The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Gokhale Education Society's College of Education and Research

1.2 Address Line 1

> Acharya Donde Nagar

Address Line 2

> Gokhale Society Lane

City/Town

> Parel, Mumbai.

State

> Maharashtra

Pin Code

> 400 012.

Institution e-mail address

> ges_cer@yahoo.co.in

Contact Nos.

> 022-24136408

Name of the Head of the Institution:

> Dr. (Mrs) Indira Shukla

Tel. No. with STD Code:

> 022-24168493

Mobile:

> 9821883082

Name of the IQAC Co-ordinator:

Mrs. Neela Kamat

Mobile:

9819296037

IQAC e-mail address:

aqargescer@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

13333

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/56/RAR/02 dated 16.9.2011

1.5 Website address:

www.gescer.in

Web-link of the AQAR:

http://www.gescer.in/reports/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+		2004	2009
2	2nd Cycle	B	2.51	2011	15.9.2016
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

05.01.2005

1.8 AQAR for the year *(for example 2010-11)*

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR ___Sep 2014_____ _____ (04/09/2014)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.   -------------------]

1.12 Name of the Affiliating University *(for the Colleges)*   [University of Mumbai]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [------------]

[-----------------]

GESCER AQAR 2014-15

University with Potential for Excellence	-----------	UGC-CPE	
DST Star Scheme	-----------	UGC-CE	---------------
UGC-Special Assistance Programme	----------	DST-FIST	---------------
UGC-Innovative PG programmes	-----------	Any other (*Specify*)	---------------
UGC-COP Programmes	-----------		

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   2

2.5 No. of Alumni   3

2. 6 No. of any other stakeholder and
      community representatives   1

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   1

2.9 Total No. of members   18

2.10 No. of IQAC meetings held   Twice a year

2.11 No. of meetings with various stakeholders: No.   Faculty   6

Non-Teaching Staff   6   Students   4   Alumni   1   Others   1

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

        If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ] International [1] National [ ] State [ ] Institution Level [1]

(ii) Themes

1. International Seminar on Quality Enhancement of Student Teachers through CCE
2. Guidance and Counseling Workshop for Student Teachers

2.14 Significant Activities and contributions made by IQAC

1. Trail Blazer (for environmental consciousness)
2. Intercollegiate Competitions
3. Workshop on Access of E-resources
4. Workshop for Student Teachers in collaboration with Nehru Science Centre
5. Workshop for Creative Lesson Planning in collaboration with Homi Bhaba Centre for Science Education
6. Workshop on Life Skills for Student Teachers
7. Workshop on Teacher Entrance Test (TET) for Student Teachers

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Additional Skills Development (Computer skills, Personality Development)	√

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Prior permission is taken for all the AQAC activities during Local Managing Committee Meetings

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	___	___	___
PG	___	___	___	___
UG	1 (B.Ed)	___	___	___
PG Diploma	___	___	___	___
Advanced Diploma	___	___	___	___
Diploma	1 (D.S.M.)	___	___	___
Certificate	1 (Guidance & Counselling)	___	___	___
Others	___	___	___	___
Total	4	___	___	___

Interdisciplinary	___	___	___	___
Innovative	___	___	___	___

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BEd
Trimester	___
Annual	DSM

1.3 Feedback from stakeholders*   Alumni | √ | Parents | √ | Employers | √ | Students | √ |
  (On all aspects)

Mode of feedback   :   Online | - | Manual | √ | Co-operating schools (for PEI) | √ |

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

___

1.5 Any new Department/Centre introduced during the year. If yes, give details.

___

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7+1+1	5	2	___	Principal & Librarian

2.2 No. of permanent faculty with Ph.D.

4 (including librarian)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty   5   ---   ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	7	--
Presented papers	2	2	--
Resource Persons	2	4	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive learning practices by e-portal group learning practices like presentations

2.7 Total No. of actual teaching days during this academic year   170

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Online multiple choice on e-portal

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

0	5	

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (Ist Sem)	100	---	20	43	28	91%
B.Ed (IInd Sem)	100	---	25	42	27	94%
D.S.M.	60	---	---	---	---	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

At every stage from planning, implementation & taking feedback

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	4
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	1
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	2 (Pre-PhD Course)
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	---	1	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Major Research Project of ICSSR by Dr. Indira Shukla
2. ICSSR – NRCT Cultural Exchange Programme
3. Puchase of Research Books and Research Tools

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	--	2,97,000/-	1
	--	1	10,00,000/-	--
Outlay in Rs. Lakhs	---	---	--	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4   Details on research publications

	International	National	Others
Peer Review Journals	1	3	---
Non-Peer Review Journals	--	---	---
e-Journals	--	---	---
Conference proceedings	6	1	1

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-16	ICSSR	10,00,000/-	4,00,000/-
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	10,00,000/-	4,00,000/-

3.7 No. of books published   i) With ISBN No.   3   Chapters in Edited Books   2

ii) Without ISBN No.   ---

3.8 No. of University Departments receiving funds from

UGC-SAP   ---   CAS   ---   DST-FIST   ---

DPE   ---   DBT Scheme/funds   ---

3.9 For colleges   Autonomy   ---   CPE   ---   DBT Star Scheme   ---

INSPIRE   ---   CE   ---   Any Other (specify)   ---

3.10 Revenue generated through consultancy   Not applicable

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons   6

3.13 No. of collaborations   International [ ]   National [ ]   Any other   1

3.14 No. of linkages created during this year   Trail Blazer, BNHS, HBCSE & NSC

3.15 Total budget for research for current year in lakhs :

From Funding agency   ---   From Management of University/College   √

Total   5,000/- Rs.

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	1	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides

4

and students registered under them

8

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ---   SRF ---   Project Fellows ---   Any other ---

3.21 No. of students Participated in NSS events:

University level ---   State level ---

National level ---   International level ---

3.22 No. of students participated in NCC events:

University level ---   State level ---

National level ---   International level ---

3.23 No. of Awards won in NSS:

University level ---   State level ---

National level ---   International level ---

3.24 No. of Awards won in NCC:

University level ---   State level ---

National level ---   International level ---

3.25 No. of Extension activities organized

University forum | --- | College forum | 3 |

NCC | --- | NSS | --- | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- Poster presentation for Issues of Women
- Cleanliness Drive
- Visit to Adivasi pada and interaction with local community

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in sq. ft.)				12339.00 sq. ft.
Class rooms (in sq. ft.)	440.00 462.00			902.00
Laboratories (in sq. ft.)	198.00 209.00			407.00
Seminar Halls (in sq. ft.)	1680.00			1680.00
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	-
Others CCTV	--	--	--	1,11,688/-

*   No. of important equipments purchased (≥ 1-0 lakh) during the current year.

Sr. No.	Item	Quantity	Amount (Rs)
1	Smart Board & Projector	---	
2	Godrej Window AC		
3	Samsung refrigerator		
4	LED		
5	Laser Jet Printer		
6	Non Magnetic Boards & Teaching Aids		
	Total		

4.2 Computerization of administration and library

Is in process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9601	--	65	12144/-	9666	--
Reference Books	1000	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	14	3432	1	1000/-	15	--
e-Journals	--	--				
Digital Database	--	--	N-List	5000/-	N-List	5000/-
CD & Video	550	1800	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	24	1	1	1	1	1	1	-
Added	00	0	0	0	0	0	0	-
Total	24	1	1	1	1	1	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for faculty and student teachers

4.6 Amount spent on maintenance in lakhs :

   i) ICT | 10,000/-

   ii) Campus Infrastructure and facilities | 9,99,050/-

   iii) Equipments | 10,500/-

   iv) Others | 63,365/-

                           Total : | 10,82,915/

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Orientation at the beginning of the year to library & other facilities
> 2. Workshop on ''Access of e-resources''
> 3. One week duration workshop on Guidance and counseling

5.2 Efforts made by the institution for tracking the progression

> 1 Involvement of students in e-portal
> 2 Regular feedback taken during class & PT sessions
> 3 Organisation & monitoring of various activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	---	16	60

   (b) No. of students outside the state | ---

   (c) No. of international students | ---

Men	No	%		Women	No	%
	6	6%			94	94%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
60	18	01	20	01	100	60	14	04	22	0	100

Demand ratio **250 candidates for 11 seats**   Dropout % **: 0%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Workshop was conducted on TET (Teacher Eligibility Test)

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

> 1. Counseling is done at the time of admissions
> 2. During the course of the programme Career guidance is given.
> 3. Personal counseling is done at the level of individual faculty

No. of students benefitted   100

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	59	18	----------

5.8 Details of gender sensitization programmes

1. Poster competition
2. Essay competition
3. Guest lecture
    (On the issues of women & childern and environmental issues)

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 4 | National level | --- | International level | --- |

No. of students participated in cultural events

State/ University level | √ | National level | --- | International level | --- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | √ | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	40	---
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

| --- |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed: _____----_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: To develop the values of creativity, righteousness, empathy7, gender sensitivity and social responsibility in the student teachers through comprehensive addition to become the life long learners & facilitators for social change

6.2 Does the Institution has a management Information System

> ---

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> Active participation in framing of Two year B.Ed. syllabus

    6.3.2   Teaching and Learning

> Through work shape, group based activities, visits, discussions.

    6.3.3   Examination and Evaluation

> 1. Answers of the questions were discussed and students were given practice of writing.
> 2. Detailed feedback was given
> 3. Weak students were given additional inputs
> 4. Good students performance was shared in the class

    6.3.4   Research and Development

> Started research cell, Faculty is working on minor & major researches, students are trained for action research

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Library is providing Webliography to students & faculty. Old question paper are scanned and displayed on the website.

6.3.6 Human Resource Management

> Guest lectures are arranged for student teachers.
> In-house faculty training for ICT
> Faculty is permitted to do short term courses
> Office and support staff were given training in ICT

6.3.7 Faculty and Staff recruitment

> One Research fellow was appointed for ICSSR Major Research Project

6.3.8 Industry Interaction / Collaboration

> Interaction with KEM, Nehru Science Centre and Trail Blazer

6.3.9 Admission of Students

> Counselling done for
> 1. Given detailed information of admission process
> 2. Selection of electives

6.4 Welfare schemes for

Teaching	--------
Non teaching	--------
Students	Library books for Reserved category students

6.5 Total corpus fund generated   ----------

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	√	Principal
Administrative	√	150	√	Society

6.8 Does the University/ Autonomous College declares results within 30 days? :   N.A.

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? :

> N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N.A

6.11 Activities and support from the Alumni Association

> In the form of guest lectures, judging of various internal competitions, ICT support

6.12 Activities and support from the Parent – Teacher Association

> PTA meeting is held twice a year and suggestions and feedback is taken. They also participate in cultural programmes

6.13 Development programmes for support staff

> 1. In-house training given in use of ICT
> 2. Staff is sent to the Head-office at Nasik for training

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Terrace-garden is maintained
2. Student-teachers are sensitised to conservation of water and electricity

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Language-lab is made functional
2. Smart-boards are installed
3. Video-recording of student-teachers' feed-back

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Purchase of books on 'Research Methodology'
2. Purchase of 'Psychological Tests'
3. Purchase of Teaching – Aids
4. Subscription to online journals (NList)

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Best Library user award is given
2. Guiding student teachers in making computerizes certificates as per the theme of the event
3. Sensitization to green earth
4. Best Student Awards

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Inter-collegiate competition on environmental issues
2. Maintenance Terrace Garden
3. Visit to places of natural importance

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

----

8. **Plans of institution for next year**

1. Two National Conferences to be held
2. Visits outside city limits
3. Add-on Certificate courses to be introduced

Name **Mrs. Neela Kamat**   *Name* Prin. **Dr. (Mrs.) Indira Shukla**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____