



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**



Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,  
ISO 9001:2015 Certified, NAAC accredited A grade in 3<sup>rd</sup> Cycle

## **DOCUMENT UPLOAD**

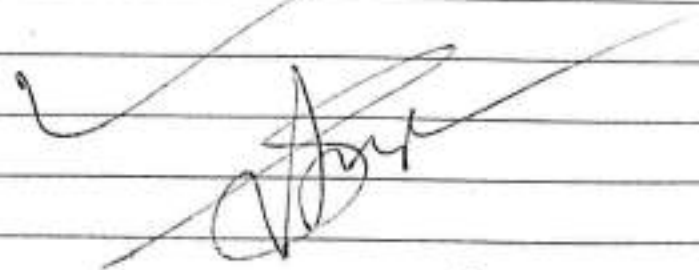
**COMPETENCY AND SKILL DEVELOPMENT 2.4.4**

. 2.4.4.

DATE:

GOKHALE EDUCATION SOCIETY  
COLLEGE OF EDUCATION AND  
RESEARCH, PAREL-12

ADMINISTRATION OF  
UNIT TEST AND  
ANALYSIS OF RESULTS

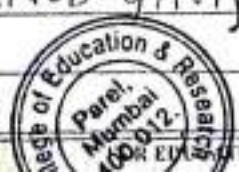


NAME: VARSHA KUNDEKAR (S.Y.B.ED)

ROLL NO.: 78

PROFESSOR = Dr. VINOD GAVI

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# Administration Of Unit Test In English Subject

This is a process of measuring student's achievement by unit test, the teacher comes to know about knowledge, skill, aptitude of student. A test may administered verbally, on paper, on a computer.

## Meaning Of Unit test

Unit test are conducted in the school to evaluate the summative assessment of teaching-learning process. By Unit test, the teacher comes to know about the effectiveness of his/her teaching process. The main aim of unit test is to isolate each unit of the system to identify, analyze and fix the defect.

## YEAR PLAN

A Year Plan is an annual planning of the syllabus of a subject, wherein the syllabus to be covered is tentatively distributed into certain number of units along with the total number of hours earmarked for each unit based on the percentage or importance given to that unit.



However, one must note that it is not always possible to follow the year plan rigidly to the "T" due to the presence of a number of other activities and subjects in the school. Hence it should have room for flexibility.

- 12 MONTHS in a year
- 52 WEEKS in a year
- 365 DAYS in a year.



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# YEAR PLAN (Annual Planning)

Sub - English

Std - VI

Total No. of Periods : 168.

MONTHS	FIRST TERM		No. of Periods in Teaching	No. of Periods for Evaluation	Total Periods
	TOPIC				
JUNE	1.1	Don't Give up!	02	02	1
	1.2	Who's the Greatest?	04	02	2
	1.3	Autobiography of a Great Indian Bustard	04	02	3
JULY	1.4	Children are going to school	03	02	4
	1.5	A Kabaddi Match	05	02	5
	1.6	The Peacock and the Crane	03	02	6
	1.7	Param Vir Chakra: Our Heroes.	04	02	7
AUG	2.1	The Clothesline	02	02	8
	2.2	The Worth of a fabric	03	03	9
	2.3	A Wall Magazine for your class.	03	02	10
	2.4	Anak Krakatoa	04	02	11



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MONTHS	TOPIC	No. of Periods in Teaching	No. of Periods in evaluation
SEP	2.5 The Silver House	04	02
	2.6 Ad'wise' Customers	03	01
	2.7 Yonamine and Bushi	04	02
OCT	Revision	02	01
	Mock Test	02	01
	Revision of Unit 1	01	01
	FIRST SEMESTER		

Total NO. of Periods = 16 + 23 + 21 + 16 + 08 = 84

### SECOND TERM

NOV	3.1 It Can be done	03	02
	3.2 Seven Sisters	05	02
	3.3 Stone Soup	03	02
	3.4 Sushruta (A peep into the past)	04	02
DEC	3.5 The Donkey	02	02
	3.6 The Merchant of Venice	04	02
	3.7 At the Science Fair	04	02
JAN	4.1 Sleep, My Treasure	03	01
	4.2 The story of	04	02





## STEPS IN UNIT PLANNING

Selection of Unit

Content Analysis

Determination of Objectives

Learning Experiences

Selecting of Teaching Aid

Evaluation



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JAN	4.3 Mr. Nobody	03	02
	4.4 A Mad Tea Party	04	02
FEB	4.5 If I can stop one heart from breaking...	02	02
	4.6 The Phantom Tollbooth	02	02
	4.7 The sword in the stone	03	02
	4.8 An Autumn Greeting	02	01
MAR	Revision	04	02
	Mock Test	01	01
APR	FINAL EXAMINATION		

Total No. of Periods = ~~22~~ + 16 + 21 + 16 + 08 = 84

- ★ FIRST UNIT TEST has been planned in the FIRST WEEK of AUGUST.
- ★ FIRST TERMINAL EXAMINATION has been planned in the month of OCTOBER.
- ★ SECOND UNIT TEST has been planned in the FIRST WEEK OF JANUARY.
- ★ FINAL EXAMINATION has been planned in the month of APRIL.



# UNIT PLAN

The planning for the unit is known as 'UNIT PLAN' usually after the year plan, the teacher plans the unit plan. So the year plan should therefore be ready before one starts preparing the unit plan. The plan for the instruction of a unit is known as unit plan.

Sub: English

Std: VI

Chapter: Seven Sisters

Content Analysis	Objectives with specifications	Teaching-Learning Process	evaluation Procedure.
Lesson 01			
Intro.	<p>K- Pupil acquires the knowledge of states located in eastern most part of India.</p> <p>U- Pupil develops understanding of political &amp; geographical importance of the locations of the eastern states.</p>	<p>Teacher tells about the location of Arunachal and importance of it through political point of view.</p> <p>Teacher shows the location of Arunachal Pradesh on political map of India.</p>	<p>Describe Arunachal Pradesh in your own words.</p>



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Content Analysis	Objectives with specifications	Teaching-learning process	evaluation Procedure
<ul style="list-style-type: none"> <li>The state Arunachal Pradesh</li> </ul>	<p>K- The pupil acquire the knowledge about the people living there, their food, work.</p> <p>U- student compares eastern states with other states of India?</p>	<p>Teacher uses picture to show students.</p> <p>Teacher shows roads, national parks &amp; sanctuaries on map.</p>	<p>Name the sanctuaries and diff. projects in Arunachal Pradesh?</p>
Lesson 02			
<ul style="list-style-type: none"> <li>Assam</li> </ul>	<p>K- The pupil gets to learn about one or more eastern state of India.</p> <p>U- Pupil understands the location of Assam and its border states.</p>	<p>Teacher describes in detail about Assam.</p> <p>Teacher explains important aspects of Assam.</p>	<p>Which are the minerals found in Assam.</p> <p>Locate Assam on map.</p>
<ul style="list-style-type: none"> <li>Specifications of Assam.</li> </ul>	<p>K- The pupil gets to know about important minerals</p>	<p>Teacher shows videos</p>	<p>Name the national parks in Assam?</p>





agricultural productions in Assam.

U - The pupil understands the different minerals, places, national parks, located in Assam.

Teacher explains through map.

Name the silk fabrics from Assam.

### Lesson 03:

Intro  
Meghalaya.

K - The pupil acquires the knowledge about Meghalaya.

Teacher explains the capital city and its economic importance.

Why is Meghalaya so famous in the world?

U - The pupil understands the political and geographical map of Meghalaya.

Teacher uses map to show the location.

Which languages are used in Meghalaya?

Culture,  
language  
& agriculture

K - Pupil acquires the knowledge of jhum cultivation, plateau.

Teacher explains Jhum cultivation and shows videos of it.

Which are the minerals found in Meghalaya?

U - Pupil compares the state with other native states and learn about minerals.

Teacher shows pictures of minerals.



# CONSTRUCTION OF UNIT TEST

In the school, People's Education Society a Unit test was conducted by me for 20 marks. I took test of class VI students for the lesson 'Seven Sisters'.

The test was conducted in the 4th lecture. 30 minutes were given to the students for the test.

The test was for 20 marks and students were prior informed about the test and content. I prepared a question paper.

One sentence answers and grammar including 6 marks of total, for 6 questions. One mark for each question.

3 questions for short answer question, 2 marks for each, total 6 marks and finally long answer questions. 2 questions for 4 marks each, total 8 marks.

Then I prepared a blueprint and started making questions. According to the blueprint, I tried to prepare a standardized question paper for all the students. All the questions were written in English language and printed.





DATE:

Question paper = 6 marks one sentence +  
6 marks short answers +  
8 marks long answers.  
Total = 20 marks.

S: Short Answers
L: Long Answers
O: Objectives



  
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Q1. Read the passage carefully and answer the questions. 1x6=6

Hello friends, I am the abode of clouds, Meghalaya. My capital city is Shillong is called 'Scotland of the East' because of its highlands, fog and scenery. My people speak English, Khasi, Pnar and Garo. I am overwhelmingly beautiful, and everything here is impossibly green and alive. The rolling mists in the valleys, the undulating hills, numerous lakes, waterfalls, caves, sacred forests and exotic flora and fauna are fascinating.

Here, jhum or shifting cultivation is practised even today. I have lovely mountains, with stretches of valley and highland plateaus. The rock formations contain rich deposits of coal, limestone, uranium and sillimanite. I have many rivers. Please come to see Cherrapunji/Mausinram- the wettest places on earth.

- Which valuable minerals are contained in the rock formations of Meghalaya ?
- Which are the languages spoken by the people of Meghalaya ?
- Give a small description of Meghalaya?
- Which is the wettest place on earth ?
- Write the opposite -- Fascinating x .....
- Write the synonym – Exotic x .....

Q2. Short answer questions 2x3=6

- What is the other name of Arunachal Pradesh and why is it called so?
- Name two national parks situated in Assam?
- What is the capital city of Assam and Arunachal Pradesh ?

Q3. Long answer questions. 4x2=8

- What is the diet of people of Arunachal Pradesh ?
- Write a short note on Assam ?





# ANSWER KEY FOR UNIT TEST

Q1.

- Coal, limestone, Uranium & sillimanite.
- Meghalaya people speak English, Khasi, Pnar and Garo.
- It is abode of clouds, capital is Shillong. It is also called as 'Scotland of East' because of its highlands.
- Cherrapunji / Mawsinram.
- Boxing / Dull.
- Imported / foreign / non native.

Q2.

- Assam is also called as 'the land of rising sun' because in India the sun first rises in Assam as it is located at the eastern most part of the country.

Two national parks in Assam  
Kaziranga and Manas

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Capital of Assam is Dispur and capital of  
Assam is Shillong.

3  
 → 1) The diet of people in Arunachal Pradesh mainly consists fish and rice and a popular dish is called momos - steamed buns filled with vegetables and meat. Billong. (4)

3  
 → 2) Assam is the gateway to seven sisters. Its capital city is Dispur and has two National Parks it has sanctuaries of animals. And it is also to India's first orchid sanctuaries.



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Name - Ayushi J. Shirdhanekar  
Div - Roll No - 42 Std - 6<sup>th</sup>

09  
20

people speak English, Khasi, Jaintia and Garo

Groa.

Fascinating x fasciuzi

Exotit x Exotte

Name to national Parks Situated in Assam

The two Parks are called Kaziranga National Park and Manas National Park.

What is the capital city of Assam and Arunachal Pradesh.

The capital of Assam is Dispur, Itanagar exp. Arunachal Pradesh.



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What is the diet of people of Arunachal Pradesh?

The diet of Arunachal Pradesh are have rice, fish meat and green

Name - Anshu Mohan Kathkam  
Std - 6th / Roll no - 20.

13  
20

PAGE No.

DATE

Topic - English Test

- a) → The rock formations contain rich deposits of coal, limestone, uranium and sillimanite.
- b) → Meghalaya people speaks English, Khasi, Pnar and Garo.
- c) → ~~The~~ ~~at~~ The Meghalaya capital city is Shillong is called 'Scotland of the East' because of its highlands, fog and scenery. Meghalaya people speak English, Khasi, Pnar and Garo. Meghalaya overwhelmingly beautiful, and everything here is impossibly green numerous lakes, waterfalls, caves forests and exotic flora and fauna are fascinating.
- d) → The wettest places on earth is Cherrapunji and Mawsinram.
- e) → Fascinating x - 9
- f) → Exotic x - 9



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Q2 Short answer questions.

Q1 (1) → the other name of Arunachal Pradesh is the Land of Rising Sun.

Q2 (2) → Kaziranga park, Manas park are situated in Assam.

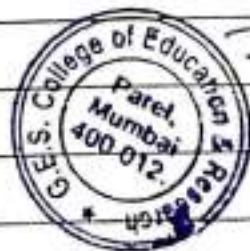
Q3 (2) → The capital of Assam is Dispur and the capital of Arunachal Pradesh is Itanagar.

Q4 (2) → Arunachal Pradesh is Itanagar.

Q3 Long answer questions.

Q1 (1) the diet of people of Arunachal Pradesh are fish, meat, rice and the popular dish in Arunachal Pradesh are momos.

Q2 (2) →



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(1/20)

Name - SNEHA Sachin Palav    Std - 6<sup>th</sup>  
 Roll No - 33    Subject - English

a. → coal, limestone, uranium and sillimanite are contained in the rock formation of Meghalaya

b. → English, Khasi, Pnar and Garo are the languages spoken by people of Meghalaya.

c. → Meghalaya is the abode of clouds. It is overwhelmingly beautiful, and every ~~thing~~ thing there is impossibly green and alive.

d. → Cherrapunji / Mawsinram <sup>are</sup> ~~is~~ the wettest places on the earth.

→ Fascinating ✗

→ Exotic ✗ Beautiful ✓

Short answer question

→ The other name of Arunachal Pradesh is Rising sun and Lifting dawn because Arunachal Pradesh is there is first sunrise ray falling.



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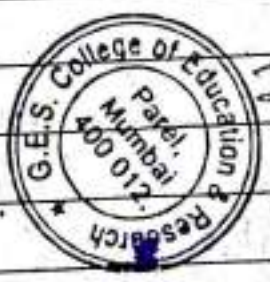
B) → Kaziranga National Park and National Park are situated in Assam

C) → Capital of Assam and Arunachal is Assam is Dispur and Arunachal P is Itanagar.

Q. 3 long answer question.

A) → Rice, fish and meat are the famous dish is momos is the diet of Arunachal Pradesh.

B) → Assam's people are hospitable is so good and full of greenery.



*[Signature]*

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Name - Shalini Manoj Pal  
Std - 6<sup>th</sup> Roll no - 32  
Date - 27/01/23

12  
20

1

The valuable minerals are like - coal, limestone, uranium and sillimanite. It is the

English, Khasi, Pnar and Garo this types of languages spoken in Meghalaya.

The capital of Meghalaya is Shillong is called - Scotland of the East.

2: They have lovely mountains with stretches of valley and highland plateaus.

The wettest place on earth is Cherrapunji / Mawsynram.



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Q.2. Short answer question.

a) The another name of Arunachal Pradesh is Rising sun and Dawn lit sun.

b) The nat

c) The capital of Assam is Dispur and the capital of Arunachal Pradesh is Itanagar

Q.3.

a) The diet of people Arun people of Arunachal Pradesh is rice, fish and papulaput papulput is roots are types of manas

b) The capital of Assam is Dispur.

1



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**COMPETENCY AND SKILL DEVELOPMENT 2.4.4**



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## SHADOWING OF SCHOOL TEACHER OBSERVING

Name of Student Teacher Cynthiya Machado  
Roll No. 25 Date 19/07/2022 Subject English  
Name of School Sane Guruji English Medium School (Dask  
Name of Topic Poem  
No. of Lesson 1<sup>st</sup> Time 8<sup>th</sup> Lec [11:05 to 11:30]

Marks : 15

Set Induction / पाठ प्रस्तावना Teacher introduced the topic by  
showing some picture of ants, bees, etc. It was  
good.

Statement of Aim / हेतुकथन Statement of Aim was up to the  
mark

Presentation / विषय प्रतिपादन Good use of chart for explanation  
of topic

- Use of Black-Board was done well to write  
main points

- Verbal participation was done properly by  
asking questions.

- Good voice Modulation.



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- Interaction of teacher and student was established properly

- Questions related to the trajectory and was asked.

- Teacher was confident.

- Verbal participation was done well by asking questions.

- Presentation skill was good.

**Stimulus Variation / चेतक बदल** Very low stimulus variations was there which created active participation of student.

- Teacher was confident enough.

- Movement and gesture was proper.

- Teacher was loud enough to be audible till the last bench.

- Reinforcement was given properly.

**Class Management / Class Environment / वर्ग व्यवस्थापन व वर्गातील वातावरण**

- Class was properly controlled by the teacher.

- Content was well explained by teacher with suitable charts and real examples.

- Student were actively participated and were energetic.

- There was good interaction of teacher.



Evaluation / मूल्यमापन

Evaluation was done by asking questions to the student.

Home Work / गृहपाठ Homework was written on the Black Board.

Reflections Introduction was done by asking questions based on previous knowledge.

- Explanation of the topic was done well.
- Charts were used to explain all concepts.
- Explanation with movements and gesture were proper.
- Proper voice modulation.
- Teacher - Student interaction was established.
- Evaluation was done by asking questions.
- Homework given.

Learning by Reflection Encourage students to give answers.



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Black Board Writing / फलक लेखन

19/7/22

Sub: English

New words

- 1) Sturdy - strong
- 2) loftier - taller and stronger

Homework:

How will you overcome your failures and achieve success.

What did I Learn ?

I learned how to use teaching and for better understanding and what to avoid also how to encourage students.

Anshod

Signature of the Student Teacher

Signature of the Supervisor in charge



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## SHADOWING OF SCHOOL TEACHER OBSERVING

Name of Student Teacher Nishita Vaz  
Roll No. 52 Date 21/07/2022 Subject History  
Name of School Sane Guruji English Medium School  
Name of Topic Maharashtra Before the times of Shivaji Maharaj  
No. of Lesson 2 Time 8:40 to 9:10

Marks : 15

Set Induction / पाठ प्रस्तावना Chapter was inducted well through  
questioning. The values were inducted to  
students.

Statement of Aim / हेतुकथन Statement of aim 'Today we are  
going to learn about Maharashtra before the time  
of Shivaji Maharaj' was mentioned.

Presentation / विषय प्रतिपादन - Clear instruction were given  
at the commencement of the lecture.  
- Teacher gave instruction and then questioned  
the students to set the chapter's introduction.  
- Teacher then display the India's map  
and give explanation relating to the same.  
- Teacher then conducted a demonstration



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where students came ahead and marked Maharashtra on the map.

- Teacher then gave explanation about the different administration at different levels.

- Teacher wrote the new word on the board and explained each word.

- The class lesson was concluded by asking evaluation question.

- Teacher then gave Homework.

Stimulus Variation / चेतक बदल

- Need more voice modulation.

- Hand gestures were nice

- Movement in the class should be more.

Class Management / Class Environment / वर्ग व्यवस्थापन व वर्गातील वातावरण

- Class management was average

- Clear instruction was given.

- Students were not that attentive

- Reinforcement required



Evaluation / मूल्यांकन

- Lesson evaluation was done by asking questions to the students.

Home Work / गृहपाठ

- Homework was given before evaluation.  
- Homework given: Revise about mauja, Kasha and Pargana.

Reflections - Good use of Teaching aid.

- Good interaction between students and teacher were established.  
- Need more stimulus variation.  
- Need more class control.

Learning by Reflection I would use more attractive and interesting teaching aid.



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Black Board Writing / फलक लेखन

History - Maharashtra before the time of Shivaji Maharaj

- Mauja
- Chief Patil
- Revenue Kulkarni
- Kasba
- Big village
- Paungang
- Group of villages
- Deshmukhs
- Deshpandey

Homework:


Revise about Kasba and Mauja

\* Review

- Board skill were good
- Need improvement in class control.

What did I Learn ?

- I learned how to use teaching aid effectively. I shall be very well updated with the lesson.

  
Signature of the Student Teacher

Signature of the Supervisor in charge



2.4.4

TEJAL NARE      ROLL NO: 32

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**PEER OBSERVATION**

Name of the Student Teacher Maria Sneha  
Roll No. 29      Date 20/7/2022      Subject English  
Name of School R.M. Bhatt High School, Parel.  
No. of Lesson 1      Time 11:55 to 12:30  
Marks : 15

Set Induction / पाठ प्रस्तावना started the lesson by asking  
about - Trees, what do we get from trees?  
She showed pictures - Food, wood, shadow,  
oxygen, etc. Students answered one by one.  
Introduction was good, student were interested.

Statement of Aim / हेतुकथन Aim of making student understand  
about Trees - Trees are the kindest Things I know.  
clearly defined, <sup>the poem-title</sup> through explanation.

Presentation / विषय प्रतिपादन a. Use of proper picture - girl  
standing near a tree - for shadow. Explanation  
through picture,  
b. Explained new words, ask student about  
similiar meaning so that they can reach  
the right answer.  
c. Explained stanza properly - line by line.



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Student

- d. Teacher was confident while teaching,
- e. She made sure student are participative.
- f. Ask questions to last bench student so that they are also attentive.
- f. Proper instructions were given that helped in class management.
- g. New words were explained and then written on board - board presentation was good.

Stimulus Variation / चेतक बदल

1. Voice modulation was properly maintained throughout the lecture.
2. Proper gestures while explaining the poem stanzas.
3. Voice was clear.

Class Management / Class Environment / वर्ग व्यवस्थापन व वर्गतील वातावरण

1. Proper instructions were given before each activity.
2. Student were participative - Teacher encouraged them time to time.



Evaluation / मूल्यमापन \_\_\_\_\_ Teacher asked proper evaluation questions. Objective was clear. ① Why does the poet say that trees are the kindest things I know? ② Find the rhyming words from the poem. Students responded well to the questions.

Home Work / गृहपाठ \_\_\_\_\_ Homework given was related to the topic. Q. Write about trees and its kindness and suggest ways to help trees and protect them.

Reflections \_\_\_\_\_ Overall lesson was good - from starting to end part.

Teacher was enthusiastic and confident. Teaching aid - wood, fruits - picture could have been shown for few more seconds and tell the students to identify the pictures.



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Learning by Reflection \_\_\_\_\_ Blackboard Management \_\_\_\_\_

2017/22 Subject: English.

VIII

'Trees are the kindest things I know' - Harvey Behn.

New words

Homework

1. Kindest - gentle and generous
2. Shade - darkness and coolness caused by shelter from direct sunlight.
3. Gather - come together.
4. Boughs - branches
5. Halloween - A festival celebrated in the western countries.


Q. Write about trees and its kindness and suggest ways to help trees and protect them.

What did I Learn ?

I learned about board management. Ask questions time to time - interactive session. Stimulus variation was good - will try to improve my voice modulation.



Signature of the Student Teacher


  
Signature of the Supervisor in charge



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## PEER OBSERVATION

Name of the Student Teacher Gayatri Deshmukh

Roll No. 12 Date 21/7/2022 Subject Science

Name of School R.M. Bhatt High School, Parel.

No. of Lesson 1 Time 8:35 AM to 9:10 AM

Marks : 15

Set Induction / पाठ प्रस्तावना \_\_\_\_\_

Introduction of the topic was done by asking general questions. - what happens exactly when we become sick? , what do we do to feel good?

Statement of Aim / हेतूकथन Statement of Aim was clearly mentioned.

Presentation / विषय प्रतिपादन \_\_\_\_\_



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1. Teacher was confident while teaching.

2. Teacher took student participation.

Student were selected one by one and given chance to write the answer on board.

3. Teaching aid - visible to the class  
Chart - clear and readable

4. Explanation of the topic was clear.

5. Core values explained by the teacher.

6. Scientific attitude - Don't be superstitious, visit doctor.

Stimulus Variation / चेतक बदल \_\_\_\_\_

Stimulus variation was good. Improvement can be done.

Class Management / Class Environment / वर्ग व्यवस्थापन व वर्गातील वातावरण \_\_\_\_\_

Class management was good. Teacher should not accept chorus answers. Students are participative, when teacher explains - they understand the topic.



Evaluation / मूल्यमापन

Evaluation was done by asking proper questions.

Home Work / गृहपाठ

Homework given to the class through activity. Q- Find out how following diseases spread (A) O.T.B. (B) Hepatitis

Reflections

Overall lesson was good.

Teacher was confident and subject content was clear.

Teaching aid was visible.



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Learning by Reflection

Blackboard management was good. Class management done properly.

2.4.4

Black Board Writing / फलक लेखन

21/07/2022		Subject: Science		Std - VIII - C	
Name of the unit: 2- Health and Diseases		Types of diseases according to reasons			
<p>* <u>Disease</u> - 'Condition of disturbances in physiological or psychological processes of body is called as disease.'</p> <p>* <u>Health</u> - 'Health is a state of complete physical, mental and social well-beingness and not merely the absence of any disease.'</p>		<p>Hereditary diseases (Carried from one generation to another) eg. Night blindness</p>		<p>Acquired diseases (begin after birth at some point during one's lifetime)</p>	
Types of diseases according to duration		Infectious diseases (spread through contaminated air, water, food or vectors) eg. Common cold.		Non-infectious diseases (do not occur through infections and body vehicles) eg. Cancer	
<p>Chronic disease (A condition or disorder that continues for a long period.) eg. Diabetes, cancer, etc.</p>		<p>Acute disease (A condition or disorder that comes on rapidly and continues for short period of time.) eg. Common cold, jaundice</p>		<p>Homework.</p> <p>① How do the following diseases spread? (Hepatitis, jaundice, T.B, dengue, malaria, etc.)</p> <p>② What do you mean by pathogen?</p>	

What did I Learn?

I learn how to keep students active throughout the lecture.

*Arishma*

Signature of the Student Teacher

Signature of the Supervisor in charge





2.4.4  
INTERNSHIP PROGRAMME (आंतरवासिता)  
PRACTICAL WORK (प्रात्यक्षिक कार्य)

Name of the Student / विद्यार्थ्यांचे नाव - FARHEEN KHALID TAI  
Roll No. / हजेरी क्रमांक - 94  
Subject / विषय - HISTORY  
Name of the School / शाळेचे नाव - R.M. Bhatt High School  
Period of Internship / आंतरवासितेचा कालावधी - 17/11/19 - 19/10/19  
Name of the Headmaster / मुख्याध्यापकाचे नाव - Mrs. Kamble  
Name of the School Supervisor / शाळेय पर्यवेक्षकाचे नाव - Ms. Sangita Patil  
Name of the College Supervisor / महाविद्यालयीन पर्यवेक्षकाचे नाव - Prof. Vinodkavit  
Name of the Lesson Incharge / पाठ प्रमुखाचे नाव - Prof. Vinod. Kavith

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# LIST OF STUDENT TEACHER

विद्यार्थी शिक्षकांच्या नावाचा तक्ता

Sr. No.	NAME OF STUDENT TEACHER	SUBJECT	QUALIFICATION	REMARK
1	Lloyd Dsouza	History	BA - Hist	
2	Faahoon Tai	History	MA - Hist	
3	Biscilla Athistamaw	Eng	BA - Eng.	
4	Maitaleka Chikate	Scup Mat	M.Sc. - Micro	
5	Zahida Tai	Hist	BA - Hist	
6	Dipanjwita Kour	BComp	B.E CompSci	
7	Zannab Batliwal	Geog	MA - Geog.	
8	Priyanka Jena.	Mathe	B.Sc. Maths	
9	Jyotisioni	Mathe	B.Sc. Graduat	
10	Rohini Saindane	Eng	B. Com Grad.	
11	Sana Siddiqui	Eng	BA English.	



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# DAILY WORK RECORD OF THE STUDENT

## विद्यार्थ्यांची दैनंदिन नोंदी

Sr. No.	DATE	TIME	PARTICULARS	REMARK
1	20/7/19	11:00am	Library	
2	25/7/19	12:00pm	Laboratory	
3	25/7/19	12:30pm	Attendance	
4	28/7/19	12:30pm	Assessments	
5	2/8/19	10:30am	Types of leaves	
6	2/8/19	10:30am	Students Cumulative Records	
7	6/8/19	11:15am	School - Timetable	
8	6/8/19	11:15am	Correspondance	
9	14/8/19	11:00am	PTA	
10	14/8/19	11:00am	PSA	
11	16/8/19	12:00pm	Different Types of Competition	
12	16/8/19	12:00pm	B- Physical facilities	
13	16/8/19	12:00pm	Building Type	
14	28/8/19	12:00pm	Co-Curricular Activity	

DATE :

SIGNATURE OF THE SUPERVISOR

*AP/16*



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## LIST OF CO-CURRICULAR ACTIVITIES

सहशालेय कार्यक्रमांची यादी

Students should conduct any three co-curricular activities from following list

- ✓ Competition - Singing, Dancing, Painting, Location
- ✓ Exhibition
- ✓ Poster Making
- ✓ Dramatization
- ✓ Role Play
- ✓ Demonstration



My internship school is R.M. Bhatt High School, the location of R.M. Bhatt High School is Parel, Mumbai. There are 60 dedicated and professional faculty members who impart quality education to children in this State Board School.

R.M. Bhatt High School was launched in 1918. Marathi is the primary medium of instruction for this school with English as secondary medium. and the student teacher ratio is 34:1. The school tries to provide best learning environment.

Classes from 6 to 12 run in this school. This school's student strength is approximately 2062. 12000 books are there in the library of this school.

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# LIBRARY :-

The Library of R.M Bhatt School was established in the year.

Following are the types and the numbers of books provided in the library.

Library

Textbooks	Novels	Newspapers	Magazine
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1) Textbooks - In R.M Bhatt library, all subjects textbooks are available. All standard textbooks are also available and in English and Marathi language.

2) Novels - Library has many novels which include story books, poetry, fiction - non-fictions.

3) Newspapers - The two types of Newspapers are available.

- a) English - Midday, Times of India, Hindustan.
- b) Marathi - Maharashtra Times, Lok Sabha.

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#### 4) Procedure for Issuing Books:-

- a) Students are allowed to issue the book with their id cards.
- b) Students are required to write their names, date of issues and Signature while issuing books.
- c) 2 books are issued at a time to a Student.

#### 5) Penalties:-

If student do not return the book on-time then have to pay Rs 2 as a charge per day and if the book is lost the student have to pay the book amount.

#### 6) Library Rules-

- Total silence is compulsory while reading in the library. The students disturbing the library environment will be fined Rs 50/-.
- Students are requested to switch off their mobile phones when they are in the library.

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Date :

Identity Card is Compulsory while entering the library.

- students should take care of the book do not mark on any page and do not tear the pages of the books.

- Two books are only issued to a student



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# LABORATORY

The Laboratory defines high school Science Laboratory as follows: Laboratory experiences provide opportunities for the students to interact directly with the material world using tables, data collection techniques, models and theories of science.

## Laboratory types.

Laboratories require a deep understanding of the specific needs, purposes and risks associated with each of them. Some of these requirements are specific to an industry.

The various glassware is used in the laboratory.

- A variety of equipments made of glass, used for scientific experiments and other work in science, especially in chemistry and

Signature \_\_\_\_\_

Date: 25/7/19.

ology, Laboratories is known as Laboratory glassware.

- Laboratory glassware is used for scientific experiments and other work in science especially in chemistry and biology.
- Laboratories, Laboratory glassware can safely be used to hold chemicals being heated over a flame and to contain acidic or corrosive chemicals.

Types of Laboratory Glassware

- Beakers
- Flasks
- Watch Glasses
- Graduated Cylinders
- Glass tubes.
- Microscope slides
- Glass pipettes.



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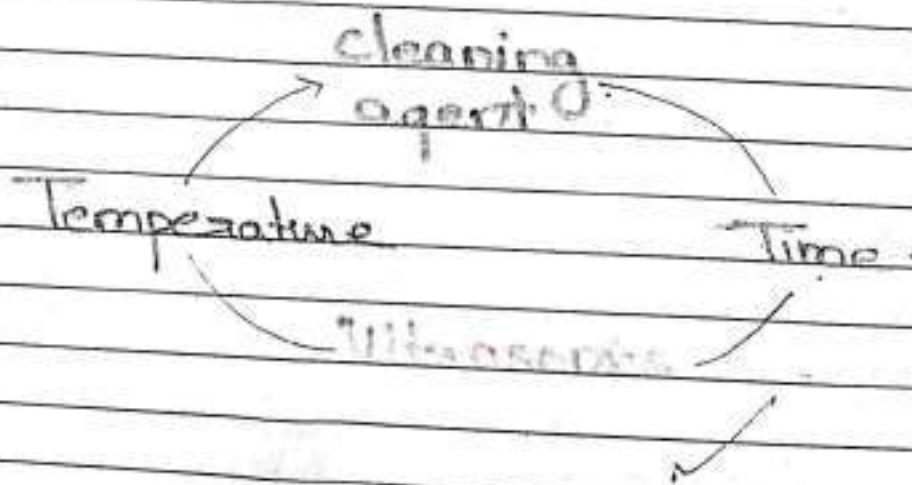
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Laboratories are very important in school as students perform the various experiments and this brings interests in their learning.

- The functions of laboratory has a wide variety of functions which include volumetric measuring, holding or storing, chemicals or samples, mixing or preparing solutions or other mixtures, contain lab processes like chemical reactions, heating, cooling, distillation, separations, including chromatography.

Laboratory also have some cleaning process.



Signature \_\_\_\_\_

Date: 25/7/19.

# ATTENDANCE

Attendance is pre-requisite for desirable progress and development of students. If the home background and motivation of a student are conducive to learning, a student may be able to pass an examination.

However the aim of R.M. Bhatt School was not just passing students in the examination but also to bring about affective and psychomotor development of the students. Without adequate and uninterrupted attendance and school will not be in a position to fulfill its aim.

### Teachers attendance.

All the teachers and B.ed. teachers of the R.M. Bhatt School use to give attendance in the form of register and also it was compulsory of

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Teachers: Attendance teachers used to give their attendance at the time they enter in School (Morning: 7:00am)

Bred student - teachers Attendance address and D

c) Teacher (Class) used to

used to assign Mrs Rao register or at

by looking at the proxy period being covered.

d) There is a list of the permanent teachers for students

to improve the quality of between the teaching and learning in 12:30am] bec

Teacher Student System Sick class bec

Principal used to regularly particular P. which Teachers are engaged mention the student

Students Attendance records: e) The original

School general

The Principal used to setup acceptable procedures for the accurate record maintenance

Date :

of all students enrolled in classroom which used to record the total days present or absent.

- b) Each student identified by name, student identification no (Roll No), address and Date of Birth.
- c) Teacher (class teacher of respective class) used to certify each month register or attendance records being correct.
- d) There is a Special Catalogue for students who leave school between the timing (7:10 am to 12:30 am) because they fall sick. Class teachers of that particular students used to mention the name of that student.
- e) The original approved attendance record retained in the School general office.



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# ASSESSMENT:-

In education, the term assessment refers to the wide variety of methods or tools that educators use to evaluate, measure and document the academic readiness, learning progress, skill acquisition or educational needs of the students.

The primary purpose of assessment is to improve students learning and teachers teaching as both respond to the information it provides.

## How to Assess Students

Assessing students performance as involve assessment that are formal or informal high or low stake anonymous or public individual or collective.

- Creating assignments.
- Creating exams.
- Using classroom assessment teaching use.

Using Concept maps  
Using Concept texts.

Assessing group work.  
Creating and using rubrics.

The RM Bhatt School is having a higher Secondary level of education. RM Bhatt School is a Co-educational School.

The Board in the RM. Bhatt School is State board.

The medium of instruction is Marathi, but they also have Semi-english. Marathi is the primary medium with English as Secondary medium.

The Maharashtra State board of Secondary and Higher Secondary has revised the examination pattern for all subjects. Board has introduced some major changes in the design of question paper and evaluation scheme.

Addition of 25% objective question.

As per the revised evaluation scheme board has scheme to add 25% objective type questions.

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