



COLLEGE OF EDUCATION AND RESEARCH

Parel, Mumbai - 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B, 1SO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

COLLABORATION AND LINKAGES 3.4.3

COURSE: F. Y. B. Ed

Academic year: 28/3/2022to 01/04/2022

SEMESTER: 1

COMMUNITY WORK PROGRAM REPORT

Place:

- 1.R. M. Bhatt High School
- 2. Maharashtra School
- Sane Guruji School
- Abhyudaya School

Community work for F.Y. B.Ed. Students was organized under the guidance of Dr. Vinod Gavit Sir. The students had to visit the school and help the S.Y. B.Ed. students who were undergoing internship over there. The first year students were divided into four group - some were called in the morning session while others were called in the afternoon session. The students helped the class with

- Doubt-solving.
- 2. Creative writing
- 3. Drawing
- 4. Maths Tricks
- 5. Sports
- 6. Singing
- 7. English language activities

They also helped to maintain the class in order. Many students engaged the class as in they conducted some revision sessions, on the last day, students were asked to conduct one informative and awareness session on environment. It was followed by all the students. At last students submitted report.

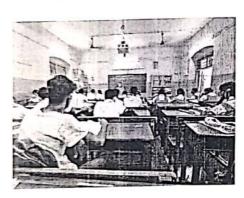
zlerincipat

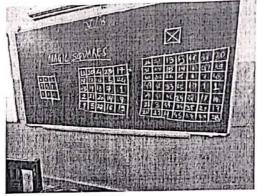
Gokhale Education Society's College of Education & Research Parel, Mumbai - 400 012.

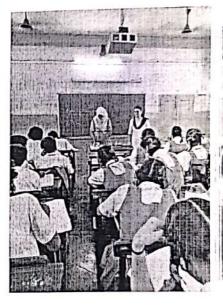
Event: Community Work Date: 28/03/2022 to 01/04/2022 Organized by: Dr. Vinod Gavit Place: R. M. Bhatt High School

Community work for F.Y.B.Ed. students was organized under the guidance of Dr. Vinod Gavit Sir. The students had to visit the school and help the S.Y.B.Ed. students who were undergoing internship over there. The first year students were divided into two slots - some were called in the morning session while others were called in the afternoon session. The students helped the class with doubt-solving. They also helped to maintain the class in order. Many students engaged the class as in they conducted some revision sessions, some showed some Maths tricks, others conducted some English activities.

On the last day, students were asked to conduct one informative and awareness session on environment. It was followed by all the students.

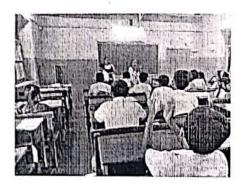














Trioner land

Gokhale Education Society's College — Justim & Research Parel, Mumbur - 400 012.

Gokhale Education Society's College of Education & Research

Parel, Mumbai - 400 012,

J'-Princip

Event: Community Work (S.Y.B.Ed)

Date: 03/04/23 to 19/04/23 In-charge: Dr. Vinod Gavit Sir

Venue: Assembly Hall

Time: 10:20 am

Just like we did community work in our first semester, we also did community work in our fourth semester. The community work which was to last one week in the last semester of B.Ed was to be conducted in school, but due to the shortage of time, the scheduled community work was performed in the college itself. Also, clear instructions were given by our internship incharge Dr. Vinod Gavit Sir. The whole class of 54 students was divided into 11 groups consisting of 5 students in each group. Each group had to perform certain activities like morning prayer, thought of the day, blackboard decoration, a moral story, the contribution of the great leaders, reading newspapers and simple tricks or techniques.

Each student had to take one activity and complete it on the day allotted to them. We were told to write each day's report as well as the activities which were conducted in our internship school in semester 3 and 4. Three college events followed by at least five activities conducted during internship school were added.

Educational Implications:

- 1. Learning about leadership skills
- 2. Time management
- 3. Team work
- 4. Development of communication skills
- 5. Problem-solving attitude

Social work is a form of professional service to get to know about our society. We are a part of our society, it is our duty to something for the welfare of the society. Through this community work, we student-teachers of Gokhale Education Society's College of Education and Research, got an opportunity to inculcate the values and teach students appropriately through learning as well as through morning prayer and assembly.

> Mumbai 400 012

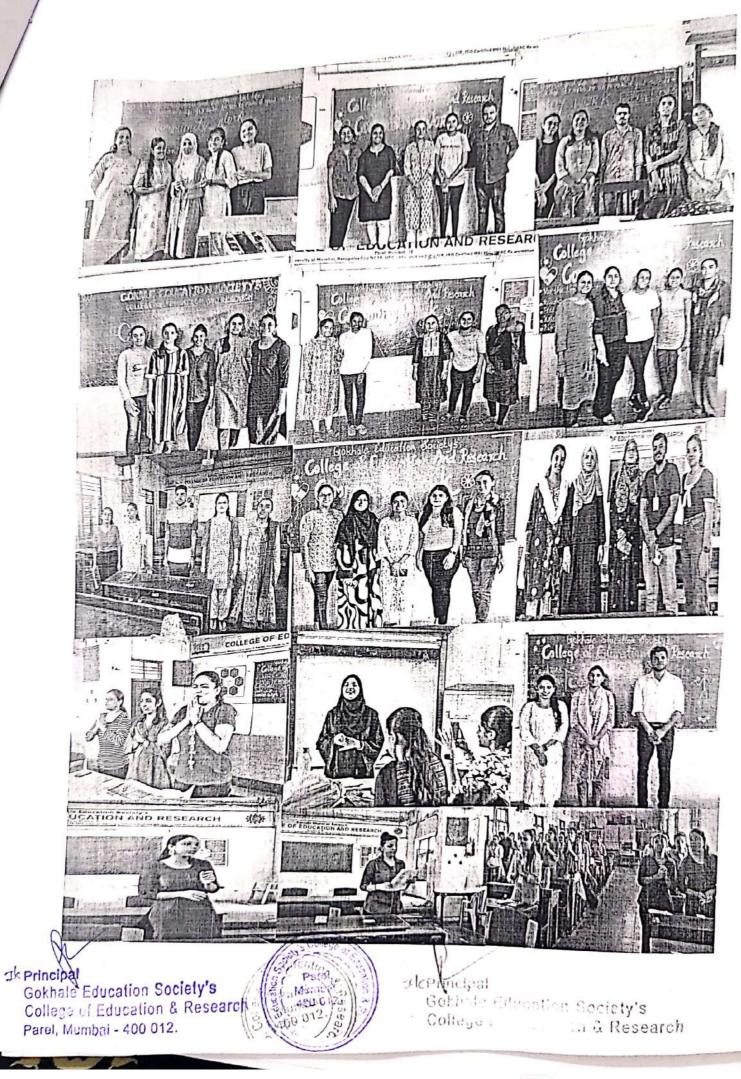
I Principal

Gokhale Education Society's College of Triucation & Research

Parel, Mumbal - 400 012.

Il Principal Gokhale Education Society's College of Education & Research

Parel, Mumbai - 400 012,





a CPrincipal Gokhale Education Society's College of Education & Research Parel, Mumbai - 400 012.

Ald Weight Gokhale Education Society's Jollege of Education & Research Parel, Membai - 496 012.

COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbal-400012

(Affiliated to University of Mumbal, Recognized by NCTE, UGC under section 2(f)12B

ISO Certified 9001-2008, NAAC Re-accredited B'Grade

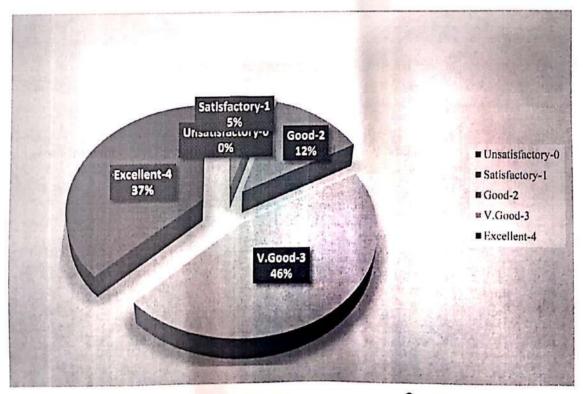
Tel;(022)2413 6408/2416 8493 E-mail:ges_cer@yahoo.co.in Website:www.gescer.com

Ref. No:GESCER/PT/5/April/18

Date: 27/04/2018

INTERNSHIP FEEDBACK FROM STUDENT TEACHERS 2018

	NTERNSHIP FEEDI			
Unsatisfactory	Satisfactory	Good	V. Good	Excellent
02	04	06	08	





Total response18 student teachers they were working as group leader and assistant Group leaders in their respective practice teaching schools

The above figure shows 46% responded internship program as very good and 37% responded Excellent

Analyses of the feedback given by students Manager and assistant student manager indicate the PT schools fulfilled the requairement of the course and expectations of the students. Based on this feedback next year further improvement will be carried.



COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012

(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(f)12B

ISO Certified 9001-2008, NAAC Re-accredited'A'Grade

Tel;(022)2413 6408/2416 8493 E-mail:gokhalebedparel@gmail.com Website:www.gescer.com

Ref.No:GESCER/PT/5/May/19 Date: 02/05/2019

INTERNSHIP FEEDBACK FROM PRATICE TEACHING SCHOOLS 2019

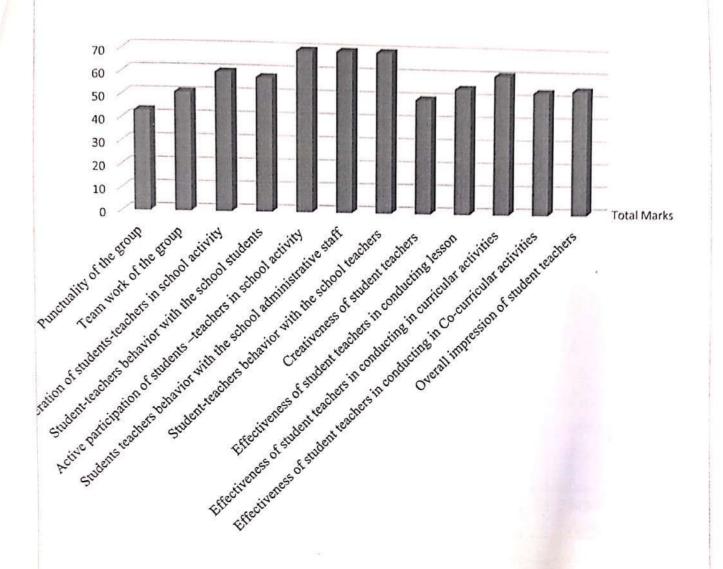
For the academic year 2019 total seven schools are allowed to students for practice teaching internship. Feedback from SEVEN schools was taken. Following points were asked to principal of the school for evaluation of the student.

INTERNSHIP FEEDBACK FROM SCHOOLS

Unsatisfactory	Satisfactory	Good	V. Good	Excellent
02	04	06	08	10

Sr.No.	Sentence	Rating
Sr.No.	Punctuality of the group	
2	Team work of the group	
3	Co-operation of students-teachers in school activity	
4	Student-teachers behavior with the school students	
5	Active participation of students -teachers in school activity	
6	Students teachers behavior with the school administrative staff	
7	Student-teachers behavior with the school teachers	
8	Creativeness of student teachers	
9	Effectiveness of student teachers in conducting lesson	
10	Effectiveness of student teachers in conducting in curricular activities	
11	Effectiveness of student teachers in conducting in Co-curricular activities	
12	Overall impression of student teachers	

2) Principal





APrincipal Principal Gokhale Education Society's College of Education & Research Parel, Mumbal - 400 012.



COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012

(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(f)12B

ISO Certified 9001-2008, NAAC Re-accredited B'Grade

Tel;(022)2413 6408/2416 8493 E-mail:ges_cer@yahoo.co.in Website:www.gescer.com

Ref. No:GESCER/PT/5/June/20

Date: 27/06/2020

INTERNSHIP FEEDBACK FROM PRATICE TEACHING SCHOOLS 2020

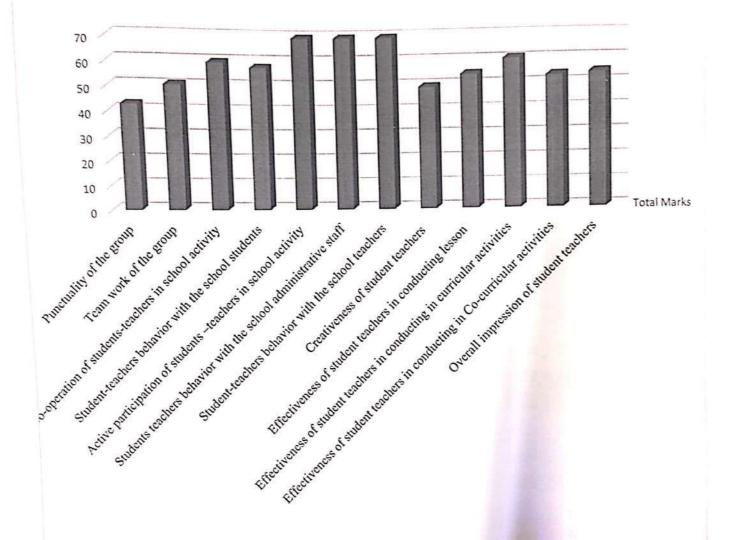
For the academic year 2020 total seven schools are allowed to students for practice teaching internship. Feedback from seven schools was taken. Following points were asked to principal of the school for evaluation of the student.

Unsatisfa 02	nsatisfactory 02 Satisfactory Good 06 V. Good 08		Excellent 10		
Sr.No.	Sentence				Rating in Average
1	Punctuality of the group				06
	Team work of the group				08
3	Co-operation of students-teachers in school activity				08
4	Student-teachers behavior with the school students			6.28	
5	Active participation of students -teachers in school activity			10	
6	Students teachers behavior with the school administrative staff			10	
7	Student-teachers behavior with the school teachers			10	
8	Creativeness of student teachers			8.28	
9	Effectiveness of student teachers in conducting lesson			08	
10	Effectiveness of student teachers in conducting in curricular activities			8.28	
11	Effectiveness of student teachers in conducting in Co- curricular activities			10	
12	Ove	Overall impression of student teachers			8.28

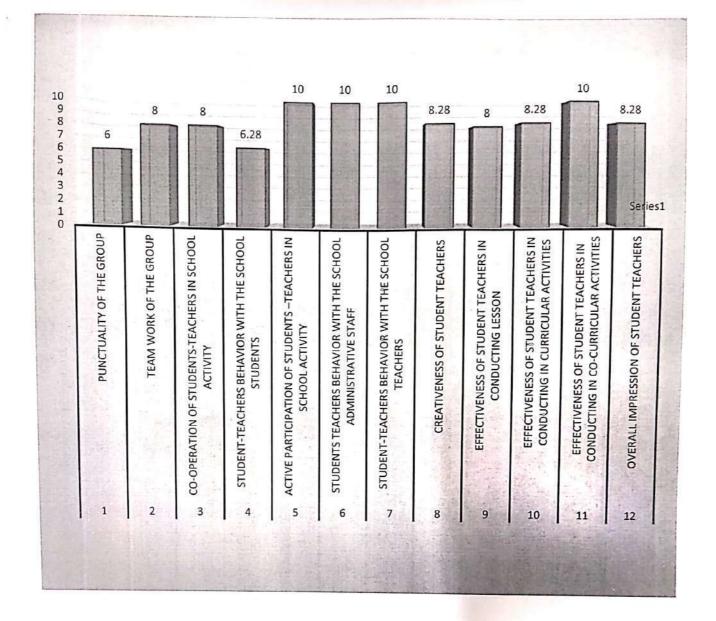


ZkPrincipal











COLLEGE OF EDUCATION AND RESEARCH PAREL, MUMBAI. 400 012.

Internship Report Semester III (2019-2020)

The college re-opened on July 01st 2019 for the academic year 2019-2020. All the SYB.ED students were oriented about the Semester III internship by Internship In charge Dr. Vinod Gavit. The teaching competencies workshop was organized for the students in college from 1st July to 13st July 2019. Each internship school group was allotted a respective mentor for guidance during the internship. On 15th July 2019, the internship program started and all the student- teachers went to their respective school. The following is a brief report about the activities organized by the students during the internship program.

List of Practice teaching schools

Name of the School	Mentors	Group Leaders
R.M Bhatt High School (1)	Dr. Neela Kamat	Ishita Gala
R.M Bhatt High School	Dr. Sangita Patkar	Lloyd D'souza
Maharashtra High School, Dadar	Dr. Prashant kale	Sharol Dmello
Abhyudaya	Dr. Vinod Gavit	Kusum Yadav
Sane Guruji	Dr. Chetan Chavan	Lizal Gonsalves
Adarsh Nagar	Dr. Sandeep Bodke	Kishore Londhe
	R.M Bhatt High School (1) R.M Bhatt High School (2) Maharashtra High School, Dadar Abhyudaya	R.M Bhatt High School (1) Dr. Neela Kamat R.M Bhatt High School Dr. Sangita Patkar (2) Dr. Prashant kale Abhyudaya Dr. Vinod Gavit Sane Guruji Dr. Chetan Chavan

Practice Lessons

> All the student- teachers delivered a total 15 lessons each during this internship. Theme-based, Nai- Talim & Co-teaching were some of the lessons that were delivered by the students with the guidance & feedback from their method-master & mentors.

Curricular & Co- curricular activities

The student-teachers very enthusiastically organized and even participated in various curricular & co-curricular activities in their respective internship school.

List of activities conducted

- Co- curricular activities Exhibition, quiz competition, essay writing, elocution competition, poster & slogan competition, celebration of festivals and national days like Independence Day, Raksha Bandhan, Teacher's day, Ganesh Utsav, Navratri and Student Parliament elections.
- Curricular activities Classroom experiments, discussions, debates, use of audio-visual aids, examination and evaluation work.
- Women Development Cell Program (WDC)
- The WDC programme was conducted by student-teachers in their respective internship school under the guidance of Prof Dr. Sangeeta Patkar. Under this programme the student-teachers conducted various activities involving the school students like poster-making competition, slogan competition, Dramatization etc to create awareness about women related issues.
- Extension Work Activity
- The extension work activity was conducted by student-teachers in their internship school under the guidance of Prof. Dr. Sandeep Bodke. Under this activity the student-teachers conducted their project related activities. For eg- under NIOS, they made a seminar presentation on open education system and created awareness among students. Under Career Project activity the student-teachers put up posters on social issues and also interviewed the teachers.

The Semester III internship program ended on 17th October 2019. All the student-teachers had successfully completed their 11 week of internship program with the constant guidance and support of the college professors and school staff.

derincipal Gokhale



R. M. Bhatt High School group (1)

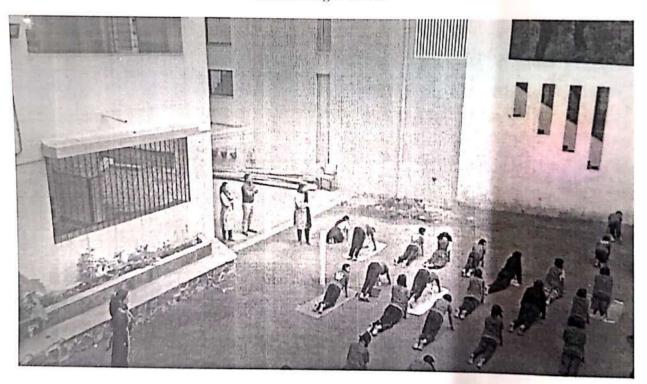


R.M Bhatt High School group (2)





Adarsh Nagar School

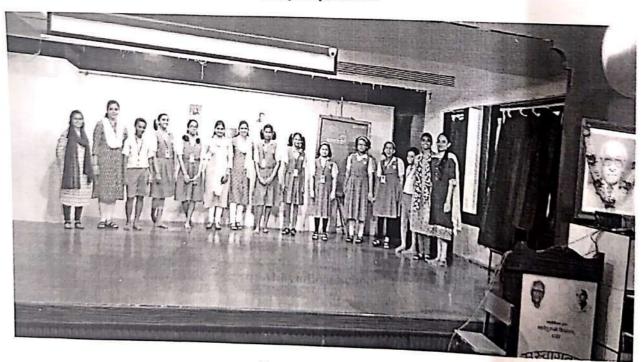


Maharashtra High School





Abhyudaya School



Sane Guruji School



COLLEGE OF EDUCATION AND RESEARCH PAREL, MUMBAI. 400 012.

Internship Report Semester IV (2019-2020)

The college re-opened on 02nd January 2020 for the academic year 2019-2020. All the FY & SYB.ED students were oriented about the respective Semester II & IV internship programme by Internship In charge Prof Dr. Vinod Gavit. Each internship school group was allotted a respective mentor for guidance during the internship. On 6th January 2020, the internship programme started for the SY students and the internship programme for the FY students began on 20th January 2020. The following is a brief report about the activities organized by the student-teachers during the internship program.

List of Practice teaching schools

Sr. No	Name of the School	Mentors	Group Leaders	
			Seniors	Juniors
1	R.M Bhatt High School (1)	Dr. Neela Kamat	Ishita Gala	Sania Shaikh
2	R.M Bhatt High School (2)	Dr. Sangita Patkar	Lloyd D'souza	Aakanksha Paranjape
3	Maharashtra High School, Dadar	Dr. Prashant kale	Sharol Dmello	Mallet Pereira
4	Abhyudaya School	Dr. Vinod Gavit	Kusum Yadav	Sameera Chowra
5	Sane Guruji School	Dr. Chetan Chavan	Lizal Gonsalves	Bhoomi Chhabria
6	Adarsh Nagar School	Dr. Sandeep Bodke	Kishore Londhe	Omkar Zagade

· Practice Lessons

SYB.ED

> All the student-teachers delivered a total of 10 lessons each during this internship. Regular lessons & Co-teaching were the lessons that were delivered by the student-teachers with the guidance & feedback from their respective method masters.

2. FYB.ED

All the student-teachers delivered a total of 5 lessons each during this internship. The regular lessons were delivered by the student-teachers with the guidance & feedback from their respective method masters.

Curricular & Co- curricular activities

> The student-teachers had very enthusiastically organized and even participated in various curricular & co-curricular activities in their respective internship school.

List of activities conducted

- Co- curricular activities Science Exhibition, Quiz competition, essay writing, elocution competition, poster & slogan competition, celebration of festivals and national days like Republic Day, Matru Pitru Diwas, Marathi Diwas, Science Day, Annual Day, Prize Distribution Ceremony, Farwell etc.
- Curricular activities Classroom experiments, discussions, debates, use of audio-visual aids, examination and evaluation work.

· Extension Work Activity

The extension work activity was conducted by student-teachers in their internship school under the guidance of Prof. Dr. Sandeep Bodke. Under this activity the student-teachers conducted their project related activities like under NIOS, they made a seminar presentation on "Open Educational Institutes" and created awareness among students. Under Career Project activity the student-teachers put up posters on social issues and also interviewed the teachers.

Action Research

The Action Research work was conducted by the SYB.ED student-teachers in their respective internship schools under the constant guidance and feedback from their respective action research guide. Under this activity the student teacher's took up problems faced by the students with respect to their school life and other educational related problems as their research topics.

The Semester IV internship program ended on 6th March 2020. All the student-teachers had successfully completed their 6 week of internship programme with the constant guidance and support of the college professors and school staff.

Educ

Mumba

1 Principal

Gokhale Education Society's College of Education & Research

Parel, Mumbai - 400 012.



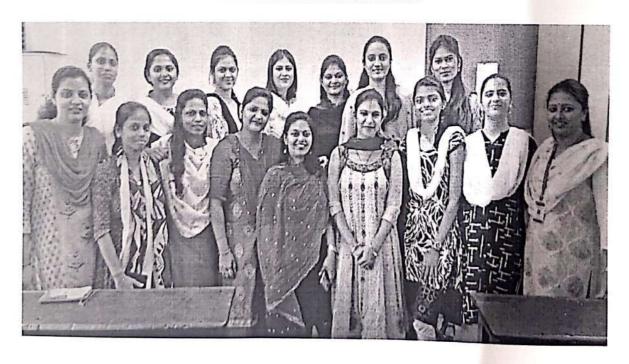
RM BHATT HIGH SCHOOL GROUP 1





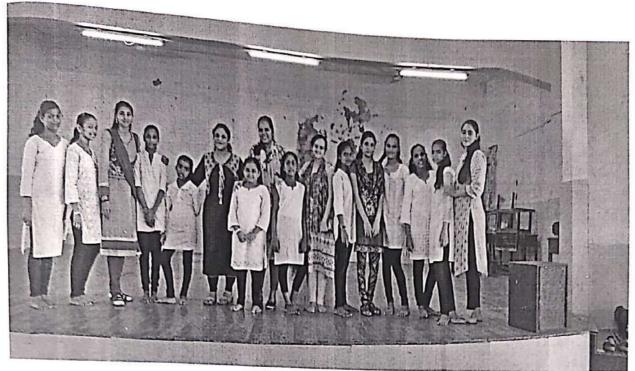


MAHARASHTRA HIGH SCHOOL



SANE GURUJI SCHOOL

Educa Mumbai 400 012



ADARSH NAGAR SCHOOL

ABHYUDAYA HIGH SCHOOL







Gokhale Education Society's COLLEGE OF EDUCATION AND RESEARCH PAREL, MUMBAI. 400 012.

Internship programme is an essential practicum activity of B.Ed. programme. It is systematically planned in Semester II, III and IV. Practice teaching schools are identified as per the strength, and distance. Faculty members approach selected schools and permission letters are sent to the selected schools. Faculty members inform school principals and supervisors about internship programme. Students' method wise (pedagogy of school subjects) data is collected and Practice teaching lesson groups are made. Teacher trainees are oriented about internship programme, Practice lessons, academic and administrative activities and preparation of reflective journal by the lesson committee in charges. The students are also explained about their role as a teacher in the school during the internship programme. The students are explained about the assessment procedures which will be adopted to evaluate their performance during internship in the school .Guidance for different activities and practice teaching lessons is planned and executed in groups. The internship activities are supervised by the staff in different schools. The Internship activities were conducted in as offline mode. Internship was conducted offline for Sem II and III and. semester IV.

Attach Report internship report

LESSON COMMITTEE REPORT

Academic Year- 2021-2023 (Sem II & II) in the two-year B. Ed. programme the practice teaching is a part of the Internships spread across three semester. The lesson committee meticulously organized the internship/practice teaching programme for semester II for F.Y. B. Ed (18 July 2022 to 15th August 2022) and Sem III (14th Nov 2022 to 3rd Feb 2022) and Sem IV(13 th March 2023 to 8th April 2023) S. Y. B. Ed.

As per objective, lesson committee have meeting with Principal to discuss and decide the schedule to conduct the orientation for lesson planning workshop and demonstration of on various types of lesson also to conducted different activities. Tentative schedule was prepared and accordingly activities were conducted.

Development of various skills in students with respect to lessons and also technological knowhow Development of self confidence to in taking lessons in actual classroom.

For conducting the lesson smoothly human as well as material resources especially technological were required.lessons slip, lesson notes, Lesson Journal, Observation schedule.

Documentation

Orientation handouts List of students (Method Wise) Distribution of students for macro lesson- guidance/ school wise Lesson slips of practice lessons Attendance sheet for internship programme

Activities

Demonstration of lessons by staff and alumni in actual classroom situation.

Toringipal

Gokhale Education Society's College of Education & Research

Parel, Mumbal - 400 012.

Lesson Planning workshop.

Teaching aids Workshop.

Orientation of Internship.

Intercollegiate Lesson competition.

Committee in charges

Dr Vinod N. Gavit

Dr. Sandeep B. Bodke

Any others:

Various PPT, Micro teaching, simulated lesson Rules of Internship, All types journal, Lesson Time Table, Lesson Attendance Notes of Phases of Teaching, All types of internship photos. Lesson note with remarks

Gokhale Education Society's College of Education & Research

Parel, Mumbai - 400 012.