



Estd.: 1970

**Gokhale Education Society's**  
**COLLEGE OF EDUCATION AND RESEARCH**

Acharya Donde Nagar, Gokhale Society Lane,  
Parel, Mumbai – 400012.

ISO 9001 – 2008 Certified; NAAC Re-accredited 'B Grade';  
UGC 2f 12B Recognised; NCTE Recognised.

Ph. No. 022 24136408 / 24168493

Email: ges\_cer@yahoo.co.in Website: www.gescer.com

**Practical Approach To**  
**Classroom Teaching**



Estd.: 1970

**Gokhale Education Society's  
COLLEGE OF EDUCATION AND RESEARCH**

Acharya Donde Nagar, Gokhale Society Lane,  
Parel, Mumbai – 400012.

ISO 9001 – 2008 Certified; NAAC Re-accredited 'B Grade';  
UGC 2f 12B Recognised; NCTE Recognised.

Ph. No. 022 24136408 / 24168493

Email: ges\_cer@yahoo.co.in Website: www.gescer.com

**Practical Approach To  
Classroom Teaching**

**Edited by : Dr. Indira Shukla**

**Gokhale Education Society's  
COLLEGE OF EDUCATION AND RESEARCH**

Acharya Donde Nagar, Gokhale Society Lane,  
Parel, Mumbai – 400012.

ISO 9001 – 2008 Certified; NAAC Re-accredited 'B Grade';  
UGC 2f 12B Recognised; NCTE Recognised.

Ph. No. 022 24136408 / 24168493

Email: ges\_cer@yahoo.co.in Website: www.gescer.com

**Edited by** : **Dr. Indira Shukla**

**Complied by** : Prof. P. S. Kale  
Dr. N. P. Patil  
Prof. V. N. Gavit  
Prof. N. P. Kamat  
Prof. S. D. Patkar  
Dr. C. U. Chawan  
Prof. S. B. Bodke

**Printed by** : Vakratund Arts, Kurla  
Mobile : 8655382975

**© Copy Rights  
& Publisher** : **Gokhale Education Society's  
COLLEGE OF EDUCATION AND RESEARCH**  
Acharya Donde Nagar, Gokhale Society Lane,  
Parel, Mumbai – 400012.  
Ph. No. 022 24136408 / 24168493

**ISBN** : 978-81-924451-2-0

## PREFACE

Teacher Education program (B. Ed.) is a professional program primarily aimed at developing classroom teaching-skills and competencies. Teaching-learning process is a complex process which requires proper planning and execution of many tasks. For a novice teacher it becomes little confusing to keep track of every task and hence the become it stressful.

As a mandatory part of the B.Ed. program student-teachers have to give 20 practice lessons, 10 in each semester. For effectively carrying out this activity, proper planning and clarity of 'objectives to be achieved' is essential. Proper planning of the lessons is a crucial step in the success of a lesson.

This book is a compilation of various classroom teaching related information and lesson-plans which we hope will act as a ready reckoner for student-teachers. It is meant to be a guide for future teachers for reducing the stress and developing positive attitude towards teaching.

All the faculty members have contributed in making this 'Ready-Reckoner' possible. Hope, student-teachers make good use of it to become effective teachers.

*From the desk of the Principal ...*

Dear Student Teachers,

Welcome to Gokhale Education Society's College of Education and Research, Parel!

Teaching is an enriching and fulfilling activity. At the same time it is a complex set of many inter-related activities as it emphasises on learning more than on teaching. Teacher needs expertise in many skills to be an effective teacher. For this, teacher needs to be a learner throughout the life.

Now that you have decided to enter the field of Education you are expected to be life-long learners. Our college has rich library as well as well-maintained Teaching-aids collection. We have dedicated team of faculty, supportive library personnel and ever-ready to help administrative and support staff. Make best off all the available resources, value time and try to do your best. There will be a variety of activities organised throughout the year, which are meant to make B.Ed. program enriching and your experiences in the college enjoyable and memorable. These activities will have educative value and will help to develop certain skills. I am confident you will enjoy every day and every activity organised in the college. Participate whole-heartedly and enthusiastically and learn to be life-long learner. I wish you success in your endeavor!

**Dr. Indira Shukla**

Principal

# INDEX

- I. Micro teaching : Obsevation Schedules
  - 1) Set Introduction
  - 2) Stimulus Variation
  - 3) Explanation
  - 4) Questioning
  - 5) Black-board Work
- II. Instructional Objectives
- III. Guidelines for writing objectives and specifications
  - 1) Marathi
  - 2) Hindi
  - 3) English
  - 4) History
  - 5) Geography
  - 6) Science
  - 7) Maths
- IV. Taxonomies of the cognitive Domain : Bloom (1956) and Anderson and Krathwohl (2000)
- V. Pedagogical Analysis
- VI. Practice lesson schedule
- VII. Lesson - observation schedule
- VIII. Simulation : Sample Lesson plans
- IX. Sample Lesson - Plans
  - 1) Marathi
  - 2) Hindi
  - 3) English
  - 4) History
  - 5) Geography
  - 6) Science
  - 7) Maths
- X. Evaluation workshop
- XI. Action Research : Format
- XII. Internship Details
- XIII. Feedback Form : Co-curricular Activities
- XIV. Steps in Wring Book / Article Review

