

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Gokhale Education Society's College of Education and Research
1.2 Address Line 1	Acharya Donde Nagar
Address Line 2	Gokhale Society Lane
City/Town	Parel, Mumbai.
State	Maharashtra
Pin Code	400 012.
Institution e-mail address	ges_cer@yahoo.co.in
Contact Nos.	022-24136408
Name of the Head of the Institution:	Dr. (Mrs) Indira Shukla
Tel. No. with STD Code:	022-24168493
Mobile:	9821883082

Name of the IQAC Co-ordinator:

Mrs. Neela Kamat

Mobile:

9819296037

IQAC e-mail address:

iqacgescer@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13333

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/RAR/02 dated 16.9.2011

1.5 Website address:

www.gescer.in

Web-link of the AQAR:

http://www.gescer.in/reports/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+		2004	2009
2	2 nd Cycle	B	2.51	2011	15.9.2016
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05.01.2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="9"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="3"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	Twice a year
2.11 No. of meetings with various stakeholders:	No. Faculty <input type="text" value="6"/>
Non-Teaching Staff <input type="text" value="6"/> Students <input type="text" value="4"/> Alumni <input type="text" value="1"/> Others <input type="text" value="1"/>	
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="---"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop for teacher-educators on 'Designing a Unit test' '
2. Workshop for student-teachers with International Certification on 'Self Defense'
3. National level Seminar on 'Towards Equality, Women & Development' (with the help of WDC of our college) sponsored by National Commission for Women, New Delhi.

2.14 Significant Activities and contributions made by IQAC

1. Trail Blazer (for environmental consciousness)
2. Intercollegiate Competitions
3. Workshop on Access of e-resources
4. Participation in National Science film-Festival at Nehru Science Centre
5. Workshop for peer- colleagues from other B.Ed. colleges on 'Designing a Unit test'
6. Orientation for Practice-teaching school principals and supervisors for acquainting them to two-year B.Ed. Programme
7. Felicitated Dr. Usha Rao, our ex-Principal, for being conferred D.Lit by Cambridge University
8. Health camp in collaboration with Health Spring for student teachers, faculty, administrative and support staff, parents of student teachers and for all employees of the sister institutions housed in the same building.
9. Past students were invited to present 'lessons' so that discussion and reflections could be done by our student-teachers.
10. In-Charge of EPC I introduced the concept of 'Vaachan Katta' for encouraging additional reading habit amongst STs.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Additional Skills Development (Computer skills, Personality Development, Self-Defense)	√

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Prior permission is taken for all the AQAC activities during Local Managing Committee Meetings

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	—	—	—
PG	—	—	—	—
UG	1 (B.Ed)	—	—	—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	1 (D.S.M.)	—	—	—
Certificate	—	—	—	1 (Self Defence)
Others	—	—	—	—
Total	3	—	—	—
Interdisciplinary	—	—	—	—
Innovative	—	—	—	—

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. Ed.
Trimester	—
Annual	DSM

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Ed. Programme has become 2 year programme with 4 semesters, CBGS pattern. Assessment is 30% (internal) - 70% (external), 4 EPC (Enhancing Professional Capacities) courses are included. The practical component duration has been distributed over four terms with increased duration. More stress is given on constructivism and reflections. Marks have been allotted for co-curricular activities, community work. Use of other art forms in teaching-learning process has been highlighted, making it more holistic. Active participation, co-operation and support of practice-teaching schools and practicing teachers are essential aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	7+1+1	5	2	—	Principal & Librarian

4 (including librarian)

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

--- --- ---

2.4 No. of Guest and Visiting faculty and Temporary faculty

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	7	--
Presented papers	2	20	--
Resource Persons	2	4	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive learning practices by e-portal, group learning practices like presentations, flipped class-room.

2.7 Total No. of actual teaching days during this academic year

150

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online multiple choice on e-portal. Tutorials are conducted to give writing practice to STs to prepare them for University exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- 5 -

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (Ist Sem)	50	---	50	28	06	84
B.Ed (IInd Sem)		Results are awaited				
D.S.M.	62	---	---	---	---	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Evaluation of Teaching – Learning process is done at every stage of planning, implementation and taking feedback. Requirement of STs is considered and the required changes are incorporated.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	1
Orientation programmes	---
Faculty exchange programme	1
Staff training conducted by the university	1
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	2 (Pre-PhD Course)
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	1	--	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Purchase of Research Books and Research Tools (9 in number)
2. Research Quiz for Ph.D. scholars
3. A book titled ‘Best Practices in Academic Libraries’ by our Librarian with ISBN 978-81-7000-775-3

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
	--	--	--	--
Outlay in Rs. Lakhs	---	---	--	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	1	Rs. 25,000/-	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	---
Non-Peer Review Journals	---	---	---
e-Journals	1	---	---
Conference proceedings	---	20	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-2016	Univ. Of Mumbai	Rs. 25,000/-	Rs. 20,000/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	25,000/-	20,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Not applicable

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	1	---	---	---
Sponsoring agencies	---	National Commission for Women, India	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

6

3.13 No. of collaborations

International

National

Any other

1

3.14 No. of linkages created during this year

Trail Blazer, NSC, Kotak-Mahindra Schools, St. Paul HS, Mahila Aayog-Govt. of Maharashtra

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

√

Total

25,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	--	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

4

12

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Street Play at Mahila Aayog, Govt. Of Maharashtra office on issues of women, to celebrate International Women's Day
- Health Camp and a lecture on importance of 'Balanced Diet'.
- Visit to Old Age Home and interaction with the incumbents

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in sq. ft.)				12339.00 sq. ft.
Class rooms (in sq. ft.)	440.00 462.00			902.00
Laboratories (in sq. ft.)	198.00 209.00			407.00
Seminar Halls (in sq. ft.)	1680.00			1680.00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	3	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	77,959/-	--	-
Others CCTV	--	--	--	--

No. of important equipments purchased (\geq 1-0 lakh) during the current year.

Sr. No.	Item	Quantity	Amount (Rs)
1	Laptop	1	55,959/-
2	Cupboard for storing (In library)	1	17,000/-
3	Complaint Box	1	5,000/-
	Total		77,959/-

4.2 Computerization of administration and library

In library bar-coding is complete.

Circulation (Issue & Return) of books is started.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11437	612930/-	122	56963/-	11289	6,69,893/-
Reference Books	1000	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	15	3432	--	--	15	--
e-Journals	--	--	--	--	--	--
Digital Database	N-List	5000/-	--	--	N-List	5000/-
CD & Video	550	1800	5	1250/-	555	3050/-
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	1	1	1	1	1	1	-
Added	02	0	0	0	0	0	0	-
Total	26	1	1	1	1	1	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to faculty and student teachers
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	66,000 /-
ii) Campus Infrastructure and facilities	1,34,777/-
iii) Equipments	76,200 /-
iv) Others	800/-
Total :	2,77,777 /-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation at the beginning of the year to library & other facilities
2. Workshop on ‘Access of e-portal’
3. One week duration workshop on Self Defence (Equivalent to 1 Credit Point)

5.2 Efforts made by the institution for tracking the progression

- 1 Involvement of students in e-portal
- 2 Regular feedback taken during class & reflections
- 3 Organisation & monitoring of various activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (DSM)
50	---	12	62

(b) No. of students outside the state

(c) No. of international students

No	%
8	16%

Men (08)

No	%
42	84%

Women (42)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
60	14	04	22	0	100	30	4	1	15	0	50

Demand ratio : 200 candidates for 13 seats_ Dropout % : 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Counseling is done at the time of admissions
2. During the course of the programme Career guidance is given.
3. Personal counseling is done at the level of individual faculty

No. of students benefitted

50

5.7 Details of campus placement: Since from this year B.Ed. programme is of two year duration, placement was not possible.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	-----

5.8 Details of gender sensitization programmes

1. Poster competition
2. Essay competition
3. Two day national level seminar was organised on 'Towards Equality, Women and Development' sponsored by National Women Commission, New Delhi, India.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

4

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	24	---
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To develop the values of creativity, righteousness, empathy, gender sensitivity and social responsibility in the student teachers through comprehensive addition to become the life-long learners & facilitators for social change

6.2 Does the Institution has a management Information System

In process

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Active participation in framing of Two year
B.Ed. syllabus

6.3.2 Teaching and Learning

Through workshops, group-based activities, visits,
discussions and e-portal.

6.3.3 Examination and Evaluation

1. Answers of the questions were discussed and students were given practice of writing.
2. Detailed feedback was given
3. Weak students were given additional inputs
4. Good students performance was shared in the class

6.3.4 Research and Development

Conducted pre-Ph.D. programme through research cell, for Ph.D. scholars of our cell as well as for scholars from other centers.
Faculty is working on minor & major researches
DSM students are trained for action research
Student-teachers were encouraged and guided to present research papers during national seminar held by the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is providing Webliography to students & faculty. Old question paper are scanned and displayed on the website.

6.3.6 Human Resource Management

Guest lectures are arranged for student teachers.
In-house faculty training for ICT
Faculty is permitted to do short term courses
Office and support staff were given on job training in ICT

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Interaction with KEM, Nehru Science Centre, Trail Blazer and Kotak-Mahindra School

6.3.9 Admission of Students

Counselling done for
1. Given detailed information of admission process

6.4 Welfare schemes for

Teaching	-----
Non teaching	-----
Students	Library books for Reserved category students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	√	Principal
Administrative	√	ISO	√	Society

6.8 Does the University/ Autonomous College declares results within 30 days? : N.A.

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

In the form of guest lectures, judging of various internal competitions, ICT support

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is held once a year and suggestions and feedback is taken. They also participate in cultural programmes

6.13 Development programmes for support staff

1. In-house training given in use of ICT
2. Staff is sent to the Head-office at Nasik for training

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Terrace-garden is maintained
2. Student-teachers are sensitised to conservation of water and electricity

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Language-lab is made functional
2. Smart-boards are installed
3. Video-recording of student-teachers' feed-back
4. Past students are invited to interact with STs
5. Research quiz was introduced for Ph. D. scholars

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Purchase of books on 'Research Methodology'
2. Purchase of 'Psychological Tests'
3. Subscription to online journals (NList)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Best Library user award is given
2. Guiding student teachers in making computerised certificates as per the theme of the event
3. Sensitization to green earth
4. Best Student Awards
5. Felicitating faculty for good work done and honouring them with a citation and a certificate
6. Introduced a certificate course on 'Self Defence'

7.4 Contribution to environmental awareness / protection

1. Inter-collegiate competition on environmental issues
2. Maintenance of Terrace Garden
3. Visit to places of natural importance
4. Participation in Trail Blazer activity

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. SWOT analysis was done at the beginning of the year
2. Signed MOUs with sister institutions for exchange of resource persons and for sharing infrastructural facilities.

8. **Plans of institution for next year**

1. Introducing more value-added certificate courses for personal and professional enhancement of STs.
2. Developing ties with other social and educational institutions for the benefit of our STs.

Name **Mrs. Neela Kamat**

Name **Prin. Dr. (Mrs.) Indira Shukla**



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
