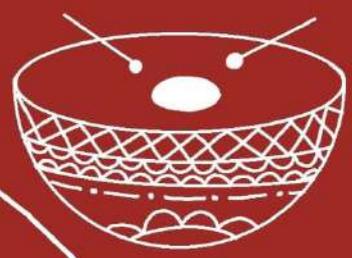
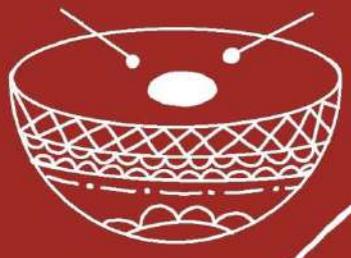


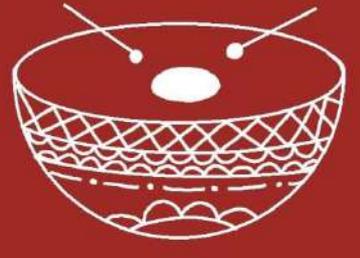
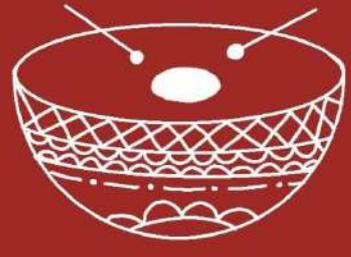


**Gokhale Education Society's**  
**College of Education and Research**



**NAVANKUR**

**2020 - 2021**



# **NAVANKUR**

2020 - 2021

## **EDITORIAL BOARD**

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
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Parel Centre College of Education and Research  
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Accredited  
with *CSPA* of 3.06 on seven point scale  
at *A* grade  
valid up to October 29, 2022*

*Date : October 30, 2017*



*DL Singh*  
Director

# S & A CERTIFICATIONS

Certificate of Registration & Approval Awarded to

## **Gokhale Education Society's College of Education and Research.**

**Acharya Donde Vidyanagar, Gokhale Lane, Parel, Mumbai-400 012.**

The **Quality Management System** has been assessed successfully and found to comply with the requirements of the International Standard.

### **ISO 9001 : 2015.**

Scope of Certification

**Education services for B. Ed. Courses as per syllabus given  
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Certificate Number : **S & A Certifications 03 M/GES/ QMS / 01 / / 17-18**

1<sup>st</sup> Surveillance Audit: December 2018

Issue Date : 10/01/2018

2<sup>nd</sup> Surveillance Audit: December 2019

Expiry Date : 09/01/2021



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## OUR ROOTS OF VALUES & WINGS OF GROWTH



**Namdar Gopal Krishna Gokhale**

*Guru of Mahatma Gandhi  
After Whom our Society is named*



**Prin. T. A. Kulkarni**

*A Great Social Worker  
Founder of the Society*

## **Pillar of Strength**



### **Prin. Dr. S. B. Pandit**

*President  
Gokhale Education Society*

Prin. S. B. Pandit is a Life Member, Joint Treasurer, Member of the Board of Trustees & also a Chairman of Gokhale Education Society. He has been influential in shaping of Gokhale Education Society. He did his graduation from Nagpur University in 1951, followed by Post Graduation in 1953 in Commerce. Prin. S. B. Pandit Sir has also authored books on Economics & Management & published papers on Management which includes – Sales Management, Secretarial Practice, Business Economics. He has been associated with Pune University where he served many positions from faculty of Commerce to Member of Board of University teaching & Research.

## Our Role Model



### **Sir Dr. M. S. Gosavi**

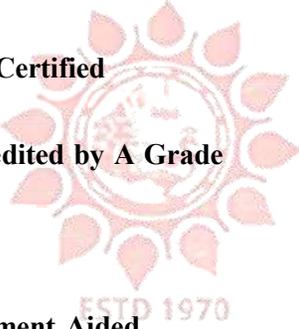
*Secretary and Director General  
Gokhale Education Society*

First Class First – created a Record in all examinations University of Pune – B.com/M. Com/B.A./ LL.B. Maharashtra SahityaParishad – Sahityacharya, First Class First. First Ph.D. in Business Administration of India: Pune University (1998). World-Record: Youngest Principal with Longest tenure at Age 23 – for 37 years (1958-1995). Life Member, Gokhale Education Society, Since 1960. Rajiv Gandhi Peace Award (1998). DNYAN HIRA Award (1999). “Master Teacher of Millennium” Award (2001). Knight of the Millennium, Sir Title – at the hands of Sheriff, Mumbai (2003). Gold Medal. Award, ICME, Mumbai – 2004. Nashik Bhushan Award (2007), Phaltan Bhushan Award (2008). JeevanSadhan Gaurav Award (2009), Parshuram Award (2009). “Shree Vidyasaraswati” Award at the hands of Bharatratna GanKokila Smt. Lata Mangeshkar.

## ABOUT GOKHALE EDUCATION SOCIETY

- ❖ Established in 1918. Ninety-Nine Years of Quality Service.
- ❖ Society named after Namdar Gopal Krishna Gokhale – Guru of Mahatma Gandhi
- ❖ Four Zones - Nashik, Mumbai, Raigad & Thane with 17 Centres and 121 Institutions.
- ❖ 1,25,000 Pupils, 4000 Staff, Current Budget Rs. 160 Crores.
- ❖ All Colleges and Schools are ISO 9001:2008 Certified.
- ❖ The Society is known for Students' Discipline, Academic Excellence, Professional Competence and Innovative Programmes with a track record of Students and Staff achievements.
- ❖ Society's Colleges have permanent affiliation and recognition for Ph.D. programmes.
- ❖ Internationally known for making Higher and Technical Education Entrepreneurial Innovative and Rewarding through this Nasik Centre (Certified at 44th International Conference- University of Twente, Netherland- Holland.)
- ❖ Senior Colleges – 27
- ❖ Junior Colleges – 13
- ❖ Secondary School – 20
- ❖ Primary School – 13
- ❖ Pre-primary School – 9
- ❖ Ashramshala - 3
- ❖ Hostel - 7
- ❖ Agricultural/Technical Training Center - 7
- ❖ Specialised Institution - 11

## **ABOUT GES CER**

- ❖ **Established in 1970**
  - ❖ **Managed by Gokhale Education Society, Nashik**
  - ❖ **Permanently Affiliated to University of Mumbai**
  - ❖ **NCTE recognised**
  - ❖ **UGC 2f 12B recognised**
  - ❖ **ISO 9001-2008 Certified**
  - ❖ **NAAC Re-accredited by A Grade**
  - ❖ **Co-education**
  - ❖ **Private Government Aided**
- 



### प्राचार्यांचे मनोगत

संपूर्ण जग कोरोना व्हायरसने त्रस्त झालेला आहे. यामध्ये आपल्यासारख्या विकसनशिल राष्ट्राला खुप समस्यांचा सामना करावा लागत आहे. यामध्ये शिक्षण अपवाद असणार नाही. गेल्या वर्षभरापासून शिक्षण प्रक्रिया सर्व आपण अनुभवत आहोत. यामध्ये सुरु असलेल्या ऑनलाईन प्रक्रियेला सामोरे जातांना या प्रक्रियेतील सर्व घटकांना अनेक समस्यांना सामोरे जावे लागले. आपल्या देशातील शिक्षण प्रक्रियेतील सर्व घटकांनी या समस्यांचा सकारात्मक विचार करुन त्यांना सामोरी गेल्यामुळे सर्व स्तरावर परिस्थितीनुरूप कार्यवाही सुरु आहे. यामध्ये व्यावसायिक शिक्षणातील प्रात्यक्षिकमध्ये सर्वात जास्त अडचणी निर्माण झाल्या आहेत. त्याचेही नियोजन योग्य प्रकारे पयत्न केल्याने योग्य ती कार्यवाही करु शकलो.

गोखले शिक्षण संस्थेच्या शिक्षणशास्त्र व संशोधन महाविद्यालय परळ मुंबई महाविद्यालयाने अध्ययन अध्यापनाबरोबरच सर्व उपक्रम नियमित राबविण्याचा प्रयत्न केला. सुरुवातीच्या काळात थोड्या अडचणी आल्या. परंतु नंतर मात्र सर्व कार्यक्रम यशस्वीपणे राबवून सर्व परीक्षा योग्य वेळात पर्ण करु शकलो. प्रतिकूल परिस्थितीमध्ये कोणतेही कार्य करतांना सकारात्मक दृष्टीकोन ठेवून आत्मविश्वासाने सहभाग घेण्याचे जणू प्रशिक्षणच मिळाले. त्यामुळेच आमच्या विद्यार्थ्यांनी आपले पाठ ऑनलाईन पध्दतीने उत्तमरीत्या घेतले. व सर्व प्रात्यक्षिक कार्य वेळेत पूर्ण करु शकले. असे आत्मविश्वास असलेले कोणत्याही परिस्थितीत समायोजन साधणारे, तंत्रज्ञानी शिक्षक आम्ही समाजाला व राष्ट्राला देऊ शकलो यातच आम्हाला समाधान. याकामी संस्थेच्या सर्वांचे आशिर्वाद व मार्गदर्शन, प्राध्यापक व सर्व कर्मचाऱ्यांचे सहकार्य मोलाचे ठरले. भावी जिवनासाठी सर्व विद्यार्थ्यांना सहृदयी शुभेच्छा!

जय हिंद!

## STAFF PROFILE

***Dr. Narendra P. Patil***

Principal & Associate Professor  
M.A.(His.), M.Ed., Ph.D., SET, PGDME, DYA, DJMC

***Dr. Prashant S. Kale***

Associate Professor  
M.Sc. (Maths), MA(Mar), M. Ed, SET, NET, PhD

***Dr. (Mrs) Neela P. Kamat***

Assistant Professor  
MSc (Geology); M. Ed; NET, PGDEM; MA. (Soc.) Ph.D.

***Dr. Sangeeta D. Patkar***

Assistant Professor  
M.A. (Geography), M. Ed., SET, Ph.D.

***Dr. Vinod N. Gavit***

Associate Professor  
M.A. (Edu.), M. Ed., SET, Ph.D.

***Dr. Chetan U. Chavan***

Associate Professor  
M.Sc. (Phy.), M.Ed., SET, NET, DSM, Ph.D.

***Dr. Sandip B. Bodke***

Assistant Professor  
M.A.(Eng.), M.Ed., SET, Ph.D.

***Dr. (Mrs) Shilpa S. Waghchoure***

Librarian  
M.Sc. (Zoo.), MLIS, NET, Ph.D.

### **Administrative and Support Staff**

***Shri. M. T. Sonawane***

Head Clerk

***Shri. H. D. Sawant***

Library attendant

***Shri. K. K. Chaure***

Senior Clerk

***Shri. H. R. Yelve***

Peon

## TEACHING STAFF



ESTD 1970

## NON - TEACHING STAFF



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Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**

*Parel, Mumbai – 400 012.*

Permanent Affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,

ISO 2008-9001 Certified, NAAC Re accredited 'A' Grade

***Annual Report (2020 – 2021)***

The following is the Brief Report all curricular and Co-Curricular activities, which were organized between 02-July-2020 to 14-06-2021.

The college re-opened on 02 July 2020 for the academic year 2020-2021.

1. Workshop on objectives and specifications was organised online from 17th August 2020 to 21st August 2020 Guidance was given regarding lessons and how to deal with the students.
2. Internship in respective school groups started on 24<sup>th</sup> August 2020
3. “Yoga for wellbeing” Workshop were conducted on 29<sup>th</sup> August 2020 on Google meet, chief guest was Mr. Istakhar Daraji, and this workshop was organized under the guidance of Chavan sir.
4. Teacher’s Day celebration was done on 5<sup>th</sup> September, 2020 in online mode.
5. Webinar on surviving shadow pandemic and domestic abuse whose chief guest was Sushma Nair ma’am, organized by WDC on 12<sup>th</sup> September 2020, under the guidance of Patkar ma’am.
6. Class test for Semester 3 was conducted online on 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> of November 2020.
7. Internship for third semester ended on 12<sup>th</sup> December, 2020.
8. Mock test for Semester 3 conducted online by college on 15<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> of December.
9. After mock test the final exams for Semester 3 were conducted on 19<sup>th</sup>, 21<sup>st</sup> and 23<sup>rd</sup> of December.

10. Orientation of S. Y. B.Ed. was conducted on 4<sup>th</sup> January 2021 by Gavit sir.
11. Webinars were conducted by college on how to take effective lessons on zoom/meet, from 5<sup>th</sup> January to 7<sup>th</sup> January 2020 by the student-teachers Omkar Zagade, Bhoomi Chhabria and Aakanksha Paranjape.
12. Action Research orientation workshop was conducted on 8<sup>th</sup> January 2021 by Patkar ma'am.
13. Internship for Semester 4 was started on 11<sup>th</sup> January 2021.
14. On 26<sup>th</sup> January 2021 republic day was celebrated online by all the S. Y. B.Ed. student-teachers and professors.
15. Internship for Semester 4 was ended on 5<sup>th</sup> February.
16. Community work program orientation were delivered by Bodke sir on 8<sup>th</sup> of February.
17. Orientation lecture of F. Y. B.Ed. student-teachers were organized on 15<sup>th</sup> March 2021. All the students introduced themselves and Omkar Zagade student-teacher of S. Y. B.Ed. represented the class.
18. Class test for Semester 4 was taken on 25<sup>th</sup>, 26<sup>th</sup> and 27<sup>th</sup> March 2021.
19. Webinar on e-resources was conducted for F. Y. B. Ed and S. Y. B. Ed. student-teachers by Shilpa madam on 30<sup>th</sup> March whose chief guest was Shakuntala ma'am.
20. Talent Search Programme for 1st year B.Ed. students was organized and scheduled for 10<sup>th</sup> April 2021 under the guidance of Prof Dr. Sandeep Bodke. All the students shared their talent videos by compiling and uploading on YouTube.
21. Co-curricular activities (CCA) were introduced to the students. The batch of 50 students were divided into 7 groups and weekly CCA presentation was carried out by the group's weekly by sharing their presentation and YouTube video link. The dates of conduct are as follows:

GROUP 1  
GROUP 3

AND  
AND

GROUP 2: 17<sup>th</sup> APRIL 2021  
GROUP 4: 24<sup>th</sup> APRIL 2021

22. On 1<sup>st</sup> May 2021, Maharashtra day celebration was carried out virtually by the F.Y. B.Ed. students. They shared importance of Maharashtrian culture, sang Maharashtra song, recited poems, performed Powada and shared documentary.
23. Orientation of Community work was conducted by Vinod Gavit Sir on 4<sup>th</sup> May 2021.
24. Various events were held on 8<sup>th</sup> May 2021. GROUP 5, GROUP 6, GROUP 7 gave their CCA presentation. Followed by it, celebration of Rabindranath Tagore Jayanti and Red Cross Day was carried out.
25. F.Y.B.Ed. students from Gokhale Education Society College participated in Poster making, best out of waste and article writing organized by Bunts Sangha's S. M. Shetty College and received participation certificate on 15<sup>th</sup> May 2021. AdyaJyoti Das secured 3rd Prize in Poster Making Competition.
26. Various cultures and personalities were celebrated on 15<sup>th</sup> May 2021 by FY B.Ed. students under the guidance of Prof. Dr Sandeep Bodke. The events which were celebrated are GOPAL KRISHNA GHOKALE 155<sup>th</sup> ANNIVERSARY, MOTHER'S DAY, KARMAVEER BHOURAW PATIL PUNYATITHI, AKSHYA TRITIYA, RAMADAN EID, SAMHAJI MAHARAJ JAYANTI.
27. Students from Gokhale Education Society College participated in \_Knack Attack'21 Poetry Writing Competition on by S.M Shetty college (DLLE DEPARTMENT) and received participation certificate on 20th May 2021.
28. Mid Semester test for Semester 1 was conducted on 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup> May.
29. Mock Test for Semester 1 was conducted online by the College on 24th May 2021 for all the subjects.
30. The final examination for Semester 1 was scheduled and conducted on 25<sup>th</sup>, 26<sup>th</sup> and 27<sup>th</sup> May respectively.
31. Semester 2 commenced from 14<sup>th</sup> June 2021.

***ACHIEVEMENTS OF FACULTY MEMBERS FOR THE YEAR 2020-21***

**Dr. Prashant Kale**

**Associate Professor**

**Publications:**

1. Kale P.S. (2020) **A Study of a financial awareness among B.Ed. students** in Aarhat Multidisciplinary International Education Research Journal Nov-Dec 2020
2. Kale P.S. (2020) **Opinion of B.Ed. Students on Online Learning** in Electronic International Interdisciplinary Research Journal Nov- Dec 2020
3. Kale P.S. (2021) **Use of Online Resources for Teaching & learning by Secondary Teachers** in Scholarly Research Journal for Interdisciplinary Studies Jan -Feb 2021
4. Kale P.S. (2021) **A study of social media Awareness among Prospective Teachers** in print in Area international multidisciplinary journal
5. Kale P.S. (2021) **A study of prepadness of newly admitted prospective teachers for online learning** in Vidyawarta international multidisciplinary journal
6. **Kale Prashant. S. & Yogita bhambre** (2021) Fourfold fundamental linguistic skills play a role of passport to success in Aarhat Multidisciplinary International Education Research Journal, Jan- Feb 2021
7. **Kale Prashant. S. & Rajan Sanghera** (2021) Importance of Peer Tutoring in Learning of Economic in Electronic International Interdisciplinary Research Journal Jan-Feb 2021
8. **Kale Prashant. S. & Sneha Gaikwad** (2021) A Study of Academic Stress Among BBA Student in Electronic International Interdisciplinary Research Journal Jan -Feb 2021
9. **Kale Prashant. S. & Shashikala Patel** (2021) Awareness of secondary School Teachers towards inclusive Education in Printing Area International Multilingual Research Journal.

**Short Term / Faculty development Course Attended:**

<b>Sr.No</b>	<b>Course</b>	<b>Organized by</b>	<b>Duration</b>	<b>Mode</b>
1	Five Days Online Faculty Development Program On 'Experiential Learning Methodology- Gandhiji's Nai Talim'	Faculty Development Centre Mahatma Gandhi National Council of Rural Education (Department of Higher Education, Ministry of Human Resource Development, Govt. of India) Sponsored by PMMMNMTT	May 11 - 15, 2020	Online
2	five days Online International FDP on "Emerging Trends in Teaching Technology".	Sri Guru Tegh Bahadur Khalsa College Jabalpur (M.P)	16th May 2020 to 20th May 2020	Online
3	National workshop on Research Methodology	Faculty of Education IGNTU Amarkantak MP	26/05/2020 - 30/05/2020	Online
4	FDP On e-content Development for Teachers	School of Education, Savitribai Phule Pune University, Pune in association with Human Resource Development Centre (UGC-HRDC), Savitribai Phule Pune University, Pune	01st June 2020 to 05th June 2020	Online
5	FDP on Managing Virtual Classrooms and Open Educational Resources	Centre for Academic Leadership and Education Management (CALEM), Panjab University, Chandigarh under the Aegis of PMMMNMTT, MHRD, Govt. of India in collaboration with SWAYAM Cell & Institute of Educational Technology and Vocational Education, Panjab University,	June 24-29, 2020	Online
6	Six days Online Psychological Counselling Workshop	Department of Lifelong Learning & Extension in collaboration with	1st July to 6th July 2020	Online

		Department of Students' Development, Sant Gadge Baba Amravati University		
7	five day Online National Faculty Development Programme on "Essentials of Academic Writing	Department of Education, University of Madras, Chennai and Annammal College of Education for Women, Thoothukudi	09-07-2020 -13-07-2020	Online
8	FDP on "Technology and Instructional Reforms with reference to Online Teaching, Learning & Evaluation".	Centre for Academic Leadership and Education Management (CALEM), Panjab University, Chandigarh under the Aegis of PMMMNMTT, MHRD, Govt. of India in collaboration with SWAYAM Cell & Institute of Educational Technology and Vocational Education, Panjab University,	July 15 -July 20 2020	Online

### Online Courses completed Foreign University

- Successfully completed the self-Learning **Online Course on Blended Learning Practice** offered jointly by the Commonwealth of Learning and Athabasca University, Canada, from 19 April to 16 May 2020.
- Successfully participated the self-Learning **Online Course to Technology-Enabled Learning** offered jointly by the Commonwealth of Learning and Athabasca University, Canada from 21 June to 25 July, 2020.

### Registered Ph.D Students Under Guidance in year 2021

1. **Ph.D.** registered in University of Mumbai  
**Name of student: Rajan Sanghera**  
**Title: Effectiveness of Peer Tutoring for Enhancing Achievement and Interest in Learning of Economics among Undergraduate Students.**
2. **Ph.D.** registered in University of Mumbai  
**Name of student: Senha Gaikwad**  
**Title: A Study of Academic Stress among Adolescent in relation to their Study Habits and Emotional Intelligence**

3. **Ph.D.** registered in University of Mumbai  
**Name of student: Varsha Nagare**  
**Title: A Study of Relationship Between Teacher Attitude Towards Teaching Professional and Their Professional Commitment**
4. **Ph.D.** registered in University of Mumbai  
**Name of student: Yogita Bhambre**  
**Title: Development and Effectiveness of writing skill Programme in English Language for B.Ed. Trainees**
5. **Ph.D.** topic Approved by RRC, Registration in Process  
**Name of student: Shashikala Patel**  
**Title: Effectiveness of Inclusive Education awareness Programme for Secondary School Teaches**
6. **Ph.D.** topic Approved by RRC, Registration in Process  
**Name of student: Manisha Jadhav**  
**Title: A study of Higher Secondary Students Attitude towards Life, Humanity, Country & Religion**

**Any Other Work:**

- CAS Committee member for Promotion stage 3 Assistant Professor to Stage 4 Associate Professor Gokhale Education society's college of Education & Research Parel Mumbai as Senior Most faculty Member
- CAS Committee member for Promotion stage 3 Assistant Professor to Stage 4 Associate Professor in K.K. college Of Education Mumbai as Vice Chancellor Nominee

**Dr. Neela P. Kamat**

**Assistant Professor**

**I) Participation in academic activities**

<b>Sr. No.</b>	<b>Name of Organising Institution</b>	<b>Nature of Activity</b>	<b>Topic</b>	<b>Date</b>
1	BTTC, Mumbai	Webinar Series	Mendely - Reference Management Tool	2nd May 2020
2	BTTC, Mumbai	Webinar Series	EYE: Is there ever a lockdown	7th May 2020
3	STIE in Collaboration with Universal Teachers Academy, Pudduchery	Workshop	Interactive E- Content Development	8th May to 12th May 2020
4	BTTC, HSNC Univ & Dept. of Edn, UoM	National Webinar Series	Knowledge Generation in Education during Covid Pandemic	12th May to 16th May 2020
5	Janabai Education Society's G.P. Patil College	National Webinar	Role of Review of Related Literature in the Research	15th May 2020
6	Sophia College, Autonomous	Webinar	Cyber Awareness & Security for Academicians in New Normal	19th May 2020
7	Hansraj Jivandas College of Education	National Webinar	Environmental Impact of Covid- 19-Right to Sustainable Living' on 26	26th & 27th May 2020
8	GES's College of Shree College	National Webinar	Spirituality in Education	29th May 2020
9	BTTC, HSNC Univ & Dept. of Edn, UoM	National Webinar Series	Knowledge Generation in Education during Covid Pandemic - Qualitative Research	1st June to th June 2020
10	Tamilnadu Teacher Education University,	National Webinar	Creative Digital Testing Material for Teachers	11th July 2020
11	Tamil Nadu Dnyansagar Institute of Management Studies, Pune	FDP	NAAC Accreditation	21st to 27th July 2020

12	KK College of Education	Webinar	Re-orienting Internship Practice - Understanding School Experiences of Covid - 19	11th August 2020
13	GESCER, Parel, Mumbai	Webinar	Yoga for Well-being	29th August 2020

## II) PUBLICATIONS

1. "Kamat, N. (2020). Education, Employment, Employability and Entrepreneurship – The Four Pillars of Future India. Dr. MSG Foundation’s Educare, MSG Foundation, Mumbai. ISBN: 978-93-89493-11-5. pp. 195-199."
2. Kamat, N. (2020). Education, Employment, Employability and Entrepreneurship in relation to Five Pillars of Atmanirbhar Bharat Post Covid - 19.  
  
FINS Journal of Diplomacy & Strategy, July 2020. ISSN: 2581-6586. (Joint Paper)

**Dr. Sangeeta D. Patkar**

**Assistant Professor**

### Seminar/ Webinar

1. Attended guest lecture on ‘Opportunities in Geography’ by Dr. Shrikant Gabale, Director, Unity Geospatial, 5/5/2020.
2. Attended National Webinar on ‘Spirituality in Education’ by Sir M. S. Gosavi 29/5/2020.
3. Attended National Webinar on ‘Enterprise Leadership- The need of Time’ organised by SMRK Arts, Fine Arts, B. K. Commerce & A. K. Home Science Mahila Vidyalaya. Nasik, 28<sup>th</sup> June 2020.
4. Attended Gender Issues & Challenges in Contemporary India National webinar organised by Research Centre for Women’s Studies & Dept. of Woman’s Studies, Karnataka University. 29<sup>th</sup> July & 30<sup>th</sup> July 2020.
5. Attended in National webinar on “Role of E- Resources in Online Teaching- Learning” organised by Shri Shivaji Shikshan Prasarak Mandal’s College of Education, Barshi, IQAC & Department of Library and Information Science. 24/8/2020.
6. Attended National e-seminar on ‘Impact of COVID-19 on conservation, Environment and Water Resources’ by Mahatma Gandhi Arts, Science and Late N.P. Commerce College, Amrori. Dist.- Gadchiroli. Maharashtra.

7. Attended webinar on 'National Education Policies-2020 opportunities and challenges' STUS Mandal's Sangola College organised by IQAC, 20<sup>th</sup> October 2020.
8. Attended Webinar on 27/2/2021 Open Educational Resources Search Techniques organised by GES's College of Education and Research, Mumbai-12.
9. Attended Webinar on 30 March 2021 Open Educational Resources Search Techniques organised by GES's College of Education and Research.

### **Conference:**

1. Attended National conference on 19/12/2020- 'Science and Technology for Sustainable Development with Women Empowerment' organized by Dept. of Geography Bharatiya Mahavidyalaya, Morshi, Amaravati.
2. Attended International Conference on 21/5/2021 and 22/5/2021, 'Covid 19- Future Roadmap' organized by Gokhale college Shri Bhausaheb Vartak Arts, Commerce and Science, Borivali [W] Mumbai.

### **Workshop**

1. Completed National Online Workshop on 'Blended Learning' Organised by The Department of Educational Technology, SNDT Women's University, Churchgate, 13/6/2020.
2. Actively participated in national level workshop 'Preparation of e-content for Evaluation' 22/6/2020 to 24/6/2020 organized by SNDT Women's University, SNDT College of Education, Pune.
3. Actively participated in workshop '*Blended Learning Practice*'- MOOC offered jointly by the Commonwealth of Learning and Athabasca University, Canada, 12th July 2020 to 2<sup>nd</sup> August 2020.
4. Completed Massive online Open Course [MOOC] on Development of School Leadership Capacities and Management Skills- 7/9/2020 to 20/12/2020 organised by PVDT College for Women, SNDT Women's University, Mumbai, India.

5. Attended e-workshop on 27/2/2021 'Revised Syllabus of B A [paper IX and XII]' organised by Department of Geography, Mahavir Mhavidyalaya College, Shivaji University, Kolhapur.

6. Attended workshop A Review of Revised Assessment Framework of NAAC organised by G E S's T. K. Tope College of Arts and Commerce Night College Parel, Mumbai-12 on 28 /4/2021 and 29/4/2021

**FDP-** Actively participated in FDP on 'Empowerment through Digital Technology & e-Learning' organised by for Women, SNDT Women's University, Mumbai. 18/5/2020-30/5/2020

**Any other relevant activity- Symposium**

Attended National Symposium on the National Education Policy - 2020, on 12/4/2021, under the initiative of AICTE for Implementation of National Education Policy (NEP) – 2020 Maharshi Parshuram College of Engineering, Ratnagiri.

**Dr. Chetan U. Chavan**

**Associate Professor**

- CAS Promotion done to Associate Professor on 6th February, 2021.
- Organised Webinar on "Yoga for Well-Being", on 29th August, 2021.

**Refresher Course:**

- Completed Online Refresher Course in Teacher Education from UGC HRDC – Panjab University, Chandigarh during 20/02/2021 to 05/03/2021.

**Short Term Course:**

1. Two Weeks Faculty Development Programme from SNDT Women's University, Mumbai, Dr. Babasaheb Ambedkar Chair on theme 'Empowerment Through Digital Technology and E-Learning' during May 18 to 30, 2020.

2. 5 days Online Faculty Development Programme from Satish Pradhan Dnyan Sadhana College, Thane & Department of IT, University of Mumbai & Microsoft on theme 'Evolution from Offline to Online Teaching' during May 30 to 3 June, 2020.
3. 5 days Online Faculty Development Programme from St. Teresa Institute of Education, Santacruz, Mumbai on theme 'Creating Tech-Savvy Teachers for Future Classrooms' during June 6 to 10, 2020.
4. 5 Days Online Workshop from AISSMS -Institute of Management, Pune, on theme 'Research Methodology' during May 18 to 22, 2020.

### **Two Research Scholars awarded Ph.D.:**

1. Name of student: Rathod Khuba Chandrakant from University of Mumbai on 26 February, 2021
2. Name of student: Sawant Vithoba Chandrakant from University of Mumbai on 27 February, 2021

### **Papers publish in Journal**

- Paper published entitled 'Study of Relationship between the Professional Development of Junior College Teachers and their Teaching Performances' in Entire Research, International Research Journal, Peer Reviewed, February 2021. Vol. XIII, Issue.II, Impact Factor: 5.524, ISSN: 0975-5020, Pg. 53-55 (with Mr. Harishchandra R. Singh)

### **Participation in Workshops/Conferences/Seminars:**

1. Guru Nanak Dev University, Amritsar School of Education, PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING, MHRD, Govt. Of India in Collaboration with RAX Labs Inc and Balani Infotech organizes Workshop on Online Tools (Rax Software) For Reviewing and Managing Research Literature for Better Research Productivity on May 15, 2020.
2. National Level Webinar on Open Educational Resources: Keeping The Learning Doors Open in COVID19, Organised by Haryana Library Association and Sohan Lal DAV College of Education, Ambala City On 04.06.2020.

3. International E-Conference on “Strategies & Challenges in Higher Education during COVID-19 Lockdown Period in India with reference to the World” organized by Government of Maharashtra, Government Vidarbha Institute of Science & Humanities, Amravati, India on 15th - 17th May, 2020.
4. National Webinar on “Improving ICT learning with effective techniques”, Organised by IQAC, BNN college, Bhiwandi on May 28, 2020.
5. Online Webinar Session on “Cyber Security” organised by IQAC, Gokhale Education Society’s N.B.Mehta (Valwada) Science College, Bordi on May 25, 2020.
6. International Webinar on “Aatmanirbhar Bharat: A Dawn of New Economic Reforms” by MUCTA organized on 23rd May, 2020.
7. Online “Corona Awareness Program” NSS Bill Gates Institutes of Computer Science & Dr. BAMU, Aurangabad on 26 April, 2020.
8. Online “Health Awareness on Communicable Diseases” organised by Department of Lifelong Learning & Extension, Savitribai Phule Pune University, on 5 May, 2020.
9. online “COVID-19 Awareness and impact on society Feedback” organised by Society for People Action in Rural Service & Health (SPARSH) Snehanagar, Gadchiroli, Maharashtra, India on 20-5-2020.
10. e-Quiz on “Awareness of Libraries and Reading Habits on Digital World” organised by Gokhale Education Society’s College of Education & Research, Parel, Mumbai on 24-05-2020.
11. “Let’s Meet 20 Minutes - A Series of Expert Talk” organised by Higher Education & Research Society, Mumbai from 24 May, 2020 to 26 May, 2020.
12. Webinar on “Cybergogy for 21st Century Classroom” organised under the aegis of Interuniversity Centre of Teacher Education, Department of Education, Maharaja Sayajirao University of Baroda, Vadodara, Gujarat on 18 & 19 May, 2020.
13. National Level Webinar on “Role of Review of Related Literature in the Research”, organized by Gajananrao Pandurang Patil College of Arts & Sci (IT), Kon & IQAC in association with MUCTA on 15th May 2020.

14. National Level Webinar on “Explore the World of Electronic Media” by Maa Narmada Vidyalaya, Dhamanod, M.P. on 24 May, 2020.
15. Online Quiz on “Social Wellness Post Covid- 19 Lockdown” organised by Ponda Education Society’s College of Education, Farmgudi, Ponda- Goa on 31st May, 2020.
16. International Faculty Development Programme on “Digital Teaching and Learning Environment” Organized by Department of B.Com and B.Com (Accounting and Finance) in association with Mumbai University and College Teachers’ Association (MUCTA) conducted from 11 -13 May,2020.
17. Online International Multidisciplinary Conference on ‘Impact of COVID-19 Pandemic Related Lockdown: Present and Future’ (ICPRLPF-20), organised by Internal Quality Assurance Cell (IQAC) of Karm. A. M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner, Tahsil Sakri, District Dhule, Maharashtra, on 16 May, 2020.
18. National Webinar on “New Horizons for E-learning in Higher Education” organised by SGPA College, Sakri on 14 & 15 May, 2020.
19. “One Day National Webinar On Effective Ways to Develop E-Content” organised by Smt. Devkiba Mohansinhji Chauhan College of Commerce and Science, Mumbai held on 9-05-2020.
20. Quiz On “General Awareness” Organised by Smt. Devkiba Mohansinhji Chauhan College of Commerce & Science, Silvassa on 16-05-2020.
21. Session on “Stress Management During & Post Covid-19” organised by Wholistic care Centre, Mumbai on 9-04-2021.
22. “Online Examination & Internal Assessment Tools – A Platform for Teachers” organised by GSB’s Smt. Surajba College of Education, Juhu on 08-05-2020.
23. National Webinar on “Enterprise Leadership – The Need of Time” organised by Gokhale Education Society’s SMRK Mahila Mahavidyalaya, Nashik on 28 June, 2020.

24. National Webinar on “Teacher Education in the light of New Education Policy, 2020” organised by Department of Education, Mahavir Mahavidyalaya, Kolhapur on 27 July, 2020.
25. “General Finance Quiz” organised by Academy for Excellence & Training, Nashik on 5 October, 2020.
26. Online International Symposium on “Impact of Covid-19 on Higher Education in South Asia” organised by BUCTU, Mumbai on 3rd January, 2021.
27. National level Webinar on “National Education Policy 2020 – A step towards transforming Teacher Education” on 30th January, 2021.
28. National level webinar on “National Education Policy 2020 – A Step Towards Transforming Teacher Education”, organized by IQAC, Hasaraj Jivandas College of Education, Khar, Mumbai on 30th January, 2021.
29. Webinar on “Teacher’s Role in National Education Policy Implementation”, organized by Niti Aayog and Bharatiya Shikshan Mandal in collaboration with Sant Gadge Baba Amravati University, Amravati, on 12th February, 2021.
30. IQAC Annual conference “Autonomy – The Path Ahead” organised by Sophia college & RUSA, held from 16 to 18 February, 2021.
31. National E-Conference on “National Education Policy 2020” organised by IQAC, College of Education, Barshi held on 6th March, 2021.
32. Webinar on “Consumerism and Financial Literacy in the midst of Covid-19 Pandemic” organised by B.K.Birla Night Arts, Science & Commerce College. Kalyan on 27th March, 2021.
33. Webinar on “Open Educational Resources: Search techniques” organised by Library Department, Gokhale Education Society’s College of Education & Research, Parel, Mumbai on 30th March, 2021.
34. 53rd National Online Conference of IATE on "Teachers Development: Concept & Perspective" held on 3-4 April 2021.

35. International Multidisciplinary Web-conference on “Covid-19 Future Road Map” organised by Gokhale Education Society’s Shri Bhausaheb Vartak Art’s Science & Commerce College, Borivali held on 21 & 22 May, 2021.

### **Asst. Prof. Dr. Sandeep B. Bodke**

#### **Conference**

Participated in One Day National E- Conference on “**The covid-19 Pandemic’s Impact on Environment- (CPIE-2021)** collaboratively organized by the Dpt. Of Zoology & Chemistry of Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur & Eco-Need Foundation, Aurangabad (M.S.) India on 5th June 2021.

Participated in the National Conference “**NEP 2020: Towards A Self-Reliant India**” organised by SNM Training College in collaboration with **Kerala State Higher Education Council, Council For Teacher Education Foundation (CTEF) and Council For Educational Administration And Management (CEAM)** on 15/09/2020 & 16/09/2020.

#### **Workshop**

Participated in *Two Days Online Workshop on ‘Uphill to Upskill’* **MINDSET TO CLIMB THE DIGITAL HILL, PEACE IN DISTRACTION AND CARE IN DISTURBANCE’** organized by Gujarat Research Society’s Hansraj Jivandas College of Education Re-accredited with ‘A+’ Grade by NAAC, Autonomous IQAC UNDER THE AEGIS OF RUSA & METAMORPHOSIS on 21st and 22nd May, 2020.

Participated in National Level Faculty Development Workshop on **LMS- Tools for Effective Teaching & Learning** organized by Clara’s College of Commerce, Mumbai in collaboration with **EDfly** on 25 May 2020.

Participated in **10 days Online National Workshop on Quantitative and Qualitative Approaches in Research** organized by Shri Lal Bahadur Shastri National Sanskrit University Teaching Learning Centre Under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Scheme, Ministry of Education, Government of India from 18th to 28th November, 2020.

Attended an Online State Level One Day Workshop on “**National Education Policy 2020**” organized by **Late Ramrao Nikam B.Ed. college Indoli** on 6<sup>th</sup> Jan. 2021.

### **Faculty Development Programme**

Participated in Faculty Development Programme on **Intellectual Property Rights** organized by IQAC Cell of H. & G.H. Mansukhani Institute of Management in association with **Board of Industry- Academia Partnerships (BIAP)** on 23<sup>rd</sup> and 24<sup>th</sup> July 2020.

**Dr. Shilpa Satish Waghchoure**

**Librarian**

### **Seminar/Conference/Workshop Attended**

1. Participated in the **Workshop on MOOC Development** organised by Pharma State Academy on September 6, 2020.
2. Participated in National Level Webinar on “**A Review of the NAAC Revised Assessment Framework from AQAR to PTV**” organised by GES’s Bhausaheb Vartak Arts, Commerce & Science College, Borivali in collaboration with GES’s Dr. T.K. tope Arts & Commerce College, Parel during April 27-28, 2021.

### **Online FDP**

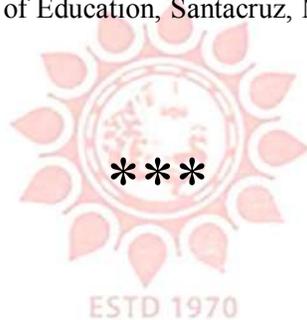
1. International Faculty Development Programme on **Libraries’ Response to COVID 19: Enhanced Online Library Services** organised by Bharatratna Maharshi Karve Knowledge Resource Centre & SHPT School of Library Science, SNTD Women’s University, Mumbai in association with Sadhubella Education Society’s J. Watumull Sadhubella Girls College, Ulhasnagar during May 12-18, 2020.
2. Two Weeks Faculty Development Programme on **Empowerment through Digital Technology and E-Learning** organised by SNTD Women’s University, Mumbai Dr. Babasaheb Ambedkar Chair during May 18-30, 2020.
3. Online Short-Term Faculty Development Programme on **Creation, Preservation and Dissemination of E-Content** conducted by St. Vincent College of Commerce, Pune under UGC-HRDC, Savitribai Phule Pune University during June 6-19, 2020.
4. 6<sup>th</sup> Online Five Days Online Programme on **Operation of SOUL 2.0 Software** organised

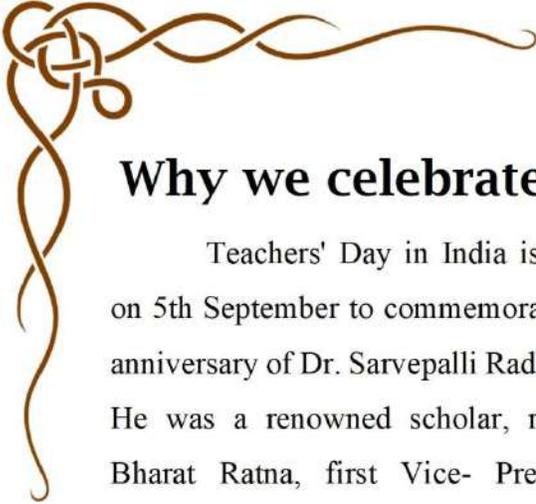
by INFLIBNET, Gandhinagar, Gujarat during February 15-19, 2021.

5. Online Two-Week Interdisciplinary Refresher Course in Library and Information Science on “**Skill and Expertise in Digital Information Landscape**” organised by TLC, Ramanjan College, University of Delhi under the aegis of PMMMNMTT during April 10-25, 2021.

### **Organised/ Conducted**

1. Conducted **eQuiz on Awareness of Libraries and Reading Habits** in May 2020. Encouragement had been provided to all the participants. Total 535 participants were attempted the eQuiz.
2. Organised **Webinar on “Open Educational Resources: Search Techniques”** for the BEd students and faculty members (100+7). The resource person was Dr. Shakuntala Nighot, Librarian - St. Teresa Institute of Education, Santacruz, Mumbai on March 30, 2021.





## Why we celebrate Teacher's Day on 5<sup>th</sup> September?

Teachers' Day in India is celebrated on 5th September to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan. He was a renowned scholar, recipient of Bharat Ratna, first Vice- President and second President of independent India. 5th September is the birth anniversary of a great teacher Dr Sarvepalli Radhakrishnan, who was a staunch believer of education and was a well-known diplomat, scholar, the President of India and above all, a teacher. When some of his students and friends approached him and requested him to allow them to celebrate his birthday, he said, "instead of celebrating my birthday separately, it would be my proud privilege, if 5th September is observed as Teachers' day". From then onwards, the 5th of September has been observed as Teachers Day, in India.

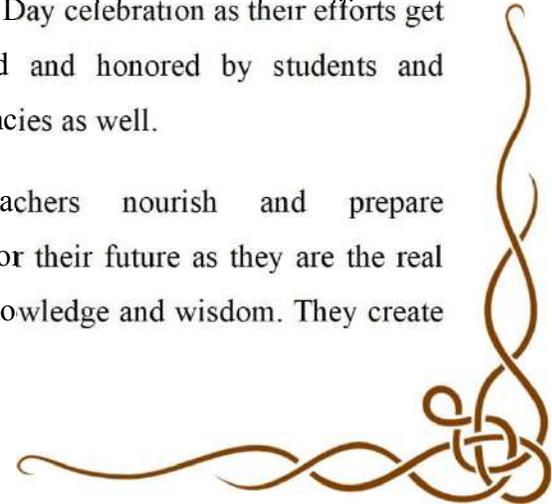
In the year 1965, some of the prominent students of Late Dr S. Radhakrishnan organized a gathering to pay obeisance to that Great Teacher of repute. In that gathering, in his speech Dr Radhakrishnan expressed his deep reservation regarding his birth anniversary celebration and emphasized that his birth anniversary should be celebrated as 'Teachers' Day', by paying homage to other

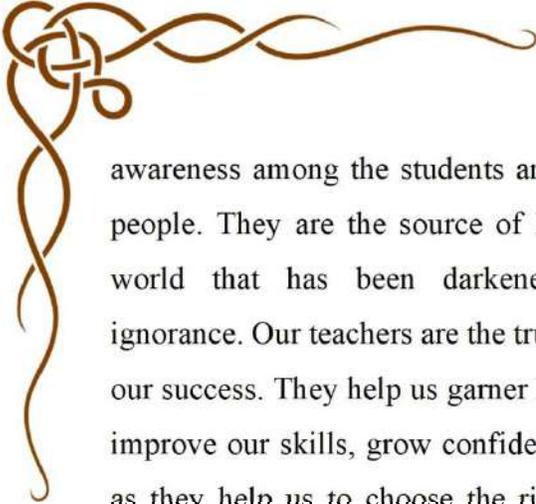
Great Teachers of India and Bangladesh. Since the year 1967, 5th September is celebrated as Teachers' Day till date.

As the common adage goes, the future of a country lies in the hands of its children, and teachers, as mentors, can mold students into future leaders who shape the destiny of India. They play an important role in our lives to become successful in career and business. They help us to become a good human being, a better member of society, and an ideal citizen of the country. Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives.

Teachers Day is one such event for which students and teachers equally look forward to. Teachers Day is important for the students as it gives them a chance to understand the efforts put in by their teachers to ensure that they get a proper education. Similarly, teachers also look forward to the Teachers' Day celebration as their efforts get recognized and honored by students and other agencies as well.

Teachers nourish and prepare students for their future as they are the real icon of knowledge and wisdom. They create





awareness among the students and common people. They are the source of light in the world that has been darkened due to ignorance. Our teachers are the true pillars of our success. They help us garner knowledge, improve our skills, grow confidence as well as they help us to choose the right path to success. But, despite playing such a crucial role in the lives of students and in nation-building, they rarely are shown the gratitude that they deserve. So, as a student, it is our duty to thank them at least once a year and Teachers' Day gives us an ideal opportunity to do so!

***As it is rightly said that:***

गुरु ा गुरु वि गुरु  
देवो महे रा गुरुः सा ा र  
ा त ै ि गुरुवे नमह।

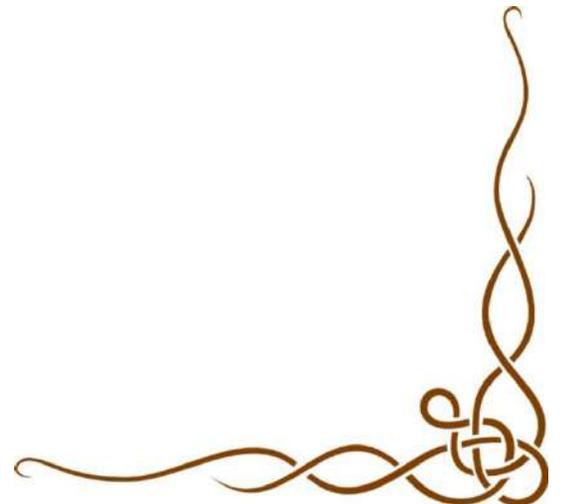
In addition to their own teachers and mentors, 5th September is also a day when a person

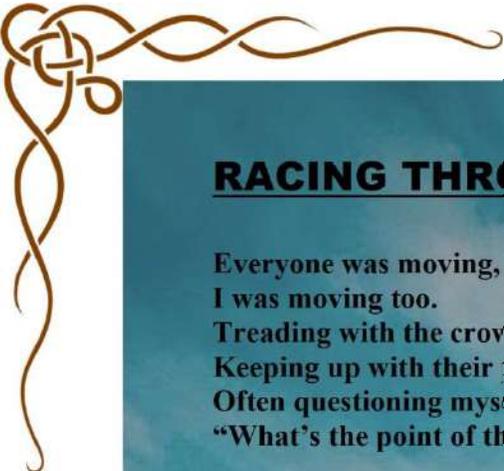
can look back, and be inspired by the life and works of Dr. S. Radhakrishnan. Dr. Radhakrishnan hailed from a small city boy and with the help of education, he became an esteemed politician and a visionary educationist.

Teachers Day is a great occasion for celebrating and enjoying the relationship between teachers and students. So, try to meet your teachers on the day and convey your wishes. If they are far then send them a message and make his/her day memorable.

Teachers should be respected and honored. In India, on the eve of Teachers' Day, i.e. on 5 September, the National Teachers Awards are given to the meritorious teachers by the President of India. The awards are conferred as public gratitude to praiseworthy teachers working in primary schools, middle schools, and secondary schools.

***By Siddhi Bait***  
***S.Y.B.Ed***





## **RACING THROUGH LIFE**

Everyone was moving,  
I was moving too.  
Treading with the crowd,  
Keeping up with their pace.  
Often questioning myself,  
“What’s the point of this race?”

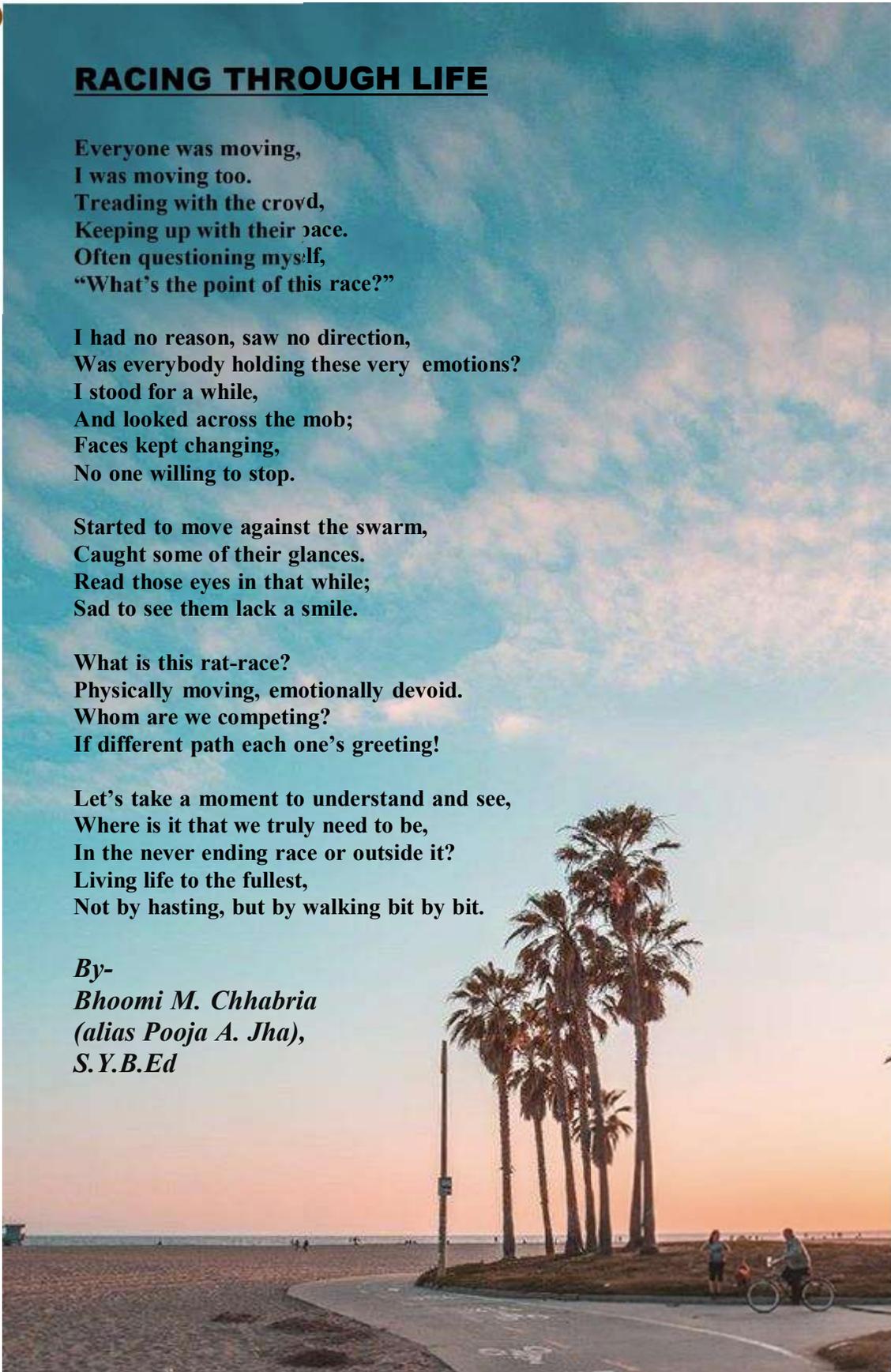
I had no reason, saw no direction,  
Was everybody holding these very emotions?  
I stood for a while,  
And looked across the mob;  
Faces kept changing,  
No one willing to stop.

Started to move against the swarm,  
Caught some of their glances.  
Read those eyes in that while;  
Sad to see them lack a smile.

What is this rat-race?  
Physically moving, emotionally devoid.  
Whom are we competing?  
If different path each one’s greeting!

Let’s take a moment to understand and see,  
Where is it that we truly need to be,  
In the never ending race or outside it?  
Living life to the fullest,  
Not by hasting, but by walking bit by bit.

*By-*  
*Bhoomi M. Chhabria*  
*(alias Pooja A. Jha),*  
*S.Y.B.Ed*



## संघष

सधा तीर कमान है लु बड़ी  
है दूर अ च बना 7गो म साहस  
भरपूर।।”

ऐ नर इस जग म असं™व कु छ ना मान रे।  
जिसे जानता असं™व स™व तू उसे जान रे  
।।संघष कर नर तो सब स™व हो  
जायेगा।।

जो काय समझता है असं™व स™व उसे भी  
पायेगा।। छोटा-सा मिला जीवन “स™म” इसम कु छ  
कर दिखाना होगा।

जग म इक दी™ उ23 कर निज नाम की 4ोति  
जलाना होगा।। नाम से तेरे यह जगत इस भांति  
5काशित हो जाये।

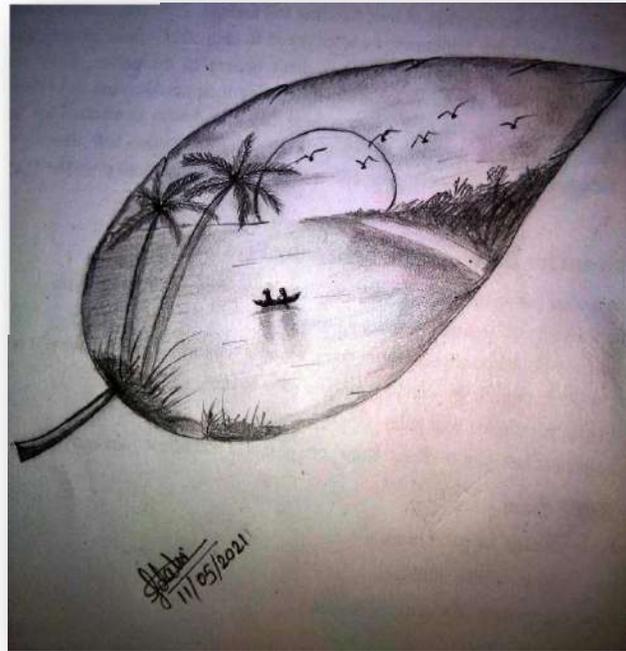
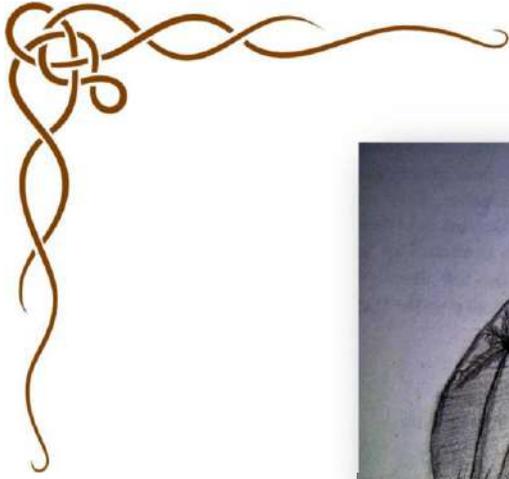
धरा का छोटा ब7ा भी तेरे यश का ही यान  
कराए।।किठन विपि- तेरे भी तु < जीवन  
म आयेगी।

तेरे संघष के बल से शीh ही हट  
जायगी।। जीवन म तेरे तुझे कु छ भी ना  
किठन लगेगा।काल,भय,रपु दे ख तुझे तो  
कोसों दूर भगेगा।। तेरे इस पराम से  
दु 4न भी कप जाएं गे।

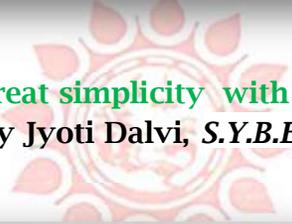
तेरे इक Bास से रपु तो पवत से  
िंगर जायगे।। जीवन मिला संघष के  
लिए हार कभी न मानना। मन के जीते  
जीत होती बात यह तू जानना।।

हे वीर उठो और जग म 4ोतिमय तुम काम  
करो। मां भारती व राजभाषा का विBपटल पर  
नाम करो।।

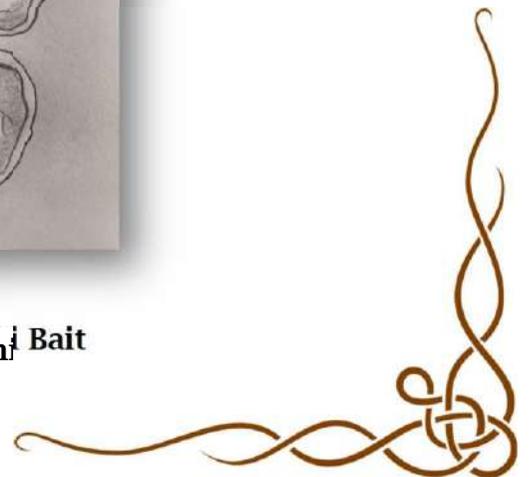
*Written by Satyam Mishra*  
*Collection by Nandini Tripathi*  
*S.Y.B.Ed*

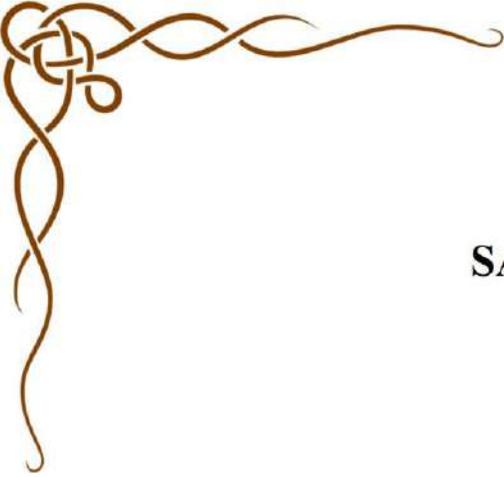


**Nature has a great simplicity with a great beauty**  
**By Jyoti Dalvi, S.Y.B.Ed**



**Peepal Leaf Ganesha by Siddhi Bait**  
**S.Y.B.Ed**





## SAVITRIBAI PHULE



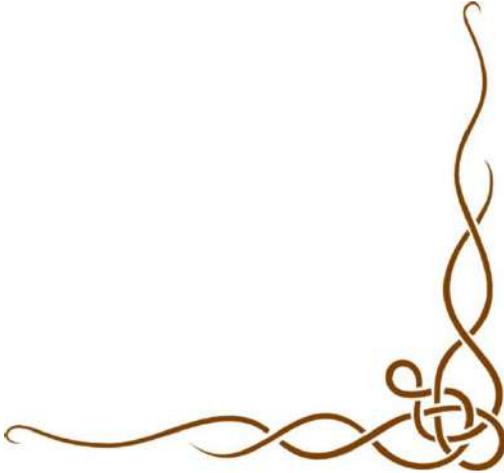
Savitribai Phule is one of the most admired Indian women. She is remembered as India's first woman teacher, social worker and poet. Savitribai was born on January 3, 1831, in Naigaon, Maharashtra.

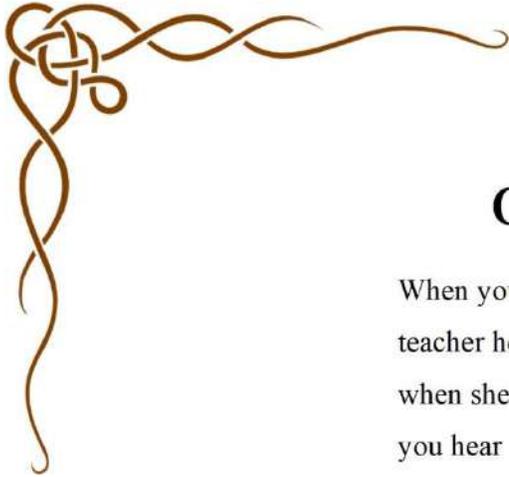
Savitribai Phule brought the dawn of women's education in India. She worked for the rights of women and introduced education opportunities for girls during the British India Age. Her poems raised voice against discrimination and emphasized the importance of education. She was also actively involved in protests against Sati, untouchability, child marriage and other social practices that violated human rights.

Married at the age of 9 to 13-year-old Jyotirao Phule, Savitribai Phule was taught by her husband at home. He trained her to become a teacher. Together, they started schools for educating girls and became the first female teacher and headmistress in India. School started by her were located in Pune and the University of Pune was renamed Savitribai Phule University in her honor.

**By, Nikita Santosh Ambre**

***S.Y.B.Ed***





## Online Learning

When you say yes,  
teacher hear it as no,  
when she ask you to stay,  
you hear it as go,

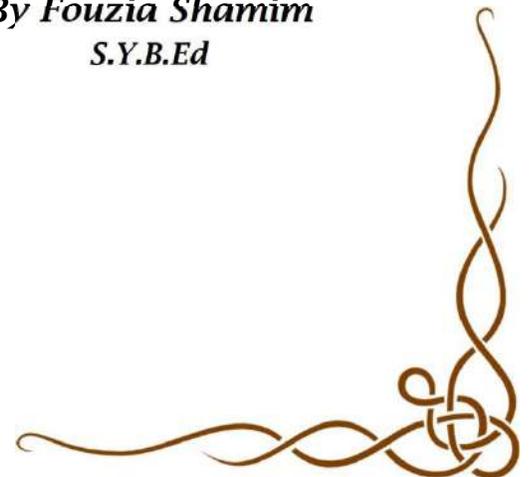
It is the easiest way to learn,  
but difficult one to teach,  
you also can't skip learning,  
because you have miles to reach

When you want to answer,  
Guitar is played in the background,  
But you are very loud and clear,  
When there is no one around

Two best friends are there,  
Called as zoom and meet,  
You will barely see anyone,  
After attendance and greet

It's fine and it's fun,  
Because there is zeal to learn,  
And In any circumstances,  
Learning has to be done

***By Fouzia Shamim***  
***S.Y.B.Ed***



# मां

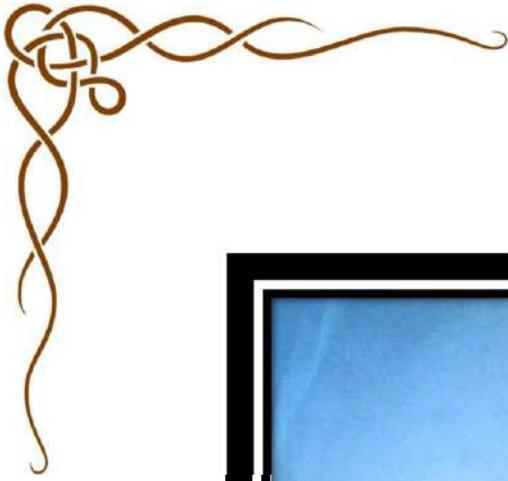
कर परित्यागा िनज दौलत का औलाद अपनाती  
ममता सिंधु जा िसंधु उस जननी को सम का कोटि  
मां की ममता

जिस तरह त संतान से उस तरह न होती पराई  
जिस तरह तन से कभी दूर होती नहीं परछाई  
अनमोल िनिध शीतलता बसी है आंचल  
सिंधु म मां की गोता लगाए वह  
उदधि म लालसा रहे न कोई बाकी  
वपदा को िनज िसर पर लेकर कJ ना हम पर  
आने दे तीइस जग म सबसे –ारी ममता मई मां  
हे एक होती

िनज ल5 से पयपान कराती मां अपनी संतान को  
बेधता िहय यिद कोई मां का होती पीड़ा है उसकी भगवान  
कोअनुचित देख संतान का मां कु छ भी कर गुजर जाती है  
4यं रहकर भूखी मां अपनी संतान को िखलाती  
हैभोजन करता नहीं पु4 तो मां िबलखती है  
भोजन देता नहीं पु4 तो भी मां अ5ुपात करती है  
घुटकर आंसुओं म मां कJ को पी  
जाती है

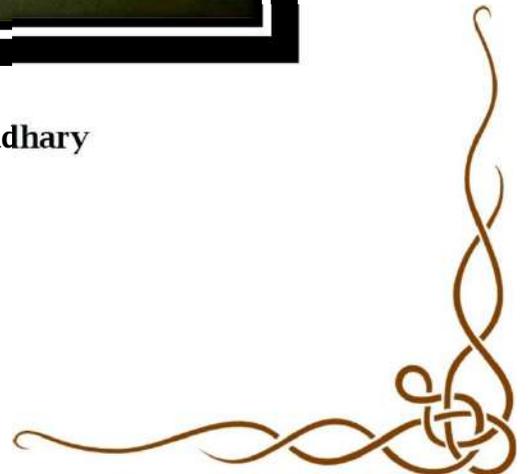
वाT9 बस औलाद के कम िकसी को न बताती है ।  
मां की सेवा करने से जो पु4 डरता है  
भला उसका कभी भगवान भी न करता है  
मां के आंचल के मोती और आसमान के तारे,  
कु पु4ता को तज सुपु4 बनो <ारे

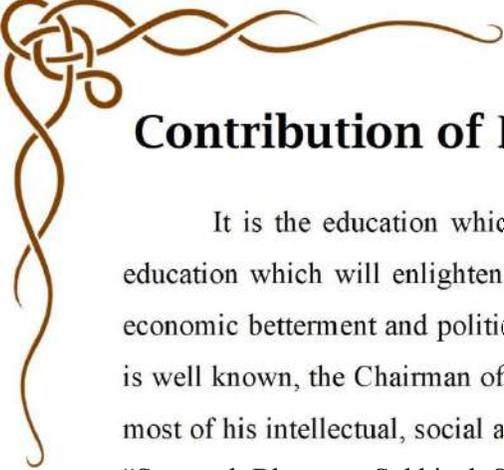
*Written by Satyam Mishra*  
*Collection by Nandini Tripathi*  
*S.Y.B.Ed*



**Radhe Krishna by Priya Choudhary**

***S.Y.B.Ed***





## Contribution of Dr. Ambedkar In Education Field

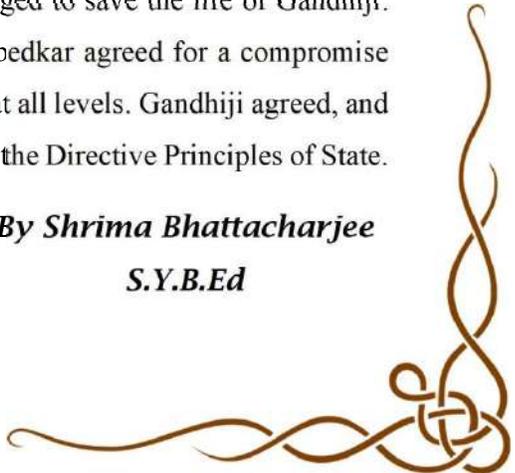
It is the education which is the right weapon to cut the social slavery and it is the education which will enlighten the downtrodden masses to come up and gain social status, economic betterment and political freedom“, are the views of Ambedkar. B.R. Ambedkar, as is well known, the Chairman of the Drafting Committee of the Constitution of India, devoted most of his intellectual, social and political efforts to give expression to his belief in the ideal “Sarvenah Bhavantu Sukhinah SarveSantu Niramayah” i.e., the good and prosperity of all.

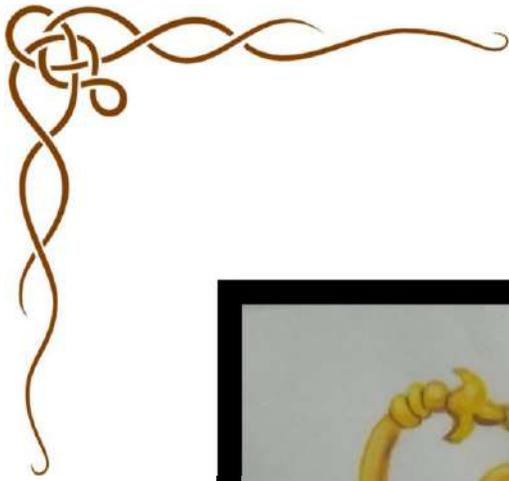
### DR AMBEDKAR’S STRUGGLE FOR DALITS’ EDUCATION

Whenever we talk of freedom, we forget about the freedom of Dalits. Shortly, we are going to celebrate the anniversary of our freedom from the British. This is the perfect time for talking about the freedom of Dalits. The Dalits were victims of double slavery – and it was Ambedkar who freed them from it. Shaken to the core by Gandhiji’s Civil Disobedience Movement, the British Government convened a Round Table Conference in London on 12 November 1930. A young barrister attending the conference startled everyone by refusing to acknowledge Gandhiji as the leader of all Indians. His name was Dr B.R. Ambedkar. He said that most of the Congress leaders believed in caste-based discrimination and they would not allow the Dalits any say in constitutional processes. That was why, he added, there was a need for separate electorates where the candidates and the electors both would only be Dalits.

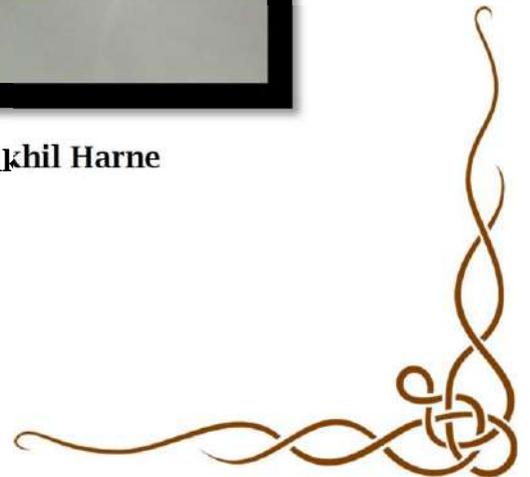
On 6 August 1932, British prime minister Ramsay Macdonald announced the Communal Award, under which the Dalits were recognized as distinct from the Hindus and a provision was made for a separate electorate for them. At the time, Gandhiji was incarcerated in the Poona jail. He saw this announcement as a conspiracy to alienate Dalits from the Hindus. On 20 September 1932, Gandhiji began a fast-unto-death in protest against the Communal Award, sending the nation into a tizzy. Dr Ambedkar was urged to save the life of Gandhiji. Bowing to the pressure mounted on him from all sides, Ambedkar agreed for a compromise but on the condition that the Dalits are provided reservations at all levels. Gandhiji agreed, and he broke his Ambedkar has deliberately included Article 45 in the Directive Principles of State.

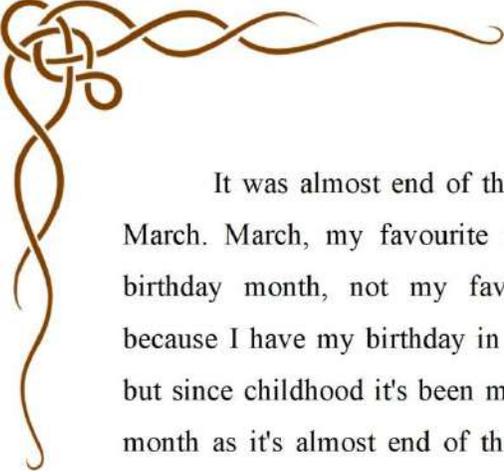
*By Shrima Bhattacharjee  
S.Y.B.Ed*





A Still Life Painting of Vase by Nikhil Harne  
*S.Y.B.Ed*





## THE ENEMY

It was almost end of the month of March. March, my favourite month, my birthday month, not my favourite just because I have my birthday in this month but since childhood it's been my favourite month as it's almost end of the academic year, school and college are about to shut, that low heat when you can enjoy walk on beach with family and have fun with friends, also because every year my family plan some vacation in the month of March.

On this March 14 2020 I was planning for my journal writing, had started making notes for my F Y B. Ed second semester exams which were supposed to be held in the month of April, things were very normal like march of any other year in the past, but nothing went as per the plan as there was something else waiting on the other side to be happened.

Yes, things changed in a blink, an announcement was made by the state government of Maharashtra that there will be everything shut till 30th March because of the ongoing covid 19 virus that is Corona virus which was traced in some part of the country and had already hit many of the country in the world since the month of December and January.

As we Indian have already escaped many such viruses affected many countries before as well like Ebola, zika etc. So, this

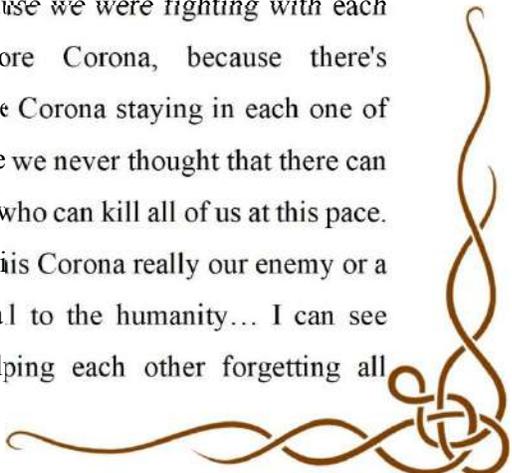
one also was taken lightly by me, may be by every Indian not just by me. I continued with my preparation of exam as things were supposed to be normalize by 30th March as per the government order.

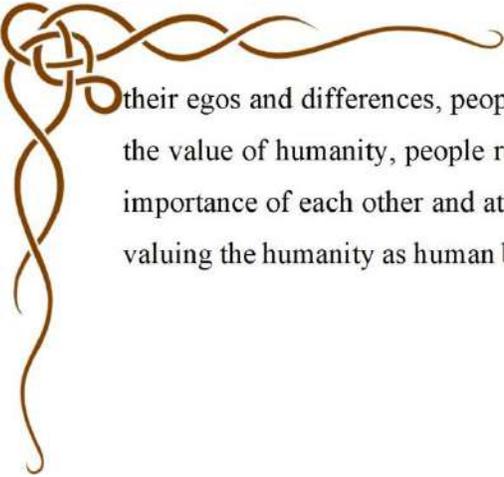
But this time nothing remained the same, nothing at all, the lock down Wich was supposed to be last for 15 days kept on extending by every 15 days then one moth then few more months then till good knows when because today is 11th may 2021 and it is still ongoing...

People are dying, things are horrifying, India became the worst affected country in the world by Corona virus, almost thousands of deaths every day, and lacks of new patients every day. It gives me goosebumps while writing it, that this Corona our worst enemy is still among us and we can't destroy it?? Why?

Because we hate each other, because we are selfish and think only about ourselves, because we are enemy of each other, because humanity was died long long back, because we were fighting with each other before Corona, because there's already one Corona staying in each one of us, because we never thought that there can be anyone who can kill all of us at this pace.

Is this Corona really our enemy or a wakeup call to the humanity... I can see people helping each other forgetting all

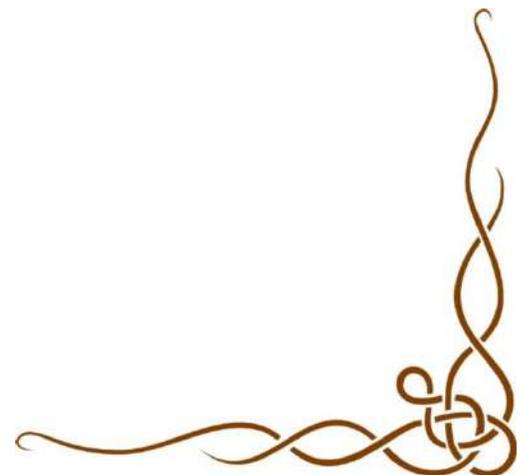




their egos and differences, people realising the value of humanity, people realising the importance of each other and at last people valuing the humanity as human being. Each

one of us Need to ask this one question to ourselves. “So, who is the biggest enemy of us, this Corona virus or we ourselves?”

***By Fouzia Shamim***  
***S.Y.B.Ed***

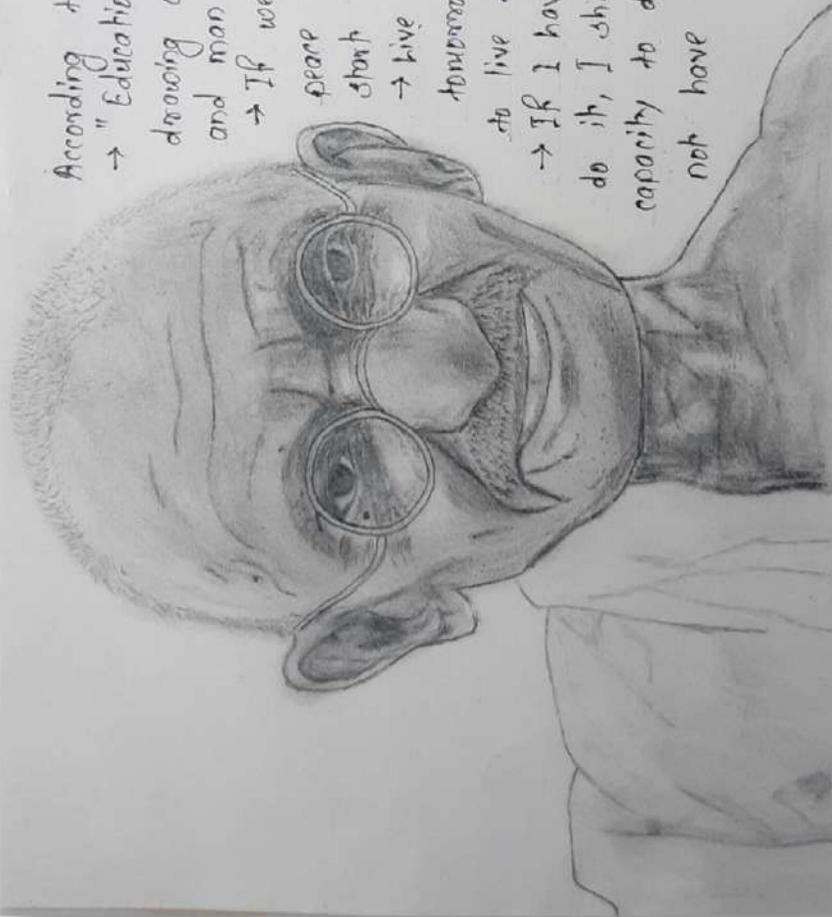


According to MAHATMA GANDHI

→ "Education is the all round  
drawing out of the best in child  
and man - Body, Mind and Spirit".  
→ If we want to reach real  
peace in this world, we should  
start educating children.

→ live as if you were to die  
tomorrow. learn as if you were  
to live forever.

→ If I have the belief that I can  
do it, I shall surely acquire the  
capacity to do it even if I may  
not have it at the beginning.



MOHANDAS KARAMCHAND GANDHI ( 1869 - 1948 )

Premnath P Haldankar

**A Sketch of Mahatma Gandhi by Premnath Haldankar**

**S.Y.B.Ed**

## Educational Thoughts of Mahatma Gandhiji

Gandhiji's Basic Education was the practical embodiment of his philosophy of education. His basic education takes up the challenging task of preparing the young learners to become morally sound, individually independents, socially constructive, economically productive and responsible future citizens which can prove helpful in solving the problem of unemployment by making



youth self-employed by giving them skill training. Gandhiji believed that education should develop all the capacities of the child so that he becomes a complete human being. In this way, fully and harmoniously developed personality is able to realize the ultimate aim of life which is Truth or God. Gandhiji has himself explained - "By education I mean all-round drawing out of the best in child's and man's body, mind and spirit. Literacy is neither the beginning nor the end of education. This is only a means through which man or woman can be educated."

Gandhiji's educational thoughts the development of the personality of child is more important than mere literacy or knowledge of different subjects. In other words, he believed in life-centered as well as child-centered education. Besides learning of three R's Reading, Writing and Arithmetic in school, he insisted on development of these H's Hand, Heart and Head. Thus, the aim of Education should be of developing the integrated personality of the child.

According to Gandhiji through education a child must be able to learn a productive craft to meet his future needs of life by adopting some industry or business. Hence, he advocated education for self-reliance and capacity to earn one's livelihood as the main aim of education. By this aim he did mean to make the child a laborer but wished that each child should earn while engaged in learning and gain some learning as he is busy with earning. He advocated that together with vocational education cultural advancement should also be achieved. The two aspects of development should go together side by side.

Gandhiji insisted that education should develop all aspects of individuality harmoniously. He also believed that one of the essential aims of education is the moral development or character development. Gandhiji wishes that every child should grow into a divine human being by realizing Godliness in his self. Gandhiji himself writes. "To develop the self is to build character and to prepare the self for complete realization and realization of Godliness.

**By Nikita Santosh Ambre**

***S.Y.B.Ed***

## शिक्षा की डोर

सफलता के सफर में बच्चों चुनौतियां मिलेंगी हजार  
घबराकर चुनौतियों से रास्तों का करना मत त्याग,  
शिक्षा की डोर थांबे अपने रास्तों पर चलना तुम  
जब-जब झुकेगा सर तुम्हारा मुश्किलों में,  
यही वह डोर होगी जो तुम्हें हौसला देगी  
सही शिक्षा, सही ज्ञान बनेगा तुम्हारा सम्मान,  
इस देश के वीर और वीरांगना बनकर लिखनी है इस देश की उज्ज्वल गाथा  
क्योंकि तुम ही तो हो इस देश के उभरते सितारे!  
टूटो अगर कभी तो बनो वह सितारा  
जो टूटकर भी बनता दूसरों की ख्वाहिशों का पिटारा,  
कभी पड़े अकेले तो डरना मत  
हौसलों को बुलंद कर सोचना बूंद-बूंद से ही तो सागर बनता है,  
इसी तरह शिक्षा की डोर थांबे तुम्हें अपने सपनों की भरनी है उड़ान।

Ambuj pal(79)  
S. Y. B. ED.



## LIFE STEP

- By Anonymous

Our entire life is made up of choices,

Some of us take baby steps

What we decide, the action we take,

Some of us take giant steps

the attitude we display

one step back turns into a failure.

All represent the steps of life.

Learn from backward steps

Sometimes we take two steps forward

And keep on stepping forward in this

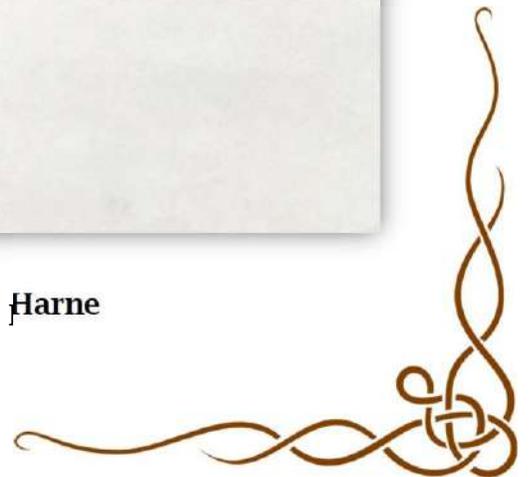
And one-step back.

dance Called Life!

*Collection by Saba Khan  
S.Y.B.Ed*



A Still Life Painting by Nikhil Harne  
S.Y.B.Ed





# **HOLD ON!! YOU WILL BE OK.**

**(AN EXTRACT FROM MY DAIRY)**

---

Amidst the chaos, the helplessness, the tiredness, the emptiness, the deaths..... one does feel like it's the end of the world.

So, on days when everything around us seems too overwhelming, I want you to remember the good old days and that people love you.

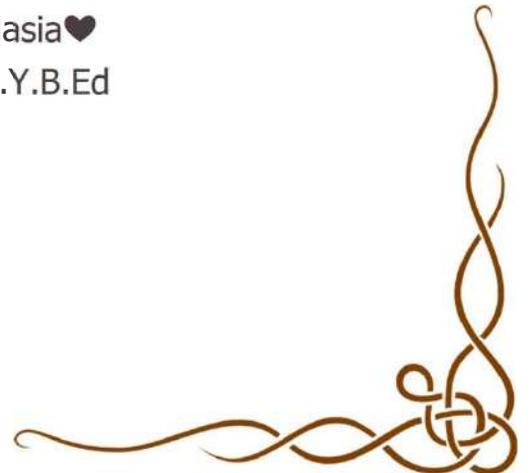
I know you are scared with everything that's happening around and I don't feel like saying it's ok because honestly, it's not.

But trust me when I say this, no matter how hard it is, this time won't last forever.

We may not have the control over the things that will happen or to choose what will come.....

But still believe our place of happiness exists and we will be there.

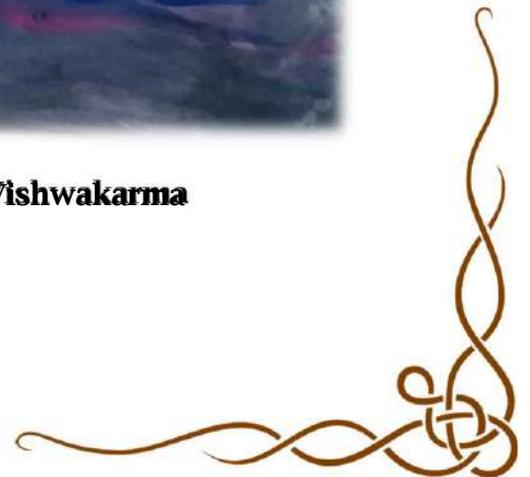
- Love,  
Nasia♥  
S.Y.B.Ed

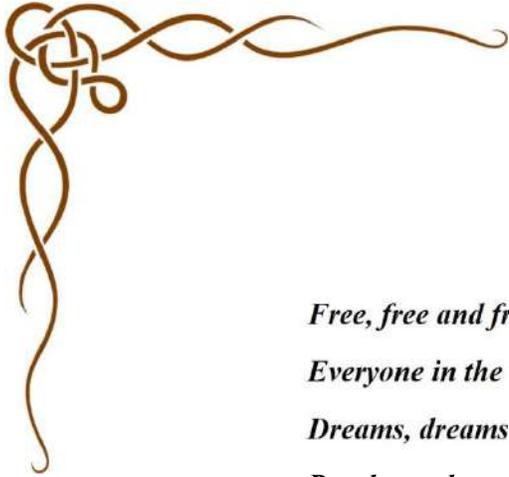




***Beauty of Moonlight*** by Priyanka Vishwakarma

***S.Y.B.Ed***





## Value of Life

*Free, free and free,  
Everyone in the world wants to be,  
Dreams, dreams and dreams,  
People are busy chasing their fantasies.*

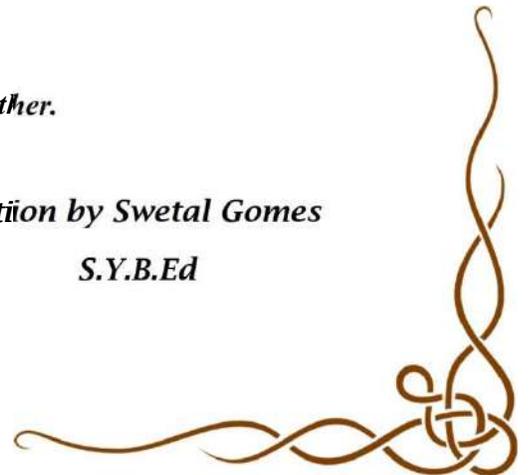
*But you should try to make a mark,  
You should try to be the light in dark,  
Share your wisdom with other people,  
Try to see the brightness in one little spark.*

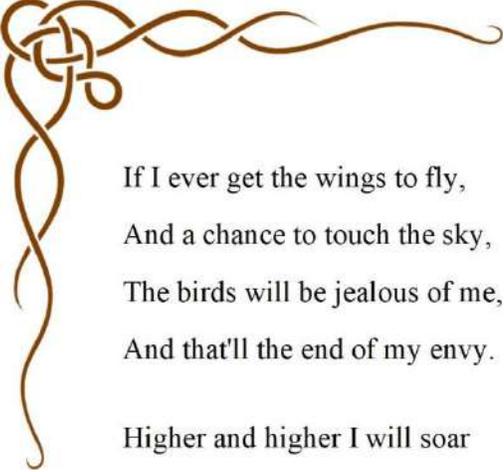
*Come what may, never be depressed in life,  
Let your wisdom be as vast as the velvet sky,  
No matter what ever comes on your path,  
You should have the will to survive.*

*Have the aim in your life and strive for it my friend.  
Give all your mind and soul in achieving it,  
Be truthful, be honest,  
And eternal blessings the heavens shall send.*

*Always be strong and observe life as a golden fur,  
Help others, expect nothing in return,  
Value three things in life  
Truth, the Almighty God and your loving mother.*

*·Collectiön by Swetal Gomes  
S.Y.B.Ed*





## MY DREAM

If I ever get the wings to fly,  
And a chance to touch the sky,  
The birds will be jealous of me,  
And that'll be the end of my envy.

Higher and higher I will soar  
To make the clouds my only floor,  
The ground so far, the moon so near,  
Only freedom and nothing to fear.

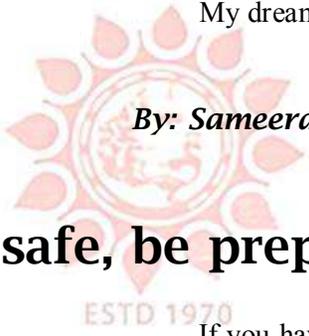
I will be the flying Queen,  
The air being my palanquin,

The stars will shine on my gown,  
The moon, the largest diamond on my  
crown.

Higher than any imagination can seek,  
I'll rise from ground to the peak,  
No one can reach the height of the fame,  
On the sky I'll write my name.

I'll make my dream come true one day,  
Liberty and peace not far away,  
With the feeling of ecstasy, a sigh of relief,  
My dream is the truth and my only belief.

*By: Sameera Chawda, S.Y.B.Ed*



## Stay safe, be prepared

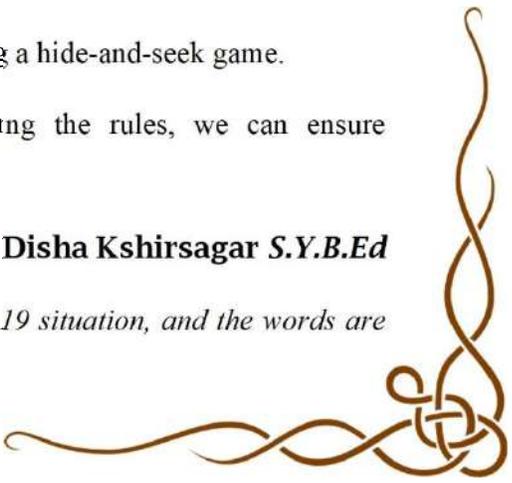
- Tejas J.

We may be young or old,  
But we must be bold,  
Against the enemy untold.  
We can't go to malls,  
Nor can we go to waterfalls,  
Because this virus is a-scaring,  
Sending our spines into a shivering.

If you have to go out, think twice,  
Wear your mask, be wise.  
After coming home, sanitise,  
And wash your hands thrice.  
COVID-19 is the name,  
It is playing a hide-and-peek game.  
By following the rules, we can ensure  
endgame.

**Collection by Disha Kshirsagar S.Y.B.Ed**

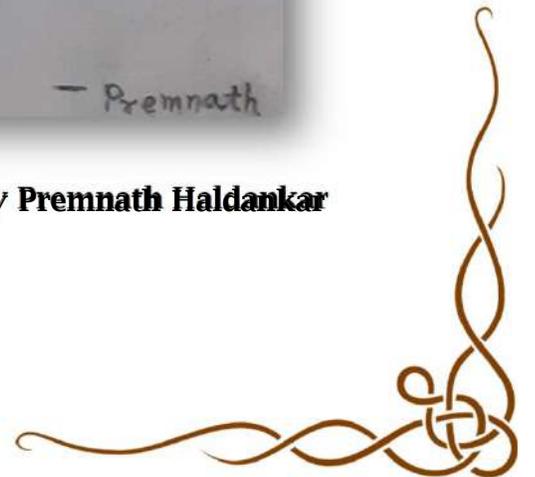
*I like the poem because it very connected to COVID 19 situation, and the words are very simple which poet has used.*

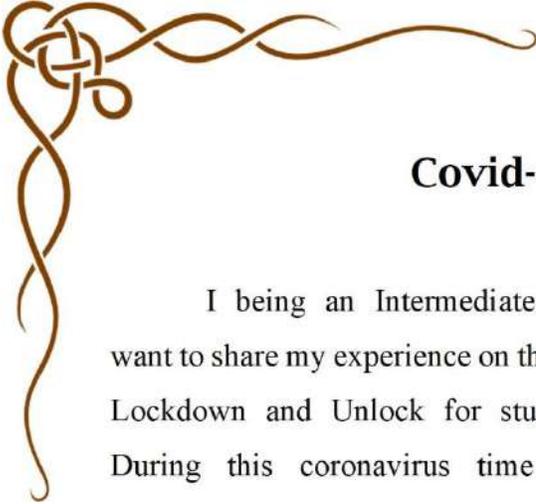




**A sketch of Dr. Sarvepalli Radhakrishnan by Premnath Haldankar**

***S.Y.B.Ed***





## Covid-19 – Effect On Student Life

-Sai Prabhas Mallidi

I being an Intermediate student, I want to share my experience on the Covid-19 Lockdown and Unlock for student's life. During this coronavirus time as being students, have advantages and disadvantages. I was initially happy about the virus because there was a lockdown all over India, there were no schools and colleges, had an ash life initially enjoying all the day with playing games, watching movies right from the morning to the night. At once, an instant of time, I thought there was no movie for me to watch. Waiting for unlocking situation to meet friends and relatives. Still, things are not settled to meet the friends and relatives

Slowly taking online class after some time in the lockdown period onwards. Initially Online classes feel better. Where there was a complete change in the situation of the class's atmosphere. After a month came to know that there are lots of disadvantages and advantages to this type of education. Finally came to know that this virus is not a blessing to students but a foreshadow of the student's further life to adjust the Online mode of education. The shift in education is totally different from all my education career. This type of online

course seen in Software Engineers attending from home. Taking time to adjust in college courses.

Describing the few of the advantages and disadvantages during the Covid-19 pandemic.

### **ADVANTAGES:**

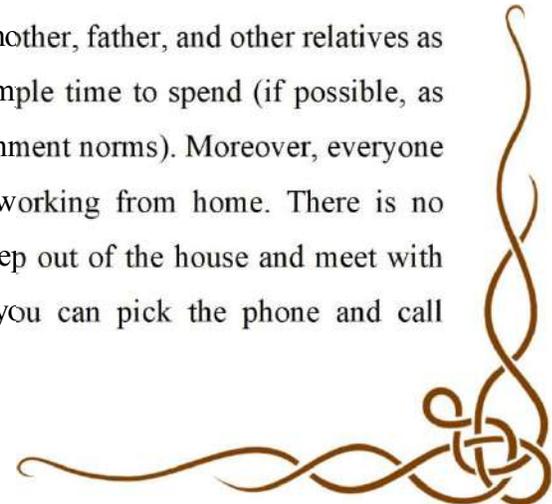
There are no significant advantages because there is a huge loss in jobs, lives, and the economy of the Country. But speaking about the children, there are some advantages.

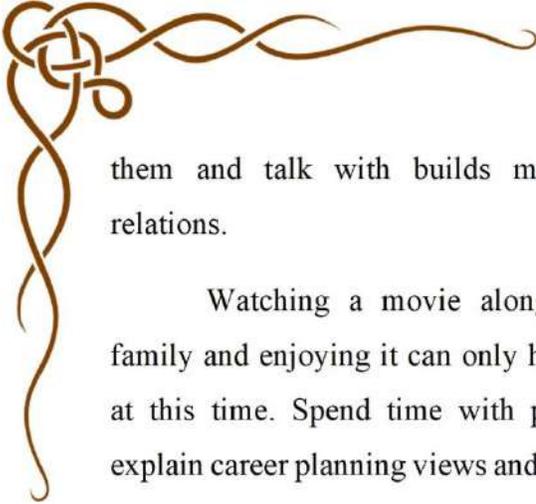
### **School and Collages holidays**

Students can use their quality time in studying and the other activities in which they are interested. Spend time in the house by not going out and enjoy watch movies and do some craftwork.

### **Time to spend with family**

Best time to spend with grandparents, cousins, mother, father, and other relatives as there is ample time to spend (if possible, as per government norms). Moreover, everyone is doing working from home. There is no need to step out of the house and meet with relatives you can pick the phone and call





them and talk with builds more family relations.

Watching a movie along with the family and enjoying it can only happen now at this time. Spend time with parents and explain career planning views and brainstorm them for stepping towards proper feature path.

### **Saving Time**

Saving time to avoid transportation time, prayer, sports, chatting with friends. Spending five to six hours of the quality time for the online classes. Whereas in school, spent 10 hours. Getting more time for the self-study if we use in the proper way to avoid watching movies and playing mobile games

### **DISADVANTAGES**

There are significant disadvantages because there is a huge loss in jobs, lives, and the economy of the Country. Main disadvantages for students are

### **Online Classes**

Online classes, the adoption rate is around 50-60% whereas in the classroom the

adoption was around 80-90%. Online classes affect the eyes of the students due to long hours in front of the blue screen

Small children like the playschool and the primary grades must not have this type of class because they have low concentration power, and these small kids do not have the ability to sit for a longer time in front of the blue screen.

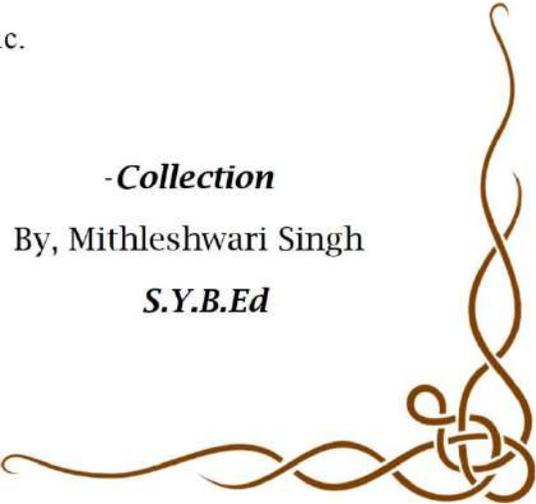
Lots of poor students do not have access to laptops and computers; all these students are naïve, think there should not be this disparate education.

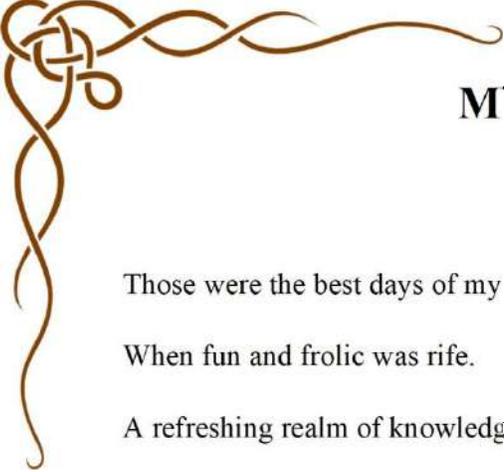
Surely there are lots of disadvantageous factors like there are no exams; students are being given marks by the internals. This may impact their career in the future. These factors are going to be a foreshadow to the child further life. On this note, want to say that students are missing the days in the schools and colleges. Hoping the government take good decisions on education with clear instructions as early as possible to avoid the situations that occurred by Covid-19 pandemic.

**-Collection**

By, Mithleshwari Singh

**S.Y.B.Ed**





## MY COLLEGE DAY'S

-SUPRIYA PRATHAPAN

Those were the best days of my life,  
When fun and frolic was rife.  
A refreshing realm of knowledge,  
That was my college.

Funny friends and loving lecturers,  
Freaky Dundas and flexible study hours.  
Riddles and rumours, gossips and giggles-  
umpteens,  
Added spice to the junk I hogged at the  
college canteen.

I majored in English literature,  
And the subject suited my sensitive nature.

I was initiated into the world of stories,  
poems and plays,

Each lecture set my imagination ablaze.

My College was a literary paradise,  
Where I learnt to critically analyse,  
Every text that came my way,  
Be it poetry, prose or play.

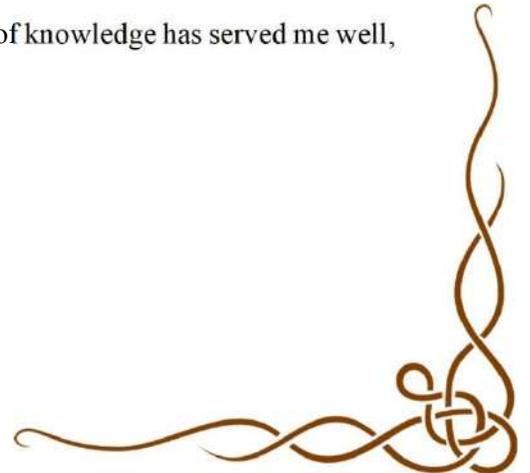
Free from the fetters of school,  
I willingly jumped into the knowledge  
pool.

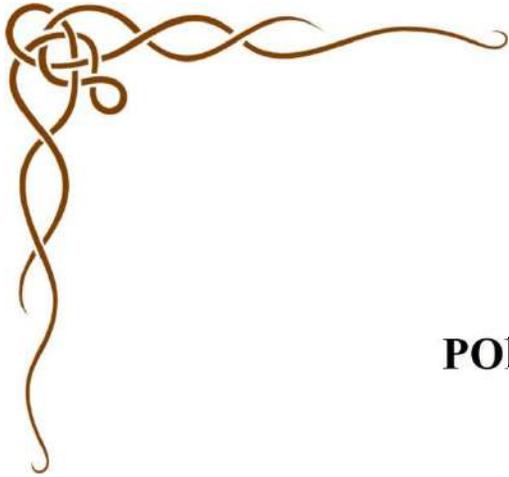
Where education was mixed with  
entertainment,

At college learning was never a  
punishment.

**Collection by Jyoti Dalvi,  
S.Y.B.Ed**

(I like the poem because I think what I most enjoyed about college, was learning. I acquired a vast amount of knowledge in the classroom. And, this wealth of knowledge has served me well, throughout the course of my life.)



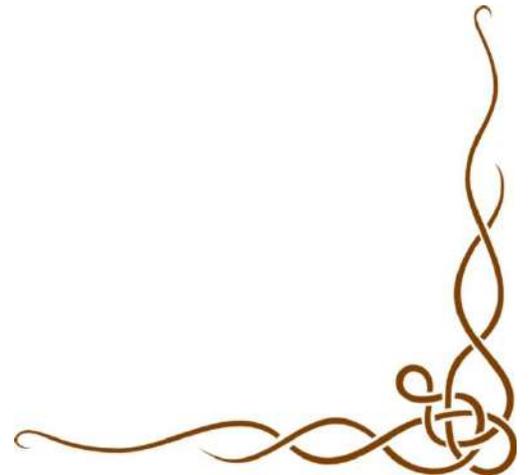


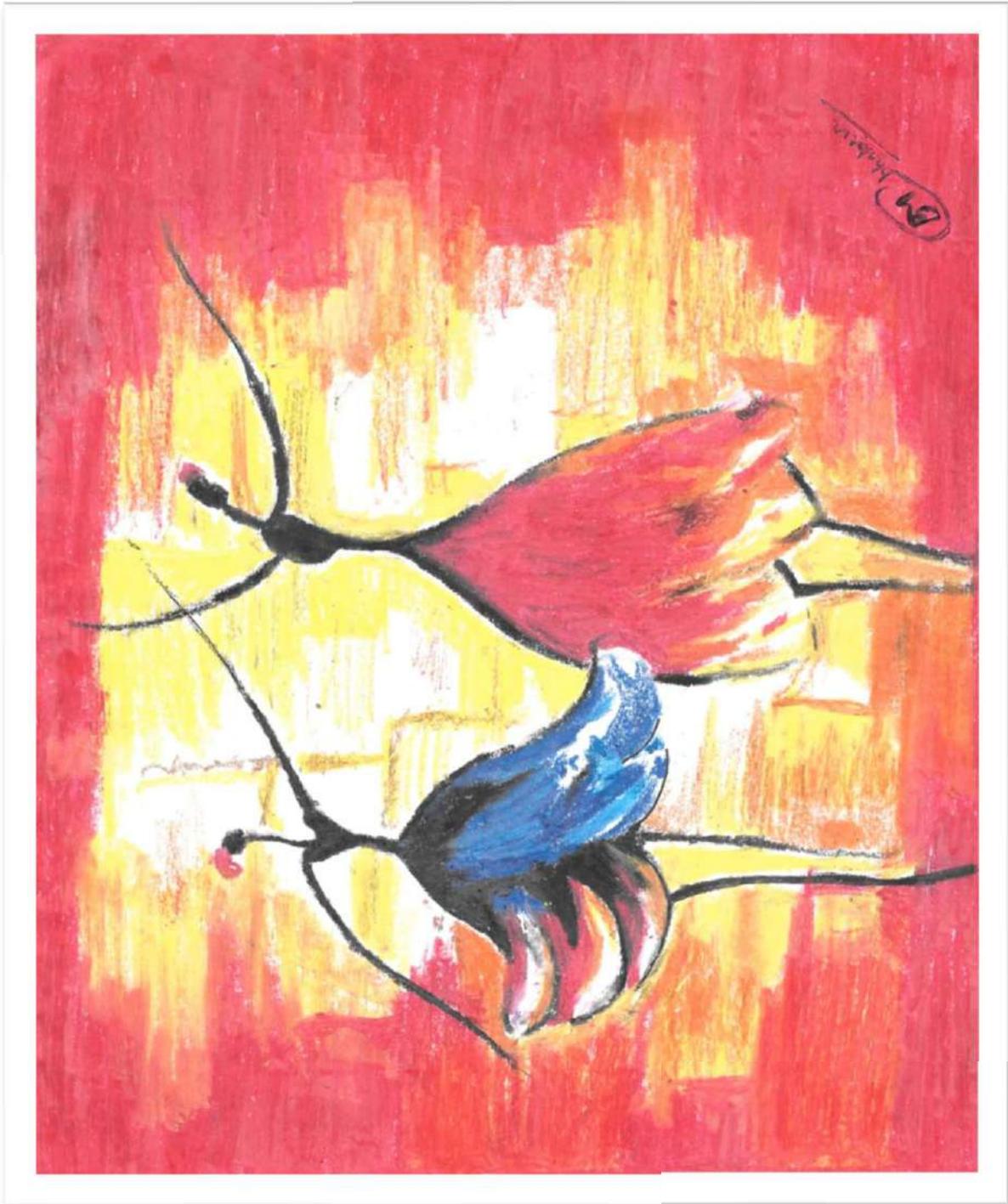
## POEM ON EDUCATION

*For some it's a privilege  
For others it's a right  
The difference between darkness  
And a future that is bright  
Some will think a burden  
Where others see a gift  
The key to moving forward  
And to give your life a lift  
If school is not your calling  
Look beyond its doors  
The world can be a teacher  
Many adventures are in a store*

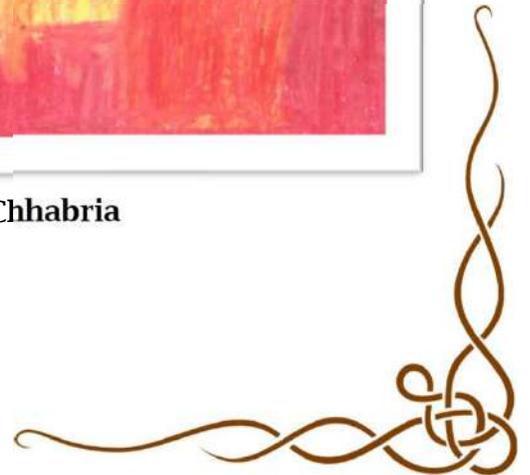
**Collection by Shrima Bhattacharjee**

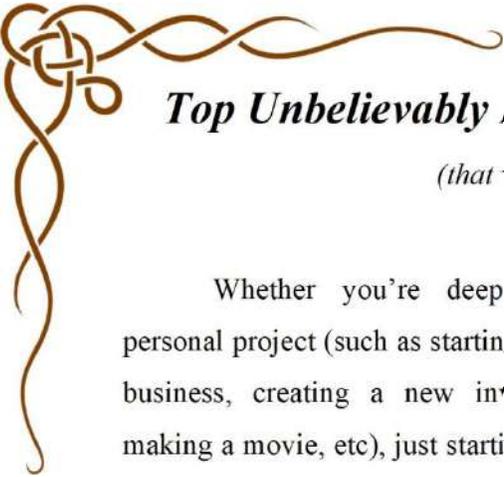
**S.Y.B.Ed**





Dancing tunes by Bhoomi M. Chhabria  
*S.Y.B.Ed*





# ***Top Unbelievably Motivational and Inspirational Stories***

*(that will make you go after your dreams)*

Lifestyle Design, Mindset

Whether you're deep in to a personal project (such as starting your own business, creating a new invention, or making a movie, etc), just starting out on a new venture, or just looking for some good old inspiration, motivational stories and inspirational stories can be just what you need to give you a bit of a boost.

Sometimes it's useful to hear the stories of people who we admire, people who have come before us, and people who have done great things, so that we know others have been through similar (or harder) struggles. This can help us to focus and realise that what we want is within reach, no matter how difficult the circumstances.

So here I have compiled a list of the best true motivational stories to help give you that juice you need.

## ***1. Dashrath Manjhi's true inspiring story***

Dashrath Manjhi was born in to the lowest rung of India's caste system in Gehlaur village, India, and ended up working in coal mines. When he was an adult, his wife was injured and died because the nearest doctor was in a town 34 miles away. Because of this experience, Manjhi decided that he was going to make a new

roadway through a ridge of hills, in order to make his village more accessible. Manjhi ended up carving a 110m long path, completing it in 22 years (between 1960 and 1982), using only a hammer and a chisel.

Ultimately, Manjhi's road reduced the distance between the start and finish areas from 34 miles to 9.3 miles.

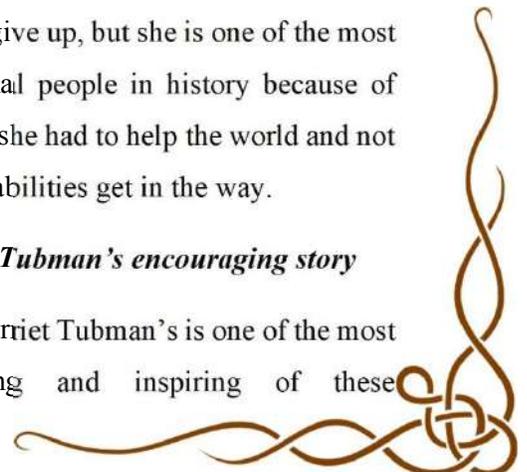
## ***2. Helen Keller's life story is inspiring***

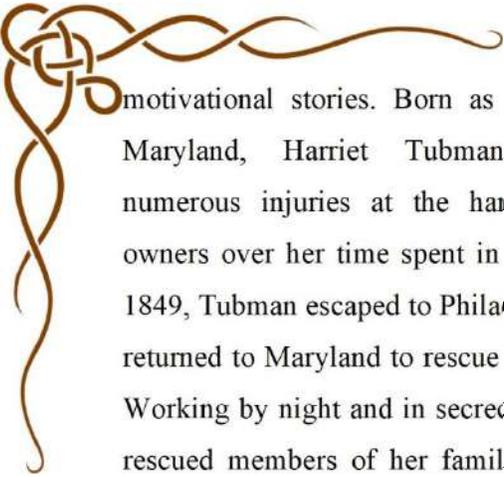
Helen Keller was both deaf and blind, yet became a famous author, lecturer and activist. She was heavily involved in the areas of workers' rights and woman's suffrage. Keller was the first deaf-blind person to earn a Bachelor of Arts degree, and was inducted in to the Alabama Women's Hall of Fame in 1971.

Keller's life story shows that you can overcome adversity to live a great life full of meaning. It would have been easy for Keller to give up, but she is one of the most inspirational people in history because of the desire she had to help the world and not let her disabilities get in the way.

## ***3. Harriet Tubman's encouraging story***

Harriet Tubman's is one of the most encouraging and inspiring of these





motivational stories. Born as a slave in Maryland, Harriet Tubman received numerous injuries at the hands of her owners over her time spent in slavery. In 1849, Tubman escaped to Philadelphia, but returned to Maryland to rescue her family. Working by night and in secrecy, Tubman rescued members of her family, bringing them out of the state with her. She eventually brought other slaves with her, making 13 missions and rescuing somewhere around 70 slaves. When the Civil War began in America, Tubman became the first woman to lead an armed expedition.

Harriet Tubman's devotion to her cause of freeing as many slaves as possible using the Underground Railroad, and then helping them to find work, means she easily makes this list of real-life inspirational stories.

#### ***4. Desmond Doss's incredibly inspirational story***

Desmond Doss was a United States Army corporal who served as a combat medic in World War 2. Doss was a conscientious objector, and was picked on by his fellow soldiers, who labelled him a coward. He was made fun of because he did not want to carry a gun and because he did not work on Saturdays because of his religious beliefs.

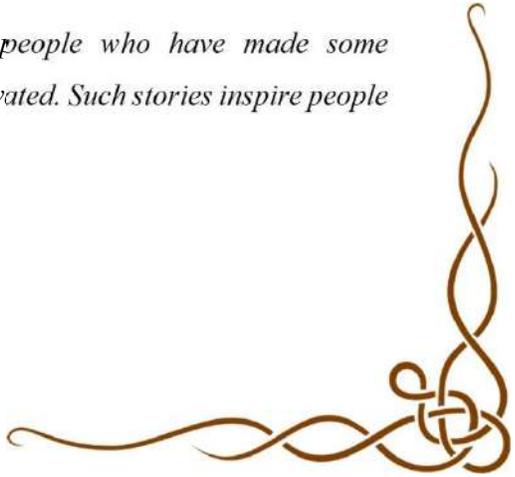
He became the only conscientious objector to receive the Medal of Honour when he single-handedly saved the lives of 75 men in the Battle of Okinawa, in the process, having his left arm fractured by a sniper's bullet and 17 pieces of shrapnel in his body.

Wanting to help in the war effort whilst sticking to his personal beliefs, suffering the abuse he did, and then going on to single-handedly save as many men as he did, means that Desmond Doss' story deserves to be considered as one of the most inspirational stories in history.

***Collection by Yakshitha***

***S.Y.B.Ed***

*I liked this article because the true stories of people who have made some achievements in their life will surely make the reader get motivated. Such stories inspire people to work for their dreams and become successful in life.*

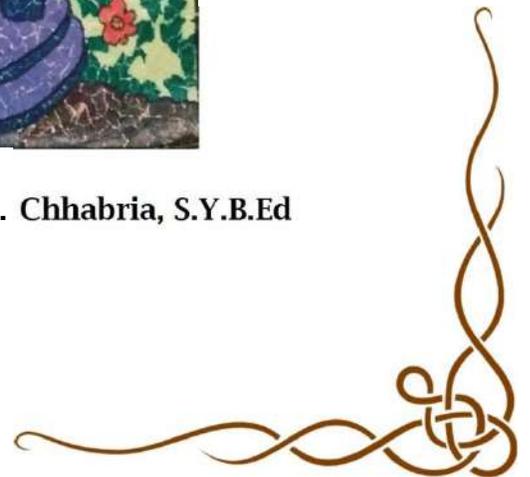


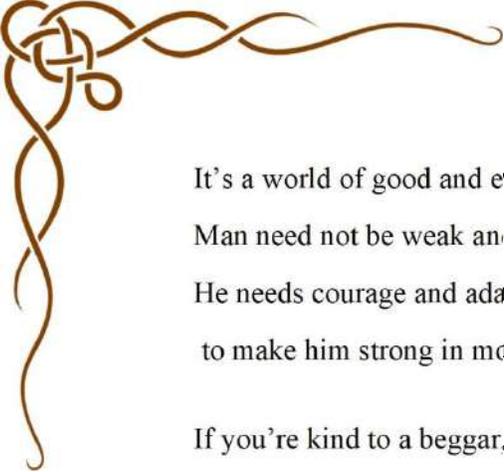


**The Charming Wall by Priyanka Vishwakarma, S.Y.B.Ed**



**Paper Collage - Day Dreams By Bhoomi M. Chhabria, S.Y.B.Ed**





## Values

It's a world of good and evil  
Man need not be weak and feeble.  
He needs courage and adaptability  
to make him strong in morality.

If you're kind to a beggar,  
You will make his day.  
If you care for the young,  
They will do as you say.

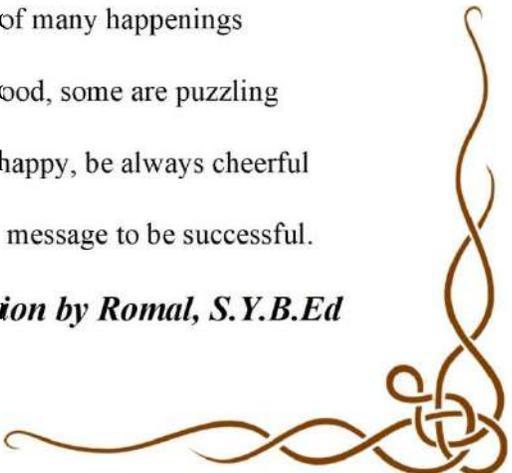
If you comfort the sick,  
You will love one and all.  
If you're sensitive and kind,  
You have answered God's call.

Each star is so small,  
Yet gives such all right light.  
When all shine together  
And brighten our lives.

Each flowers is so delicate,  
Yet it makes its presence felt  
When it blooms with others  
In a garden or a park.

Integration of all goodness  
Makes us feel so very rich  
They Make our lives wonderful  
And give us perfect happiness.

***-Collection by Romal, S.Y.B.Ed***

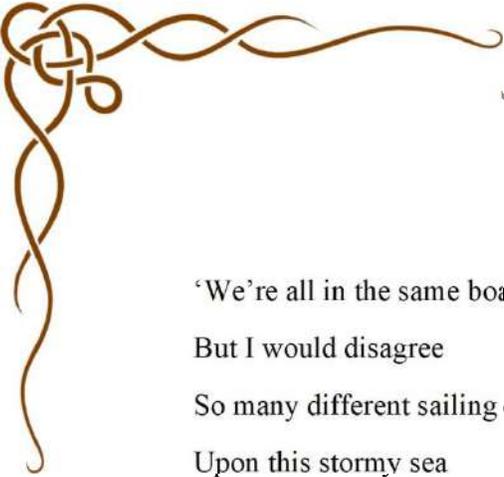


## Life

Life is a puzzle  
With many complications,  
There are always  
Some beautiful creations.  
It's filled with many joys  
One should know how to enjoy,  
There shall be hurdles on our way  
Jump over it and be brave always.

It will have many troubles  
Overcome it and never have fear.  
In any situation be always positive  
B'coz that's the way to remain energetic.  
Life is full of many happenings  
Some are good, some are puzzling  
Be always happy, be always cheerful  
Spread this message to be successful.

***-Collection by Romal, S.Y.B.Ed***



# The Same Boat

*by Julie Sheldon*

'We're all in the same boat' they say  
But I would disagree  
So many different sailing crafts  
Upon this stormy sea

Some sail on ocean liners  
In comfort, style, and ease  
Relaxing on their balconies...  
Sipping their G & Ts

Some speed along in motor boats  
As if it's all ok.....  
With little care for smaller crafts  
Which may get in their way

Some struggle on their battleships  
Where nothing's going right  
Endlessly preparing....  
For the next relentless fight

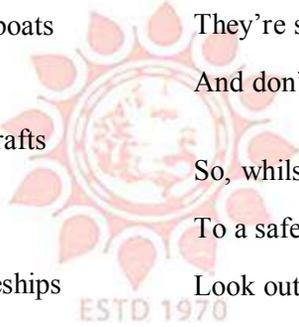
Some huddle in their lifeboats...  
And pray that they'll be saved

And fearing every wave  
Hoping for a calmer sea...  
Some drift around upon their rafts...  
They barely stay afloat  
They're praying for a change of luck..  
And chance to board a boat

Some haven't found their sea legs yet..  
And dread each wave and swell  
They're struggling to stay upright  
And don't feel very well

So, whilst you're on your journey  
To a safe and calmer port  
Look out for fellow sailors  
Who may need some support

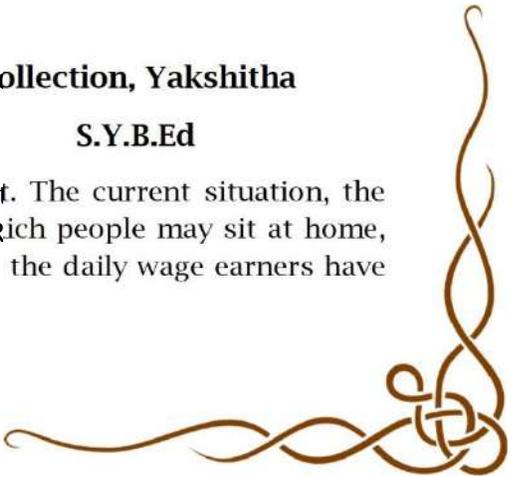
Could you throw them a life belt?  
Or a paddle or an oar?  
Perhaps you could help guide them  
A bit nearer to the shore

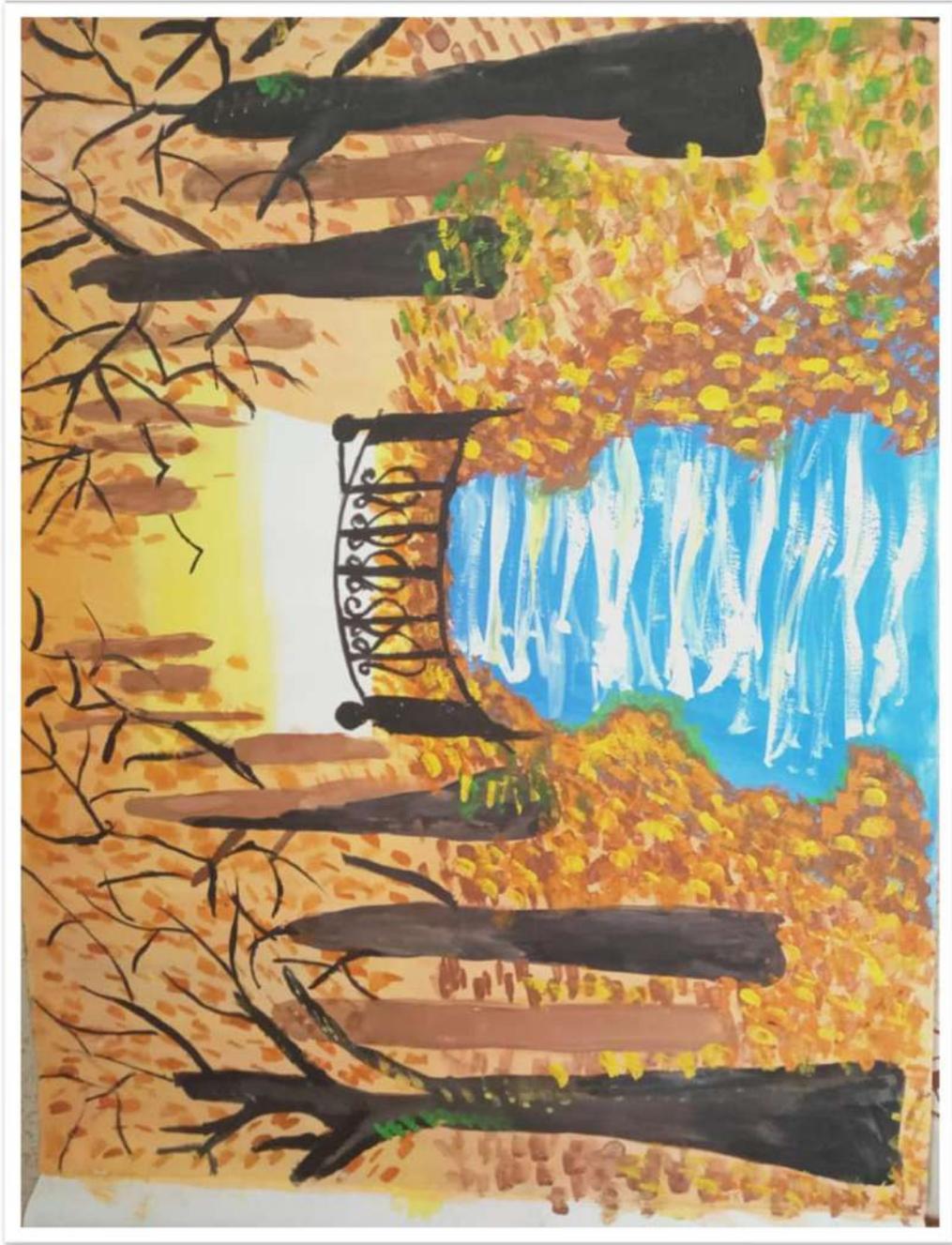


**Collection, Yakshitha**

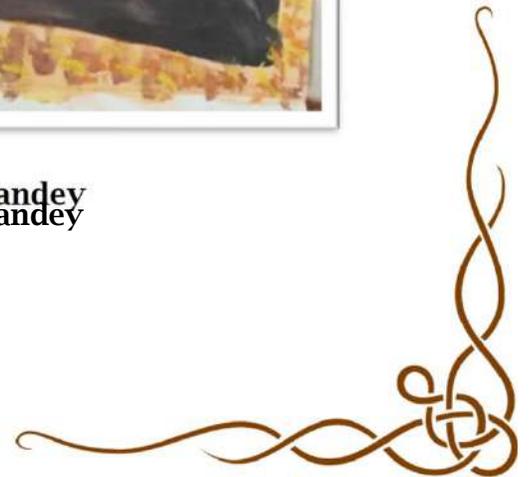
**S.Y.B.Ed**

I liked this poem because I agree with the poet. The current situation, the pandemic or the lockdown is not same for everyone. Rich people may sit at home, spend time with family and relax; but the poor people, the daily wage earners have to struggle even for a single meal.





Autmn Scene by Akansha Pandey  
Autmn Scene by Akansha Pandey  
S.Y.B.Ed  
S.Y.B.Ed





## MY COLLEGE DAY'S

-Melisma Behara

The night seemed endlessly stretching,  
The day seemed abruptly short,  
Was it the season winter?  
No, it was not.

It touched me like spring,  
With new escapades budding around,  
But then it's all erased,  
Leaving only the trail behind.

It was a bare canvas before,  
But now we can paint it all,  
Many new faces were carved,  
On the wood of our hearts.

Love, friendship and bonds were made,  
Even the torture of assignments,  
Couldn't break us away,  
Bit by bit, we found our true selves here.

Noodles at midnight was a necessity,  
And tea/coffee was our alarm clock,  
Best part was wandering with friends  
around the city,  
Not caring about rules of dorm.

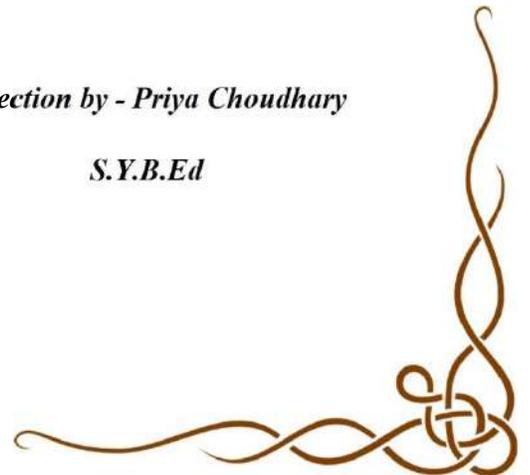
Mass bunk was everyone's favourite  
Studying one day before exam was duty,  
Notes in lecture, no one writes,  
Professors never ever took pity.

Projects were a burden,  
And weekends were short,  
And it was such a pain,  
Even attendance was short.

Time was ticking,  
Eternities running by,  
But I will never forget,  
The sweet college life.

*Collection by - Priya Choudhary*

*S.Y.B.Ed*





## ONLINE SCHOOL CLASSES

*Online school classes are like a blessing in this period of quarantine,*

*A wonderful idea to create a joyful and disciplined routine.*

*I really admire my school's virtual teaching trait,*

*Not letting us feel that we are in dire straits.*

*Digital classes are giving us immense zing,*

*Even in this downtime, studies are in full swing.*

*Virtually interacting with teachers and buddies,*

*I am glad that we are not lagging behind in studies.*

*Making us all, as fresh as daisy,*

*Brushing up our skills, has really become easy.*

*Starting a new session in such a unique style,*

*Really gives me a huge smile.*

*Removing the depression and all the boredom,*

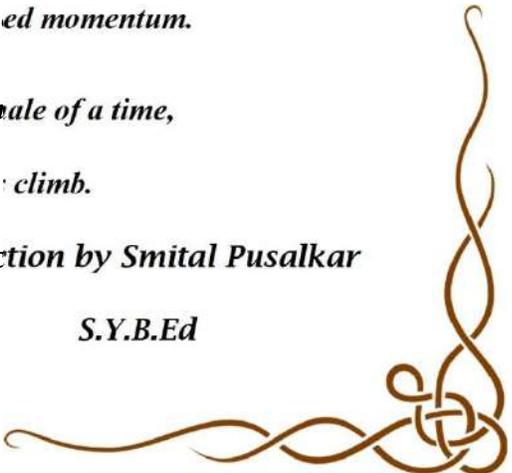
*Because of e-learning our studies have gained momentum.*

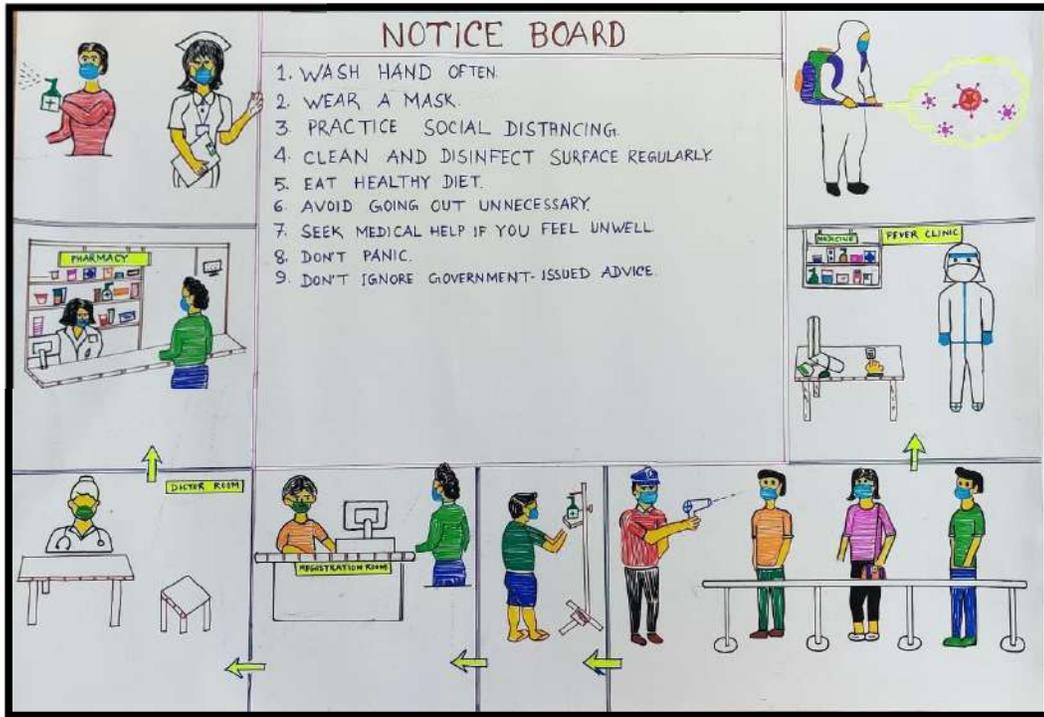
*We are loving these classes and having a whale of a time,*

*On the mountain of knowledge, they help us climb.*

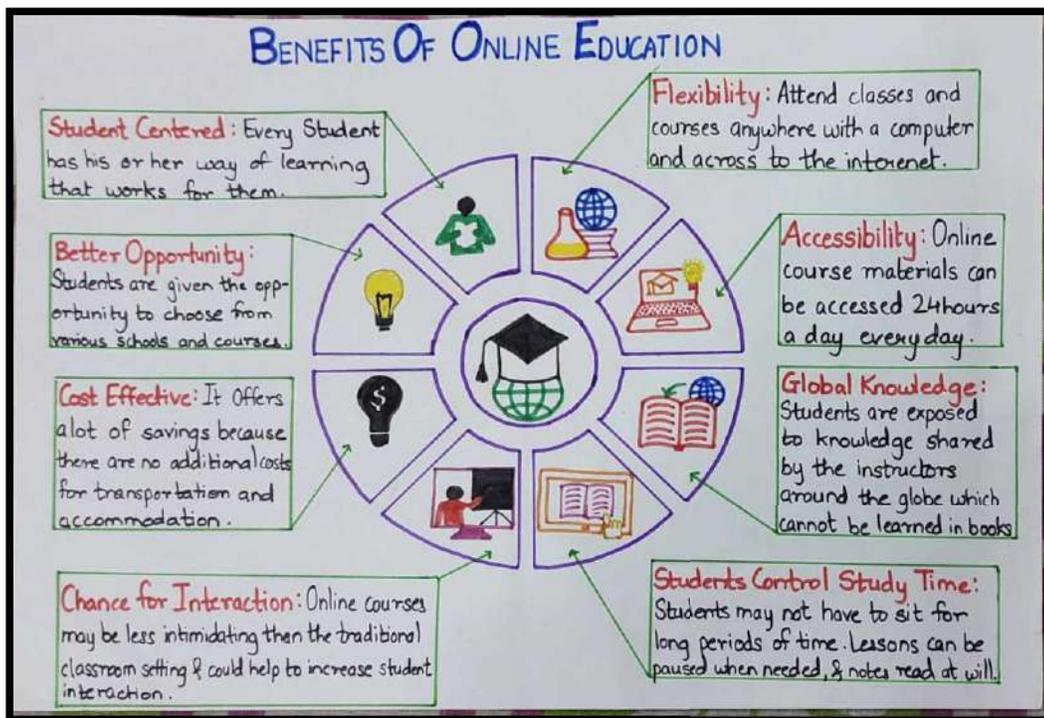
*Collection by Smital Pusalkar*

*S.Y.B.Ed*





Precautions for covid By Preeti Pawar, S.Y.B.Ed



Benefits of online education by Smital P. Salkar, S.Y.B.Ed

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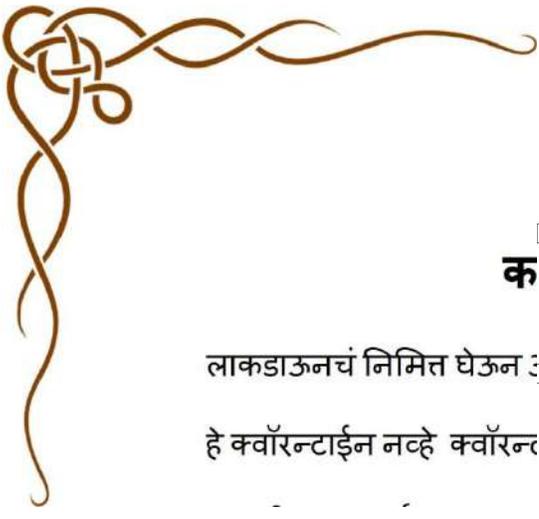
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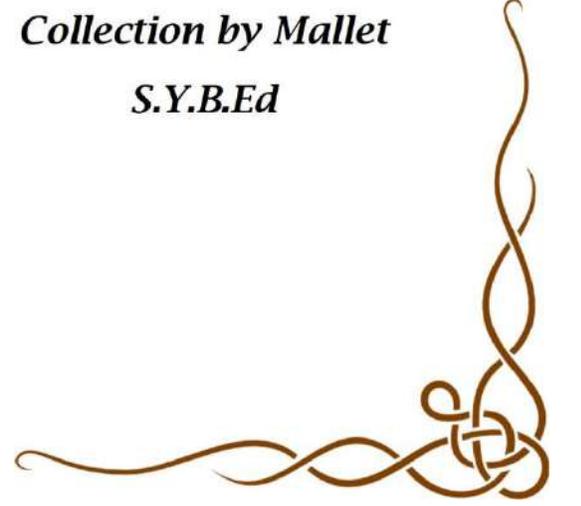
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हे क्वॉरन्टाईन नव्हे क्वॉरन्ट

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*Collection by Mallet*

*S.Y.B.Ed*



## संभल जाओ ऐ दुिनया वालो

संभल जाओ ऐ दुिनया वालो  
वसुंधरा पे करो घातक हार सही !  
रब करता आगाह हर पल  
प्रकृति चरक के घोषो अन्धकार नही !!

लगावत वरुण पर्वत पर्वत  
उड़ाए & थल रमणीय सघन रहा  
नही ! खोद रहा खुद इंसान  
क, अपनी जैसे जीवन की अब  
परवाह नही !!

लु™ 5ए अब झील और झरने  
व2जीवो को िमला मुकाम नही  
!  
िमटा रहा खुद जीवन के अवयव  
धरा पर बचा जीव का आधार नहीं !!  
नJ िकये हमने हरे भरे वृ5, लताये  
िदिखे कही हरयाली का अब नाम नही  
!

लहलाते थे कभी वृ5 हर  
आंगन म

बचा शेष उन गिलियारों का  
ःृंगार नही !

कहा गए हंस और कोयल, गोरैया  
गौ माता का घो म & थान  
रहा नही !

जहाँ बहती थी कभी दू ध की निदया  
कुं ए, नलकू पों म जल का  
नाम नही !!

तबाह हो रहा सब कु छ िनश्  
िदिन आनंद के आलावा कु छ

याद नही

िनत नए साधन की खोज म

पयावरण का िकसी को रहा ? ान नही !!

िवलािसता से िशिलता खरीदी

करता ईश पर कोई िवAास नही

! भूल गए पाठ सब रामयण गीता के

कु रान, बाइबल िकसी को याद नही !!

वाग रहे िनत संंार

अपने बुजुग को

िमलता सEान नही !

देवो की इस पावन धरती पर

बचा धम -कम का अब नाम नही !!

संभल जाओ ऐ दुिनया वालो

वसुंधरा पे करो घातक हार नही !  
Mithleshwari Singh, S.Y.B.Ed

रब करता आगाह हर पल  
ह जिन्का उपयोग मनुष्य किसी न किसी

कृ ित पर करो घोरु मीचारा नही। दौड़ में मानव

-डी के िनवाितयो  
न मानव मीच जीवन धन थपड़ रहा है।

र्याप्त वातावरण तैयार करना चाहिए, ताकि

Collection by Mithleshwari Singh, S.Y.B.Ed

रिस्थितियों को वजह को बताती है। इसलिए

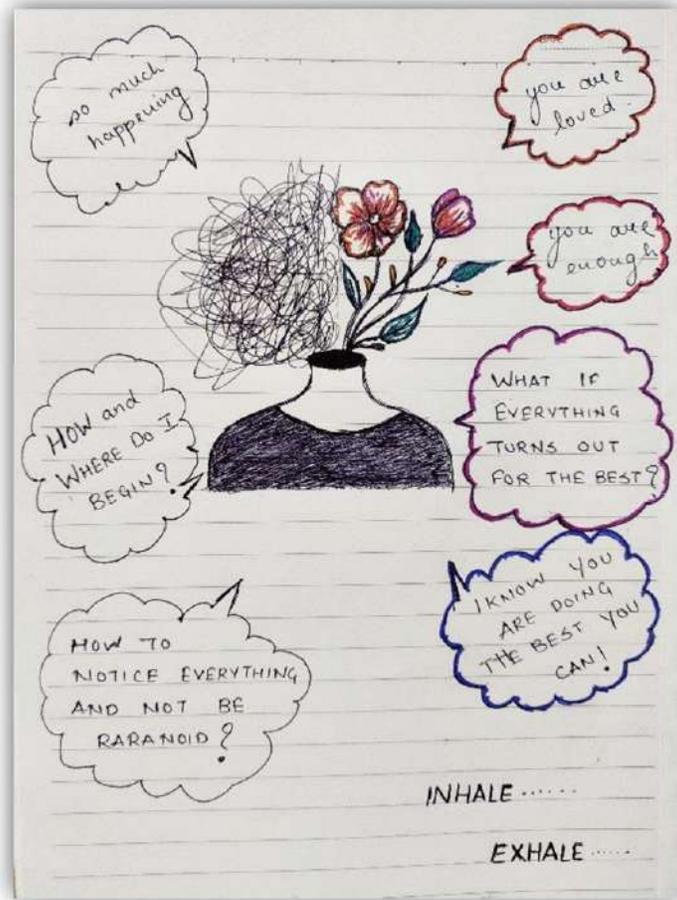
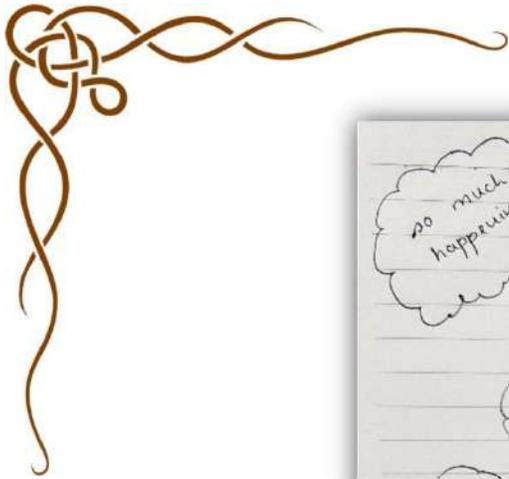
मेरे मतानुसार  
िकसी न िकसी

कृ ित ने मानव को सभी वामुएं िनशुG दान िकए ह। िजन्का उपयोग मनु ।

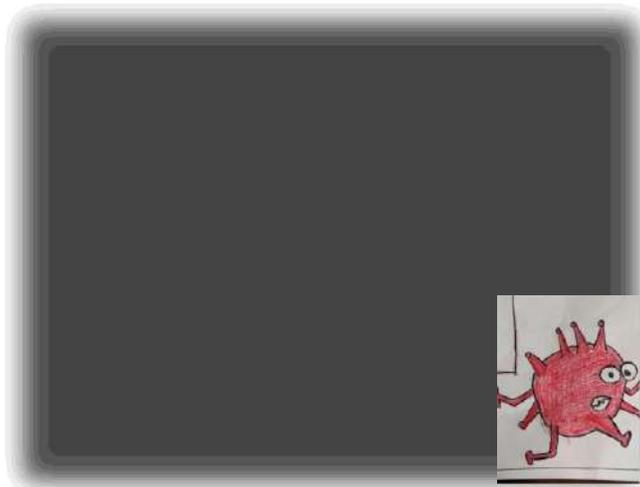
वप म अपने जीवन म करता रहता है और उसका लाभ ा™ करता रहता है। परंतु आधुिनकता  
की इस दौड़ म मानव जाति इन ाकृ ितक जोतोों को 4यं ही खL करता जा रहा है। तथा

उसका बुरा भाव मानव जीवन पर भी पड़ रहा है।

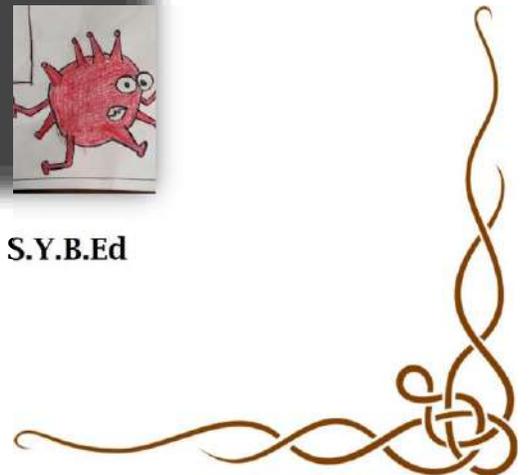
कृति की रक्षा के लिए हम संकल्प लेना चाहिए और साथ ही साथ इसके लिए पर्याप्त वातावरण तैयार करना चाहिए, ताकि खुद मानव जीवन को खतरों से बचाया जा सके। यह किवता आज की परिस्थितियों की वजह को बताती है। इसलिए यह किवता संप्रति का अंश है।

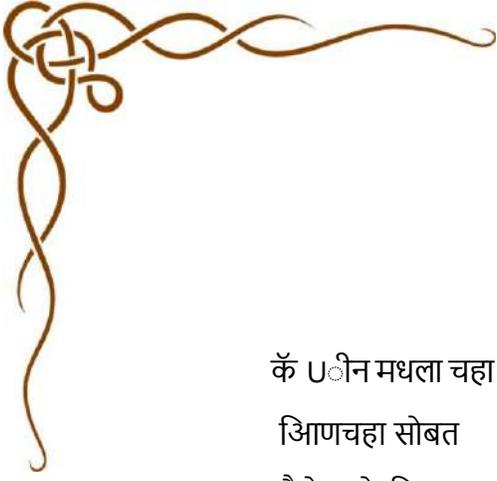


**By Nasia Golsalves, S.Y.B.Ed**



**Collection by Nasia Gonsalves, S.Y.B.Ed**





## आठवणी....

कॅ Uीन मधला चहा  
आिणचहा सोबत  
पैसे कु ठे िखशात रावं.  
िम आमचे भावं खावं...

कॉलेज क5ा आमचे  
जग.लेUR ची ही दांडी  
गुल.

िदसतेच क ँवर  
एखादी.

ितला बघून जगत राही...

बसलो चुकू न  
वगाम-े. बाक  
आमचा ठरलेला.

कु णाचं पेन, कु णाची  
वही.म™ी करत  
िदवस जाई...

परी0ा आ 1ा  
आमु2ा ते3ा.  
अ5ास आ6ी  
करायचो.

पूण वष झोपा  
काढ 1ा. आता 4e  
बघायचो...

बघता बघता िदवस  
सरले.पाखरही शांत  
झाली. रीज= बघून  
चेह"यावर. हा4 उमटून  
आले...

वष आमचे  
संपून गेले.

नवीन वष  
यायचे. जुBा  
पाखरान संगे.

नवीन पाखरं जोडायचे...

नवीन र™ा आमुचा.

नवीन 4e ही आमुची.

जुBा Cवासा सोबत.

फ4 आठवणी सोबत  
राही...



Collection by Mansi Tandel

S.Y.B.Ed





## *Good will triumph over Evil*

*There is a way going on,  
in a far away land.*

*As the good and the evil,  
take the last stand*

*The evil has dark forces,  
to fight for their causes.*

*But the good has the power,  
of the last ancient sword.*

*As the dark forces march,  
straight out of hell.*

*Will they crush the good?*

*Only time will tell*

*Or will good triumph evil?*

*As they take up this fight*

*Will light cut through darkness,  
like a candle at night?*

*So who will you join?*

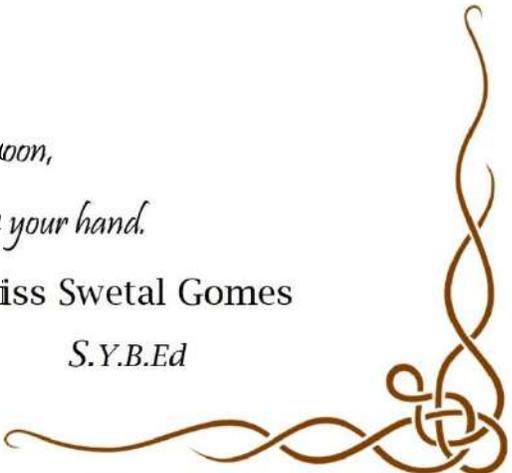
*As you take the last stand*

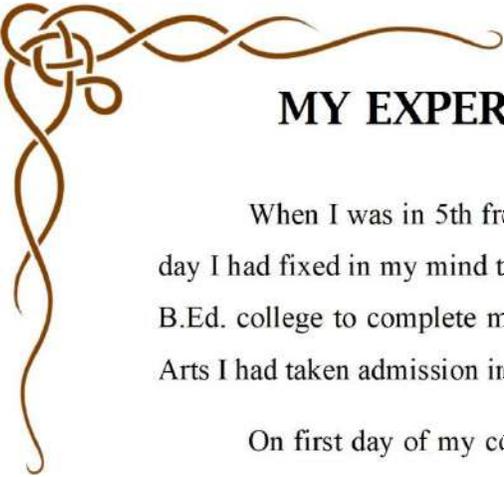
*You must decide soon,*

*For the world's in your hand.*

**Collection by:** Miss Swetal Gomes

*S.Y.B.Ed*





## MY EXPERIENCE IN COMMUNITY WORK

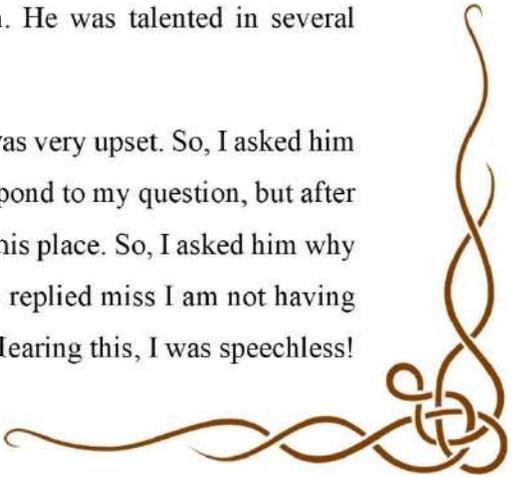
*Mansi Tandel, S.Y.B.Ed*

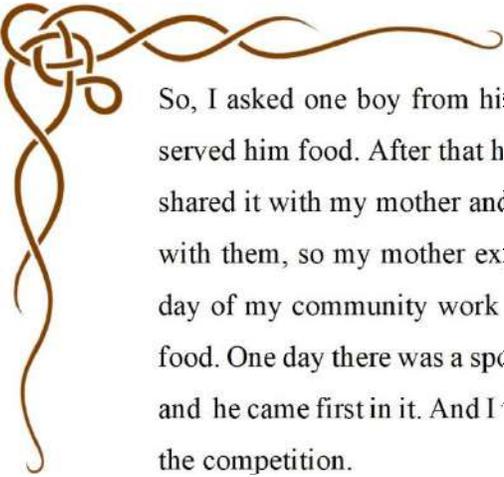
When I was in 5th from that time my dream was to become a teacher, from that day I had fixed in my mind that after completing my graduation I will take admission in B.Ed. college to complete my dream. After completing my graduation in Bachelors of Arts I had taken admission in Gokhale College and was very excited for my course.

On first day of my college first lecture was given by Dr. Sandeep Bodke sir, he had given us instruction of college rules and regulations was told by sir. and at the end of the day, they told us to give introduction of self so everyone from our class had given introduction of self. From second day our regular lecture begins. After completing few months, we got one task and that was of community work, again great personality Dr. Sandeep Bodke has announced the task of community work and the task was that we have to visit a school of orphan children and we have to visit their seven days regularly. After that sir told us rules and regulations of the task after that sir made group of seven student teachers and all group was having leader of their group according to their roll no. and from my group, I was group leader the school was near our college the name of the school was St. Paul. It was a boy's school.

One day Dr. Sandeep Bodke sir has taken all 50 student teachers to visit the school after entering in school we saw many children were playing in school premises. When we had visited the place, it was lunch time of the children in the school. After few days our task begins. The school time was 7:30am to 12:30 pm. We have to reach there by sharp 7:00 am. Our first day begins we were given different classes each day. On first day we were allocated the duty of class 7th. We had taken their reading work and one of our group members had performed activity with students in the classroom. One day we were allotted std first. One of our group members was showing the picture of family in a book. One boy in a class very innocent, that name was Joyash. He was talented in several activities, but he was little bit weak in his studies.

When he saw the picture of family in the book, he was very upset. So, I asked him what happened why you are so upset? Firstly, he didn't respond to my question, but after in recess when I visited in his class he was setting alone on his place. So, I asked him why you are so quiet? Why you are not eating your tiffin, so he replied miss I am not having my tiffin box. I am enabling to eat food coming in recess. Hearing this, I was speechless!





So, I asked one boy from his class to give empty cover of his tiffin box. In that I have served him food. After that he had ate it. when this incident was happened with me I had shared it with my mother and I was crying a lot in front of her, why their parents are not with them, so my mother explained me in her way. From next day onwards till the last day of my community work I daily used to visit his class in lunch time and served him food. One day there was a sports day in school, he had participated in running competition and he came first in it. And I was very happy to see his face full of happiness after winning the competition.

After that I had clicked the picture with him. At last day we had taken contribution from each student teacher and from that money we brought stationary, lunch box and water bottles to orphan children. One of the head teachers has called all orphan students in their school premises and she told them to thank to all B.Ed. student teachers and to give blessings for their bright future.

And from this incident I learned one thing ‘we should always be satisfied with what we have’ and we should always respect our parents. We should always be thankful to our parents for fulfilling our each and every needs and dreams. We should always be thankful to God for giving such a grateful parent to us.

From this community work I learned many things from one small boy and thanks to our college that they had always taken us on a proper path in our entire course.

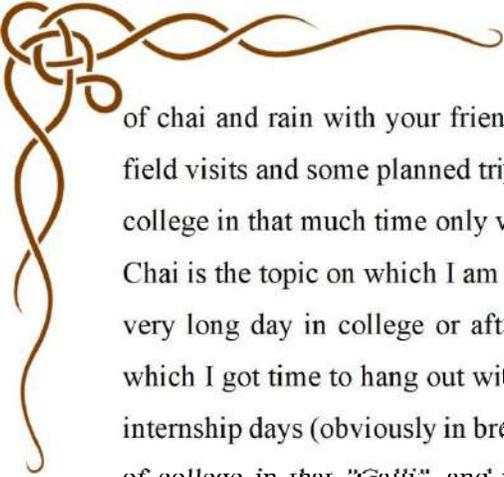


## Chai and memories.



What we see in this drawing is a cup of tea and rain... I remember our college days where we used to visit a fixed place for tea and that place was "Harman Chai".

Now why am I saying it like I remembered. Because we all know we got to enjoy our B. Ed college life for just 4 and half months overall and after that this pandemic situation started and it's still going on. Chai is my favorite thing, so I used to have it before going to college and also before going home from college. Some people were always in hurry after college to reach home or to catch the train but there are some people, who were like me, they would hang out after college, the point here is I still remember we used to have chai no matter how much we're getting late and while sipping the cup we said goodbye to some of our friends who were running to catch train. We visit that chai shop very often and because of this daily visit, all the people who work in that shop also started to remember us, to know about us that this group of student's hangout here every day... All these things, I didn't even notice until I started drawing this picture, when this whole world was under lockdown everywhere and we had no option than to just sit at home and suddenly I realized what we are missing. We missed the rainy season which we didn't get to enjoy together because believe me it's another kind of happiness to enjoy a cup

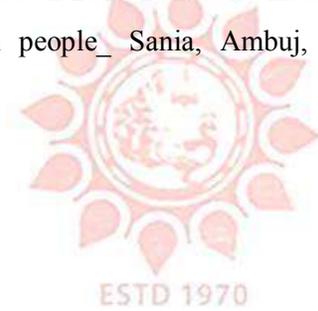


of chai and rain with your friends. We missed all the fun, we missed a lot of trips, activities, field visits and some planned trips with our groups. Though in less time which we got to enjoy college in that much time only we built very strong bonding with each other.

Chai is the topic on which I am writing because it's a thing which helped me to survive after a very long day in college or after continuous heavy lectures or it was the reason because of which I got time to hang out with my friends after college... We used to have chai even in our internship days (obviously in break time), in front of the KEM hospital, sometimes at the corner of college in that "Gaffi", and most of the time at Harman, so much memories we have in college and as well as at chai corner.

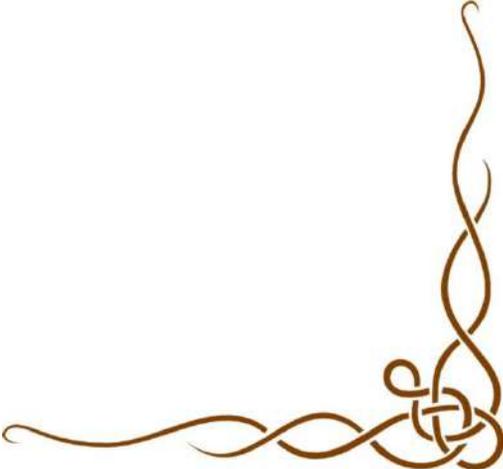
Now why am I talking about all these things because honestly, I am missing all the fun, we all had together. The antakshari in free lectures, the preparation time before any event, the pressure to complete all the assignments, sharing each other's tiffin at lunch time. Those days were the best time we spent in Gokhale education society.

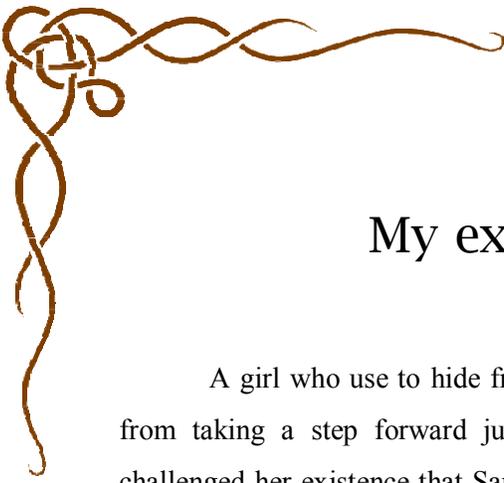
Dedicated to all my F. Y. B. Ed batch 2019-2020 who made those months very much fun and special and cheers to my chai people\_ Sania, Ambuj, Mithleshwari, Priyanka, Omkar, Premnath, Hashim, Nikhil.



***By Mayuri Chaudhari***

***S.Y.B.Ed***





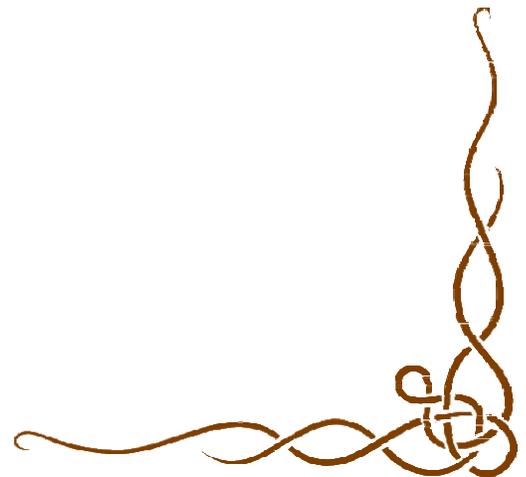
# My experience as a Leader

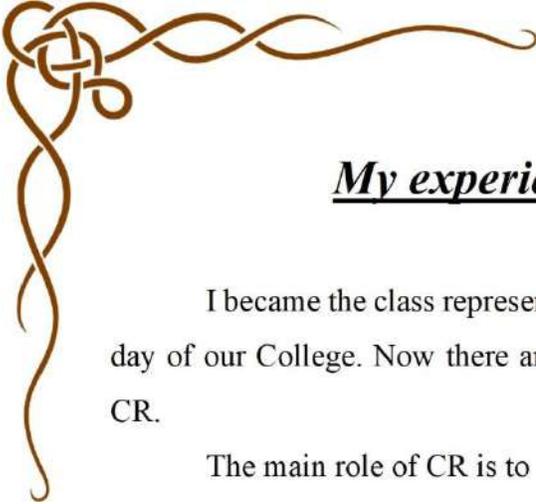
By Sania Salim Shaikh, S.Y.B.Ed

A girl who use to hide from being seen by a lot of people, who pulls herself each time from taking a step forward just because of the fear of failure...Once shook herself and challenged her existence that Sania you can also be one of those who can lead people forward, who can help people around her, who can face challenges without the fear of being unsuccessful...Failure starts when u keep taking a step backwards, when you hide your capabilities from yourself and from other people, just because of being so intimidated by a silly thought of being unsuccessful.

So, I kept my fear aside and told myself to believe in oneself just for once and then I took the responsibility of being a leader of R. M. Bhatt - 1. I won't say that I did not face any kind of difficulty during my leadership. As it was my first try of proving myself not to the world but to myself. I faced a lot of challenges, I had to struggle a lot to put forth my point in front of my group members, sometimes I use to get frustrated and scold them, sometimes I use to answer them quite rudely when they asked me the same questions for about 20 times. (hahaha).But I must say that my group members were quite supportive and patient with this rude, inexperienced, impatient leader.

At last, I can surely say that I earned a lot of appreciation from my teachers my friends, and the most important thing is that i learned a very important thing is to believe in myself no matter whatever the circumstances you will always come up with something better in you....





## **My experience as a Class Representative**

**Mayuri Rajendra Chaudhari, S.Y.B.Ed**

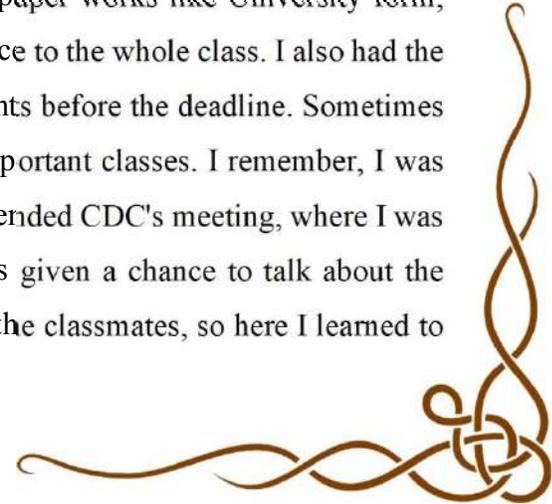
I became the class representative "CR" of my F. Y. B. Ed batch 2019-2020 on the very first day of our College. Now there are many things that come along with this name and position of CR.

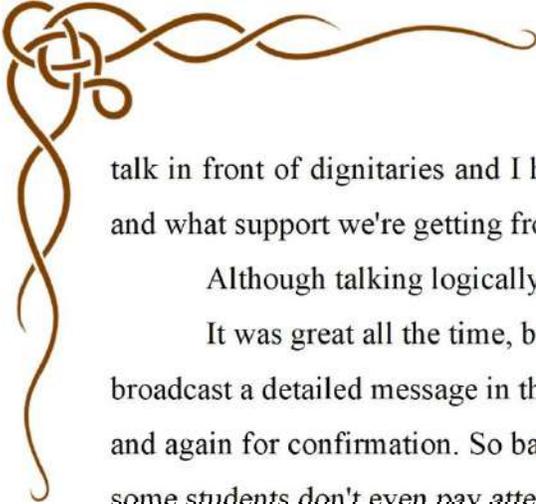
The main role of CR is to gather views from peers regarding various aspects of course and to communicate those with respective professors. Because I was the CR, I got to know a lot of people like teaching staff, non-teaching staff, seniors and our classmates. Others within my class also got to know me. I developed skills such as enhanced communication (written and oral), leadership and organizational skills in this role.

Being a CR was literally like going to represent your class in front of everybody. So, for that first of all I had to get all the information about each and every student in my class, like why someone's not submitting the assignments on time or why someone's not attending lectures etc. I Tried to help each and every student in class who needs help whether in studies or anything else. I have a very small friend circle in class. But I literally know each and every student in the class. I Tried to make the whole class as my friend and now I can say that Everyone in my class is my friend. Now Because of this CR position, people got to know me and now I have very good friends in my class.

A CR serves as a bridge between the professors and students. Most of the times Handouts and notes were handed over to me by the teacher. So my job was to circulate it to the class. I Also had some other responsibilities like sharing the information about cancellation of classes or rescheduling of lectures and any other relevant stuff that the teacher wishes to communicate to the class, he/she informs me and then I announce it to the whole class. I would have to make sure that all my classmates get the info about each and every action in the class.

I even collected information from students for office paper works like University form, exam form etc and sometimes distribution of receipts from office to the whole class. I also had the responsibility to Collect all the assignments from all the students before the deadline. Sometimes because of this collection of data for office work, I missed important classes. I remember, I was always running around, while classes were going on. I also attended CDC's meeting, where I was representing my class in front of all the dignitaries and I was given a chance to talk about the problems or the facilities provided by college on behalf of all the classmates, so here I learned to





talk in front of dignitaries and I had interaction with them about the problems faced by students and what support we're getting from college and all those things.

Although talking logically there are both pros and cons of being a CR.

It was great all the time, but sometimes it gets irritated with some silly questions. Even if I broadcast a detailed message in the group, there are some students who ask the same doubts again and again for confirmation. So basically, sometimes it is hard to keep calm in such situations and some students don't even pay attention to important information and later get confused.

As a CR, I was willing to be active in the college activities and can keep myself cool even after hundreds of questions. I like owning up responsibilities and wanted to enhance my leadership qualities, also got to interact with so many people which is very important.

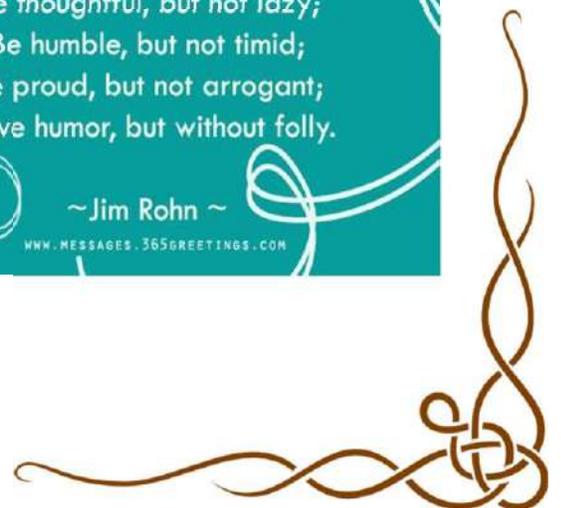
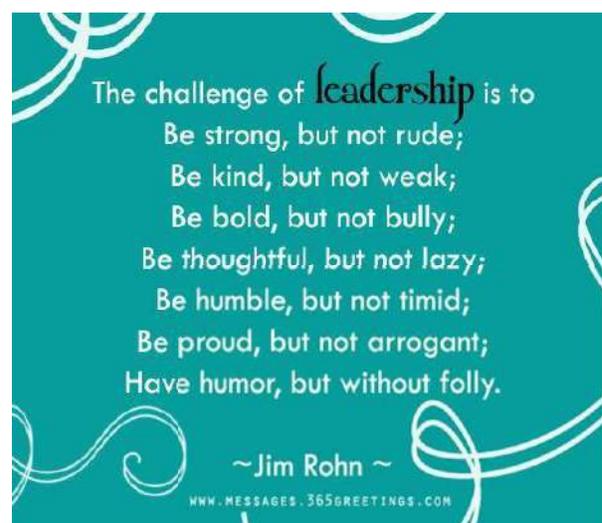
There are many other points, but I can remember only these now.

If I compare the advantages and disadvantages, Being CR is a very enriching experience. If you're a CR then, you'll get noticed easily if you do any weird or funny things, you will be the first person to get scolded when something goes wrong. And Sometimes you can be one of the reasons for people to make jokes on, but just ignore those people and do your work. This was my simple aim in all this process.

Another few little things that mattered is that I built a rapport with batchmates, seniors, non-teaching staff and with professors, I learnt to talk to people (I mean formal talks).

I learned to be calm in extreme conditions, and to work under a lot of pressure, learned to be kind to everyone and learned to become a great multitasker. I learned to keep a track of every activity, its details and date and time so at the end of the year I can prepare an Annual report. It's a very important responsibility of a leader to keep track of everything going on in the surrounding.

So, this is it, basically I really enjoyed all the moments, tried to help each and every one in every possible way and I learned many new things, most important is I learned to be a good listener in all this process. I gave my best to fulfill all the responsibilities which were given to me.



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# 72<sup>nd</sup> Republic Day

Gokhale Education Society's  
College Of Education And Research, Parel

## 72<sup>nd</sup> Republic Day

26th January, 2021  
Time:- 9:00 AM on Google meet



- welcome speech by Mayuri (2 min)
- National anthem(2 min)
- Songs prepared by schools (12min)
  1. Abhyudaya school:- Ae watan
  2. Sane Guruji school:- Teri mitti
  3. R.M.Bhatt group 1:- hai preet jaha ki reet sada
  4. R.M.Bhatt group 2:- Bharat humko Jaan se pyara hai
  5. Adarsh Nagar school:- Kadam kadam badhaye ja
  6. Maharashtra school:- Sandese aate hai.
- speech prepared by student-teachers (6min)
- Guidance from Professor Gavit sir (2-3 min)
- Guidance from Professor Kale sir (2-3 min)
- Vote of thanks by mithleshwari (2 min)

All student-teacher have to attend this program compulsory.  
Meeting link <https://meet.google.com/pve-sqrlj-ckh>  
link will be posted on group again

ESTD 1970





Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**

*Parel, Mumbai – 400 012.*

Permanent Affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,

ISO 2008-9001 Certified, NAAC Re accredited 'A' Grade

***Department: Examination Report (2020 – 2021)***

**Overall grade Analysis [SEM-II]**

Grade	No. of Students	Percentage
A+	17	36.17
A	29	61.70
B+	1	2.13
Total	47	100

\*100% result.

**Overall grade Analysis [SEM-III]**

Grade	No. of Students	Percentage
A+	33	71.74
A	13	28.26
Total	46	100

\*100% result.

**Overall grade Analysis [SEM IV]**

Grade	No of Student-teachers	Percentage
O	5	10.87
A+	39	84.78
A	2	4.35
Total	46	100.00

\*100% result.

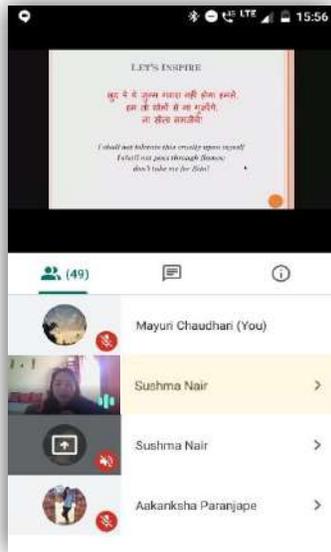
**Overall rank in batch 2019-21**

1 <sup>st</sup>	Chaudhari Mayuri	[Roll No. 54]: - (9.58 Grade)
2 <sup>nd</sup>	1. Bhattacharjee Shrima	[Roll No. 53]: - (9.58 Grade)
	2. Chhabria Bhoomi	[Roll No. 55]: - (9.58 Grade)
	3. Menezes Simran	[Roll No. 75]: - (9.58 Grade)
3 <sup>rd</sup>	Shaikh Sania	[Roll No. 90]: - (9.42 Grade)

# WEBINAR

**WDC Webinar**  
**'Surviving Shadow Pandemic of Domestic Abuse' – Sushma Nair**

**Yoga for Wellbeing**  
- Prof. Istkhhar Daraji,  
- Yoga Expert



**Open Educational Resources: Search Techniques**  
- Dr. Shakuntala Nighot



