

COLLEGE OF EDUCATION AND RESEARCH



Parel, Mumbai - 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B, ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

COMPETENCY AND SKILL DEVELOPMENT 2.4.13

22

Gokhale Education Society's College of Education & Research Parel, Mumbai - 400 012.

COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012

(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2 (f) 12B

ISO Certified 9001-2015, NAAC Re-accredited' A' Grade

Tel; (022) 2413 6408/2416 8493 E-mail:gokhalebedparel@gmail.com Website: www.gescer.in

Ref. No: GESCER / / May / 2022

Date: 02/05/2022

INTERNSHIP FEEDBACK FROM PRATICE TEACHING SCHOOLS INTERNSHIP FEEDBACK FROM SCHOOLS

Unsatisfactory 02	Satisfactory 04	Good 06	V. Good	Excellent 10
			g *	_

Sr. No.	Sentence	Rating
1	Punctuality of the group	
2	Team work of the group	
3	Co-operation of students-teachers in school activity	
4	Student-teachers behavior with the school students	
5	Active participation of students –teachers in school activity	
6	Students teachers behavior with the school administrative staff	
7	Student-teachers behavior with the school teachers	
8	Creativeness of student teachers	
9	Effectiveness of student teachers in conducting lesson	
10	Effectiveness of student teachers in conducting in curricular activities	
11	Effectiveness of student teachers in conducting in Co-curricular activities	
12	Overall impression of student teachers	

College of Education of Roses and April 1900 April 1900

Principal

Principal

Gokhale Education Society's College of Education & Research Parel, Mumbai - 400 012.



College of Education and Research

Acharya Donde Nagar, Gokhale Society Lane, Parel, Mumbai - 400 012. (Affiliated to University of Mumbai, Recognised by NCTE, UGC under section 2(f)/12B, ISO Certified 9001-2015, NAAC Re-accredited 'A' Grade - 3rd Cycle)

BACHLOR OF EDUCATION

शिक्षणशास्त्र पदवी अभ्यासक्रम

20 - 20

INTERNSHIP PROGRAMME

Lesson Journal

SEM - IV

Name of the Student / विद्यार्थ्याचे नाव	
Roll No. / हजेरी क्रमोंक	7
Subject / विषय	
Name of the School / शाळेचे नाव	

★ Self Reflection ★

1) What did I think and feel about my Lesson	1?			
	Mari P			
		Mile V		
				-
2) What were the resitive and resetives 2				-
2) What were the positive and negatives?				
				
			-	
				-
3) What else could I have done?				
			- 0	
			- un	
			out the second	
4) What will I do better next time?				
	& Resea			
les in the same of	- 10 Cg			
	Page 6	- \	rincipal	tion Society's cation & Research 400 012.
	e 6 llo		Gokhale Educa	cation & Research
	12/18		College of Edu	400 012.



Gokhale Education Society's College of Education and Research

Acharya Donde Nagar, Gokhale Society Lane, Parel, Mumbai - 400 012.

Reflective journal on internship activity

SEMESTER

20 - 20

Name of Student 7	eacher	
Roll No.	Date	Subject
Name of the School	ol	Time
Name of the Super	visor	

Marks: 30

Name of Activity :	Date
Self Reflection	
Milest becomes (specifies and magative?) (Described)	
What happened (positive and negative?). (Described)	
	* · · · · · · · · · · · · · · · · · · ·
Why it happened, what it means, how successful it was. (Analyse)	
	1 4 4
What you (personally) learned from the experience. (Evaluate)	
	7
You : This leads to self-knowledge.	



Student Signature Gokhale Education Society's

College of Education & Pysicarch

Parel, Mugicai - 400 01



Gokhale Education Society's College Of Education And Research

Acharya Donde Nagar, Gokhale Society Lane, Parel, Mumbai 400 012.

SHADOWING OBSERVATION OF SCHOOL TEACHER

SEM - II

20 ___ то 20 ___

Name of the Student To	eacher		
Name of the Shadowin	g Teacher		
Roll No.	Date	Time	
Name of the School		Subject	
Name fo the Teaching N	Method		
Teaching Aids	* * * * * * * * * * * * * * * * * * *		
Marks · 15	*		

OBSERVATIONS OF SHADOWING TEACHER

>	Introduction:
>	Presentation:
	A graph of the second s
>	Explaination:
>	Questioning :
	American Company of the Company of t
`	Examples :
	Examples .
	D D XV
>	B. B. Work :
>	Interaction:

L. W. Hand M. Commen

		Tyll ter	
		3	
		11.796	with pilk
*			THE RESERVE OF THE RE
			No. 1
			La Children
	e e		
		7 3	
			en of tell
		200	
			The special Prints
			14,11
	2		71.5
- alix	n Socia		
1/0000	20 1		
5 1 (3	20		
		Society Societ	

Signature of Shadowing Teacher

Gokhale Education Society's College of Education of Mesearch Mumbal - 400 012.



SIGNATURE OF GROUP LEADER

Gokhale Education Society's

COLLEGE OF EDUCATION AND RESEARCH

Parel, Mumbai - 400 012.

STUDENTS ATTENDANCE IN INTERSHIP PROGRAMME SEMESTER

NAME OF S	CHOOL			GROUP NO	
	ROF				
	ADER				
CO-LEADER	?			DATE	
ROLL NO.	NAME OF STUDENT	IN TIME	OUT	REASON OF ABSENT	SIGNATURE OF STUDENT
	<i>8</i>				
		-			
	7				
ra-					
	* * X				
				Principal Education	Society's
		vale ducau		Principal Gokhale Education College Parel, Membal - 4	oo o12
	(4) (5)	nutrale ducation of		Parel, Manual	
	Securion.	Pare,		1	V
	- India	F 40/10/10/2 3 50	/	P.	

SIGNATURE OF SUPERVISOR _



Gokhale Education Society's Parel Center's

Domas

College of Education and Research

Acharya Donde Nagar, Gokhale Society Lane, Parel, Mumbai - 400 012.

MARK LIST

Name of School				Date	
Roll No.	Name of Students	Subject	Std.	Div.	Marks
		100 × 200			
		00 012	(M)		
		Parel, S	Olieon		
		So Coulons & N	1630	/	
				>	7
	•				
			principal r	Principal Education	n gociety arch
				The same of the sa	



COLLEGE OF EDUCATION AND RESEARCH



Parel, Mumbai - 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B, ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

COMPETENCY AND SKILL DEVELOPMENT 2.4.13

College of Parel Mumbal 400 012

Principal

1201

Gokhale Education Society's College of Education & Research Parel, Mumbai - 400 012.

COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012



(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(f) 12B ISO Certified 9001-2015, NAAC Re-accredited 'A' Grade

Tel;(022)2413 6408/2416 8493 E-mail: ges_cer@yahoo.co.in Website:www.gescer.com

Ref. No:GESCER/PT/5/SEP/2021

Date: 01/09/2021

RULES OF PRACTICE TEACHING

- 1. In the two years B.Ed. course there are Students teacher compulsory attend three Internship.
- 2. Trainee teacher is required to give 26 compulsory Practice lesson in their respective method, 2Theame Based learning and 3 Co-teaching with peer lesson.
- 3. The trainee teacher will be guided by method master of the subject.
- 4. Every practice lesson will be supervised by the staff and evaluated. Critical feedback will be provided in writing and in oral communication.
- 5. The time table for the week must be prepared in advance indicating the time. Roll number, Name, subject, standard, and division. Must prepared one-week advance handed over the practice teaching in charge.
- 6. The trainee teacher are excepted to collect their units in advance from the school teacher convenient time.
- 7. No change in school time table or subject will be allowed after the finalization of the time table.
- 8. Dropping or cancellation of lesson without notice or permission will be viewed as fail.
- 9. In case of closure of school or cancellation of time table by the school group leader must inform practice teaching in charge and supervisor.
- 10. In above context trainee-teachers are required to attend the college and study in the library.
- 11. During school hours each trainee teacher should be available for any activity assigned to them by school Principal.
- 12. Those trainee teachers who are found absent or disobedient will be asked to give explanation for the conduct in writing.

DR. Narendra Patil

Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.



Gokhale Education Society's Parel Center's

College of Education and Research

Acharya Donde Nagar, Gokhale Society Lane, Parel, Mumbai – 400012.

Reflective Journal on Internship Activity

SEMESTER - III

2018 - 2019

Name of Student Teacher Priyanka Pasku Patil
Name of School (R.M. Bhalf School (Group - 2)
Method English / History
Roll No. <u>78</u>
Marko : 20

of Education IIC

INDEX

Sr. No.	Date	Name of Activity	Remarks
1	08108/18	Roxy	
2	111/02/18	Lesion Observation	
3	15/08/18	Independence Day	
4	18/08/18	Losson Observation	
5	18/08/18	Broxy	
1	20/08/18	Proxy	
7	20/06/18	Proxy	100,00
8	23/03/18	Clasimon Teaching	
9	24/08/18	Clauroon Teaching	
10	30/03/18	Brents Teachers Programme	
11	7109118	WDr Droma Resentation	=
12	25/09/18	Classroom Teaching	SALLS!
13	2110118	(nandhi Jayanti	
14	11 101 18	Classon Teaching	
15	5110118	Ruslak Rabastan Programme	
16	8/10/18	Classman Activity	
17	8110118	Proxy	
18	11/10/18	Unit Test	
19	12/10/19	Broxy	
			The same
			No.
	E SHE		No.
	1		
		THE VIEW VIEW CO.	100

Name of Activity :	Froxy	Date 2121	
self Reflection			
What happened (position of the transfer of the state of t	the same of the same of the	e pos has through a mony different have shown to t by that he sum that what happy	, a.e. i.e. ened
10 is knowned what	of means, how success	ful it was (Analyse)	
hardwark of	And in the 5 weeks huge last	ful it was (Analysis) a) It would nice The student of Fencial Frad a Carl In the The ite student are and in the class duri successful	not
What you (personally)			
Texpense	to the huge	class of had tree drash class as here to co-	ed to
This leads to self- This lead lecture the mentality eng- the student	to self kno behaviour of the studen	whedge as the the studenth intermedia	The land
	THE REAL PROPERTY.		OCHE CO.

	effection
工	happened (positive and negative) (Describe) teached from the y th standard English c lesses ex th That's sacht of Rice the thick point west that street known orbitals the thick point west and many standard the their is thick gave many examples flood the their is thick gave many examples flood the article from weather thanks my mind testers an was little numbers.
Way	it happened, what it means, how successful it was (Analyse)
His contraction of the second	A was my first letter so them very lost of want to explain and evoking for indicate the trust is my factor that the trust is not a factor of the trust is not an expectang as a leader and explain the children as a leader as a leader and explain the children as a leader and explain the children as a leader as
-in	type (personally) beared from the experience (Evaluate) of the weight experience is that I am will the textury that day that I am very hoppy to texture the shieldest with the money equations, atter to the topic as well beautify the struct extraction are feeled as the one very hoppy to the wing good experiences.
di di	This leads to self knowledge. By self throwledge is their the face the dent I wan there on the largest class which are different people is a their are different than can destant their seed different than can understand

Self Reflection	Observation Date 18181
rang culenting.	things the heart of the
tride strend the	how successful it was (Analyse) lettern I stemfed different seriality so that strategy for the letter strategy for the letter strategy for the serial
What you (personally) learned in while steakhased examples of greather works. I want their works that a complex to the steakhased to the s	tion the experience (Evaluate) I tear the lettern they go I pregrant by They woungs of telling happy to see I splan and good most
You: This leads to self-knowledge The Self-knowledge of the Student file cuts of the Student file cuts of the Student more officers.	dge is theat the underst portley behave inthe enterthant the mast he made control when I am touch



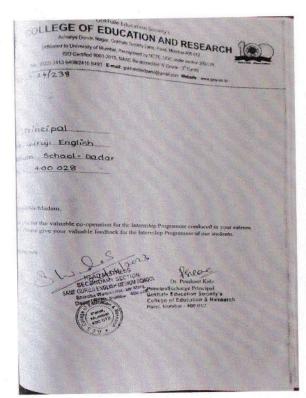
IC Principal

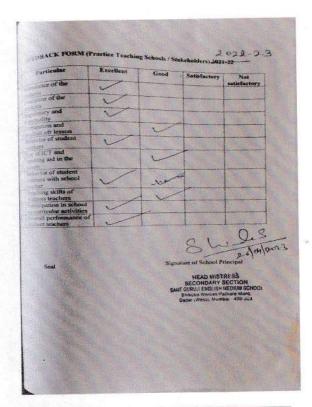
Name of Activity :	Proxy	Dat	. 18/#118
Self Reflection	V .		
What happened (positive special parties of the special parties of th	went in	Aust person	Heal Every I was very correspond Decable a bandle
Why it happened what it Next first to read the first entimedies. As behave my to great the I welfed the	ne I sho proper pro Her seems	wed stude nunticules me studes	and proper
What you (personally) le	arned from the expertence of the control of the con	tionce (Evaluate) C tough they younge carre the conte	he student are weak metrate affectively nev ottenties
Von: This leads to self kn T ever of to sead whi senterce gets because the abe making	inding diffe	shouled so	step when
	Sutc	lent Signature	Plate

self Reflection		
In With A	hock them reading	paned their was
in rendered by hose class	and some off the	the to bandle
Vb	t means, how successful it wa	
Very first to reach both entrophics Al	or I showed proming the seems me some	student how to about and proper dudent at a
What you (personally) le	rarned from the experience. (
an a proper	that it we to way to want to encourage	example students they are weak und metrate met effethery preperatents
an a proper their they we then they we put ha	that if we be transf though a will be exceeded at the give then	ech the Hudert they are weath and methods onte effectively a preprocurenties
in a proper than the he he he he he he made to the most feel to the most feel to the most feel to the he h	that if we be transf though a will be exceeded at the give then	to teach thow et some et some stiller
in a proper than the he he he he he he made to the most feel to the most feel to the most feel to the he h	that if he be way the will be reader the give the control different the moved at the control different the mediang different the mediang who comes of the control different the should be the control different to the contro	to teach thow et some et some stiller
in a proper than the he he he he he he made to the most feel to the most feel to the most feel to the he h	that if he be way the will be reader the give the control different the moved at the control different the mediang different the mediang who comes of the control different the should be the control different to the contro	to teach thow et some et some stiller
in a proper than the he he he he he he made to the most form of the head to he	that if he be way the will be reader the give the control different the moved at the control different the mediang different the mediang who comes of the control different the should be the control different to the contro	they are a care and methods and methods and methods aproper conential aproper cone statement aproper cone statement aproper cone statement aproper cone cone aproper cone cone aproper cone cone aproper cone cone aproper cone aprope

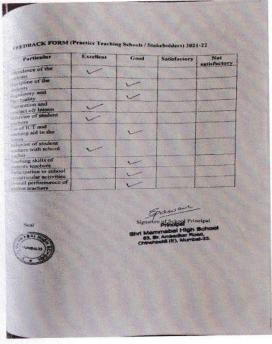
What happened (posit	ive and negative?) (De	escribe)	
	of hy ands		the control
in this ad	at it means, how success The transport of the control of the cont	e helping th	Day De
interesting	that the way	t teach th	en s
You: This leads to se I start H Completed to the doctor of the nor 30	Alknowledge by poem by the sociality will be a let a l	Aling example the the example happi	ples Variables

Ockhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.





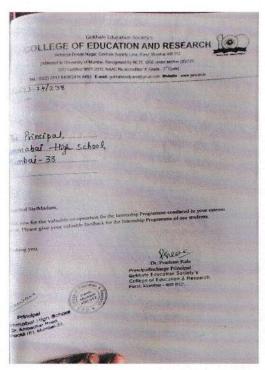
GOLLEGE OF EDUCA Anney a Davide Flagge, Gostonic Note [ARRESSED to University of Moretas - Honogor [ARRESSED to University of Moretas - 100-10, 1-Moret [ARRESSED to University of Moretas - 100-10, 1-Moret [ARRESSED to Hand to Hand to Hand to Hand [ARRESSED to Hand to Hand to Hand [ARRESSED to Hand to Hand to Hand [ARRESSED to Hand to Hand [ARRESSED to Hand to Hand [ARRESSED to Han	TION AND RESEARCH Life Live Fave Sames 400 072 and by NCTC 1060 arises seed on 299 108 Academic Note of Codes Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes Codes of Codes of Codes of Codes of Codes of Codes Codes of Co
023 24/238	
Principal.	
rety & School, achowki, Mumba	
ety's School,	
acharki, Mumbai	
	A CONTRACT OF THE CONTRACT OF
ted Sir/Madam.	ternalisp Programma of our students,
you for the valuable en-operation for the in Please give your valuable terdback for the	Internable Programme of our sources.
king you	Quege
	va Prachant Knic
	Principal numbergy Principal Gothate Education Society's College of Education & Research
	Parts, Munchas - 400 013*
- (N =====)	



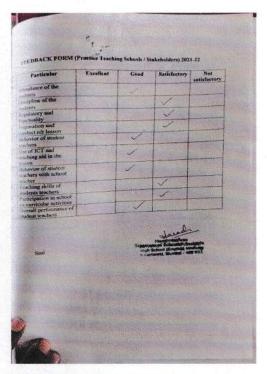
Feedback from internship School

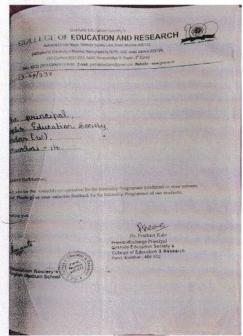
College of Kducation

Okhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.



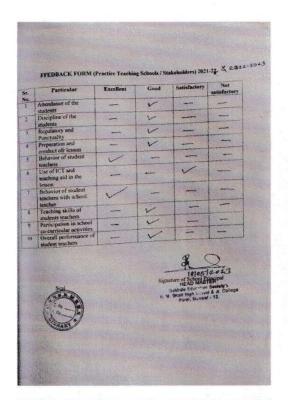
and south Letton pla	n 10/15/33
Goldhair Education Society's Co. F.V. R.E.	Began of Education & Research, Parti D. 2022-2023 1/4 Service of Conserv
COLLEGE OF EDUCAT	IOM AND DECEASED TOWN
And Charles Charles Basin Control of State of St	High Day MC TILL, MC Fill or See sendoon Sifter State
X72023-24/238	Ministration (m. Website save poders)
The Aincipal,	
R:M: Bhatt High School,	
Percel.	
Impedited Sijo Madem.	
flood you for the valuable our operation for the Is sevent please give your valuable feedback for the	downlisp Programme conduced in your esteem
	mornosch rregnunese et our skateurs
Therefore from	
	Vinear
9.9	Dr. Prinlant Kale
300 S	Principalischungs Principal Gokhelo Edecation Society's
	College of Education 3 Research Perst Number - 400 012
NEW YEAR	
ASSESS:	

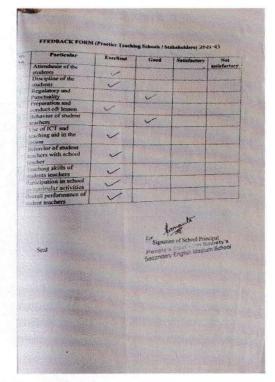


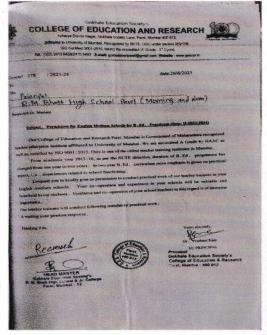


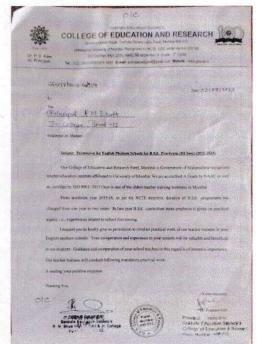
Parel, Mumbai 400 012, Res

Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.



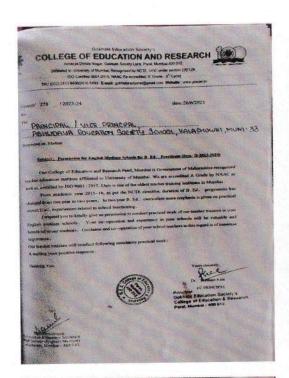


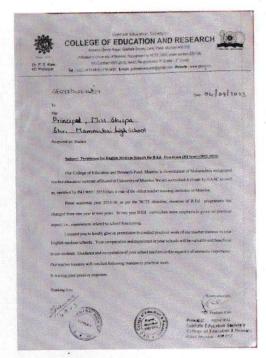


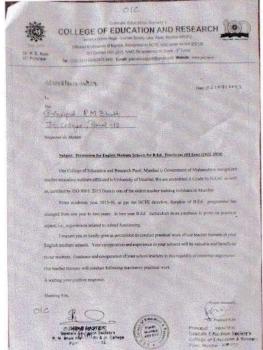




Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.









Okhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.