



Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH



Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,
ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

FEEDBACK SYSTEM 1.4.2

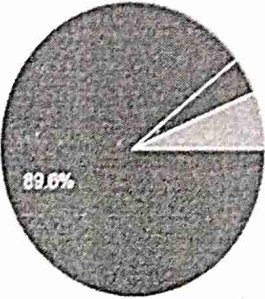
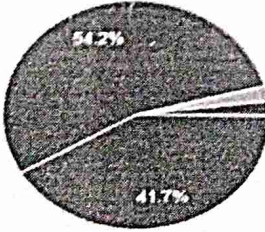


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Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012.

1.4.2 Stakeholder feedback analysis Academic year 2020-21

Google form link <https://forms.gle/yIHdSSf1bk38rz6N9>

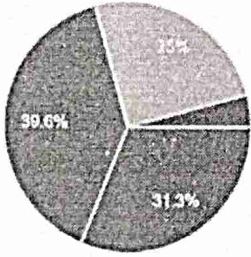
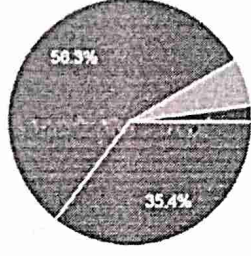
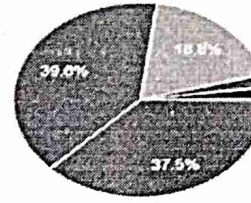
Number of respondents 48

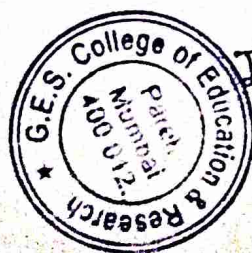
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	<p>1. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? 48 responses</p>  <ul style="list-style-type: none">Both expectations and competencies were clearly statedOnly one of the two was clearly statedBoth were stated but not adequatelyCould not understand both clearlyNo such orientation was given
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	<p>2. The teaching of theory courses helped you to become aware about the working of school system in the country. 48 responses</p>  <ul style="list-style-type: none">Strongly AgreeAgreeNot SureDisagreeStrongly Disagree



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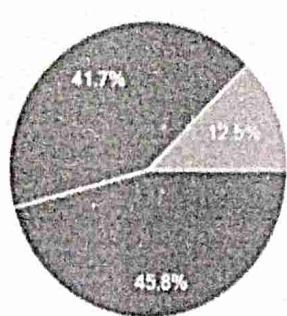
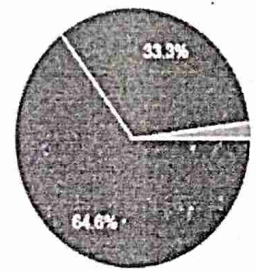
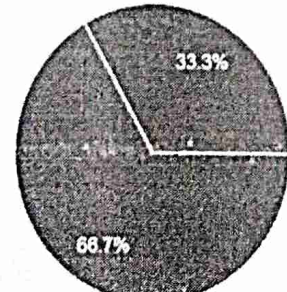
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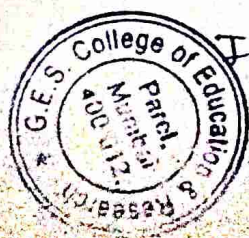
<p>3 Did the educational documents/reports available at the institution help you to understand the educational functioning?</p>	<p>3. Did the educational documents/reports available at the institution help you to understand the educational functioning? 48 responses</p>  <ul style="list-style-type: none"> ● To a very great extent ● To a great extent ● To some extent ● Not very sure ● Not of any help
<p>4 You got an exposure to multiple modes of teaching learning in the college</p>	<p>4. You got an exposure to multiple modes of teaching learning in the college 48 responses</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Not Sure ● Disagree ● Strongly Disagree
<p>5 Did you get opportunity to learn through internet-based sources during your stay in the College?</p>	<p>5. Did you get opportunity to learn through internet-based sources during your stay in the College? 48 responses</p>  <ul style="list-style-type: none"> ● Regularly ● As and when teacher specified ● Occasionally ● Very Rarely ● Not at all



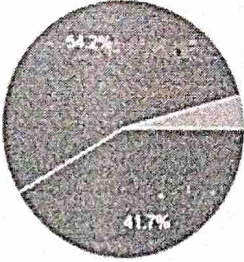
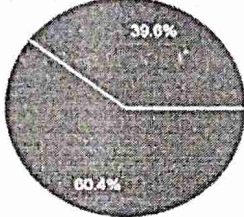
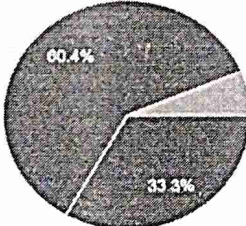
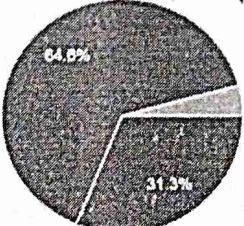
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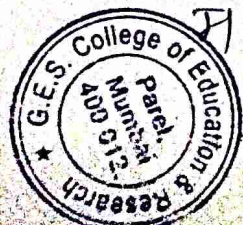
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6	<p>To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?</p>	<p>6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?</p> <p>48 responses</p>  <ul style="list-style-type: none"> ● Can use all ICT resources with ease ● Can use some ICT resources with ease ● Can use ICT resources in a limited way ● Not so confident in using any ICT resources ● Not at all capable in using ICT resources
7	<p>The learning activities provided in the college helped you to develop necessary competencies to become a teacher?</p>	<p>7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?</p> <p>48 responses</p>  <ul style="list-style-type: none"> ● Greater extent ● Some extent ● Occasionally ● Very rarely ● Not at all
8	<p>How well you were "prepared" for the practice of teaching in schools? 48 responses</p>	<p>8. How well you were "prepared" for the practice of teaching in schools?</p> <p>48 responses</p>  <ul style="list-style-type: none"> ● Very well prepared ● Satisfactorily prepared ● Somewhat prepared ● Not well prepared ● Not at all prepared

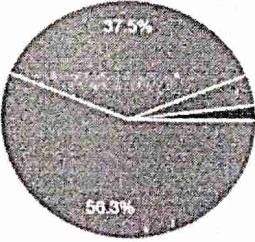


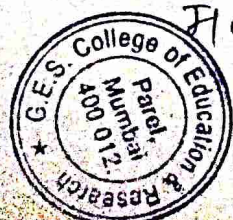
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9	Did the orientation given for the school-based internship was useful and adequate?	<p>9. Did the orientation given for the school-based internship was useful and adequate? 48 responses</p>  <ul style="list-style-type: none"> ● Very useful and adequate ● Useful and adequate ● Just barely adequate ● Useful and not adequate ● Not at all useful & adequate
10	My experience in school during internship was very useful	<p>10. My experience in school during internship was very useful 48 responses</p>  <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Not sure ● Disagree ● Strongly Disagree
11	The internal evaluation in the college was relevant and impartial.	<p>11. The internal evaluation in the college was relevant and impartial. 48 responses</p>  <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Not sure ● Disagree ● Strongly disagree
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	<p>12. Overall qualities of teaching learning and Evaluation processes in the College are good? 48 responses</p>  <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Not sure ● Disagree ● Strongly Disagree




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13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	<p>13. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters? 48 responses</p>  <p>Legend:</p> <ul style="list-style-type: none"> ● Greater Extent ● Some extent ● Occasionally ● Very rarely ● Not at all
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching:	<ul style="list-style-type: none"> * Confidence, complete knowledge about the content * Voice modulations, evaluation * Can Confidently conduct lessons and to apply activity based learning in our teaching * Communication with class and Planning of lessons Active and Confidence 1) Creative teaching 2) Time management * Activity based learning * Teaching aid and confidence * Classroom Management, Skill of Blackboard Writing * Confidence and various methods * Positive side in every situation, Creative * Use of appropriate teaching aid And managing students evaluation Process, Preparation of blue print and year plan * ICT training and Cultural activitied * Positive attitude, patience, empathy. * Teaching techniques * Nai talim * Teaching through constructivist approach * Health tips education goals * Multi tasking * Controlling the class and to develop values in pupil. * Look on the positive side of every situation. Communicate with students about their progress. * The mistakes pointed out by the teacher and the guidance given by them for time management during teaching. . * Scheduling and planning * Content knowledge * Patience and Class Management

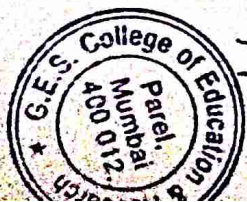


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(i) To Understand Each students motivation (ii) Adaptability and Flexibility
 Dedicated and pationate teacher
 * Class control, time managements
 * How to use teaching aids,
 * Use of ICT and proper communication skills
 * Classroom management and self discipline
 * Time Management and communication skill
 Organized, management
 * Effective lesson plan and interaction
 * Teacher gudeiness, self-confidence, knowledge
 * Self-confidence and knowledge
 1) Self confidence 2) knowledge
 1) Look on the positive side of every situation. 2) Communicate with students about their progress.
 1- How to demonstrate while using any teaching aid to supplement teaching. 2- How to module the whole lesson as per the students age, ability and aptitude
 * Learn Something New Every Day and Constantly Look for Ways to Become Better
 * Various Teaching learning activities and Lesson plans making.
 * Discipline manner of teaching and effective attention
 * Content delivery and many ways of teaching science and maths
 Gavit Sir explain various techniques for effective teaching which helped me a lot.

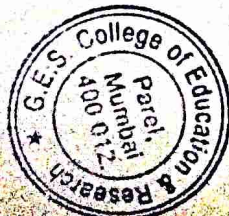
15 Mention any two of your expectations from Teacher Education Programme which are fulfilled

* Way of teaching and evaluation
 * Leadership quality, confidence building
 1. Well training of teaching. 2. To build up self confidence
 1) Knowledge on proper teaching-learning skills. 2) Group based learning and exposure in schools.
 Taking to children..and giving lesson
 1) Lesson planning 2) Internship
 Everything was properly done
 1) All lectures conducted 2) Good guidance by professors
 Stage Confidence, Presentation
 * I have developed confidence and how to go about.
 * Good Knowledge of the subject, The method of teaching
 * Can teach students with different learning skills
 * Conducting effective and interactive lessons.
 * Good guidance and supportive teachers
 .
 * More practical teaching, internship programme
 * All



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		<p>Teaching effectively Guidance and practice Guidance and learning Pratice session and proper guidance which has been fulfilled. * All Practical experience of teaching and guidance for teaching. * Good quality education * Guidance and internship in school * Educating students * Being a subject expert and developing my interpersonal skills * Demonstrate Professional practices ,collaboration, Adaptability of effective teaching (ii) Honesty and ethical behaviour and professional attitude * Learning methods and confidence * Teachings and learning * Good study material provided,Good for overall development for students personality * Practice teaching and proper guidance * Lots of guidance, correction from teaching staff during lessons planning & teachers support in need * Stage confidence * Confidence and how to manege classroom . * Classroom management, lesson plans * Online teaching and good lesson planning * Confidence and professional attitude * Effective classroom teaching * Effectively classroom teaching, communication 1) Everyone Will Love Our Lessons. 2)Everything Will Work Like It's Supposed To. 1- Classroom exposure during internship. 2- I could develop a strong mentor-protoge relationship with few of them. teachers who are passionate and focused ocused on teaching and second expectation was To correct the mistakes of the students, explain and not give lectures * Understanding Various Teaching learning activities and Lesson plans making. * Guidance for teaching and way of effective teaching process Information about teachers field and teaching of methodology subject * I expected to increase my interpersónal skills which was accomplished through this teacher education</p>
16	Mention any two of your expectations	<p>Internships in international schools, online teaching More technology based training is needed</p>



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from Teacher Education Programme which are not fulfilled

1) More E-learning based lectures 2) Seminars on effective personality and communication.

Due to covid.. activities are not taken

Learning to prepare time table, College events

All the expectations were fulfilled

The internship was not good enough

No such expectation which is not fulfilled

Online teaching.

All are fulfilled

Personal level attention

Maximum expectations were fulfilled

Placement

Inadequate teaching hours during internship and better library facility.

No proper education

Everything was satisfactory

I expected lots of field studies like excursions, visits etc & also expected a better computer access facilities

Online platform of teaching learning

School internship offline and college trip

Placement in every college should be there.

College trip

Not enough Experience

Experience

Experience

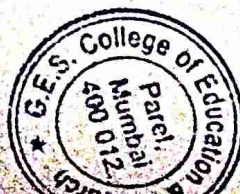
- 01- Inadequate exposure to Field trips to enhance students learning.
- 02- Lack of resources for adequate teaching learning as well as dilution in
- 03- academic standards set as per NCTE.


The first is that due to the pandemic, there was no opportunity to teach in school during the internship and secondly, there was no opportunity to study in the classroom.

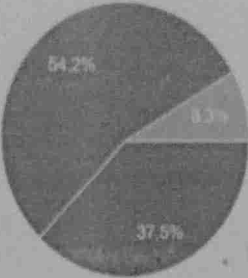
Various ICT tools utilisation in teaching learning activities in school is not provided in depth information and not also helped in preparation of various other teacher education related exams like SET etc.


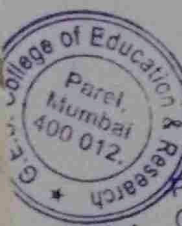
Activities and preparations regarding of question papers m

Everything was fulfilled




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<p>17 Considering all your experiences with respect to teaching-learning and evaluation process in the College how do you rate the college on a five point scale</p>	<p>17. Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale 48 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Not satisfactory ● Very Poor
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Prof. Dr. Prashant S. Kale
 VC Principal
 Principal
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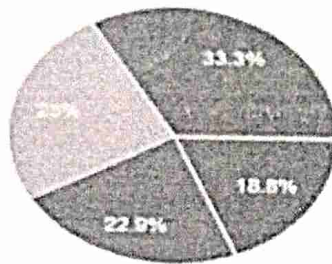


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1.4.2 Feedback of Professors 2022

1. NAME OF PROFESSOR

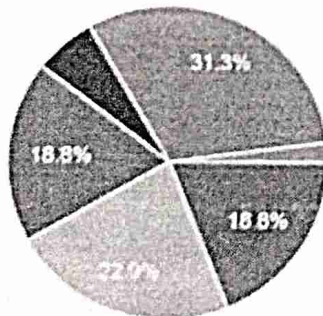
48 responses



- Dr. SANDEEP BOOKE
- Dr. PRASHANT KALE
- Dr. CHETAN CHAVAN
- Dr. VINOD GAVIT
- Dr. SANGITA PATKAR


2. NAME OF THE SUBJECT TAUGHT

48 responses



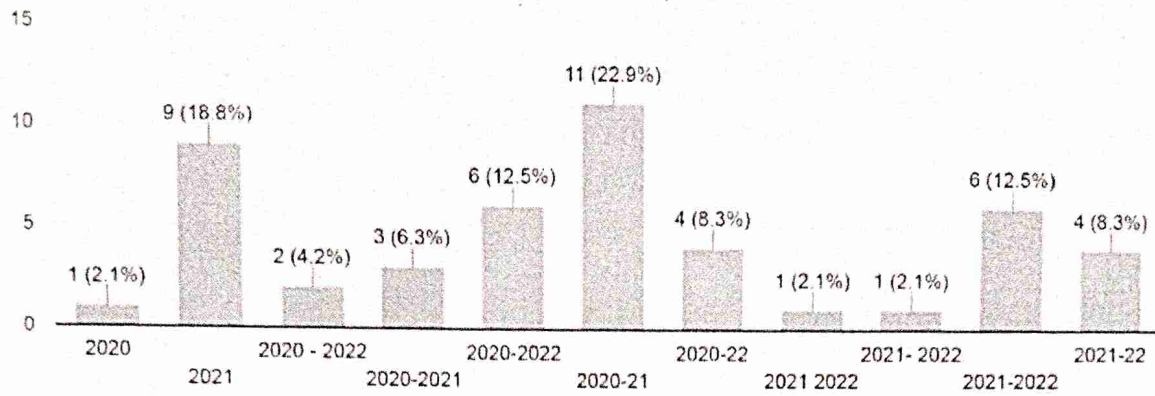
- PEDAGOGY OF MARATHI SUBJECT
- PEDAGOGY OF ENGLISH SUBJECT
- PEDAGOGY OF MATHS SUBJECT
- PEDAGOGY OF SCIENCE SUBJECT
- PEDAGOGY OF HISTORY SUBJECT
- PEDAGOGY OF GEOGRAPHY SUBJECT
- LEARNING AND TEACHING
- EDUCATIONAL MANAGEMENT




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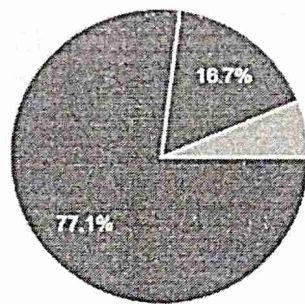
3. YEAR OF BATCH

48 responses



4. TEACHING SKILLS

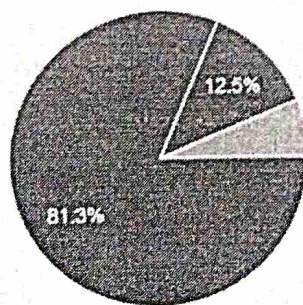
48 responses



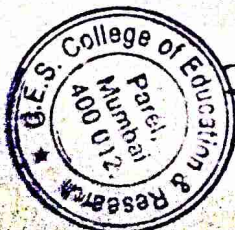
- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

5. INTEREST GENERATION IN SUBJECT

48 responses



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

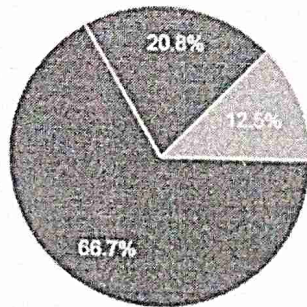


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6. TEACHING METHOD USED

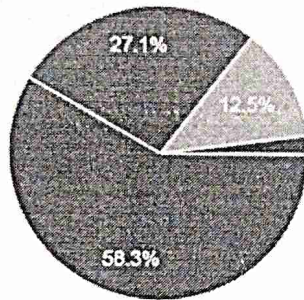
48 responses



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

7. USE OF TECHNOLOGY IN TEACHING

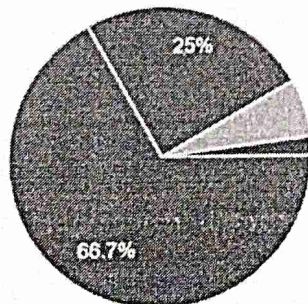
48 responses



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

8. LEARNING MATERIAL PROVIDED

48 responses



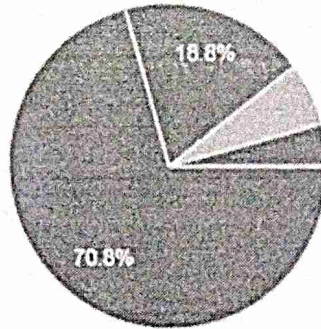
- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE



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9. DIAGNOSTIC AND REMEDIAL TEACHING

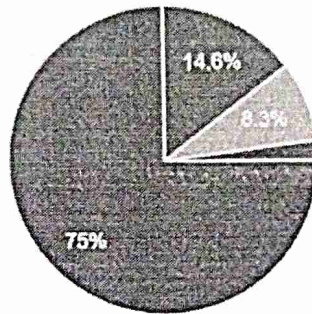
48 responses



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

10. PERSONAL ATTENTION TO STUDENTS

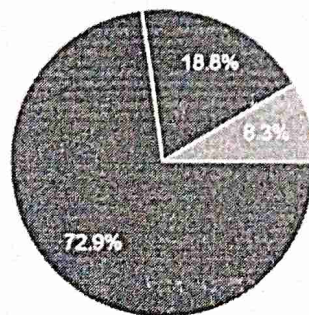
48 responses




- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE

11. OVERALL IMPRESSION OF THE PROFESSOR

48 responses



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE


Prof. Dr. Prashant S. Kale
I/C Principal

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