

2.2.4.

Gokhale Education Society's

COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012



(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(f)12B
ISO Certified 9001-2015, NAAC Re-accredited 'A' Grade)

Tel: (022) 2413 6408/2416 8493 E-mail: gokhalebedparel@gmail.com Website: www.gescer.in

Ref. No: GESCER/PT/5/June/2023

Date: 04/09/2023

**SCHOOL WISE DISTRIBUTION OF STUDENTS
PRACTICE TEACHING**

Name of the School /College - R. M. Bhatt Junior College (Afternoon)

Mentor - Dr. Sangeeta Patkar

Group Leader- Shifa Barudgar (9892235535)

Duration- From 04 September 2023

Working Days - Monday, Tuesday, Wednesday, Thursday, Friday.

Sr. No.	Roll No.	Name of the students	Method 1	Method 2	Remarks.
1	58	ShifaBarudgar	English	History	
2	59	KirtiBendre	History	English	
3	60	ShreyasBelwalkar	Science	Maths	
4	78	GanpatKocharekar	Maths	Science	
5	84	BabluMadavi	Science	Maths	
6	89	MansiNalawade	Science	Maths	
7	101	Komal Tare	Science	Maths	
8	106	BrijeshYadav	Geography	English	

PROFESSOR IN CHARGE
V N GAVIT (8689891717)



DR. PRASHANT KALE
PRINCIPAL

Pr
Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.

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Ref. No:GESCER/PT/5/June/2023

Date: 04/07/2023

**SCHOOL WISE DISTRIBUTION OF STUDENTS
PRACTICE TEACHING**

Name of the School-R. M. Bhatt High School Parel, (Morning) I st Group

Mentor – Dr. Sandeep Bodke Sir

Group Leader- Dinesh Rathod (918928811412)

Duration- From 04 September 2023

Working Days –M,T,W,T,F.

Sr. No.	Roll No.	Name of the students	Method 1	Method 2	Remarks
1	56	Sayra Ansari	History	English	
2	73	Manali Joshi	Geography	History	
3	75	Daraksha Khan	History	English	
4	76	Shaziya Khan	Science	Maths	
5	77	KalpanaKhanvilkar	Science	Maths	
6	81	Gratia Lopes	Maths	Science	
7	86	RinalMastan	English	History	
8	90	ShivkantaNeharkar	English	History	
9	96	Dinesh Rathod	Maths	Science	
10	102	ShubhamTawade	History	Geography	

PROFESSOR IN CHARGE
V N GAVIT (8689891717)



Dr. Prashant Kale
Principal

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Ref. No: GESCER/PT/5/June2022 /223

Date:04/07/2022-23

**SCHOOL WISE DISTRIBUTION OF STUDENTS
PRACTICE TEACHING**

Name of the School-Sane Guruji English High School, Dadar

Mentor – Dr. Dr. Chetan Chavan (8879689094).

Group Leader- Ashwathi Nair (8097181964)

Duration- From 04th September, 2022-23

Working Days –M,T,W,T,F.

Sr.No.	Roll No	Name of the Students	Subject 1	Subject 2	Remarks
1	88	Ashwathi Nair	Science	Maths	
2	64	Gayatri Devendra	English	History	
3	62	Shweta Chaugule	English	History	
4	63	Swapnil Chauhan	Maths	Science	
5	66	HrishikeshGhatkar	History	English	
6	80	Vaidehi Lanjekar	Science	Maths	
7	82	Renisa Lopes	English	History	
8	83	Riya Lopes	Maths	Science	
9	85	Ankita Mahajan	Science	Maths	
10	87	Lourdes Menezes	English	History	
11	92	Sudiksha Patil	Maths	Science	
12	93	Zainab Patrawala	History	English	

PROFESSOR IN CHARGE.

DR.VINOD GAVIT



PRINCIPAL

Principal DR.P.S.KALE
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2.2.4. MENTOR –MENTEE OF ADMINISTRATIVE TEST 2022

METHOD: SCIENCE

MENTOR: DR. CHETAN CHAVAN (ASSOCIATE PROFESSOR)

1. AGRAHARI MAMTA CHANDRAPRAKSH
2. ANSARI LAMAYHA MOHAMMAD YAKUB
3. BANDEKAR AAYUSHI MEGHASHYAN
4. BANE SAYALEE RAJENDRA
5. DESAI MANJUKA ANAND
6. DESHMUKH GAYATRI JANARDAN
7. KHAN NOORSABHA ASLAM
8. KHAN RAMSHA IBRHIM
9. PATEL ANEETA UGARBHAN
10. SHARMA SHUBHAM PREMCHAND
11. SINGH SHRADHA RAMBAHADUR
12. VIBHANDIK PRADNYA PRADIP

METHOD: MATHEMATICS

MENTOR: DR. PRASHANT KALE (PROFESSOR)

13. ALMEIDA SHERON ROYDEN



Prashant Kale
Principal

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14. CORREIA SWEJAL ANTHONY
15. DAWARE SUKESHANI TANAJI
16. GONSALVES TEJAL NAZARETH
17. NAIK PRATIBHA RAMCHANDRA
18. PARAB SIDDHI SUSHIL
19. PEREIRA SARA PETER
20. PINTO DAKSHATA GEORGE
21. ZALTE RIDDHI KISHOR
22. SINGH SONAM SUBASH
23. SURVE FIZA IQBAL HUSAIN

METHOD: HISTORY

MENTOR: DR. VINOD GAVIT (ASSOCIATE PROFESSOR)

1. DAS MANTEET BHOLA
2. DMELLO BLESS BENJAMIN
3. GAMARE SWAPNALI SITARAM
4. GHADHE BHAGYALAXMI SHIVAJI
5. KAMBLE HARSHADA LEELADHAR
6. KARKATE NANDAN SANJAY
7. KHANDEKAR DIVYA SURYAKANT
8. MAYEKAR POOJA JAYRAM
9. SURVE ANEESHA GAJANAN
10. TOMAR PRIYA HOTOMAR
11. VAZ NISHITA ANIL

METHOD: ENGLISH

MENTOR: DR. SANDEEP BODKE (ASSISTANT PROFESSOR)

1. CHAUHAN PRITI KIRANKUMAR
2. DUBEY SHRADDHA SANJAY



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3. KUNDEKAR VARSHA VAIJU
4. MACHADO CYNTHIYA IGNATIUS
5. MANE VARSHA SUBHASH
6. MISHRA AKANKSH DEVI
7. NADAR MARIA SNEHA SELVAN
8. NAIDU SUDHA ANIL
9. NARE TEJAL NANDKUMAR
10. RODRIGUES SCARLETT DIAGO
11. SHINDE NITA SHANKAR
12. SINGH AJAYPRATAP RAJKARAN
13. TIWARI KAJAL MAHENDRA
14. TULO ALPHANSA AGNEL
15. YADAV YAKSHA JASWANT

Method: Geography

Mentor: DR. SANGITA PATKAR (ASSOCIATE. PROFESSOR)

1. BOLLI SHARON JOSEPH
2. KHAN AFREEN FIROZ
3. PATIL SHEFALI SUHAS
4. RELE MITALI MANOHAR
5. SHAIKH NAZNEEN NOORALAM



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Date: 10th July, 2023

SCHOOL WISE DISTRIBUTION OF STUDENTS PRACTICE TEACHING

Name of the School- Abhyudaya Vidyalaya kalachouki,(Morning)

Mentor - Dr. Vinod Gavit

Group Leader- Mamta Gound (8369040940)

Duration-From 10th July 2023

Workig days - M,T,W,T,F

Sr.No.	Roll No	Name of the Students	Method -1	Method-2
1	18	Kajal Jadhav	English	History
2	45	Munnawar Shaikh	Geography	History
3	44	Lubna Shaikh	English	History
4	02	Sameer Ansari	Science	Maths
5	04	Shifa Ansari	Science	Maths
6	19	Krina Joshi	History	English
7	42	Sneha Ray	English	History
8	46	Nausheen Shaikh	Math's	Science
9	16	Mamta Gound	Math's	Science
10	17	Ankita Hire	English	History
11	12	Nikita Ghadshi	History	English

PROFESSOR IN CHARGE V.N. GAVIT



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Date: 04/07/2023

**SCHOOL WISE DISTRIBUTION OF STUDENTS
PRACTICE TEACHING**

Name of the School- Shri Mammabai High School

Mentor – Dr. Vinod Gavit

Group Leader- Sakshi Kajar (7768908956)

Duration- From 4th September, 2023

Working Days –M,T,W,T,F.

Sr. No	Roll.no	Name of the students	Method 1	Method 2	Remarks
1	67	Anika Gonsalves	History	Geography	
2	68	Lynette Gonsalves	Maths	Science	
3	74	Sakshi Kajar	English	History	
4	79	Shreya Koli	English	Maths	
5	94	Tejal Pegado	History	English	

PROFESSOR IN CHARGE

V N GAVIT (8689891717)




Dr. P.S. Kale
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Principal
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COLLEGE OF EDUCATION & RESEARCH PAREL MUMBAI 12

Administration of Unit Test

Pedagogy school subject of History (sem III 2023)

SR. NO.	ROLL NO.	NAME OF STUDENT	STD	SIGN
1	56	SAYRA ANSARI	VII	
2	59	KIRTI BENDRE	XI	
3	65	NIKITA GHADSHI	VII	
4	66	HRISHIKESH GHATKAR	VII	
5	67	ANIKA GONSALVES	VII	
6	72	KRINA JOSHI	VII	
7	75	DARAKSHA KHAN	VII	
8	93	ZAINAB PATRAWALA	VIII	
9	94	TEJAL PEGADO	VIII	
10	100	SAMIRA SHAIKH	VIII	
11	102	SHUBHAM TAWADE	VIII	
12	73	MANALI JOSHI	VII	Geography
13	98	MUNAWWAR SHAIKH	VI	Geography
14	105	MANSI UDHARKAR	VI	Geography

Method Master

Dr. Vinod Gavit



Hc 

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Administration of Unit Test

Pedagogy school subject of English (sem III 2023-2025)

SR.No	ROLL NO.	NAME	SUBJECT	STD	REMARKS
1	58	SHIFA BARUDGAR	ENGLISH	11th	
2	62	SHWETA CHAUGHULE	ENGLISH	7th	
3	64	GAYATRI DEVENDRA	ENGLISH	8th	
4	70	ANKITA HIRE	ENGLISH		
5	61	YANKITA BHOIR	ENGLISH	9 th	
6	71	KAJAL YADHAV	ENGLISH	5 th	
7	74	SAKSHI KAJAR	ENGLISH	8 th	
8	79	SHREYA KOLI	ENGLISH	7 th	
9	82	RENISA LOPES	ENGLISH	7 th	
10	86	RINAL MASTAN	ENGLISH	6 th	
11	87	LOURDES MENEZES	ENGLISH	8 th	
12	90	SHIVKANTA NEHARKAR	ENGLISH	6 th	
13	91	ANAMIKA PATIL	ENGLISH	5 th	
14	95	SNEHA RAI	ENGLISH	8 th	
15	97	LUBNA SHAIKH	ENGLISH	5 th	
16	54	NIKITA AHIRE	ENGLISH	9 th	

SUBJECT IN-CHARGE
DR. SANDEEP BODKE




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COLLEGE EDUCATION & RESEARCH PAREL MUMBAI

Administration of Unit Test

Pedagogy school subject of Science

(sem III 2023-2025)

SR. NO.	ROLL NO.	NAME OF THE STUDENT	STD	REMARK
1	55	SAMEER ANSARI	7 th	
2	57	SHIFA ANSARI	7 th	
3	60	SHREYAS BELWALKAR	11 th	
4	76	SHAZIYA KHAN	8 th	
5	77	KALPANA KHANVILKAR	10 th	
6	80	VAIDEHI LANJEKAR	9 th	
7	84	BABLU MADAVI	11 th	
8	85	ANKITA MAHAJAN	6 th	
9	88	ASHWATHI NAIR	9 th	
10	89	MANSI NALAWADE	11 th	
11	101	KOMAL TARE	11 th	
12	104	RASIKA TORASKAR	10 th	

SUBJECT IN-CHARGE: DR. CHETAN CHAVAN



Pare
Principal
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Administration of Unit Test

Pedagogy school subject of Mathematics (sem III 2023-2025)

SR. NO.	ROLL NO.	NAME OF STUDENT	STD	SIGN
1	63	SWAPNIL CHAUHAN	VIII	
2	68	LYNETTE GONSALVES	VII	
3	69	MAMTA GOUND	VII	
4	78	GANPAT KOCHAREKAR	XI	
5	81	GRATIA LOPES	VIII	
6	83	RIYA LOPES	VII	
7	92	SUDI KSHA PATIL	VI	
8	96	DINESH RATHOD	VII	
9	99	NAUSHEEN SHAIKH	V	
10	103	POOJA TIWARI	VIII	

Method Master

Dr. P.S. Kale

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Mentor Mentee of Action Research 2022

1. Name of Mentor: *Dr. Sangeeta Patkar*

55	AGRAHARI MAMTA CHANDRAPRAKSH
56	ALMEIDA SHERON ROYDEN
57	ANSARI LAMAYHA MOHAMMAD YAKUB
58	BANDEKAR AAYUSHI MEGHASHYAN
59	BANE SAYALEE RAJENDRA
60	BAOLLI SHARON JOSEPH
61	CHAUHAN PRITI KIRANKUMAR
62	CORREIA SWEJAL ANTHONY
63	DAS MANTEET BHOLA
64	DAWARE SUKESHANI TANAJI



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2. Name of Mentor: Dr. Vinod Gavit

65	DESAI MANJUKA ANAND
66	DESHMUKH GAYATRI JANARDAN
67	DMELLO BLESS BENJAMIN
68	DUBEY SHRADDHA SANJAY
69	GAMARE SWAPNALI SITARAM
70	GHADHE BHAGYALAXMI SHIVAJI
71	GONSALVES TEJAL NAZARETH
72	KAMBLE HARSHADA LEELADHAR
73	KARKATE NANDAN SANJAY
74	KHAN AFREEN FIROZ
75	KHAN NOORSABHA ASLAM

3. Name of Mentor: Dr. Chetan Chavan

76	KHAN RAMSHA IBRHIM
77	KHANDEKAR DIVYA SURYAKANT
78	KUNDEKAR VARSHA VAJU
79	MACHADO CYNTHIYA IGNATIUS
80	MANE VARSHA SUBHASH
81	MAYEKAR POOJA JAYRAM
82	MISHRA AKANKSH DEVI
83	NADAR MARIA SNEHA SELVAN
84	NAIDU SUDHA ANIL
85	NAIK PRATIBHA RAMCHANDRA
86	NARE TEJAL NANDKUMAR



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4. Name of Mentor: *Dr. Sandeep Bodke*

87	PARAB SIDDHI SUSHIL
88	PATEL ANEETA UGARBHAN
89	PATIL SHEFALI SUHAS
90	PEREIRA SARA PETER
91	PINTO DAKSHATA GEORGE
92	RELE MITALI MANOHAR
93	RIDDHI KISHOR ZALTE
94	RODRIGUES SCARLETT DIAGO
95	SHAIKH NAZNEEN NOORALAM
96	SHARMA SHUBHAM PREMCHAND
97	SHINDE NITA SHANKAR

5. Name of Mentor: *Dr. Prashant Kale.*

98	SINGH SONAM SUBASH
99	SINGH AJAYPRATAP RAJKARAN
100	SINGH SHRADHA RAMBAHADUR
101	SURVE ANEESHA GAJANAN
102	SURVE FIZA IQBAL HUSAIN
103	TIWARI KAJAL MAHENDRA
104	TOMAR PRIYA HOTOMAR
105	TULO ALPHANSA AGNEL
106	VAZ NISHITA ONIL
107	VIBHANDIK PRADNYA PRADIP
108	YADAV YAKSHA JASWANT



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2021-22 81

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 Panel, Mumbai - 400 012

LESSON NOTE

Semester - III

Name of Student Teacher: Roja J. Mankar

Name of the School: R.M. Bhatt High School

Subject: History

Roll No.: 81

INDEX

Sr. No.	Page	Topic	Name of the School	Starting Date	Signature of Candidate	Remarks
1	10	IX	R.M. Bhatt High School	20/10/22	[Signature]	
2	11	X	R.M. Bhatt High School	21/10/22	[Signature]	
3	12	XI	R.M. Bhatt High School	22/10/22	[Signature]	
4	13	XII	R.M. Bhatt High School	23/10/22	[Signature]	
5	14	XIII	R.M. Bhatt High School	24/10/22	[Signature]	
6	15	XIV	R.M. Bhatt High School	25/10/22	[Signature]	
7	16	XV	R.M. Bhatt High School	26/10/22	[Signature]	
8	17	XVI	R.M. Bhatt High School	27/10/22	[Signature]	
9	18	XVII	R.M. Bhatt High School	28/10/22	[Signature]	
10	19	XVIII	R.M. Bhatt High School	29/10/22	[Signature]	
11	20	XIX	R.M. Bhatt High School	30/10/22	[Signature]	
12	21	XX	R.M. Bhatt High School	31/10/22	[Signature]	
13	22	XXI	R.M. Bhatt High School	01/11/22	[Signature]	
14	23	XXII	R.M. Bhatt High School	02/11/22	[Signature]	
15	24	XXIII	R.M. Bhatt High School	03/11/22	[Signature]	
16	25	XXIV	R.M. Bhatt High School	04/11/22	[Signature]	
17	26	XXV	R.M. Bhatt High School	05/11/22	[Signature]	
18	27	XXVI	R.M. Bhatt High School	06/11/22	[Signature]	
19	28	XXVII	R.M. Bhatt High School	07/11/22	[Signature]	
20	29	XXVIII	R.M. Bhatt High School	08/11/22	[Signature]	
21	30	XXIX	R.M. Bhatt High School	09/11/22	[Signature]	
22	31	XXX	R.M. Bhatt High School	10/11/22	[Signature]	

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LESSON NOTE

Name of the Student Teacher: Roja Mankar Roll No. 81

Name of the School: R.M. Bhatt High School Roll No. 11

Subject: History Lesson No. 1 Date: 20/10/22

Name of the Book: An Ideal Ruler Author: Shri. Mahadev

PRE-ACTIVE STAGE

Teaching Aids: Illustrations, Pictures, Charts, Dates

Previous Knowledge of the student: Pupil have an idea about the administration of the Samraj & the Ashoka's pillars.

Reference Books: Modern Books / Textbooks available / Britannica.com, Jagadgur.com

Discussion Point

- The King's Role: Patronage, Charitable in Activities, Religious, Educational, military
- Core Elements: Central authority, on Justice, Personal identity, Equilibrium, Democracy & Accountability
- Value: Patronism, Modernism & Religious tolerance
- Characteristics: The lesson is about the concept of an 'Ideal Ruler' - Shri. Mahadev

Objectives and Learning Outcomes

K: Pupil acquires knowledge of the facts events concerning the subject matter of Samraj & Shri Mahadev. The pupil develops understanding of concept of an 'Ideal Ruler' - The pupil appreciates the contribution of Shri. Mahadev in all the parts of life.

Content Outline: The lesson is about the qualities & skills of an 'Ideal Ruler'. It represents character of Shri. Mahadev as an 'Ideal Ruler' - (1) Organizational Skills (2) Long for the Best (3) Pious regarding the samraj & Shri. Mahadev's struggle for converting Samraj into Samraj.



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ACTIVE STAGE

Learning Outcomes, Learning Experience

Introduction K-Pupil recalls the contribution of Shivaji Maharaj & his soldiers. L-The pupil examines the content of an Ideal ruler. A-The pupil appreciates the qualities of Maharaaj as an ideal ruler.

Introduction of the topic Teacher greets back the student & starts the introduction by asking questions related to qualities & responsibilities of a class teacher & connects the topic to the qualities of an ideal ruler.

- Procedure of Content: Book or Teacher and Student Learning Process, Learning Experience
- * Teacher writes Shivji, and name, date etc on board
 - Pupil observe carefully
 - * Teacher - "Can you tell me the meaning of the word Ideal?"
 - Pupil starts thinking
 - * Teacher explains the meaning. Ideal means perfect or the best possible & Ruler means - A person who rules a country.
 - Pupil listens carefully
 - * Teacher introduces the topic by asking few questions - (1) Who is your class teacher?
 - (2) What are the qualities/responsibilities/skills of a class teacher?
 - Pupil responds
 - * Teacher links / connects the topic to qualities of an Ideal Ruler.
 - Pupil pays attention
 - * Teacher explains the background of the topic - Struggle of Shivaji Maharaj
 - Pupil listens carefully

- * Teacher writes the first sub-topic on the board
- (1) Organisational skills
- Pupil observes
- * Teacher starts explaining the first sub-topic
- Pupil pays attention
- * Teacher shows pictures of soldiers of Shivaji Maharaj & tells their contributions
- Pupil observes & listens with curiosity
- * Teacher notes down important points on the board
- Pupil observes
- * Teacher explains the 2nd sub-topic - (2) Caring for the Ryt
- Pupil listens carefully
- * Teacher highlights the important points on board
- Pupil observes
- * Teacher teaches the 3rd sub-topic - (3) Shiksha regarding the army & notes down the important points
- Pupil listens carefully
- * Teacher asks the pupil to note down the important points in their rough book.
- Pupil follows the instructions
- * Teacher asks the student - If they have any doubt.
- Pupil responds
- * Teacher starts the evaluation & give important instructions regarding the evaluation
- Pupil responds
- * Teacher assigns the home work
- Pupil notes down the home work in their rough notebook

POST ACTIVE STAGE

Classroom / Outside activity to be conducted by teacher for Evaluation of Learning Outcome

- (1) Answer in one word - Shivaji Maharaj was to pay the salaries of soldiers in
- (2) Shivaji Maharaj wanted to take care of the eyes?
- (3) Who killed Bappa Saheb?
- (4) Fill in the blanks - Shivaji Maharaj turned Shivaji into a Kingdom
- (5) What did Maharaj discovered in the Deccan of the Banda Valley?

BLACK BOARD WORK

on 15/11/22 Subject: History


Topic of Unit	An Ideal Ruler
1) Organisational skills	2) Policy regarding the army
- Jiva Mahala	-> Payment in cash
- Shivaji Peshwa	-> X
- Bappa Saheb Deshpande	-> X
- Tanaji Malusare	-> X
3) Caring for the Ryt	4) W
-> Ryot - peasant or small farmers	-> Write a short note on Organisational skills of Shivaji Maharaj & policy regarding the army
-> Deshmukh of Banda Valley	

- 1) What did you think about the lesson?
 - This was my 1st lesson after a long interesting break. I was quite happy with my lesson as it went according to the lesson plan.
- 2) What were the quality and impact on?
 - Positive - Confidence level was high, well prepared for the lesson, good explanation of the content, good training aid.
 - Negative - Maybe the teaching speed was fast.
- 3) What did you learn?
 - I could have expressed a role play or a drama activity to make the lesson more interesting & to induce an interactive class environment.
- 4) What did you think about the?
 - I will try to induce an interactive class environment to make it more student/teacher centered.



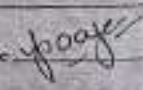
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★ Observation and comments by Teacher Educator ★

Positive aspects	Aspects which needs improvement
Lesson started with asking questions related to real life examples & scenarios	
Class management was good	
Board work was good.	
The class was interactive.	
Voice was audible	
Teaching aid was good & visible.	
Evaluation ✓	
H.W ✓	
V good	
	

Date & Signature of Teacher Educator _____

Guide Signature _____

Student Signature 

LESSON NOTE 2022




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GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION AND RESEARCH - PAREL

Name - Maria Snehha

Roll no - 83 Class - SYBEd

Year - 2022-23 ~~sem - III~~

Subject - ~~Psychology~~

Assignment - Set construction of Unit
test and analysis of results

Guide - Dr. Vinod Sawit
School supervisor - Dr. Sandeep Bhatke

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ASSESSMENT FOR LEARNING

Year - 8th - Plan

Subject - English

standard - 8th

Name of teacher - English teacher

Total number of periods - 109

Sl. No	UNIT / TOPIC	No. of Teaching Periods	No. of Reports	Total No. of Reports
1	1. A Time to Believe (Focus)	2	2	2
2	2. Source of speech (Inter device)	2	2	2
3	3. Eric Wittenberg and his cat (Focus)	2	2	2
4	4. The Elgion (Focus)	2	2	2
5	5. Legends of Comoros (Expansion)	2	2	2
6	6. The River (Focus)	2	2	2
7	7. The River (Focus)	2	2	2
8	8. The River (Focus)	2	2	2
9	9. The River (Focus)	2	2	2
10	10. The River (Focus)	2	2	2
11	11. The River (Focus)	2	2	2
12	12. The River (Focus)	2	2	2
13	13. The River (Focus)	2	2	2
14	14. The River (Focus)	2	2	2
15	15. The River (Focus)	2	2	2
16	16. The River (Focus)	2	2	2
17	17. The River (Focus)	2	2	2
18	18. The River (Focus)	2	2	2
19	19. The River (Focus)	2	2	2
20	20. The River (Focus)	2	2	2
21	21. The River (Focus)	2	2	2
22	22. The River (Focus)	2	2	2
23	23. The River (Focus)	2	2	2
24	24. The River (Focus)	2	2	2
25	25. The River (Focus)	2	2	2
26	26. The River (Focus)	2	2	2
27	27. The River (Focus)	2	2	2
28	28. The River (Focus)	2	2	2
29	29. The River (Focus)	2	2	2
30	30. The River (Focus)	2	2	2
31	31. The River (Focus)	2	2	2
32	32. The River (Focus)	2	2	2
33	33. The River (Focus)	2	2	2
34	34. The River (Focus)	2	2	2
35	35. The River (Focus)	2	2	2
36	36. The River (Focus)	2	2	2
37	37. The River (Focus)	2	2	2
38	38. The River (Focus)	2	2	2
39	39. The River (Focus)	2	2	2
40	40. The River (Focus)	2	2	2
41	41. The River (Focus)	2	2	2
42	42. The River (Focus)	2	2	2
43	43. The River (Focus)	2	2	2
44	44. The River (Focus)	2	2	2
45	45. The River (Focus)	2	2	2
46	46. The River (Focus)	2	2	2
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91	91. The River (Focus)	2	2	2
92	92. The River (Focus)	2	2	2
93	93. The River (Focus)	2	2	2
94	94. The River (Focus)	2	2	2
95	95. The River (Focus)	2	2	2
96	96. The River (Focus)	2	2	2
97	97. The River (Focus)	2	2	2
98	98. The River (Focus)	2	2	2
99	99. The River (Focus)	2	2	2
100	100. The River (Focus)	2	2	2
101	101. The River (Focus)	2	2	2
102	102. The River (Focus)	2	2	2
103	103. The River (Focus)	2	2	2
104	104. The River (Focus)	2	2	2
105	105. The River (Focus)	2	2	2
106	106. The River (Focus)	2	2	2
107	107. The River (Focus)	2	2	2
108	108. The River (Focus)	2	2	2
109	109. The River (Focus)	2	2	2

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MONTH	SE. No	UNIT / TOPIC	No. of PERIODS FOR TEACHING	No. of PERIODS FOR EVALUATION	TOTAL NO. OF PERIODS
	19	Paradise (Grammar)	1	1	2
					10 (Total)
OCTOBER	20	Revision	2	1	3
	21	Mock test	2	1	3
	22	Final Revision	3	1	4
					10 (Total)
FIRST SEMESTER					
	23	Word Chain (Vocabulary)	1	1	2
	24	Plate of Gold (Poem)	2	1	3
NOVEMBER	25	Story Writing (Writing skill)	1	1	2
	26	Kite Festival (Prose)	2	1	3
	27	Main Clause and Subordinate Clause (Grammar)	1	1	2
					12 (Total)
	28	Tense (Grammar)	3	1	4
DECEMBER	29	The Last Leaf (Prose)	3	1	4
	30	Homophones (Vocabulary)	1	1	2
	31	Leisure (Poem)	1	1	2 (Total)
		II UNIT TEST			12 (Total)
	32	The Vet (Poem)	1	1	2
	33	Revolutionary steps in	2		2
JANUARY	34	Burglar (Prose)			
	35	Dialogue Writing (Writing skill)	1	1	2
	36	Active Passive Voice (Grammar)	1	1	2
					8 (Total)
	37	The Bee (Poem)	1	1	2
FEBRUARY	38	Figures of speech (Rhetoric device)	1	1	2
	39	Ramanujan	2	1	3
	40	Interview Questions (Writing skill)	1	1	2
					9 (Total)

MONTH	SE. NO	UNIT / TOPIC	No. OF PERIODS FOR TEACHING	No. OF PERIODS FOR EVALUATION	TOTAL NO. OF PERIODS
MARCH	41	simple, compound, complex sentences (Grammar)	2	1	3
	42	obituary writing (Writing skills)	1	1	2
	43	Direct and Indirect speech (Grammar)	2	1	3
	44	Revision	1	1	2
	45	Mock test	1	1	2
APRIL					109 (Grand Total)

SECOND SEMESTER.

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<p>Content analysis</p> <p>Lesson 9.</p> <p>But when situational feeling</p> <p>and when fix things</p> <p>Good just listens to you</p>	<p>Objectives with specification</p> <p>Knowledge Students know to recite the poem.</p> <p>Understanding Student understands the meaning of new words</p> <p>Knowledge Student knows to recite the poem</p> <p>Understanding Student understands the meaning of new words</p> <p>Knowledge Student knows to recite the poem</p> <p>Understanding Student understands the meaning of words</p> <p>Student differentiates between colloquial and other styles of poem.</p>	<p>Teaching Learning Procedure</p> <p>Teacher recites the stanza and explains it</p> <p>She writes new words on the board with its meaning</p> <p>Teacher recites the stanza and explains it</p> <p>She writes new words on the board with its meaning</p>	<p>Evaluation Procedure</p> <p>Why should older division not overprotect juniors?</p> <p>Self help is the best help. elaborate on this statement.</p> <p>Which duo facts show that the poet is confident of overcoming his situational feeling?</p>
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BLOE PRINT

OBJECTIVES CONTENT ANALYSIS SUB- UNITS	KNOWLEDGE			UNDERSTANDING			APPLICATION			SKILL			TOTAL
	O	S	L	O	S	L	O	S	L	O	S	L	
FACTUAL	2			3			2						7
CONCEPTUAL	1			2			1			1			7
PROCEDURAL													6
TOTAL													20

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UNIT PLAN		Standard - IX		Sub - English
Content Analysis	Objectives with specification	Teaching Learning Process	Evaluation Standard	
Lesson - 1 -				
Teacher teaches the poem 'When I ask my feelings' about agreements and disagreements	Understanding Student differentiate between agreements and disagreements	Teacher makes two groups in class and asks opinion about social media neutral opinions some on which students agreed and disagreed.	Teacher asked questions on which the students agreed and disagreed	
Poem When I ask my feelings	Understanding Student understands new words and its meanings Knowledge Students know to create a poem	Teacher recites the stanza and explains it She writes new words with its meaning on the board		
When I ask hear me	Knowledge Student knows to recite the poem Understanding Student relates the meaning of the new words and understands the poem	Teacher recites the stanza and explains it She writes new words on the board with its meaning	Q. What does the poet want others to do?	
Advice Fear and inadequacy	Understanding Student guesses the age of the speaker of the poem and understands new words	Teacher recites the stanza and explains it She writes new words on the blackboard with its meaning	Q. Who are the two people mentioned in newspaper?	

Score key (Objective type Questions)

Q.No	Expected Answer	Marks	Special instruments
QI a]	False	1	No over-writing or the marks will be cut
b]	True	1	
c]	True	3	
QII a]	Dear Abby + Billy Graham.	1	Spelling mistakes
b]	inadequacy	1	
QIII a]	adequacy-inability	2	Spelling mistakes
b]	inadequacy	1	
QIV b]	inadequacy	2	
QV a]	Repetitions, Exclamation	1	Spelling mistake Either answer is correct.
QVI a]	feelings - ground rational - rationalization	1	1/2 mark for identifying (V) Spelling mistakes
		2	

(Essay type Questions)

Q.No	Expected answer	Marks	Special Instrument
Q7 a]	When people pray to God for help, God just listens and lets you work it out for yourself. God is mute, He doesn't give advice or try to fix things.	2	Spelling mistakes can cause marks cut Relevant answers gets marks
b]	Listen! All I ask is that you listen. Don't talk or do - just hear me. I can do myself, I am not helpless. I feel what I feel.	2	Relevant answers gets marks.
Q8]	A small essay for 150 words with reference to the poem.	6	6 marks for content without spelling and grammatical errors.



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Calculation of Mean (By eliminating observations):

Class Interval	x	Frequency (No. of students)	$d = x - A$ c	$fd.$
00 - 5	2.5	1	-1	-1
5 - 10	7.5	10	0	0
10 - 15	12.5	12	1	12
15 - 20	17.5	1	2	2
		$N = 24$		$\sum fd = 13$

$$\text{Mean} = A + \frac{\sum fd}{N} \times c$$

$$= 7.5 + \frac{13}{24} \times 5$$

$$= 7.5 + 0.54 \times 5$$

$$= 7.5 + 2.7$$

$$\text{Mean} = 10.2$$



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RESULTS.

Rollno	Mks. out of 20.	Rollno	Months out of 20
1	9	29	AB.
2	8	30	13
3	12	31	15
4	7	32	12
5	4	33	8
6	13		
7	AB		
8	AB		
9	G		
10	8		
11	8		
12	AB		
13	8		
14	AB		
15	12		
16	17		
17	15		
18	13		
19	10		
20	AB		
21	AB		
22	AB		
23	11		
24	12		
25	16		
26	11		
27	10		
28	AB		



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1. State whether the statements are true or false.

-3m

- The poet needs others' help and advice.
- The poet is tired of convincing others.
- The poet is asking only to listen to his problems.

2. Read the poem and fill in the blanks with suitable answers.

-2m

- 20 cents will get you both _____ and _____ to the same newspaper.
- You contribute to my fear and _____.

3. Write the meaning of the word : inadequacy.

-1m

4. Write the antonym of the word : rational.

-1m

5. Identify the figures of speech of the following:

+1m

- 'Lashed' All that I ask is that you listen.

6. Grammar

-2m

- You are tripping on my feelings. (Identify the non-finite verb in the sentence and state its kind.)
- Write the noun form of the word - rational.

7. Write answers in your own words.

-4m

- According to the poet, how does God help people when they pray to him for help?
- Write down two lines which shows that the poet 'Please listen' is a conversational poem.

8. Expand and write about 150 words on the poem. 'Self help is the best help'.

-6m

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Calculation of Median (By eliminating observations)

Class Interval	Frequency (Students)	CF
0-5	1	1
5-10	10	11
10-15	12	23
15-20	1	24
N = 24		

$$\text{Mid Value} = \frac{N}{2} = \frac{24}{2} = 12$$

$$\text{Median} = l + \frac{\frac{N}{2} - m}{f} \times c$$

$$= 10 + \frac{12 - 10}{24} \times 5$$

$$= 10 + \frac{2}{24} \times 5$$

$$= 10 + \frac{1}{12} \times 5$$

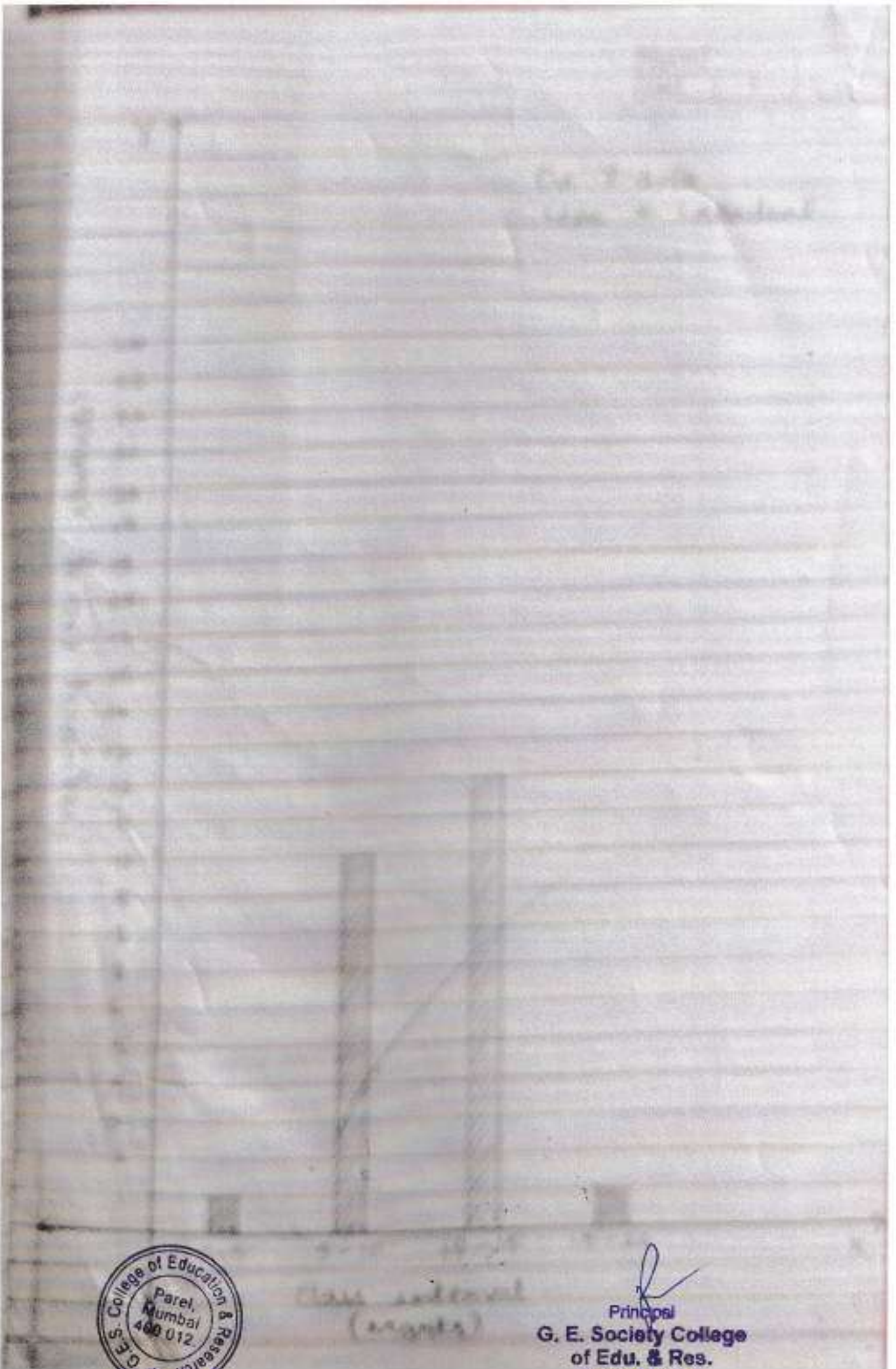
$$= 10 + \frac{1}{24}$$

$$= 10 + 0.42$$

$$\text{Median} = 10.42$$

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class notebook
(original)

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