



GOKHALE EDUCATION SOCIETY's
COLLEGE OF EDUCATION AND RESEARCH,
Parel, Mumbai - 400 012

NAVANKUR
2023-2025

‘सा विद्या, या विमुक्तये’

Permanently Affiliated to University of Mumbai, NCTE Recognized ,
UGC 2f, 12B, ISO 9001:2015 certified,
NAAC Accredited ‘B’ Grade in 4th cycle

गोरवले एज्युकेशन सोसायटी गीत

दिव्यत्वाचे चांदणे

नमस्तुभ्यं नमस्तुभ्यं गोरवले एज्युकेशन सोसायटी
गोरवले एज्युकेशन गोरवले एज्युकेशन सोसायटी
नव्या दिशा नवे स्वप्न जीवनदृष्टी

॥ नमस्तुभ्यं नमस्तुभ्यं हे महागुरू तुज नमो,
ज्ञान साधना ज्ञानसेवा ज्ञानपूर्ती मज जमो
मंदिर ऐशा उभा मी ज्ञान ज्याच्या पायरी
कीर्ती पसरे दशदिशांना पृथ्वी सागर अंबरी ॥
गोरवले एज्युकेशन गोरवले एज्युकेशन सोसायटी
नव्या दिशा नवे स्वप्न जीवनदृष्टी

॥ महाराष्ट्र दिव्य जाळे, आणि रूप हे देखणे,
स्वरूपसुंदर तेज उजळे, दिव्यतेचे चांदणे,
वर्धिनी विद्या जिथे ते, परमसुंदर आलय,
ज्ञानमूर्ती, नामदार, गोरवले मुक्तालय ॥
गोरवले एज्युकेशन गोरवले एज्युकेशन सोसायटी
नव्या दिशा नवे स्वप्न जीवनदृष्टी

॥ वर्ष शंभर सुवर्णाची, हो झळाळी शुद्धशी,
ज्ञानगुरूही देते विद्या, देती हो बावनकशी,
घेतली मी प्रतिज्ञा की, जीव हा ज्ञानाप्रती,
घेतली मी प्रतिज्ञा की, प्राण हे राष्ट्रपती ॥

गोरवले एज्युकेशन गोरवले एज्युकेशन सोसायटी

- डॉ. विजया वाड



NAVANKUR

2023 - 2025

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We do not wish to harm anyone's feelings.



OUR ROOTS OF VALUES & WINGS OF GROWTH



Namdar Gopal Krishna Gokhale Guru of Mahatma Gandhi
After Whom/our Society is named



Prin. T. A. Kulkarni
A Great Social Worker Founder of the Society

Our Source of Inspiration



Late Principal S. B. Pandit
Former President, Gokhale Education Society



Late Sir Dr. M. S. Gosavi
Former Secretary & Director General, Gokhale Education Society



Gokhale Education Society



Governing Body



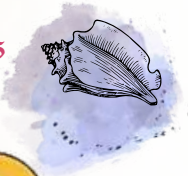
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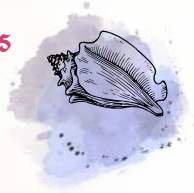
GOKHALE EDUCATION SOCIETY

- Established in 1918. One hundred seven Years of Quality Service.
- Society named after Namdar Gopal Krishna Gokhale – Guru of Mahatma Gandhi
- Three Zones- Nashik, Mumbai & Palghar with 17 Centre's and 140 Institutions.
- 1,25,000 Pupils, 4000 Staff, Current Budget Rs. 160 Crores.
- All Colleges and Schools are ISO 9001:2015 Certified.
- The Society is known for Students' Discipline, Academic Excellence, Professional Competence and Innovative Programmes with a track record of Students and Staff achievements.
- Society's Colleges have permanent affiliation and recognition for Ph.D programmes.
- Internationally known for making Higher and Technical Education
- Entrepreneurial Innovative and Rewarding through his Nasik Centre (Certified at 44th International Conference- University of Twente, Netherland- Holland.)
- Senior Colleges- 21
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- Secondary School- 20
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- Ashramshala – 5
- Hostel – 7
- Agricultural/Technical Training Center - Specialised Institution - 16
- Knowledge Resource Center - 7
- Supreme Institutions - 4
- Research Center - 8
- NAAC Re- accredited by A Grade

"Each and every institution is my soul. Each and every institution has a niche in my heart. We all assayed day and night. And then prepared the way to growth"

-SIR DR. M. S. GOSAVI





Salient Features of GES

- Society's mission is to provide value-embedded quality technical education through –
 - a) curriculum development,
 - b) updated faculty training and retraining,
 - c) building linkages for developing confidence, creativity and synergy, and
 - d) establish identity by selfless, ceaseless and fearless work through its dedicated staff.
- Society is entirely managed by teachers. All the members of the Governing Body are necessarily required to be Life Member teachers. More than 50 out of 60 members of Senate the apex body, have to be Teachers.
- Society's all Colleges are NAAC Accredited.
- All colleges (Senior/Junior) & High Schools, as well as Pre-Primary and Primary Units of the Society, are ISO 9001:2015
- This is one of the Pioneer Institution, providing education at all levels K.G. to P.G. and beyond for the Adivasis and the downtrodden, in this part of the country.
- Full academic freedom to teachers for innovation and development.
- Society's colleges have permanent affiliation and recognition for PhD programme.
- Extensive use of ICT in Teaching & Learning Process.
- Mobile Laboratory/Commerce Museum for making higher education more pragmatic.
- Introduction of application-oriented courses relevant to changing times.
- Higher Education is made entrepreneurial through seminar as a method of learning, Group Discussions, Project Work, Placement Cell and Research & Innovation Centre.
- Apex institutions include staff training academy, E-research cell, Science & Technology Park and publication of Research Journal as regular activities.



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MILESTONES

Establishment

1

1970

College has established on 16th June 1970 with B.Ed., M.Ed. & Ph.D. in Education under the umbrella of Gokhale Education Society, Nashik.

2

UGC recognition

1977

College has recognised under section 2(f) 12(B) of UGC Act 1956.

NCTE Recognised

3

1995

College has recognised under National Council for Teacher Education Act 1995.

4

ISO Certified

2003

College has received certificate by International Standard Organisation.

NAAC 1st Cycle

5

2004

College has assessed & accredited by National Assessment and Accreditation Council.

6

NAAC 2nd Cycle

2011

College has re-assessed & re-accredited by National Assessment and Accreditation Council.

Permanent Affiliation

7

2016

College has permanently affiliated under University of Mumbai.

8

NAAC 3rd Cycle

2017

College has re-assessed & re-accredited by National Assessment and Accreditation Council.

Golden Jubilee

9

2020

College has celebrated its glorious 50 years.

10

NAAC 4th Cycle

2024

College has re-assessed & re-accredited by National Assessment and Accreditation Council.



Institutional Strength

- Imparting comprehensive quality co-education since 55 years.
- Accredited with 'A' grade by NAAC in 3rd Cycle in 2017
- Courses offered B.Ed. and Ph.D. Programme
- Management strongly believes on Above Self..... Above Politics.....
- Academic freedom for teachers
- Highly qualified and efficient staff
- Located in Southern Central Mumbai and easily approachable by roadways and railways
- Majority of the Principal, Headmasters and teachers are the Alumni.
- Good rapport with practice teaching schools
- In the same campus we are having our own practice teaching school
- Ph.D. Research Centre in Interdisciplinary studies- Education under University of Mumbai
- MoU with colleges,
 University departments of Mandsaur University (MP),
 Vidyapropodhani College of Commerce, Education, Computer and Management, Goa,
 PVDT College of Education, SNDT University of Mumbai.
 Inter-state and educational institutions and industries of high repute
- Above 95% academic results
- Faculty published Books & Research articles – ISBN & ISSN, Peer reviewed & UGC CARE
- Training for Competitive Exams - TET/ CTET/ PET/ NET & SLET (Education



Vision, Mission & Objectives

GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION AND RESEARCH, PAREL, MUMBAI

Permanently Affiliated to University of Mumbai, NCTE Recognized,
UGC 2f, 12B, ISO 9001:2015 certified, NAAC Accredited 'B' Grade in 4 cycle



Mission

Commitment to social cause of upliftment and betterment of the society
through process of education.

OBJECTIVE 4

To ensure student teachers preparation for the transition from education to the workforce by equipping them with relevant knowledge, skills & experiences to align them with educational industry needs & expectations.

OBJECTIVE 5

To flourish positive culture in institution through dynamic & transparent involvement of institutional governance, effective leadership, participative management & vibrant resource mobilization.

OBJECTIVE 6

To promote sustainable practices & behaviours to make student teachers socially responsible, diligent, compassionate to cultivate eco-friendly institutional environment.

OBJECTIVE 3

To facilitate research & outreach activities by influencing & sensitizing student teachers to social issues for the wellbeing of community.

OBJECTIVE 2

To instill a passion for lifelong learning by encouraging student teachers to continually seek new knowledge, adapt to change & embrace personal growth.

OBJECTIVE 1

To fulfill PLO's & CLO's by revising & reviewing the curriculum through innovative ideas of collaborators.

OBJECTIVE 7

To foster the idea of 'वसुधैव कुटुम्बकम्' (One world one family) by igniting young minds through harmony, values & spirituality.

OBJECTIVE 8

To foster the idea of 'वसुधैव कुटुम्बकम्' (One world one family) by igniting young minds through harmony, values & spirituality.

Vision

To develop the values, skills and qualities of empathy, leadership, creativity and righteousness in Student teachers to be the agents of social change by instilling in them scientific attitude, gender and environmental sensitivity, passion for life-long learning and development of life-skills for effective sustenance in globalised world.





FROM THE DESK OF PRINCIPAL

- It is with great pride and heartfelt joy that I extend warm greetings to all our readers on the occasion of this special edition of Navankur, the institutional magazine of Gokhale Education Society's College of Education and Research. This magazine stands as a vibrant reflection of the creative talents, thoughtful expressions, and intellectual endeavors of our student-teachers and faculty.
- In an era marked by rapid educational transformation and global challenges, it is imperative that our teaching community not only imparts knowledge but also nurtures curiosity, compassion, and courage in every learner. The works featured in these pages demonstrate the rich diversity of ideas, perspectives, and aspirations that define our academic culture.
- At GES CER, we are committed to fostering holistic growth – where academic excellence converges with ethical values, creativity, social responsibility, and lifelong learning. It is my sincere hope that Navankur continues to inspire, inform, and ignite a passion for learning in every reader.
- I congratulate all contributors and the editorial team for their dedication and hard work in bringing this edition to life. May this magazine be not just a publication, but a celebration of our collective journey towards excellence in teacher education.
- Warm wishes for continued success and meaningful contributions to the world of education.



Sincerely Yours,
Dr. Surendra Chandrakant Herkal
Principal,

G. E. Society's College of Education & Research,
Gokhale Society Lane, Parel, Mumbai 4000123



FROM THE DESK OF PRINCIPAL

- Dear students, Academic Year 2023-24 started with full of curricular & co curricular activities. At Beginning of this year Our Gokhale Education Society Lost our Respected Sir Dr. M.S. Gosavi on 9/07/23. This was very shocking news for us. Sir Dr. M.S Gosavi always encouraged us for our Academic, Professional growth. It was a great loss for our college & everyone who is working in our Gokhale Education Society. In the Month of December 2023 another shocking News came, we lost our President Principal S. B. Pandit Sir. He was Great administrator, writer & teacher. His Thoughts will be always remembered by all of us
- Our college is committed to provide you with a holistic education that combines theoretical knowledge with practical skills. Our experienced faculty and staff are dedicated to support you at every step of the way.
- As future Teachers, you have a vital role to play in shaping the minds of tomorrow. I urge you to be passionate, dedicated, and compassionate in your pursuit of excellence.
- I wish you all the best for your academic journey and look forward to seeing you grow into outstanding Teachers. As future teachers, you have a profound impact on the next generation of leaders, thinkers, and citizens. Your passion, dedication, and creativity will inspire and motivate your students to reach their full potential.
- Remember that teaching is not just a profession, but a calling. It requires patience, empathy, and a willingness to learn and grow alongside your students.
- I have every confidence that you will make a positive difference in the lives of your students and become outstanding teachers.
- I wish you all the success in your future endeavours.



Sincerely Yours,
Professor Prashant Kale (Former In-charge Principal)
G. E. Society's College of Education & Research,
Gokhale Society Lane, Parel, Mumbai 4000123



FROM THE DESK OF PRINCIPAL

It is with a deep sense of pride and satisfaction that I present to you this edition of our institutional magazine—a vibrant tapestry woven with the thoughts, expressions, and aspirations of our talented students and dedicated faculty.

This publication stands as a testament to the dynamic intellectual and creative spirit that permeates our academic community. Within these pages lie not only literary and artistic endeavors, but also the reflections of young minds who are learning to navigate an ever-evolving world with curiosity, integrity, and purpose.

In an age where knowledge and innovation are redefining boundaries, it becomes imperative that education nurtures not just the intellect but also the imagination and the heart. This magazine reflects our commitment to fostering holistic development, where academic excellence walks hand-in-hand with creativity, values, and responsible citizenship.

I extend my sincere appreciation to all contributors, mentors, and the editorial team whose unwavering efforts have culminated in this thoughtful and inspiring publication. May this magazine continue to be a beacon of ideas, insights, and inspiration for all who engage with it.

With best wishes for continued growth and excellence,



Sincerely Yours,

Dr. Sangeeta Patkar (Former In-charge Principal)

G. E. Society's College of Education & Research,

Gokhale Society Lane, Parel, Mumbai 400012



Teaching & Non-teaching staff



Dr. Surendra Chandrakant Herkal
Principal



Prof. (Dr.) Prashant Kale
Professor



Prof. (Dr.) Chetan U. Chavan
Professor



Dr. Sangeeta D. Patkar
Associate Professor



Dr. Vinod N. Gavit
Associate Professor



Dr. Sandeep B. Bodke
Associate Professor



Dr. Shilpa Waghchoure
Librarian



Dr. Chinmayi D. Churi
Assistant Professor



Mr. Kishorkumar N. Chaudhari
Assistant Professor



Mr. Kashinath Choure
Head Clerk



Mr. Manohar Kale
Senior Clerk



Ms. Siddhi Ambadaskar
Clerk



Ms. Mayuri Palkar
Library Assistant



Mr. Hemant Yelve
Attendant



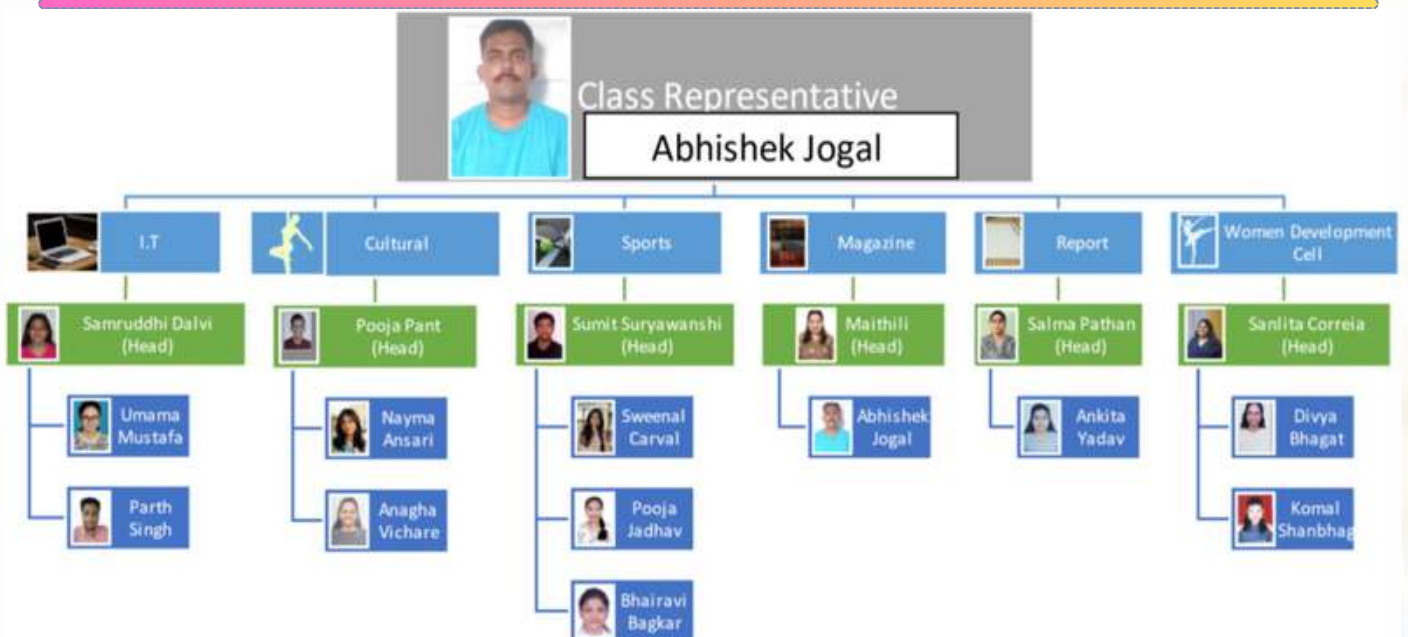
Mr. Sadashiv Bhosale
Attendant



Students Council 2023-24



Students Council 2024-25





ANUAL REPORT

**2023-2024
&
2024 - 2025**



Annual Report 2023-24

The following is the Brief Report of all curricular and Co-Curricular activities, which were organized between 14th October 2023 to 07th October 2024

- On 14th October 2023 Neo Humanistic Value Education workshop was organized for S.Y.B. Ed. students.
- The Orientation Programme and PTA meeting for First Year B.Ed students was conducted on 2nd November 2023.
- On 16th December the Student Council Election was conducted under the guidance of Prof. Dr. Sandeep Bodke (student council in-charge), in which student council members were elected unanimously. All the student council members were felicitated by I/C Principal Dr. Prashant Kale.
- On 23rd December 2023 Christmas celebration took place in the main hall under the guidance of student council in charge Dr. Sandeep Bodke.
- 9th November 2023 The S.Y.B. Ed. students organized a lively Bollywood-themed Fresher's Party for F.Y.B. Ed. students, featuring various engaging activities.
- From 24th November 2023 to 27th January 2024 Annapurna Yojna was organized for S.Y.B.Ed. students.
- On 2nd January 2024 orientation of community work was conducted for F.Y.B.Ed. students under the guidance of Dr. Vinod Gavitt.
- On 9th and 10th January 2024 GES's College of Education and Research in collaboration with Chembur Sarvankash Shikshanshastra College organized 'Tradition to Transformation: Unveiling India's Knowledge System' Programme for the students of Second Year.
- Community work was organized from 3rd- 6th January 2024.
- On 26th January, Republic Day was celebrated in College.
- On 27th January 2024 Month end events were celebrated
- On 29th January 2024 Extension work festival Udaan There were various competitions held such as STREETPLAY, POSTER COMPETITION and CREATIVE WRITING in which students of GESCER participated. Mr. Shreyas Belwalkar won 2nd prize in Creative Writing.
- A visit to Nehru Science Center was organized for F.Y.B. Ed. students on 10/2/24
- Co-Curricular Activities were organized for F.Y.B. Ed. students from 14 to 17th February 2024.
- On 17th February Campus placement was organized for S.Y. B. Ed. students.
- Annual Sports were organized for students from 22nd to 24th February 2024.
- A NET/SET workshop was conducted for students on 20th February 2024.



Annual Report 2023-24

- A visit to HBCSE was conducted on 27th February 2024.
- A visit to The American Library was conducted for S.Y. B.Ed students on 5th March 2024.
- Annual Competition held in college on 26th and 27th March.
- On 2nd March 2024 month end event was conducted under the guidance of student council in charge Dr. Sandeep Bodke.
- On 15th March 2024 student council meeting was conducted to plan the agendas for organizing annual day.
- On 28th March 2024 Prize distribution took place in college.
- On 13th April 2024 Poster making competition was organized in college for both F.Y and S.Y B.Ed. students.
- On 27 April 2024 April Month end events were celebrated under the guidance of student council in charge Dr. Sandeep Bodke.
- Maharashtra Day was celebrated in college on 1st May 2024
- On 16th May 2024 Best out of waste workshop was organized in college by women development cell for both F.Y and S.Y B.Ed. students.
- Teaching competencies workshop was started from 24th to 26th June 2024 Guidance was given regarding lesson plan and how to deal with students.
- On 29th June 2024 demo lectures were arranged by S.Y B.Ed. for F.Y B.Ed. students.
- Internship started in respective schools from 8th July to 2nd August 2024. The internship program was initiated under guidance of Prof. Vinod Gavit (Internship In charge).
- The student teachers were also guided by the respective Professors allotted to the schools. School were Sane Guruji, Abhyudaya, R. M. Bhatt and SSL .
- On 27th July 2024 July Month end events were celebrated under the guidance of student council in charge Dr. Sandeep Bodke.
- On 3rd August 2024 Student council meeting was conducted under the guidance of Dr. Sandeep Bodke (student council In-charge).
- On 15th August 2024 Independence Day was celebrated in college.
- Farewell was given to S. Y B.Ed. on 14th September 2024 by F.Y B.Ed. students.
- On 20th September 2024 workshop was organized on women safety and scholarship
- Visit to Chatrapati Shivaji Maharaj Museum was organized on 21st September 2024 for S.Y. B.Ed. students.
- On 28th September 2024 September month end events were celebrated under the guidance of student council in charge Dr. Sandeep Bodke.



Annual Report 2024-25

The following is the Brief Report of all curricular and Co-Curricular activities, which were organized between 7th October 2024 to 10th May 2025

- The Orientation Program and PTA meeting for First Year B.Ed. students was conducted on 7th October 2024.
- On 11th October 2024 Navratri was celebrated in college
- NAAC Team visit was organized in college on 22nd and 23rd October 2024
- Workshop on Administration of test was conducted from 24th to 26th October 2024.
- Lecture on Indian Post Insurance Agency was conducted on 23rd November 2024.
- Indian Constitution Day celebrated on 26th November 2024.
- November Month End Celebrated on 30th November 2024.
- Talent Search Programme organised on 30th November 2024.
- Selection of student council year 2024-25 conducted by Dr. Sandeep Bodke sir on 02nd December 2024.
- F.Y.B.Ed's visit to Nehru Science Center on Cancer Awareness lecture on 16th December 2024.
- December Month end Events celebrated on 23rd December 2024.
- Reading Competition conducted on 11th January 2025.
- Book Exhibition of fortnight reading organised on 14th January 2025.
- Visit to workshop on anchoring and interview in Nashik on 21st January 2025.
- F.Y.B.Ed visit to Nehru Science center for Climate Change lecture on 21st January 2025.
- Marathi Bhasha Sanwardhan Pandharwada celebrated on 24th January 2025.
- January Month end event celebrated on 24th January 2025
- Annual Indoor and outdoor sports organised from 1st to 5th February 2025.
- Multidisciplinary National Web Conference on Artificial Intelligence in Education organised by Gokhale college on 22nd February 2025.
- F.Y.B.Ed Co-Curricular activities conducted on 25th February, 2025.
- February month end events celebrated on 01st March, 2025.
- B.Ed students attended an online workshop on IPR & Patent Filing on 07th March, 2025.
- National Webinar on OBS for Effective Recording and Live Streaming organized by library faculty of B.Ed on 11th March, 2025.
- March month end event celebrated on 29th March 2025.



Annual Report 2024-25

- S.Y. B.Ed students' visit to Xavier's College occurred on 4th and 5th April of 2024.
- New Principal Dr. Surendra Herkal Sir's Welcome Programme organised on 07th April 2025.
- Reliance foundation employment skills workshop Organised in Gokhale college from 7th to 12th April 2025.
- Elocution Competition and book exhibition on Dr. B.R Ambedkar organised on 15th April 2025.
- S.Y.B.Ed's Visit to American Library occurred on 17th April 2025
- Online Slogan Competition on NSS conducted on 22th April 2025.
- Amhi Udyojak (Exhibition) Organised in Gokhale college on 26th April 2025.
- Picnic Trip of B.Ed student organised on 28th & 29th April 2025.
- Graduation Ceremony and Alumni meet of B.Ed. organised on 3rd May 2025.
- Prize Distribution and Annual Day celebration on 10th May 2025.





ACHIEVEMENTS OF FACULTY MEMBERS



ACHIEVEMENTS OF FACULTY MEMBERS



Dr. P. S. Kale
Professor & In charge Principal
(2023-24)

- Appointed as BOS Member University of Mumbai
- Subject Expert committee member Maharashtra Textbook bureau for XI and XII Education
- Member Holistic Progress Report card for Elementary school by State council of Educational Research and Training Pune
- Two student awarded Ph. D in Education under guidance
- Two students Submitted thesis for Ph.D. in Education
- One student submitted Synopsis for Ph.D. in Education
- 5 students working for Ph.D. in Education under guidance
- Convenor for B.A Education subject committee for open elective subject Perspectives of Philosophical Foundations of Education Appointed by University of Mumbai
- Conducted Academic Audit for following colleges Pushpanjali college Vasai, Guru Krupa college of Education and Research Kalyan, B. Ed college Shivle, College of Education Boisar, Somaiya College of Education Vidyavihar
- CAS committee member for Post of Professor, Associate Professor, Assistant Professor
- Selection committee member for the post of Principal as VC nominee subject Expert St. Teresa college of Education Santacruz
- Selection committee member for appointment of CHB Assistant Professor
- Published seven Research Papers in UGC care list Journals
- Chief Guest Annual day function at, Oriental college of Education Sanpada, Mumbai
- Conducted Workshop for B Ed students of guru Krupa college of Education on ICT in Education
- Conducted Workshop on Action Research, For B. Ed students of college of Education Boisar
- CDC member Guru Krupa college of Education, Kalyanand Chembur
- Panel number for post of Vice-Principal, Union public service commission, Delhi
- Committee member for selection of Ph.D. students, Surjba college of Education Juhu
- Attended workshops conducted by Maharashtra state faculty development authority Pune on Holistic Learning, Perspectives of Teacher Education, Values, Ethics in Higher Education
- Attended workshops on National Policy of Education 2020 organized by university.
- Delivered Lecture on the occasion of international literacy day at Department of Extension and lifelong learning, SNDT University Mumbai
- NAAC Related Guidance to College of Education Boisar and PVDIT college of Education Mumbai



ACHIEVEMENTS OF FACULTY MEMBERS



Dr. P. S. Kale
Professor
(2024-25)

- one student Submitted thesis for Ph.D. in Education
- Two students waiting for viva-voce for Ph.D. in education
- 5 students working for Ph.D. in Education under guidance
- Conducted Academic Audit for following Somaiya College of Education Vidyavihar& Chembur sarvankash Mahavidyalaya Chembur.
- CAS committee member for Promotion of Professor, Associate Professor, Assistant Professor
- Published seven Research Papers in UGC care list Journals & ISBN Book
- Editor Book 'Education & Artificial Intelligence '
- CDC member Guru Krupa college of Education Kalyan and Chembur Comprehensive College of Education Chembur
- Committee member for selection of Ph.D. students, Government College of Education Panvel
- Attended workshops conducted by Maharashtra state faculty development authority Pune on Values and Ethics in Higher Education
- External Referee for Ph.D. Education at
 - Mandasur University
 - CRM University
 - S.N.D.T University
 - Devi Ahilya University Solapur
 - S.R.T University Nanded
- External Examiner for B.Ed. YCMOU Nashik at Government College Of education panvel & Chembur Sarvankash Mahavidyalaya Chembur
- IQAC co-ordinator
- Selected as ASSESSOR NACC PEER TEAM MEMBER
- Coordinator for Surprise Inspection Committee for B.Ed. Colleges University of Mumbai
- Member of IQAC Committee College of Physical Education Wadala
- Member of Academic Council Pillai College of Education Chembur, V.C. Nominee
- Member Board of Studies in Education University of Mumbai



ACHIEVEMENTS OF FACULTY MEMBERS

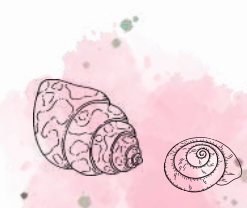


Dr. Chetan Chavan
Associate Professor
Academic Year : 2023 -24

- Participated in 5 days Short Term Course on NEP Orientation & Sensitisation Programme (MM-TTP) at Mahatma Gandhi Antarrashtiya Hindi Vishwavidyalaya, Wardha during January, 22-31, 2024.
- 5 Research Scholars awarded Ph.D. degree namely;
 1. Pithe Arjun D. on 24th August, 2023
 2. Ware Aarti Sunil on 9th September, 2023
 3. Pande Bhagirath S. on 18th September, 2023
 4. Gholap Subhash H. on 10th October, 2023
 5. Ursal Pratibha Gorakh on 11th October, 2023
- Paper Publication:

Chavan C. U. & Gaddam, S. J. (2024). "A Study of Cybercrime Awareness Among Adolescents" Journal of Emerging Technologies and Innovative Research An International Open Access Journal Peer-reviewed , Refereed Journal. UGC Approved (Journal No. 63975)& Impact Factor:7.95 February 2024, Volume 11, Issue 2,

- www.jetir.org ISSN: 2349:5162 Pg. 853-858.
- Conducted 5 Ph.D. viva-voce as a Chairperson in the subject of Education at University of Mumbai
- Worked as Member 4 year B.Ed. Syllabus Revision Committee.
- Worked as a Convener of Ph.D. Local Inquiry Committee at Seva Sadan's College of Education, Ulhasnagar.





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Sangeeta Patkar
Associate Professor
(2023-2024)

Research Papers in Peer-Reviewed

1. A Study of Time Management among Secondary Teachers, International Journal For Multidisciplinary Research Peer-Reviewed Vol. 5, Issue -6, October 2023, Pg 1-10
2. Blended Learning –An awareness among student – teachers, Chetana International journal of Education (CIJE) In Multidisciplinary Approach Peer-Reviewed Vol. /04 Oct-Dec 2023. Pg 46-47
3. Shikshanshatra mahavidyalayatil adhyapak acharyancha sansthanihay bandhilkicha abhyas, Ajanta Prakashan Genius - International Multidisciplinary Research Journal Peer-Reviewed Feb –July 2024, Vol. XII Issue-II Pg no.31 To 39
4. Opinions about the Women's Empowerment of B Ed Students, JETIR-Journal of Emerging Technologies and Innovative Research (An International Scholarly Open Access Journal, Peer-reviewed, Refereed Journal) UGC approved, Vol.11 Issue-2, Pg.no. 755-760 Feb 2024

Books Published

5. Adhyapak Acharyancha Tanav ani Traststa: Purvavarti ani Anuvarti Ghatakancha Abhyas, Aarahat Prakashan, ISBN: 978-93-91199-22-7

Paper Presented:

1. Teacher Education in Context of NEP 2020 Sainath Education Trust's H. B. B Ed College on 10 & 11 Feb 2024 Paper: NEP-2020-Issues related to Teacher Education Programme
2. Teacher Education in Context of NEP 2020, Sainath Education Trust's H. B. B Ed College
3. NEP 2020- A Road map to Renovation and Inclusion in Learning, Oriental College of Education and Research Paper: Women Empowerment- Role of Teacher,
4. Vidyalay Shikshame Bharatiyaa gnyan Pranali, IKS: Effective Implementation in Teacher Education IASE Gujarat University, Ahmadabad on 15 & 16 March 2024
5. Chairman in one session: Vidyalay Shiksha me Bharatiyaa gnyan Pranali Chairman in one Session on National conference -IASE Gujarat University, Ahmadabad on 15 & 16 March 2024



ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Sangeeta Patkar
Associate Professor
(2024-2025)

Research Papers in Peer-Reviewed

Ø 'Shikshanshatra mahavidyalayati l adhyapak acharyancha sansthanihay bandhilkicha abhyas' Ajanta Prakashan Genius - International Multidisciplinary Research Journal Peer-Reviewed Feb -July 2024 Vol. XII Issue- II Pg no.31 To 39 ISSN 2279-0489

Ø Study of Awareness of IKS among trainee teacher' Vidyawarta Interdisciplinary Multidisciplinary Referred Journal UGC listed Peer- Reviewed Vol-2 Issue-116 August 2024 Pg. 58-61, ISSN 2394 5303

Ø Student teachers' Awareness of Human Rights' Vidyawarta Interdisciplinary Multidisciplinary Referred Journal UGC listed Peer- Reviewed March 2025 Issue123, Vol. 05

Ø Opinions about the Women's Empowerment of B Ed Students, JETIR-Journal of Emerging Technologies and Innovative Research (An International Scholarly Open Access Journal, Peer-reviewed, Refereed Journal) UGC approved, Vol.11 Issue-2, Pg.no. 755-760 Feb 2024

Chapter in Edited Book with ISSN / ISBN

Ø The Infinite Path: Research Across Discipline - 'Artificial Intelligence and Future of Learning: Perspectives of Secondary Students' Pg 387-394, ISBN 978-93-341-7234-8

Ø AI in Education. Paper on -Perspectives of Teachers on Use of AI in Teaching Mathematics, ISBN 978- 93-48306-16-6

Paper Presented

1. Conference on Inclusive of IKS in Curriculum: Challenges and Opportunities Challenges incorporating IKS into School Curriculum- Sainath Education Trust's H. B. B Ed College, 15 Feb 2025





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Vinod Gavit
Associate Professor
(2024-2025)

1. Research Paper publish One Day International Conference on Inclusive Leadership: The Richness of Different Perspectives at Shri Surupsing Hirya Naike College of Education Navapur. Dist. Nandurbar on 24 April 2024.
2. Research Paper publish on National Conference Teacher education: Issues and Challenges of Sustainable Development at SSR College of Education Sayli, Silvasa on 27 April 2024.
3. External Examiner for Viva- Voice of for M.A Education at Dnyan Ganga Education Trusts Distance Education Centre (YCMOU) Thane, on 1st May 2024.
4. Chapter Publish on Learning Style and Academic Achievement of Student teachers, on Multidisciplinary Journal EGALE LEAP PRINTERS & PUBLISHER PVT, PUNE. 10th June 2024.
5. Paper Presented on One Day Multidisciplinary Conference on Integrating Triable Knowledge System: Key to Make India a Knowledge Super Power (Presented) Chatrapati Raje Sambhaji College of Education, Bambhori, Jalgaon. 20 July 2024.
6. Attended National Webinar on Research Excellence: Publishing Standard in Scopus and UGC-CARE Journals Organised by HPSMs Ganpat Parsekar College of Education, Harmal-Goa and S. P. Mandalis Tilak college of Education Pune Maharashtra. 27 July 2024.
7. Attended State Level Online FDP on Building Interactive and Engaging Environment Organised by Tilak Education Society's Sarda Krupa College of Education and Research Ghansoli. 3rd August to 10th 2024.
8. Attended One Day Multidisciplinary Web Conference on AI in Teaching and Learning: A Perception of B.Ed. Students Organised by Gokhale Education Society's College of Education and Research Parel, Mumbai. On 22nd February 2025.
9. Attended One Day Multidisciplinary Web Conference Organised by Gokhale Education Society's Shri Bhausaheb Vartak Arts, Commerce & Science College Borivali, Mumbai. 24th February 2025.
10. Research Paper Published One Day Multidisciplinary National Conference on The Role of Education in Empowering Women for Leadership Position (Presented) Organised by Janseva Shikshan Mandals College of Education Shivale, Murbad. on 28th March 2025.
11. Research Paper Published One Day Multidisciplinary National Level Seminar on Fostering 21st Century Skills: A Comprehensive approach to skill Development in Education Organised by NTVS College of Education Nandurbar on 5TH April 2025.
12. Attended FDP/ Training Program (Online) on Practical Aspects of ICT Tools & Online Teaching in Current Scenario Organised by Research Foundation of India K. L. E society's Science and Commerce College Kalamboli, Navi Mumbai. on 21st to 26th April 2025





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Sandeep B. Bodke
Associate Professor
(2023-24)

1. Promoted under CAS as an Associate Professor on 7.10.23
2. 14/10/23 Worked as a Co-ordinator for organizing a lecture on NEO-HUMANISTIC EDUCATION in Gokhale Education Society's, College of Education & Research, Parel.
3. 17/10/23 Worked as an Evaluator for the Mumbai Divisional I-GAIN ESSAY WRITING competition in R.M. Bhat High School, Parel, Mumbai-12.
4. March 2024 Worked as Paper setter of B.Ed. course in the year 2024.
5. March 2024 Appointed and worked as a member of syllabus formation committee of Sociological Perspectives of Education of University of Mumbai for Graduation level.
6. 3/3/24 Worked as a panel member in the National Seminar on Educational Evaluation: Bridging Ideals & Policies- a Comparative Exploration of Gandhian Values, Nai Taleem & NEP 2020 organized by Gandhi Vidyapeeth Vedchhi Sanchalit Snatak Adhyapan Mandir, B.Ed. College, Vedchhi, Surat, Gujrat.
7. 5/3/24 Worked as co-ordinator and subject expert to conduct lectures on Pedagogy of School subject English of B.Ed. degree of YCMOU, Nasik at the Govt. Teacher Training College, Mumbai, Study Centre.
8. 23/3/24 Worked as a member of Academic Audit Committee for Deep Education Society's, A.G.S. College of Education, B.Ed., Boisar, Palghar.
9. March 2024 Published a paper in UGC listed & Peer reviewed Referred Journal No. 47026 "IDEA" ISSN-2319-359X with impact factor 7.537 on Philosophy & Life.
10. Published a paper in Universal Research Analysis, UGC approved Multi-Disciplinary Journal, Father of Indian Democratic Parliament: Krantisurya Mahatma Basveshwar, ISSN - 2229-4406 Volume 2 (May 2024) on Noble Work of Krantisurya Basveshwar.
11. Appointed as an Expert for the scrutiny of proposals received to Education Cess Committee on 29/6/24.
12. 1/8/2024 published a Chapter on Coping Mechanisms Used by B.Ed. Students to Manage Stress in an ISBN 978-93-340-7941-8 book Knowledge Evolution across Disciplines- Contemporary Trends and Forward Thinking Innovations
13. Published a paper An Effectiveness of Remedial Program On Problems Faced by The Students in Solving Problems, in Gokhale Education Society's, SWAYAMPRAKASH Journal Of Research, Peer Reviewed Journal, Volume II, Issue II, on Sept. 2024, page 77-83
14. 5/9/2024 Published a chapter on Understanding the Learning Styles of B.Ed. Students and ISBN 978-81977697-3-3 book Indian Knowledge System, Skill Enhancement & Generic Elective.
15. Worked as Centre Head for the Elections of Graduate Constituency of University of Mumbai on 24.9.24





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Sandeep B. Bodke
Associate Professor
(2024-25)

1. Appointed as an Expert for the scrutiny of proposals received to Education Cess Committee on 29/6/24.
2. Published a paper titled Philosophy & Life in Half Yearly Multidisciplinary International Journal IDEAL ISSN- 2319, a peer reviewed and UGC listed referred journal 47026 Volume XII issue II, impact factor/ indexing 2023-7.537.
3. Published a Chapter on Coping Mechanisms Used By B.Ed. Students To Manage Stress in an ISBN 978-93-340-7941-8 book Knowledge Evolution Across Disciplines-Contemporary Trends And Forward Thinking Innovations on 1/8/2024.
4. Published a paper An Effectiveness of Remedial Program On Problems Faced by The Students in Solving Problems, in Gokhale Education Society's, SWAYAMPRAKASH Journal Of Research, Peer Reviewed Journal, Volume II, Issue II, on Sept. 2024, page 77-83
5. Published a chapter on Understanding the Learning Styles of B.Ed. Students in an ISBN 978-81977697-3-3 book Indian Knowledge System, Skill Enhancement Course & Generic Elective on 5/9/2024.
6. Worked as Centre Head for the Elections of Graduate Constituency of University of Mumbai on 24.9.24.
7. Participated in the lecture series under the scheme Commitment to Society Through Excellence in Cancer Research, Education & Service jointly organized by ACTREC-TMC and NSC at Nehru Science Centre, Mumbai on 6/12/24.
8. Invited for an Interview by AKASHWANI, Mumbai on 6.2.25 on the topic, " Stress Management During SSC-HSC Board Exams & Parents Role" for the programme YUV-VANI of Asmita Channel, broadcasted on 7.1.25, interviewed by Miss. Maithili Jagtap & recorded by Miss. Pooja Jadhav
9. Published a paper on Noble Work of Krantisurya Basaveshwara in the Universal Analysis Journal 2229-4406 impact factor 6.30.
10. Completed the "NEP 2020 Orientation & Sensitization Programme" under PMMMMTT of UGC organized by Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur from 1st to 15th Dec. 2024.
11. Published a chapter A Study of Emotional Quotient of Teachers On The Basis of Annual Income on Jan. 2025, in The Infinite Path: Across Disciplines, published by Dr. Eknath Mundhe, S. M. Joshi College, Hadaspsar, Pune-28 with ISBN 978-93-341-7234-8, page 98-107.
12. Attended the One Day Workshop on ANCHORING on 21.1.25 organized by Staff Training Academy of Gokhale Education Society, Nashik





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Sandeep B. Bodke
Associate Professor
(2024-25)

13. Worked as a Member for the Surprise Visit Inspection committee of Teacher Education Institutes for University of Mumbai on 8.2.25
14. Appointed as External Expert for Ph. D Thesis Evaluation for Bhagwan Mahavir Centre for Advance Research, BHAGWAN MAHAVIR UNIVERSITY, BMEF Campus, VIP Road, Bharthana – Vesu, Surat. 395007, Feb. 2025.
15. Invited as an External Expert to conduct Ph.D. Viva-Voce in the subject of Education by Centre for Advance Research, Bhagvan mahavir University, Surat, Gujrat on 17/2/25.
Student- Anupama Venketramana Akella, Guide- Dr. Kinnary Patel, Topic- Perspectives of Teachers, Principals and students towards Open Book Evaluation & Close Book Evaluation system in Higher Education.
16. Successfully completed 5days Faculty Development Programe on Innovative Teaching and Learning Pedagogy from 17-22 Feb. 2025 organized by Research Foundation Of Indian Associationwith SHODH MALWA (Students for Holistic Development of Humanity Foundation), BPIT (Bhagwan Parshuram Institute of Technology) through online mode.
17. Published a research paper in the ISBN- 978-93-48306-16-6 Peer Reviewed Book Artificial Intelligence In Education (One Day Multidisciplinary National Web Conference Proceeding) on
 - a. Perception of Teacher Educators About Artificial ntelligence- page 394-402
 - b. AI Tools for Science Teaching- Dr. Sandeep Bodke & Miss. Shraddha Shelar. Page 334-342
18. Presented a research paper in One Day Multidisciplinary National Web Conference on Artificial Intelligence in Education on Perception of Teacher Educators About Artificial intelligence- on 22.2.25
19. Worked as Chairperson for Technical Session of paper presentation of One Day Multidisciplinary National Web Conference on AI in Higher Education on 22.2.25.
20. Worked as member of Editor board for One Day Multidisciplinary National Web Conference on 22.2.25, proceeding with ISBN- 978-93-48306-16-6 Peer Reviewed Book on ArtificialIntelligence In Education.
- 21.. Completed 5 days FDP on Ethics and Values in Higher Education from 18.3.25 to 22.3.25 at Asia Plateau, Panchgani through Maharashtra State faculty Development Academy, Pune in collaboration with Initiatives of Change – India.





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Shilpa Satish Waghchoure

Librarian

(2023-24)

- Invited as Subject Expert nominated by the Management for CAS promotion of Librarian (Stage 2 to 3) at Tolani College of Commerce, Andheri on 15.7.2023.
- Participated in Webinar on Nation Language Processing (NLP) Humanizing Information Retrieval by Dr. Shobha L. organized by DELNET on July 28, 2023.
- Successfully completed Online Faculty Development Programme on Research Paper Writing organized by School of Business Administration – BPIT, Research Foundation of India & RFI-CARE during August 21-26, 2023.
- Invited as Subject Expert nominated by the Management for CAS promotion of Librarian (Stage 3 to 4) at Nirmala Niketan's College of Home Science, Churchgate on 24.8.2023.
- Invited as Subject Expert Governing Body by University of Mumbai CAS promotion of Librarian (Stage 3 to 4) at Ramnarain Ruia Autonomous College, Matunga on 1.11.2023.
- Invited as V. C. Nominee Subject Expert for CAS promotion of Librarian (Stage 3 to 4) at BPCA's College of Physical Education, Wadala on 3.11.2023.
- Invited as V. C. Nominee Subject Expert for CAS promotion of Librarian (Stage 2 to 3) at St. Teresa Institute of Education, Santacruz (W) on 29.1.2024.
- Participated in MMTTC University of Mumbai RUSA sponsored two days Workshop on NEP 2020 Sensitization: Train the trainers held at Kirti College Dadar during February 26-27, 2024.
- Organised a Visit to Dosti House – American Library, BKC for S.Y. BEd students on March 5, 2024.
- Participated in 7th MUCLA National Conference on “Challenges and Opportunities in adapting Digital Technologies in Libraries” organized by University of Mumbai Sectional Council and SNTD Women's University Sectional Council during March 6- 7, 2024.



ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Shilpa Satish Waghchoure

Librarian (AL 14)

Academic Achievements 2024-2025

- Successfully completed Faculty Development Programme on
 1. Bibliometric Analysis using Vosviewer organised by Research Foundation of India & RFI-CARE during February 10-15, 2025.
 2. Statistical Analysis using Excel organised by Research Foundation of India & RFI-CARE during March 25-29, 2025.
- Published paper on
 1. "Emerging trends in Library and Information Services" in GENIUS VOLUME - XIII, ISSUE - II - FEBRUARY - JULY 2025 pg. no. 1-4 ISSN 2279 - 0489
 2. "Impact of Artificial Intelligence in Academic Libraries" in Peer Reviewed Book of National Web Conference on Artificial Intelligence in Education organised by GES's College of Education and Research, Parel, Mumbai, Maharashtra on February 22, 2025. Pg. no. 63-67 ISBN: 978-93-48306-16-6
- Invited as Subject Expert for the promotion and selection of Librarian at
 1. Chetna College, Bandra on 28.6.2024.
 2. CKT College, New Panvel on 4.7.2024.
 3. Gogte Walke College, Sawantwadi on 7.7.2024.
 4. Asmita College, Vikroli on 9.7.2024.
 6. Smt. Kapila Khadvala College of Education, Santacruz on 12.12.2024
 7. Pragati College of Arts and Commerce, Dombivali on 18.12.2024.
 8. Uma Mahavidyalaya, Pandharpur on 1.1.2025
 9. Swayam Siddhi College of Management & Research, Bhiwandi on 17.1.2025
 10. Adarsh College of Arts, Commerce and Science, Badlapur on 21.2.2025
 11. St. Teresa Institute of Education, Santacruz on 13.3.2025.
 12. Hashu Advani College of Special Education, Chembur on 3.4.2025
 13. Dandekar College, Palghar on 5.4.2025
 14. Gogte Walke College, Sawantwadi on 11.4.2025
 15. S.K.S. Vanjare College, Lanja on 11.4.2025
- Organised National Level Webinar on Open Broadcaster Software for Effective Recording and Live Streaming on March 11, 2025.
- Organised Book Exhibition on the occasion of 134th Birth Anniversary of Dr. B. R. Ambedkar on April 15, 2025.
- Organised visit to American Library - Dosti House on April 17, 2025.
- Organised Book Exhibition by Manovikas Publisher, Pune at Amhi Udyojak organised by R. M. Bhatt High School on April 26, 2025.





ACHIEVEMENTS OF FACULTY MEMBERS



Dr. Chinmayi Dipesh Churi

Assistant Professor

Academic Achievements 2024-2025

I. Attended & Presented paper (5 Research Paper)

- One day multidisciplinary national conference on “Women Empowerment past, Present & Future” Organised by IQAC cell, College of Education, Shivle, Murbard, 28 march 2025
Title: Presented Paper on The impact on female teachers on girl Education and Employment.
- One day multidisciplinary national conference organized by Konkan Geographers (with Peer Reviewed and ISSN NO.2277-4858) Association of India.
Title : “Geographical analysis in sex ratio in Palghar Taluka.”
- One-Day National-Level Multidisciplinary Web Conference, Organized by Gokhale Education Society's Shri Bhausaheb Vartak Arts, Commerce, and Science College, Borivali Mumbai, 24 February 2025
Title: “The Impact of Digital Literacy on Teacher Effectiveness and Student Engagement”
- Two(2)• Paper Publication on One day Multidisciplinary National Web conference, Artificial intelligence in Education organised by Gokhale Education & Research college of Education B.ed, Parel, 22th February 2025
Title: The Role of AI in Enhancing Teacher Assessment and Evaluation &
Title: Exploring the Impact of AI on the Personality Development of Teacher Trainees

II Book Name “सिधंदुर्गजियातील लोककला आणि पर्यटन”

ISBN 978-93-48306-30-2 Edition June 2024 In this book, an article on the topic “Folk Art of Sindhudurg District: Dashavatar and Tourism” was published.

III Online workshop

- Participated in “7 days online workshop on research Methodology &
- Publication Ethics organised” by star international foundation for research and Education, Tamil Nadu, 05/03/2025 to 11/03/2025

IV Online faculty Development programme

- Participated in the faculty Development programme on Enhancing teaching & learning in Business & Finance studies: A NEP 2020 Perspective, Organized by st. Joseph college of Arts and commerce, Virar on 12 march to 16 March 2025.

V. Rapporter for AI Conference on 22th February 2025 organised by Gokhale Education & Research college of Education B.ed, Parel

VI. As a Judge in Examining Debate Competition in “UDAAN” the youth festival organized by Sonopant Dandekar College Palghar, Held on 13th Dec.2024

VII. Completed M.A. in Economics with First Class (69.63c/o), Y.C.M.O.University, Nashik





University Examination Result

(2023-2024)

S. Y. B. Ed. (CBCS)

SEM-II

Overall grade analysis

Grade	No. of Students	Percentage
A+	17	42.5
A	11	27.5
B+	6	15
B	4	10
Ab	1	2.5
F	1	2.5
Total	40	100



Rank	CGPI	Name
1st	9.25	PALLATH DONA THOMAS LALY
2nd	9.00	SHELAR SHRADDHA RAHUL LATA
3rd	8.75	GADEKAR SONALI RAMESH MEENAKSHI

Sr. No.	Name	Seat No.	ATKT subject
1	SHAIKH NAUSHABA SHAMSULLAH HUSNARA	9465194	Educational Management

Examination In-charge
Dr. S. D. Patkar

In-charge Principal
Dr. P. S. Kale



University Examination Result

(2024-2025)

S. Y. B. Ed. (CBCS)

SEM-II

Overall grade analysis

Examination Report		
Semester 1 University Result declared on 8th April 2025		
Grade	No. of Sts	Percentage
A+	13	28.89
A	23	51.11
B+	05	11.11
F	02	4.44
Ab	02	4.44
Total	45	100

Abhishek Jugal batch)

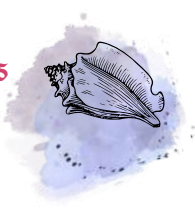
Rank	CGPI	Name
1 st	9.50	Dalvi Samruddhi
		Kalbhathe Dakshata
		Agnes Raju
2 nd	9.25	Ansari Sabeeha
		Dayma Vishakha
		Jadhav Pooja
		Pawar Samiksha
		Mustafa Umama
3 rd	9.00	Jugal Abhishek
		Khan Zainab
		Madhesiya Sonali
		Singh Parth
		Vichare Anagha

Examination In-charge

Dr. S. D. Patkar

In-charge Principal

Dr. P. S. Kale



Articles





THOUGHTS OF BHARAT RATNA DR. BABASAHEB AMBEDKAR - DONA THOMAS

Bharat Ratna Dr. Babasaheb Ambedkar, also known as the Father of Indian Constitution was an economic jurist, political leader and social reformer who left a mark in the history of India. His works has brought about a tremendous change in the lives of depressed people. He worked to break the social norms, rules which had been in practice since ages. He tried to abolish the practice of untouchability and bring equality among people. He gave a valuable contribution in the field of education which led to the upliftment of depressed classes. Dr. Babasaheb Ambedkar gave the three watchwords 'EDUCATE, ORGANIZE AND AGITATE.' In this he gave first priority to education which according to him is necessary to bring about reformation in the society.

This essay will focus on the views and thoughts of Dr. Babasaheb Ambedkar on education.

"Education is the most powerful weapon which you can use to change the world." - Dr. B. R. Ambedkar

This was the most important slogan given by Dr. Babasaheb Ambedkar on education. According to him education will lead to the reconstruction of society and so it should be given first priority. An educated person will be aware of his rights, duties and this will help them to fight for justice. Dr. Babasaheb Ambedkar was of the view that children should be prepared to become a responsible citizen right from their childhood. He believed that primary education is very important for the vulnerable section and so he made provisions for free and compulsory education till the age of six. He focused that education should be based on values like liberty, equality, fraternity. According to him everyone should have access to education irrespective of their caste, religion, region, sex, birth etc.

"Education is not only the birthright of human being but also a weapon of social change."

Dr. Babasaheb Ambedkar was of the view that education is the key for the upliftment of depressed classes. This will bring about the change in social and economic status of the people. His views on education is the blend of 'Pragmatism' by John Dewey and 'Dhamma' by Gautama Buddha. According to him education will enlighten the people and will also lead to social mobility by opening the doors of modernization Dr. Babasaheb Ambedkar opened several school and institutions for the depressed people. He established the Depressed Classes Education Society to organise school education of his people. In Bombay, he established Siddharth College. He also encouraged gender equality and promoted women's education so that it will lead to upliftment of women as well.

Thus education was considered as the most important weapon to bring about revolution in the society by Dr. Babasaheb Ambedkar. His thoughts and views had encouraged many people to fight against inequality and injustice. He was a prominent leader who gave a valuable contribution to society and so every year on 14th April we celebrate Ambedkar Jayanti on the occasion of his birth anniversary. Lastly his keywords "BE EDUCATED, BE ORGANIZED and BEAGITATED" will be remembered not only by the present generation but also future generations to come.



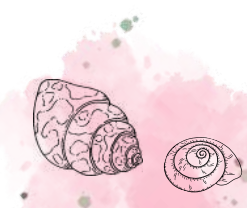
THE MOON, MY SILENT VAULT -- NIMISHADEO RAY

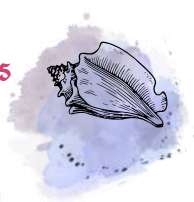


Oh moon, my quiet, steadfast friend,
To you my whispered truths I send.
You rise each night, so calm, so high,
A mirror to my heart and sky.
Beneath your glow, my soul lays bare,
You hold my secrets, light as air.
No judgment seeps from your silver gaze,
Only solace in your timeless rays.
The dreams I speak, the fears I hide,
You cradle them in the endless tide.
Your face unchanged, yet ever near,
A keeper of all I hold dear.
When words are too heavy for the day,
I send them to you, then fade away.
Oh moon, my vault of starry light,
Guard my truths in the cloak of night

A CALL TO SAVE OUR EARTH -- PRIYANKA DHURI

The morning sun, a golden rise,
A world of wonder, pure and wise. Birds that
sing and rivers gleam,
A living, breathing, cherished dream.
But shadows grow and darkness spread,
As careless hands take more instead.
The sky turns grey, the earth does sigh,
While creatures flee and flowers die.
It's up to us, this fight to win,
To heal the earth, to start within.
A tree we plant, a waste we mend,
A pledge of care, a promise kept.
So hear the call, let actions show,
That we can change, that we can grow. Treat
this home with love and grace, So future
hearts can find their place.





TEACHING AS A CAREER : NOBLE CALLING

- RITIKA. H. MESTRY

Teaching is more than just a profession; it is a calling that requires passion, dedication, and a deep commitment to nurturing minds and shaping the future. As one of the most impactful careers, teaching has the power to influence not just individual students but society as a whole. Teachers are the cornerstone of education. They facilitate learning, inspire curiosity, and instill values in their students. Beyond delivering lessons, they serve as mentors, role models, and guides. Their role extends beyond academics, encompassing the holistic development of a child—intellectually, emotionally, and socially.

In a classroom, a teacher creates a conducive environment for learning by adapting teaching methods to cater to diverse needs. Whether it's fostering critical thinking or nurturing creativity, a teacher's influence helps students unlock their potential and prepare for life's challenges. Teaching offers unparalleled satisfaction. There is a unique joy in watching a student grasp a difficult concept or gain confidence in their abilities. Every success, big or small, is a testament to the teacher's efforts. The opportunity to make a positive, lasting impact on a student's life is a privilege that few professions offer.

Moreover, teaching provides a stable and structured career path. With the growing demand for quality education worldwide, skilled educators are highly valued. Teachers also enjoy opportunities for lifelong learning and professional growth, making it a dynamic career choice. While teaching is rewarding, it is not without its challenges. Teachers often face heavy workloads, including lesson planning, grading, and administrative tasks. Managing diverse classrooms with students of varying abilities and backgrounds requires patience and adaptability. Additionally, societal expectations and limited resources can create pressure, especially in underfunded schools. Despite these challenges, dedicated teachers rise above difficulties, driven by their passion for making a difference.

To embark on a teaching career, one must possess both qualifications and a genuine desire to educate. The journey begins with obtaining the necessary academic credentials, such as a bachelor's degree in education or a related field, followed by teacher certification. Practical experience gained through internships or student teaching is invaluable in developing classroom management and instructional skills. Specialization options, such as early childhood education, special education, or higher education, allow teachers to align their career with their interests and strengths. Continuous professional development is also crucial to stay updated with new teaching methodologies and educational technologies.

Teachers are the architects of society. By imparting knowledge and fostering critical thinking, they empower individuals to contribute meaningfully to the world. Great teachers inspire students to dream big and strive for excellence, creating ripple effects that benefit communities and nations. Teaching as a career is both a responsibility and a privilege. It demands dedication, resilience, and a deep love for learning and sharing knowledge. For those who choose this path, the rewards far outweigh the challenges. Teachers hold the power to shape lives and create a brighter future, making it one of the most noble and impactful professions in the world.



SUCCESS -- REON PINTO



Success is not a distant star,
A prize you chase from near or far.
It's built with sweat, with heart, with grace, A
steady journey, not a race.

It starts with dreams, with hope untold,
A fire that burns, a heart that's bold.
Through trials, stumbles, and defeat,
We rise again, we won't retreat.
The path is long, the road is rough,
But those who seek will find enough.

For in each step, though small it seems,
Is the power to fulfill our dreams.

Success is not in gold or fame,
It's in the work, the growth, the aim.
It's in the love, the lessons learned,
In every bridge you've crossed and burned.
So keep your faith, keep pushing through,
The world awaits what's born in you.
For success is not a single prize, But in the
heart that dares to rise.

THE ENDLESS SKY -- RAVEENA K R

Above, the sky stretches far and wide,
A canvas painted with the changing tide.
In hues of gold and shades of blue,
It holds the stories of the dawn's first hue.
Clouds drift like dreams, soft and slow,
While winds of wonder gently blow.
At dusk, the sky begins to glow,
With colors fading, setting low.
Stars appear, a shimmering choir,
Dancing bright, like sparks of fire.
The moon ascends, so calm, so bright,
Guiding us through the silent night.
The sky is endless, vast and free,
A boundless realm for you and me.



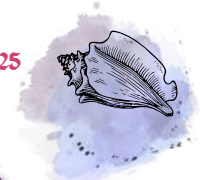
A place to dream, to think, to sigh, Forever ours — the endless sky.



FAREWELL TO THE DAYS WE BUILT TOGETHER
-- SANOBAR AKIL SHAIKH

Two years ago, we began this ride,
 With hope in our hearts and dreams as our guide.
 A journey unknown, paths unclear,
 Yet together we faced every hope, every fear.
 The first day was filled with nervous smiles,
 Strangers we were, yet walked the same miles.
 From classrooms buzzing with lively debates,
 To hostel nights with whispered fates.
 The lessons we learned weren't just from books,
 They came from friendships, from shared looks.
 In laughter and tears, we found our way,
 Building bonds that forever will stay.
 The struggles were real, but so was the growth,
 Through trials and triumphs, we took an oath—
 To nurture, to teach, to inspire each soul,
 To play our part in a greater role.
 How can I forget those moments of cheer,
 Festivals, competitions, memories so dear?
 The scolding of teachers, the praises we earned,
 Every experience a lesson, every corner turned.
 Yet not all days were painted bright,
 Some brought challenges, sleepless nights.
 But those tough times taught us to be strong,
 To hold on, endure, and move along.
 And now as we stand on this last day,
 A sea of emotions, no words can convey.
 The journey ends, but not the ties,
 In our hearts, this college forever lies.
 Farewell, dear friends, with tearful eyes we part,
 But this chapter we cherish, etched in our heart.
 Two years of joy, struggle, and dreams unfurled,
 Goodbye, B.Ed.—our bridge to the world





THE NEED FOR QUALITY EDUCATION: A PATHWAY TO EMPOWERMENT AND PROGRESS - JENIS TUSCANO

In today's rapidly evolving world, quality education has become more important than ever. It serves as a critical foundation for personal, societal, and global progress. From nurturing critical thinking and creativity to bridging socioeconomic gaps, quality education equips individuals with the skills, knowledge, and opportunities to succeed in life. However, despite its importance, access to high-quality education remains a challenge in many parts of the world, which raises the question: Why is quality education essential, and how can we ensure its widespread availability?

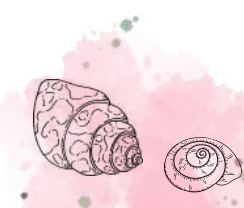
At its core, quality education empowers individuals to unlock their full potential. It provides the necessary tools for personal development, enabling students to think critically, communicate effectively, and solve complex problems. Beyond academic knowledge, quality education also fosters essential life skills such as resilience, empathy, and collaboration. These are the competencies that help individuals thrive not only in their careers but also in their personal lives and communities.

On a broader scale, quality education is a key driver of economic development. In an increasingly globalized and technology-driven economy, nations that prioritize education are better positioned to compete in the international market. A well-educated workforce is more innovative, productive, and adaptable—traits that are essential for the growth of industries such as technology, healthcare, and renewable energy.

For individuals, quality education opens doors to better job opportunities and higher earning potential. According to the World Bank, every additional year of schooling can increase a person's income by up to 10%. As automation and artificial intelligence continue to reshape industries, the demand for skilled workers will only grow, making access to quality education a critical factor in economic mobility and success.

Quality education also plays a crucial role in addressing some of the world's most pressing challenges. It is directly linked to many of the United Nations' Sustainable Development Goals (SDGs), including gender equality, poverty alleviation, and climate action. Education not only helps individuals better understand the problems they face but also equips them with the knowledge and skills to develop solutions.

The need for quality education is undeniable. It is the foundation upon which individuals and societies build prosperity, innovation, and social cohesion. As the world continues to face new challenges, from economic inequality to climate change, investing in education will be crucial in shaping a brighter, more sustainable future. Quality education is not just a right; it is an essential pathway to unlocking human potential, reducing inequality, and creating a world where everyone has the opportunity to thrive.





DIFFICULTIES FACED BY STUDENTS IN MATHEMATICS - AISHWARYA RANE

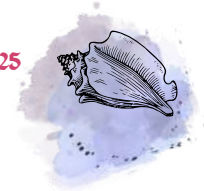
Mathematics is often viewed as one of the most challenging subjects in the academic curriculum, evoking fear and anxiety in many students. While it is an essential discipline that sharpens logical reasoning, analytical thinking, and problem-solving skills, a significant number of students struggle to understand and perform well in mathematics. These difficulties are caused by a range of factors, including the abstract nature of the subject, poor foundational skills, ineffective teaching methods, psychological barriers, and environmental influences. Addressing these challenges requires a deeper understanding of why students face such difficulties and what can be done to help them overcome them.

One of the fundamental issues students face in mathematics is the abstract nature of the subject. Unlike subjects such as literature or social studies, which are more narrative and descriptive, mathematics often deals with symbols, numbers, and theoretical concepts that are not always linked to tangible experiences. Topics like algebra, geometry, and calculus involve variables and formulas that require abstract thinking, which many students find difficult to grasp without practical application. When students are unable to relate mathematical concepts to real-life situations, they often lose interest and motivation, which in turn affects their performance.

Another common problem is the lack of a strong foundation in basic mathematical skills. Mathematics is a cumulative subject, meaning that each new topic builds upon previously learned concepts. If a student has not fully understood fundamental operations such as addition, subtraction, multiplication, and division in the early grades, it becomes increasingly difficult for them to cope with advanced topics in later years. This weak foundation creates a domino effect, where confusion grows and self-confidence diminishes with each new concept introduced. Without timely intervention and reinforcement of foundational skills, students are likely to fall further behind.

Math anxiety is also a significant barrier that affects students' ability to learn mathematics effectively. This form of anxiety is characterized by a feeling of tension, apprehension, or fear that interferes with math performance. It often stems from past failures, negative experiences in the classroom, or pressure from parents and teachers to achieve high grades. Students with math anxiety tend to doubt their capabilities, avoid engaging in math-related tasks, and experience panic during assessments. This emotional barrier not only impairs their learning but can also lead to a long-term aversion to the subject.

Teaching methods play a crucial role in shaping students' understanding and perception of mathematics. Unfortunately, in many classrooms, teaching remains heavily reliant on rote learning and textbook-based instruction. Teachers may focus on solving problems mechanically rather than fostering conceptual understanding. Without using engaging methods like visual aids, hands-on activities, games, or technology-based tools, students often find math classes monotonous and difficult to follow. Moreover, if teachers do not encourage questions or fail to provide individual attention to struggling students, the learning gap continues to widen.



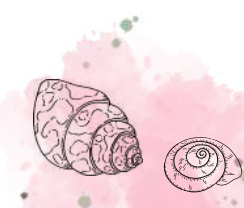
In addition to poor teaching strategies, the lack of adequate practice and application is another reason students face difficulties in mathematics. Mathematics is a skill-based subject, and like any other skill, it requires consistent practice. However, many students do not devote enough time to practicing mathematical problems.

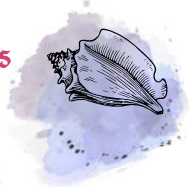
This could be due to poor time management, distractions from digital devices, or a general lack of motivation. Furthermore, when students are not exposed to real-life applications of math, they may struggle to see the relevance of what they are learning, which further reduces their interest.

The current education system's heavy emphasis on exams and grades adds to the pressure students face. Many students are more focused on achieving high marks than on truly understanding the concepts. This leads to surface-level learning, where students memorize formulas and procedures without understanding the logic behind them. Consequently, they may be able to solve standard problems but fail when faced with slightly altered or complex problems. This performance-based approach to learning discourages curiosity and deep understanding, which are essential for mastering mathematics.

Environmental factors such as lack of access to quality resources also contribute to students' struggles with math. In many underprivileged areas, students may not have access to well-trained teachers, supplementary learning materials, or tutoring support. Large class sizes, insufficient classroom materials, and outdated textbooks further hinder effective learning. Additionally, parents who are not confident in math themselves may be unable to help their children with homework, leaving students without the support they need outside the classroom.

In conclusion, the difficulties faced by students in mathematics are multifaceted and stem from both internal and external factors. The abstract nature of the subject, weak foundational skills, psychological barriers like math anxiety, ineffective teaching practices, inadequate practice, and systemic issues all contribute to students' struggles. To help students overcome these challenges, educators must adopt student-centered teaching methods that emphasize understanding over memorization. Parents and teachers should work together to create a supportive environment that encourages curiosity and persistence. With the right strategies and support, mathematics can become not just a manageable subject, but one that students learn to appreciate and even enjoy.





HOW TO PREPARE FOR AN EXAMINATION

- RAVEENA KR

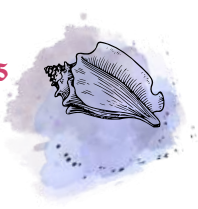
Preparing for an examination requires a strategic approach that combines effective time management, focused study techniques, and a commitment to maintaining physical and mental well-being. Success in exams is not solely dependent on innate ability but is significantly influenced by how well one prepares in the weeks, days, and even hours leading up to the test. By adopting a disciplined and structured plan, students can maximize their performance, reduce anxiety, and approach the examination with confidence. This guide outlines key steps to prepare effectively, ensuring that you are ready to tackle any academic challenge.

The first step in exam preparation is understanding the scope and format of the examination. Begin by reviewing the syllabus or any guidelines provided by your instructor. Identify the topics that will be covered and prioritize those that carry the most weight or are particularly challenging for you. If past exams or sample questions are available, use them to familiarize yourself with the structure and types of questions you might encounter, such as multiple-choice, essays, or problem-solving tasks. This initial step helps you create a clear roadmap for your study plan, allowing you to allocate time and resources efficiently.

Creating a realistic study schedule is crucial for effective preparation. Start by assessing how much time you have before the exam and break it down into manageable study sessions. Avoid cramming by spreading your study time over several weeks, as this promotes better retention and understanding. A well-structured schedule should include specific goals for each session, such as mastering a particular topic or completing a set of practice questions. Be sure to incorporate short breaks every 45-60 minutes to maintain focus and prevent burnout. Tools like planners or digital apps can help you stay organized and track your progress, ensuring that you cover all necessary material before the exam.

Active study techniques are far more effective than passive reading or rote memorization. Instead of simply highlighting textbooks or re-reading notes, engage with the material through methods like summarizing key concepts in your own words, teaching the content to a peer, or creating flashcards for quick review. Practice questions are particularly valuable, as they simulate exam conditions and help you identify areas where you need improvement. For subjects requiring problem-solving, such as math or science, work through as many problems as possible to build confidence and speed. Additionally, organizing study groups can provide a collaborative environment where you can discuss difficult concepts and gain new perspectives.

Maintaining a conducive study environment is essential for maximizing productivity. Choose a quiet, well-lit space free from distractions like social media or excessive noise. Keep your study area organized, with all necessary materials—textbooks, notes, pens, and a laptop—readily accessible. If you find it hard to stay focused, consider using productivity techniques like the Pomodoro method, which involves working for 25 minutes followed by a 5-minute break. Limiting distractions also means setting boundaries, such as informing family or roommates of your study hours or turning off notifications on your devices.



Physical and mental health play a significant role in exam performance. Ensure you get 7-8 hours of sleep each night, as sleep is critical for memory consolidation and cognitive function. A balanced diet rich in fruits, vegetables, and lean proteins provides the energy needed for long study sessions. Stay hydrated, and avoid excessive caffeine, which can lead to jitters or crashes. Regular exercise, even a 20-minute walk, can reduce stress and improve concentration.

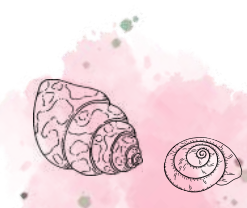
Mental health is equally important—practice mindfulness or deep-breathing exercises to manage anxiety, and avoid negative self-talk. If you feel overwhelmed, take a moment to step back and reassess your priorities.

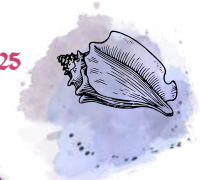
To further enhance your preparation, incorporate regular self-assessment into your routine. After completing a study session, quiz yourself on the material to gauge your understanding and retention. Use mock exams to simulate the pressure of the real test, which can help you build stamina and improve time management. Reflect on your performance in these practice runs and adjust your study plan to address weak areas. Seeking feedback from teachers or peers can also provide valuable insights into how to refine your approach.

In the days leading up to the exam, refine your preparation by focusing on review rather than learning new material. Revisit summaries, flashcards, or key formulas, and take practice tests under timed conditions to simulate the exam experience. Double-check logistical details, such as the exam date, time, location, and any required materials like calculators or identification. Prepare a small kit with essentials—pens, pencils, water, and a snack—to avoid last-minute stress. The night before the exam, avoid cramming and instead aim for a relaxing evening and a good night's sleep.

On the day of the exam, arrive early to settle in and calm your nerves. Read instructions carefully, manage your time during the test, and tackle questions strategically—answer those you know first before spending time on harder ones. If you feel anxious, take a moment to breathe deeply and refocus. After the exam, avoid dwelling on your performance; instead, reflect on what worked well in your preparation and what you can improve for next time.

Ultimately, preparing for an examination is about building a sustainable routine that balances hard work with well-being. By starting early, staying organized, and using active study techniques, you can approach your exam with clarity and confidence. Consistent effort, coupled with a positive mindset, will not only help you succeed but also equip you with skills for lifelong learning.





HOW TO CATER TO SPECIAL NEEDS TO CREATE INCLUSIVE CLASSROOM - REON PINTO

Creating an inclusive classroom that caters to students with special needs is a multifaceted endeavour that requires intentional planning, empathy, and a commitment to equity in education. An inclusive classroom ensures that all students, regardless of their physical, cognitive, or emotional challenges, have equal opportunities to learn, participate, and thrive alongside their peers. By fostering an environment that values diversity and accommodates individual needs, educators can empower every student to reach their full potential. This process involves understanding students' unique requirements, adapting teaching strategies, modifying the classroom environment, collaborating with stakeholders, and promoting a culture of acceptance. The following steps outline how to effectively cater to special needs and build a truly inclusive classroom.

The foundation of an inclusive classroom begins with understanding the specific needs of each student. This requires educators to familiarize themselves with the Individualized Education Programs (IEPs) or 504 Plans of students with special needs, which outline accommodations, goals, and services tailored to their requirements. Conditions such as autism spectrum disorder, dyslexia, ADHD, physical disabilities, or emotional disorders each present unique challenges that demand distinct strategies. For example, a student with dyslexia may benefit from audiobooks or extended time on assignments, while a student with autism might need sensory breaks or clear routines. Teachers should engage with special education staff, parents, and, when appropriate, the students themselves to gain insights into their strengths, challenges, and preferences. Ongoing professional development in special education practices can further equip educators with the knowledge to address diverse needs effectively.

Adapting teaching strategies is critical to ensuring that students with special needs can access the curriculum. Universal Design for Learning (UDL) provides a framework for creating flexible lesson plans that accommodate varied learning styles. UDL emphasizes multiple means of engagement, representation, and expression, allowing students to interact with content in ways that suit their abilities. For instance, teachers can present information through visual aids, hands-on activities, or verbal explanations to cater to different processing styles. Technology plays a significant role here—tools like text-to-speech software, interactive whiteboards, or communication apps can bridge gaps for students with learning or physical disabilities. Differentiated instruction, such as providing tiered assignments or scaffolding complex tasks, ensures that all students can work toward the same objectives at their own pace. Regularly assessing student progress through formative assessments helps teachers adjust strategies to meet evolving needs.

Modifying the physical and sensory environment of the classroom is another essential step. For students with mobility challenges, ensure that pathways are clear, desks are accessible, and materials are within reach. For those sensitive to sensory stimuli, such as students with autism, create a low-distraction zone with dimmable lighting, noise-cancelling headphones, or fidget tools to help them self-regulate.



Visual schedules and clear labelling of materials can provide structure for students who thrive on predictability. Flexible seating options, like standing desks or cushioned chairs, can accommodate physical or attention-related needs. These adjustments not only benefit students with special needs but also enhance the learning environment for all students by promoting comfort and focus.

Collaboration with families, special education professionals, and support staff is vital for creating a cohesive support system. Regular communication with parents ensures that teachers are aware of changes in a student's needs or home environment that may affect their learning. Special education specialists can provide guidance on implementing accommodations and interpreting IEP goals. Paraprofessionals or aides, when available, can offer one-on-one support during lessons or transitions. Involving school counsellors or occupational therapists can further address emotional or motor skill challenges. This collaborative approach ensures that all stakeholders are aligned in their efforts to support the student, creating consistency between home, school, and specialized services.

Fostering a culture of acceptance and empathy within the classroom is equally important for inclusivity. Teachers should model inclusive behaviour by using respectful language, celebrating diversity, and addressing biases or stereotypes promptly. Classroom activities that promote teamwork, such as group projects or peer mentoring, encourage students to appreciate each other's strengths. Educating all students about disabilities through age-appropriate discussions or books can reduce stigma and build empathy. For example, a lesson on how everyone learns differently can normalize accommodations like extra time or assistive devices. Anti-bullying policies must be enforced consistently to protect students with special needs from exclusion or harassment. By cultivating a sense of belonging, teachers help all students feel valued and supported.

Professional development and self-reflection are ongoing responsibilities for educators committed to inclusivity. Teachers should seek training on topics like behaviour management, assistive technology, or trauma-informed practices to better serve students with complex needs. Reflecting on one's teaching practices—such as whether all students are actively engaged or if certain accommodations are effective—helps identify areas for improvement. Schools can support this by providing access to workshops, peer observations, or mentorship programs. Staying informed about legal requirements, such as those outlined in the Individuals with Disabilities Education Act (IDEA), ensures compliance and advocacy for students' rights.

Finally, empowering students with special needs to advocate for themselves fosters independence and confidence. Teach them to communicate their needs, whether it's requesting a break or explaining how they learn best. Involve them in setting achievable goals and celebrate their progress, no matter how small, to build self-esteem. Peer support systems, such as buddy programs, can also help students feel integrated while providing opportunities for social skill development. By giving students agency, teachers prepare them for future academic and life challenges.



THE LIGHT OF LEARNING - ANURADHA DUBEY

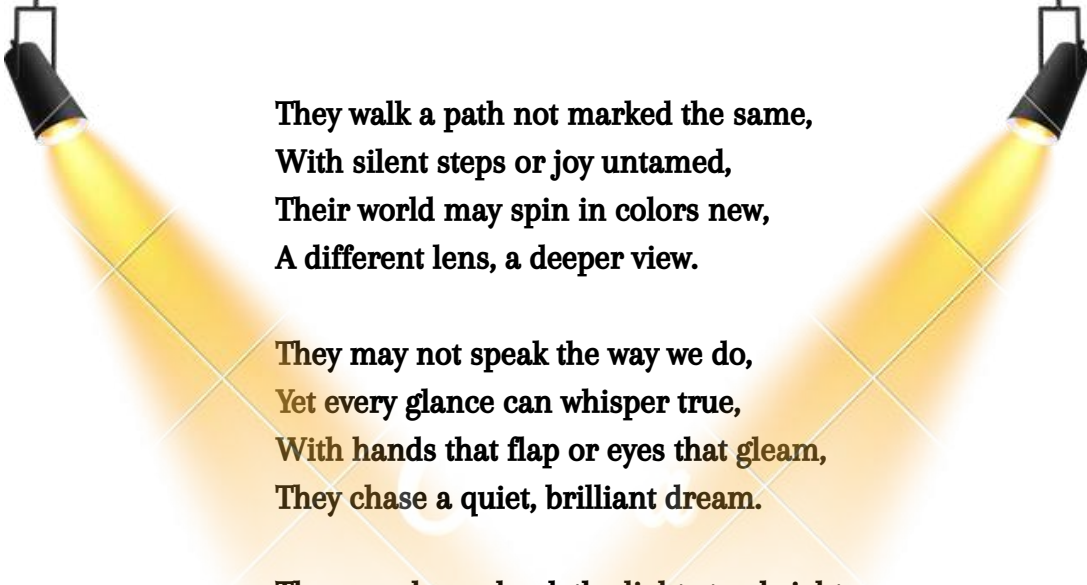


In halls of thought where silence grows,
A single spark of wisdom glows.
It lights the mind, it lifts the soul,
And carves the path to every goal.
Not just in books or dusty rooms,
But in the heart, true learning blooms.
With every fact and question asked,
We shape a future, bold and vast.
Let no one say, "I cannot learn,"
For every flame must wait its turn.
With courage, time, and steady pace,
We all can find our rightful place.
Education is the truest key,
To break the chains and set minds free.
It builds the dream, it breaks the wall,
It lifts the weak, empowers all.
So rise each day with hope anew,
The world awaits the best of you.
For in your hands, with pen or voice,
You hold the power to make the choice.





" A DIFFERENT LIGHT "
- SNEHAL PATOLE



They walk a path not marked the same,
With silent steps or joy untamed,
Their world may spin in colors new,
A different lens, a deeper view.

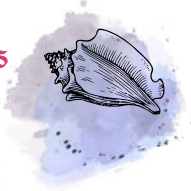
They may not speak the way we do,
Yet every glance can whisper true,
With hands that flap or eyes that gleam,
They chase a quiet, brilliant dream.

The sounds are loud, the lights too bright,
But still they shine with inner light.
Each pattern, word, and heartfelt line
Unfolds a mind so vast, divine.

Some love the stars, the shapes, the train,
Or dance in circles in the rain,
What seems unusual at a glance,
Is magic, rhythm, love, and dance.

They feel the world both more and less,
With joy so pure, or deep distress.
But kindness opens every door,
And helps their spirits learn to soar.

So teach with patience, love with grace,
Make room for every voice and face.
For though they walk a path their own,
No child should ever walk alone.



WOMEN & EDUCATION - RAJLAKSHMI U DANGE

CREATING A MORE EQUITABLE AND PROSPEROUS WORLD FOR EVERYONE.

Education is a fundamental right and a powerful tool that can transform lives, especially for women. Throughout history, women have faced numerous barriers in accessing education, but today we understand that educating women brings tremendous benefits not only to themselves but to society as a whole.

When women receive education, they gain knowledge, skills, and confidence that help them make informed decisions about their lives. Education opens doors to better job opportunities, allowing women to become financially independent. This economic freedom enables them to support their families and contribute to their communities.

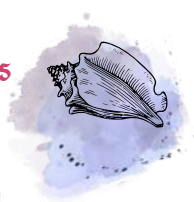
Educated women tend to have better health awareness and can make informed choices about their well-being and that of their families. They are more likely to ensure their children receive proper nutrition, healthcare, and education, creating a positive cycle that benefits future generations.

Furthermore, education empowers women to participate in decision-making processes at home and in society. They can better understand their rights, stand up against discrimination, and work towards gender equality. When women are educated, they are more likely to take part in political processes and leadership roles, bringing diverse perspectives to important discussions that affect everyone.

Women's education also has a significant impact on economic development. Countries that invest in girls' education often see higher economic growth rates and reduced poverty levels. Educated women are more likely to start businesses, create jobs, and contribute to innovation in various fields.

Despite progress in recent decades, many girls and women still face obstacles in accessing education, such as poverty, cultural barriers, and gender discrimination. It is crucial for societies to continue working towards removing these barriers and ensuring equal educational opportunities for all.

In conclusion, women's education is not just about learning to read and write; it's about empowering half of humanity to reach their full potential. When we educate women, we invest in families, communities, and nations, creating a more equitable and prosperous world for everyone.



YUVAWANI AND EDUCATION: A SOUNDTRACK TO LEARNING FOR INDIA'S YOUTH - MAITHILI JAGTAP

Since its inception, All India Radio (AIR) has played a pivotal role in informing, educating, and entertaining the Indian population. Among its many influential programs, Yuvawani stands out as a landmark initiative that revolutionized youth engagement through the airwaves. Originally launched in 1969, Yuvawani—meaning "Voice of Youth"—emerged as a dynamic platform catering to the aspirations, challenges, and potential of India's younger generation. While its initial focus was on youth culture and entertainment, the program soon evolved into a powerful tool for informal and supplementary education, blending entertainment with purpose-driven learning.

Yuvawani was introduced at a time when India was still shaping its post-independence identity. AIR recognized the growing need to provide a distinct voice to the youth of the nation—a demographic brimming with energy, ideas, and ambition. Each regional station of AIR began producing Yuvawani shows in the local language, ensuring both accessibility and cultural relevance. The format was refreshing, informal, and interactive—a far cry from the traditionally formal tone of public radio. Initially conceived as a youth entertainment program, Yuvawani quickly expanded its horizon. It began to cover themes that were educational in nature: career guidance, health and hygiene, agriculture, social responsibility, science awareness, and civic duties. These shows seamlessly wove together music, drama, interviews, panel discussions, and listener participation, creating a vibrant platform for holistic development.

One of Yuvawani's most significant contributions lies in its impact on informal education. In rural and semi-urban India—where access to quality educational resources was limited—radio served as a low-cost, widely accessible medium. Yuvawani programs offered youth the opportunity to learn outside traditional classroom boundaries. Discussions with educators, scientists, entrepreneurs, and social workers helped demystify complex subjects and brought real-world relevance to academic learning. Career-oriented episodes were particularly popular, offering guidance on competitive exams, higher education options, and vocational training. In a country where many students are first-generation learners, such content played a crucial role in shaping educational aspirations and pathways.

Furthermore, Yuvawani helped promote national integration and social harmony. By featuring voices from diverse linguistic and cultural backgrounds, it fostered a sense of unity among the youth. Themes like gender equality, environmental awareness, and civic responsibility were addressed with sensitivity and inclusiveness. In some regions, AIR collaborated with educational institutions to produce curriculum-aligned content. For instance, during exam seasons, Yuvawani would air revision modules and expert advice on stress management, benefiting both students and parents.

While the golden era of Yuvawani was during the 1970s to 1990s, its spirit remains relevant today. AIR has begun archiving old episodes and making them accessible via digital platforms and mobile apps. In doing so, it is revitalizing the legacy of Yuvawani for a new generation that consumes content online. The timeless blend of education and entertainment continues to inspire, albeit through newer mediums.

Yuvawani stands as a testimony to the power of media in education. It proved that learning need not be confined to textbooks or classrooms; it can flow through the airwaves, into homes, hearts, and minds. In a country as diverse and vast as India, initiatives like Yuvawani exemplify how traditional platforms like radio can democratize knowledge and empower youth—one broadcast at a time.



ADVANTAGES AND DISADVANTAGES OF NEW EDUCATION POLICY (NEP) -KHAN ZAINAB MOHD IQBAL

The New Education Policy (NEP) is a transformative initiative aimed at revolutionizing the education system. The policy focuses on creating a more inclusive, flexible, and holistic education framework that prepares students for the challenges of the 21st century. By emphasizing critical thinking, creativity, and skill development, the NEP seeks to bridge the gap between education and employability. This article explores the key features, benefits, and implications of the New Education Policy, highlighting its potential to reshape the future of education and empower learners.

Advantages and disadvantages:

Benefits of New Education Policy For Students:

Holistic Development: NEP 2020 focuses on the holistic development of students, addressing their cognitive, social, emotional, and physical growth. It promotes critical thinking, creativity, and problem-solving skills, preparing students to thrive in the 21st century.

Flexible Learning Pathways: The policy offers flexible learning pathways, allowing students to choose subjects based on their interests and career aspirations. This promotes personalized learning, enabling students to explore their passions and develop expertise in their chosen fields.

Reduced Curriculum Burden: NEP aims to reduce the curriculum burden on students by emphasizing core concepts and essential learning outcomes. This allows for a deeper understanding of subjects and encourages a more comprehensive learning experience.

Inclusive Education: The policy prioritizes inclusive education, ensuring equal opportunities for students from diverse backgrounds, including those with disabilities and from marginalized communities. It promotes an inclusive and supportive learning environment, fostering empathy and understanding among students.

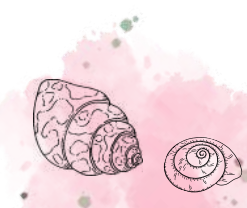
Skill Development: NEP 2020 emphasizes skill development, equipping students with 21st-century skills such as critical thinking, communication, problem-solving, and digital literacy. This enhances their employability and prepares them for future challenges.

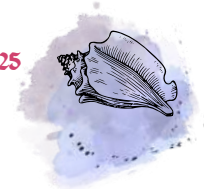
For Teachers:

Professional Development Opportunities: The new education policy recognizes the importance of continuous professional development for teachers. It provides opportunities for training, workshops, and collaborations to enhance their teaching skills, update their knowledge, and stay abreast of evolving pedagogical practices.

Enhanced Teaching Practices: The policy encourages a shift towards learner-centric teaching practices, promoting interactive and experiential learning methods. This allows teachers to engage students actively in the learning process, fostering deeper understanding and retention of concepts.

Integration of Technology: NEP emphasizes the integration of technology in education. Teachers can leverage digital tools, online resources, and educational apps to enhance their teaching effectiveness, create interactive learning experiences, and cater to diverse learning styles.





Recognition of Leadership and Mentorship: It also recognizes the importance of teacher leadership and mentorship. Teachers have the opportunity to take on mentoring roles, supporting their fellow educators, and contributing to policy implementation. This fosters professional growth and collaboration among teachers.

Collaborative Learning Communities: NEP also promotes collaborative learning communities, encouraging teachers to engage in peer learning, share best practices, and collaborate with colleagues. This creates a supportive environment for professional growth and enhances teaching effectiveness.

Disadvantages of NEP 2020 :

Increased Pressure and Competition for Students: One of the primary concerns with the policy is the potential increase in pressure and competition among students. NEP emphasizes the importance of standardized examinations and encourages board exams at multiple levels, starting from the early years. This approach may lead to an excessive focus on grades and performance, compromising the overall development and well-being of students.

Narrowing of Subject Choices: The new policy proposes a shift towards a multidisciplinary approach, which aims to provide students with a broad range of subjects.

However, this might inadvertently limit their options. With an increased emphasis on vocational education and skill development, subjects like arts, humanities, and social sciences may receive less attention. This narrow focus could hinder the overall intellectual and creative growth of students.

Insufficient Teacher Training and Support: The NEP 2020 falls short in adequately addressing the training and support needs of teachers. The lack of clear guidelines for continuous professional development and incentives may impact the quality of education imparted in classrooms.

Imbalance in Digital Infrastructure: The new education policy places significant emphasis on digital education and e-learning platforms. While this can enhance access to education, it also exposes the digital divide prevalent in our society.

Not all students have equal access to digital devices, internet connectivity, or resources required for online learning. This imbalance may further marginalize students from economically disadvantaged backgrounds, exacerbating educational inequalities.

Standardization Challenges: The policy's aim to standardize education across the country may overlook regional and cultural diversities. The one-size-fits-all approach might not cater to the unique needs and aspirations of students from different states and regions.

Insufficient Implementation Strategy: A major concern surrounding the policy is the lack of a robust implementation strategy.

It proposes ambitious changes without providing a clear roadmap for execution. This ambiguity can lead to confusion among educational institutions, teachers, and students, resulting in uneven implementation across the country. Without a well-defined plan, the potential benefits of the policy may remain unrealized.

Final Thoughts

While the New Education Policy 2020 aims to bring about positive transformations in the Indian education system, it is essential to critically evaluate its pros and cons. By critically examining the advantages and disadvantages, stakeholders can work towards implementing the new education policy effectively, ensuring an education system that fosters holistic development, inclusivity, and equal opportunities for all.



EQUAL EDUCATION, EMPOWERED NATION: SUPPORT RESERVATION !
- SALONI RAVATE

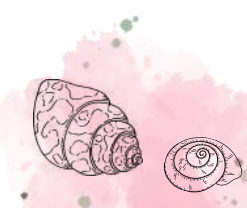
Education serves as a powerful tool for social and economic upliftment. However, not everyone has had equal access to this vital resource. In a diverse society like India, the reservation in education system plays a crucial role in ensuring social justice and inclusivity. It is a mechanism designed to bridge the gap between privileged and underprivileged communities, giving everyone a fair chance to succeed.

For many years marginalized communities, especially Scheduled Castes (SC), Scheduled Tribes (ST), and Other Backward Classes (OBC), have faced social exclusion and discrimination. As a result, they were often denied access to quality education and opportunities for growth. Reservation helps correct this historical imbalance by allocating seats in educational institutions specifically for these communities, enabling them to rise above their socio-economic constraints.

Reservation serves as a tool to promote equal opportunity. Students from disadvantaged backgrounds often lack the resources and support needed to compete with their more privileged peers. By reserving seats, educational institutions ensure that these students have a fighting chance to access quality education, thereby fostering a more equitable society.

The Indian Constitution upholds the principle of equality and mandates affirmative action to support weaker sections of society. Articles 15(4) and 16(4) explicitly allow the state to make special provisions for socially and educationally backward classes. This legal backing ensures that reservation is not just a policy choice but a constitutional mandate aimed at creating a more just society.

Reservation in education is an essential tool for promoting social justice and equal opportunity. It is not about giving undue advantage but about creating a level playing field for communities that have historically been left behind. While there may be challenges in implementation, the spirit of reservation lies in empowering the marginalized and fostering an inclusive society.





EQUAL EDUCATION, EMPOWERED NATION: SUPPORT RESERVATION !
- NISHA SONAWANE

India continues to hold regular elections, but there are rising concerns about fairness.

Strong Leadership, Weak Opposition: The central government holds strong control, while opposition voices are often suppressed or discredited. Many opposition leaders face legal challenges, creating a fear of dissent.

Shrinking Space for Dissent: Activists, students, and critics are sometimes arrested under strict laws like UAPA or sedition, which discourages public protest or alternative opinions – key pillars of a vibrant democracy.

Media and Internet Control: Independent journalism is under stress, with many media houses aligning with ruling powers. Internet shutdowns and content censorship also limit free expression, especially in sensitive regions.

Judiciary and Institutions Under Pressure: While courts still function, public confidence in their independence is declining. Key institutions like the Election Commission and investigating agencies are seen as influenced by political powers.

A DEVELOPMENTAL DEMOCRACY

जनता जागरूक झाली, तब लोकशाही सक्षम बनेगी!"

(If the people become aware, democracy will become powerful!)

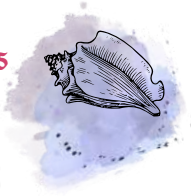
Progress with Gaps: India has made great strides in digital governance (like Digital India), infrastructure, health schemes (like Ayushman Bharat, Mahatma Jyotirao Phule Jan Arogya Yojna), and financial inclusion (like Jan Dhan Yojana). However, these benefits don't reach everyone equally due to lack of awareness, especially in rural or marginalized communities.

Citizens' Role is Key: While the government runs development programs, they work best only when people are informed and demand quality, transparency, and accountability. For example, if villagers know their rights under MGNREGA or PM Awas Yojana, they can stop corruption and ensure benefits reach the right people.

Democracy Beyond Voting: Voting is essential, but true developmental democracy depends on people questioning, participating in local governance, using tools like RTI, and standing against injustice.

Misinformation & Unawareness Are Threats: Many citizens still fall prey to fake news, blind loyalty, or caste/religion-based politics. This weakens democracy's real power.





UNEMPLOYMENT CONCERN IN EDUCATIONAL INSTITUTIONS

- SAYED ZAHRA HUSSAIN ABBAS

India's unemployment crisis has reached alarming levels, with millions struggling to secure stable jobs across agriculture, manufacturing, IT, and education. Despite tall promises and flagship schemes like Skill India and Make in India the government's failure to address structural issues and create sufficient employment opportunities has left the youth in despair. Critics argue that policy paralysis, bureaucratic delays, and misplaced priorities have worsened the situation, particularly in the education sector, where thousands of B.Ed graduates remain unemployed.

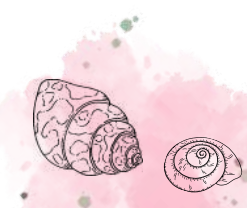
Sector-Wise Unemployment: A Result of Systemic Failures

Education Sector – B. Ed. Graduates Betrayed One of the most glaring examples of government negligence is the crisis facing B.Ed (Bachelor of Education) graduates. Despite producing over 15 lakh B.Ed holders, India has only 2-3 lakh teaching vacancies annually.

State and central governments have: -

- Delayed teacher recruitment exams for years (e.g., UP TET 2023 results pending for 18 months). -
- Failed to fill sanctioned posts—nearly 5 lakh teaching positions lie vacant in government schools. -
- Promoted contractual hiring with salaries as low as ₹10,000/month, exploiting qualified teachers.
- Why Government Inaction is to Blame - Slow Implementation of NEP 2020: The New Education Policy promised teacher recruitment reforms, but states lack funding and political will to execute them.
- Mismanagement of Teacher Training: Thousands of substandard B.Ed colleges operate unchecked, flooding the market with unemployable graduates.

A Crisis of Leadership India's unemployment problem is not accidental but a result of years of policy neglect. The plight of B.Ed graduates—qualified yet jobless— symbolizes a broader failure in governance. Without urgent, decisive action, India risks turning its "demographic dividend" into a "demographic disaster," with millions of educated youths losing faith in the system.





SOCIAL MEDIA

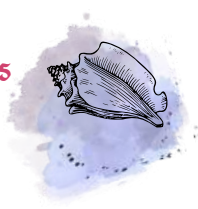
- YADAV PRIYANKA SATYANARAYAN



Social media has become an integral part of daily life for billions of people around the world. Platforms like Facebook, Instagram, Twitter, TikTok, and LinkedIn have transformed how we communicate, share information, and interact with the world. One of the most significant benefits of social media is the ease of connectivity. People can stay in touch with friends and family, meet others with similar interests, and share life updates instantly. Social media also provides a powerful platform for businesses, influencers, and creators to reach large audiences, market their products, and build personal brands. However, social media also has its downsides. The pressure to maintain a certain image online can affect mental health, especially among teenagers and young adults. The spread of misinformation, cyberbullying, and the addictive nature of scrolling through content are growing concerns. Despite these challenges, social media continues to evolve. When used mindfully, it can be a tool for education, activism, entertainment, and meaningful connection.

Advantages of social media.

- 1. Instant Communication:** Social media platforms allow people to stay connected with friends, family, and colleagues regardless of geographic distance. Whether through messaging, video calls, or status updates, communication has never been faster or easier.
- 2. Access to Information:** Users can quickly stay informed about global news, trends, and educational content. Social media also supports learning through tutorials, online courses, and discussion forums.
- 3. Business and Marketing Opportunities:** Businesses use social media to promote their products, reach new customers, and build brand loyalty. It offers a cost-effective way to advertise and engage with a wider audience.
- 4. Networking and Career Growth:** Platforms like LinkedIn help professionals connect, share job opportunities, and grow their careers. Social media also enables people to showcase their skills and build a digital portfolio.
- 5. Social Awareness and Activism:** Social media gives a voice to important causes, helping raise awareness and mobilize support for social and political issues. Movements can gain momentum quickly, uniting people from different backgrounds.
- 6. Entertainment and Creativity:** Users can enjoy endless content—videos, music, memes, and stories—while also creating and sharing their own. This fosters creativity and gives rise to new forms of digital expression.



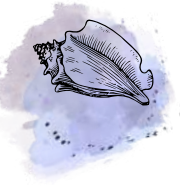
Disadvantages of Social Media

- 1. Addiction and Time Wasting:** One of the major drawbacks is how addictive social media can be. People often spend hours scrolling through content, which can reduce productivity and take time away from real-life activities and responsibilities.
- 2. Mental Health Issues:** Excessive use of social media has been linked to anxiety, depression, and low self-esteem. Constant comparisons with others, cyberbullying, and the pressure to present a perfect image can negatively affect mental health, especially among teenagers.
- 3. Privacy Concerns:** Users often share personal information without realizing how it can be misused. Social media platforms collect large amounts of data, and privacy breaches or data leaks can lead to identity theft or misuse of sensitive information.
- 4. Spread of Misinformation:** Social media makes it easy for false information to spread quickly. Fake news, rumors, and misleading content can cause confusion, fear, and even harm, especially during emergencies or elections.
- 5. Cyberbullying and Online Harassment:** Many people, particularly young users, face harassment, threats, or bullying online. This can lead to emotional distress and even serious consequences like self-harm.
- 6. Disruption of Real-Life Relationships:** Spending too much time online can weaken real-world relationships. It can lead to poor communication, misunderstandings, and a lack of personal connection with friends and family.

Overall Conclusion.

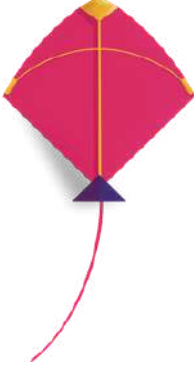
Social media has undeniably transformed the way we communicate, access information, and build connections in today's digital world. While it offers numerous advantages—such as enhancing communication, promoting social awareness, and providing business opportunities—it also comes with significant drawbacks, including privacy risks, mental health concerns, and the spread of misinformation. Striking a balance between its benefits and disadvantages is crucial for ensuring that social media remains a positive force in our lives. By using these platforms responsibly and mindfully, individuals can make the most of what social media has to offer while minimizing its potential harms.





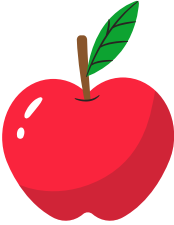
"ज़िंदगी फुल ऑन मस्ती" -HUSNEARA

ऊँचा है पर्वत, पर डरना कैसा?
चढ़ जाओ यारो, फिर सेल्फी जैसा!
चमके सूरज, गर्मी है भारी,
चलो खा लें आइसक्रीम सारी!



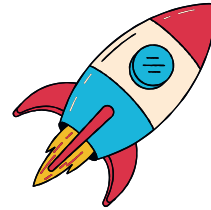
पतंग उड़ाओ, छोड़ो टेंशन,
आसमान बोले – "क्या है ये कलेक्शन?"
बादल बोले, "छांव में आ जा,"
थोड़ी ठंडी हवा खा जा!

झूला झूलो, जोर से झूलो,
दुनिया की टेंशन को भूलो।
मछली बोले, "तैरो जैसे हम,"
डुबकी लगाओ, मस्ती में रम।



सेब, आम, अंगूर खाओ,
फ्रूट्स से हेल्दी बन जाओ!
तितली बोले, "रंगों से खेलो,"
ज़िंदगी को हर रंग में ढालो।

रॉकेट जैसा सपना देखो,
सीधा चाँद पर जा के टेक दो।
नाव में बैठो, गुनगुनाओ गीत,
यारो, यही है असली ट्रिप की रीत!



घड़ी बोले, "समय मत गंवाओ,"
हर पल को खुल के जियो, मुस्काओ!
रोटी बोले, "भूखा ना रहना,"
दुख में भी खाना कभी ना भूलना!

तो दोस्तों, बस यही है फंडा,
ज़िंदगी का होना चाहिए मस्त अड्डा!
हंसी-ठहाकों में दिन बिताओ,
खुश रहो, मस्ती लुटाओ!



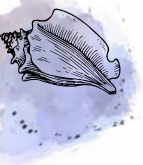


Glimpse into the Year 2023-2024



Glimpses of college

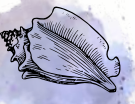




Glimpse into the Year 2023-2024

02nd November 2023 (Orientation of F. Y. B. Ed.)





Glimpse into the Year 2023-2024

09th December 2023 (Student council formation)

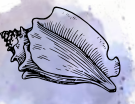




Glimpse into the Year 2023-2024

23rd December 2023 (F.Y. Christmas month end)





Glimpse into the Year 2023-2024

03rd January 2024 to 07th January 2024 (Community work)

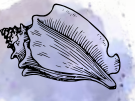




Glimpse into the Year 2023-2024

03rd January 2024 to 07th January 2024 (Community work)

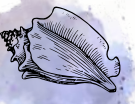




Glimpse into the Year 2023-2024

26th January 2024 (Republic Day)





Glimpse into the Year 2023-2024

27th January 2024 (Month end)

GOKHALE EDUCATION SOCIETY'S
COLLEGE OF EDUCATION AND RESEARCH
PAREL, MUMBAI - 12

**JANUARY MONTH
CELEBRATION**

SATURDAY, 27TH JANUARY, 2024
03PM TO 04PM

**SAVITRIBAI PHULE JAYANTI
SWAMI VIVEKANAND JAYANTI
MAKAR SANKRANTI**

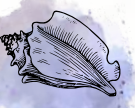
STUDENT COUNCIL INCHARGE
DR. SANDEEP BODKE, ASSO. PROF.

I/C PRINCIPAL
PROF. PRASHANT KALE

DR. SANGEETA PATKAR, ASSO. PROF.
DR. VINOD GAVIT, ASSO. PROF.
DR. CHETAN CHAVAN, ASSO. PROF.
PROF. SHILPA WAGHCHAVRE (LIBRARIAN)
MRS. CHINMAYI CHURU, ASST. PROF.
MRS. AKANKSHA SRIVASTAVA, ASST. PROF.
ALL NON TEACHING STAFF.

Savitribai Phule

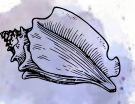




Glimpse into the Year 2023-2024

10th February 2024 (Nehru Planetarium)

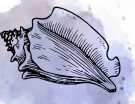




Glimpse into the Year 2023-2024

14th February 2024 (CCA start) 16th February 2024 (CCA end)

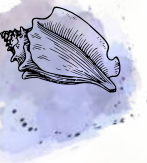




Glimpse into the Year 2023-2024

20th February 2024 (SET /NET/ TET/ CET WORKSHOP)





Glimpse into the Year 2023-2024

22nd - 23rd February 2024
(Annual sports event)



22 Feb 2024 11:38:48 am
Annual sport event
#Gokhale Education Society's College Of Education And Research Parel



22 Feb 2024 11:38:59 am
Annual sport event
#Gokhale Education Society's College Of Education And Research Parel



22 Feb 2024 11:23:01 am
Annual sport event
#Gokhale Education Society's College Of Education And Research Parel



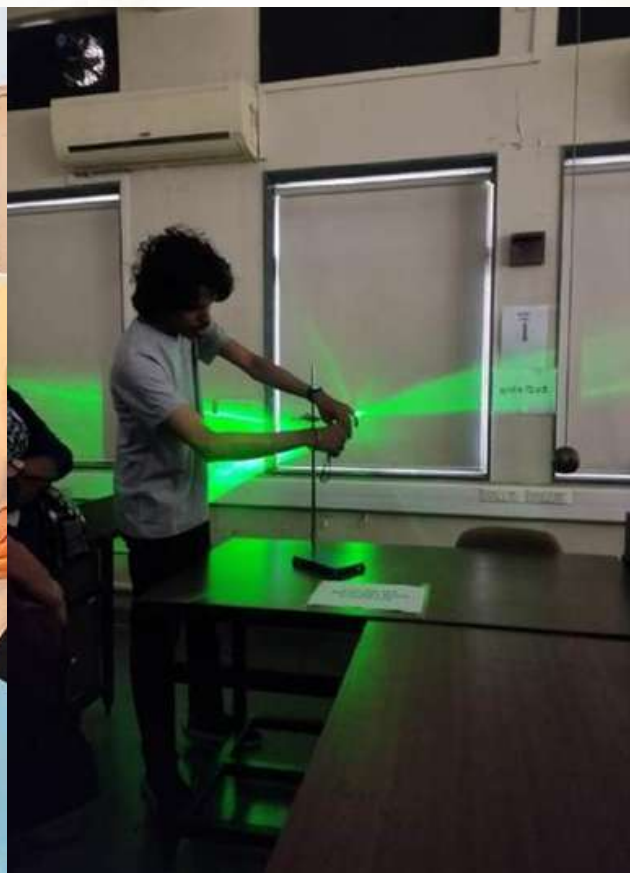
22 Feb 2024 2:25:06 pm
Annual sport event
#Gokhale Education Society's College Of Education And Research Parel

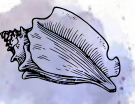




Glimpse into the Year 2023-2024

28th February 2024 (Visit to HBCSE)

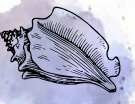




Glimpse into the Year 2023-2024

02nd March 2024 (February month end)

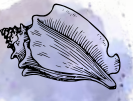




Glimpse into the Year 2023-2024

02nd March 2024 (February month end)





Glimpse into the Year 2023-2024

26th March 2024 (Annual competition)





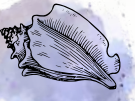
Glimpse into the Year 2023-2024

28th March 2024 (Annual day)



COLLEGE OF EDUCATION AND RESEARCH
Parel, Mumbai - 42
Affiliated to University of Mumbai, Recognised by NCTE, UGC under section 2 (f) / 12B, ISO Certified 9001:2015, NAAC Re-accredited 'A' Grade





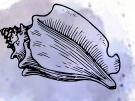
Glimpse into the Year 2023-2024

13th April 2024 (Poster and Essay competition on Bharatratna Dr. Babasaheb Ambedkar)



27th April 2024 (April month end)





Glimpse into the Year 2023-2024

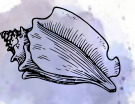




Glimpse into the Year 2023-2024

01st May 2024 (Maharashtra day)

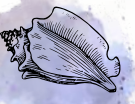




Glimpse into the Year 2023-2024

16th May 2024 (Fevicryl / Bottle painting)

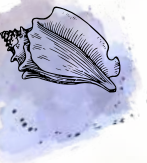




Glimpse into the Year 2024-2025

27th July 2024(month end)





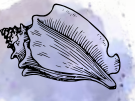
Glimpse into the Year 2024-2025

15th August 2024 (Independence Day)



14th September 2024 (Farewell party)





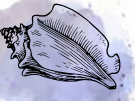
Glimpse into the Year 2024-2025

20th September 2024 (Workshop on woman safety and scholarship)



21st September 2024 (Visit the CSMVS Museum)





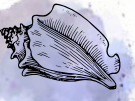
Glimpse into the Year 2024-2025

28th September 2024 (September month end)



7th October 2024 (Orientation program)





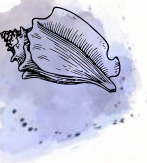
Glimpse into the Year 2024-2025

Lecture on Insurance by Indian Post (23/11/2024)



Indian Constitution Day Celebration – 26/11/2024





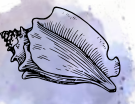
Glimpse into the Year 2024-2025

November Month End Event (30/11/2024)



Talent Search Programme – 30/11/2024





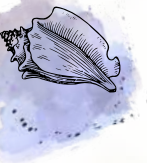
Glimpse into the Year 2024-2025

Visit to Nehru Science Centre 16/12/24



December Month End Event - 23/12/24





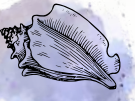
Glimpse into the Year 2024-2025

Reading Competition 11/01/25



Reading Fortnight & Book Exhibition 14/01/2025





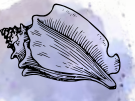
Glimpse into the Year 2024-2025

Workshop on Anchoring and Interview in Nashik 21/01/25



Nehru Science Center Visit 21/01/2025





Glimpse into the Year 2024-2025

Marathi Bhasha Sanwardhan Pandharwada 24/01/2025



January Month End Event 24/01/2025





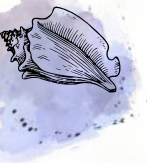
Glimpse into the Year 2024-2025

Annual Indoor & outdoor Sports 01 to 05 February 2025



Mutidisciplinary National Web Conference on AI - 22/02/2025





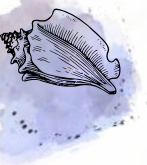
Glimpse into the Year 2024-2025

F.Y.B.Ed Co-Curricular Activities 25/02/2025



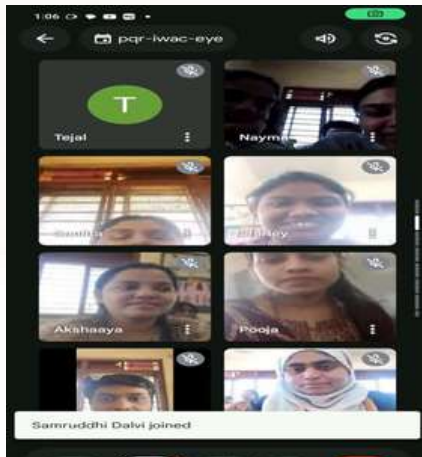
February Month End Event 01/03/25





Glimpse into the Year 2024-2025

Workshop on IPR & Patent filling 07/03/2025

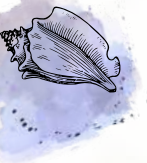


National Webinar on Open Broadcaster Software for Effective recording and Live streaming organised on March 11, 2025.



March Month End Event 29/03/25





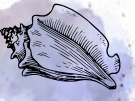
Glimpse into the Year 2024-2025

Visit to Xavier's College 4th and 5th April 2025



Reliance Foundation workshop 7th-12th April 2025





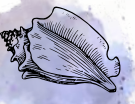
Glimpse into the Year 2024-2025

New Principal Welcome Programme 07/04/2025



Dr. B.R. Ambedkar's Elocution Competition & Book Exhibition 15/04/2025

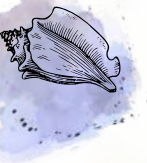




Glimpse into the Year 2024-2025

Visit to American Library 17/04/25





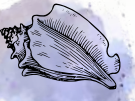
Glimpse into the Year 2024-2025

New Principal Welcome Programme 07/04/2025



Amhi Udyojak (Exhibition) 26/04/25





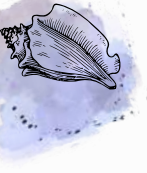
Glimpse into the Year 2024-2025

Picnic Trip of B.Ed 28th & 29th April 2025



Graduation Ceremony & Alumni meet 03/05/2025





मुंबई लोकल

गोखले एज्युकेशनमध्ये बीएड पदवी समारंभ

■ परळ येथील गोखले एज्युकेशन सोसायटीच्या कॉलेज ऑफ एज्युकेशन अँड रिसर्चमध्ये बीएड पदवी प्रदान समारंभाचे आयोजन करण्यात आले. या कार्यक्रमात शैक्षणिक वर्ष २०२१-२३ आणि २०२२-२४ च्या ७२ विद्यार्थ्यांना मुंबई विद्यापीठाच्या शिक्षणशास्त्र विभागाच्या प्रमुख डॉ. अश्विनी करवंदे यांच्या हस्ते पदवी प्रदान करण्यात आली. विद्यार्थ्यांनी उच्च शिक्षण घेत राहावे आणि शैक्षणिक गुणवत्ता वाढवण्यासाठी प्रयत्नशील राहावे, असे मत डॉ. करवंदे यांनी व्यक्त केली. यावेळी डॉ. प्रशांत काळे, डॉ. चेतन चव्हाण व डॉ. संदीप बोडके यांनी मार्गदर्शन केले. कार्यक्रमाचे आयोजन परीक्षा विभागप्रमुख डॉ. संगीता पाटकर आणि माजी विद्यार्थी संघाचे प्रमुख डॉ. विनोद गावित, चौर, हेमंत येळवे यांनी केले व सूत्रसंचालन सिमरन वर्मा यांनी केले तर आभार डॉ. संदीप बोडके यांनी मानले. कार्यक्रमाचे प्रास्ताविक डॉ. विनोद गावित यांनी केले तर पाहुण्यांचा परिचय डॉ. संगीता पाटकर यांनी करून दिला.

२४ तास वाचन करून बाबासाहेबांना नमन

मुंबई : परळ येथील गोखले एज्युकेशन सोसायटीच्या कॉलेज ऑफ एज्युकेशन अँड रिसर्च महाविद्यालयात विद्यार्थ्यांनी २४ तास वाचन करून भारतरत्न डॉ. बाबासाहेब आंबेडकर यांना अभिवादन केले. या वेळी वक्तृत्व स्पर्धा तसेच पुस्तक प्रदर्शनाचे आयोजन करण्यात आले होते. विद्यार्थ्यांनी पुस्तक वाचन करून बाबासाहेबांना अभिवादन केले. प्राचार्य डॉ. सुरेंद्र हेरकळ यांनी स्वतः सलग २४ तास भारतीय संविधानाचे वाचन केले.

NEWSFLASH

भावी उद्योजक ही देशाची खरी संपत्ती : डॉ. एस. व्ही. संत

परळ: आर. एम. भट्ट शाळेच्या वतीने विद्यार्थ्यांसाठी "आम्ही उद्योजक" हा उपक्रम नुकताच राबविण्यात आला. या प्रसंगी या उपक्रमातून तयार होणारे भावी उद्योजक ही देशाची खरी संपत्ती असल्याचे मत गोखले एज्युकेशन सोसायटीच्या अध्यक्षा डॉ. सुहासिनी संत यांनी आपल्या अध्यक्षीय भाषणातून मत व्यक्त केले. यानिमित्ताने कार्यक्रमाचे प्रमुख वक्ते गोखले एज्युकेशन सोसायटीच्या अध्यापक महाविद्यालयाचे प्राचार्य

डॉ. सुरेंद्र हेरकळ यांनी उद्योग सुरू करण्यासाठीचे ०-१ व १-५ ही दोन सुत्रे असून नाविन्यपूर्ण उद्योग पहिल्या सुत्राचा भाग असून दुसरे सूत्र लागू पडते हे सांगताना त्यांनी उद्योजक बनण्यासाठी पुढे आदर्श चांगले ठेवा व भावी उद्योजकांना रान टाटा हे खरे आदर्श आहेत हे उद्गार काढले. तसेच नोकरी करणारे बनविण्यापेक्षा नोकरी देणारे बना असा कानमंत्र रात्र महाविद्यालयाचे प्राचार्य डॉ. करंडे सर यांनी दिला. या मेळाव्याला १०० हून अधिक विद्यार्थ्यांनी सहभाग नोंदवला होता. वेगवेगळ्या प्रकारचे खाद्यपदार्थ, मिठाई, केक, स्टेशनरी यांचे स्टॉल्स

लावले होते. बी.एड. विभागाच्या वतीने पुस्तक प्रदर्शन व बौद्धिक खेळ यांचे प्रदर्शन करण्यात आले होते. पालकांनी देखील यावेळी उपस्थिती दर्शवली होती. भट्ट विद्यालयाचे मुख्याध्यापक श्री. महालेश्वर, संस्थेचे प्रशासकीय अधिकारी श्री. जठार सर यांनी विद्यार्थ्यांचे कौतुक केले. कार्यक्रमाचे संपूर्ण नियोजन आणि मार्गदर्शन हे श्री. अनिल परब सर यांनी केले व सूत्रसंचालन हे श्री. परब यांनी केले.

हो अस्तिवात असलेल्या उद्योगांसाठी



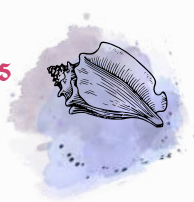
वाचनाने आंबेडकर जयंती साजरी

मुंबई : परळ येथील गोखले एज्युकेशन सोसायटीच्या कॉलेज ऑफ एज्युकेशन अँड रिसर्च महाविद्यालयात भारतरत्न डॉ. आंबेडकर यांची १३४ वी जयंती विविध उपक्रमांचे आयोजन करून उत्साहात साजरी करण्यात आली. महाविद्यालयाचे प्राचार्य डॉ. सुरेंद्र हेरकळ यांनी स्वतः सलग २४ तास भारतीय संविधानाचे वाचन आणि अध्ययन करून आंबेडकर जयंतीमध्ये सक्रिय सहभाग घेतला. या उपक्रमात डॉ. आंबेडकरांच्या विविध पैलूंना उजाळा देण्यासाठी विद्यार्थी परिषदेकडून डॉ. संदीप बोडके यांच्यातर्फे वक्तृत्व स्पर्धेचे आयोजन करण्यात आले. या स्पर्धेत तेजस्विनी धुमाळ यांनी प्रथम क्रमांक पटकाविला. तर द्वितीय पुरस्कार राजलक्ष्मी डांगे तर सलमा पठाण यांना तृतीय क्रमांक मिळाला. महाविद्यालयाच्या ग्रंथालय विभागाकडून डॉ. शिल्पा वाघचौर यांच्या पुढाकाराने पुस्तक प्रदर्शनाचे आयोजन केले.

24 तास वाचन करून भारतरत्न डॉ.आंबेडकर यांची जयंती साजरी



परळ येथील गोखले एज्युकेशन सोसायटीच्या कॉलेज ऑफ एज्युकेशन अँड रिसर्च महाविद्यालयात भारतरत्न डॉ. बाबासाहेब आंबेडकर यांची १३४ वी जयंती विविध उपक्रमातून उत्साहात साजरी करण्यात आली. यामध्ये भारतरत्न डॉ. बाबासाहेब आंबेडकरांच्या विविध पैलूंना उजागर करण्यासाठी वक्तृत्व स्पर्धेचे आयोजन विद्यार्थी परिषदेकडून डॉ. संदीप बोडके यांच्यामार्फत करण्यात आले. या स्पर्धेत तेजस्विनी धुमाळ - प्रथम, राजलक्ष्मी डांगे - द्वितीय तर सलमा पठाण या तृतीय क्रमांकाने विजयी झाल्या. तसेच महाविद्यालयाच्या ग्रंथालय विभागाकडून डॉ. शिल्पा वाघचौर यांच्या पुढाकाराने भारतरत्न डॉ. बाबासाहेब आंबेडकर यांच्या कार्यवर आधारित पुस्तक प्रदर्शनाचे आयोजन केले. यामध्ये प्रथम व द्वितीय वर्षातील बी. एड. विद्यार्थ्यांनी सहभागी होऊन पुस्तक वाचन केले. शासन परिपत्रकानुसार महाविद्यालयाचे प्राचार्य डॉ. सुरेंद्र हेरकळ यांनी स्वतः सलग २४ तास भारतीय संविधानाचे वाचन आणि अध्ययन करून भारतरत्न डॉ. बाबासाहेब आंबेडकर यांच्या जयंती मध्ये सक्रिय सहभाग घेतला. तसेच प्राचार्यांनी विद्यार्थ्यांना भारतरत्न डॉ. बाबासाहेब आंबेडकर यांचे मौलिक विचार सांगितले. या विविध उपक्रमांच्या आयोजनाबद्दल गोखले एज्युकेशन सोसायटीच्या वतीने प्राचार्य, प्राध्यापक, प्राध्यापकेतर वर्ग आणि विद्यार्थी शिक्षक यांचे संस्थेकडून अभिनंदन करण्यात आले.



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College Of Education And Research, Parel, Mumbai-12
F.Y.B.Ed. (2024-25) Attendance**

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पसायदान

आतां विश्वात्मके देवे, येणे वाग्यज्ञे तोषावे,
तोषोनि मज द्यावे, पसायदान हे ॥१॥

जे खळांचि व्यंकटी सांडो, तथा सत्कर्म रती वाढो,
भूतां परस्परे जडो, मैत्र जीवांचे ॥२॥

दुस्तांचे तिमिर जावो, विश्व स्वधर्म सूर्ये पाहो,
जो जे वांछील तो ते लाहो, प्राणिजात ॥३॥

वर्षत सकळ मंडळी, ईश्वरनिष्ठांची मांदियाळी,
अनवरत भूमंडळी, भेटतु भूता ॥४॥

चला कल्पतरूचे आख, चेतनाचिंतामणींचे गाव,
बोलती जे अर्णव, पीयूषांचे ॥५॥

चन्द्रमंजे अलांछन, मार्तण्ड जे तापहीन,
ते सर्वाही सदा सज्जन, सोयरे होतु ॥६॥

किंबहुना सर्व सखी, पर्ण होवोनि तिहीं लोकी,
भौजिजो आदिपुरुषी, अखण्डित ॥७॥

आणि ग्रंथोपजिवीये, विशेषी लोकी झये,
दृष्टादृष्टविजये, होआवेजी ॥८॥

येथ म्हणे श्री विश्वेश्वरावो, हा होईल दानपसावो,
येणे वरे ज्ञानदेवो, सुखिया झाला ॥९॥



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